

Business Education AS Program Goals and Objectives

Goal #1

The program is designed to offer transfer degrees in Secondary Business Education.

Objective 1a

The graduating student will be able to enroll in a bachelor's degree program in teacher education at the junior level.

Methods of measuring effectiveness:

Student and/or institutional survey—received degree and transferred; transferred with no degree; received degree but did not transfer; exited with no degree and did not transfer.

Objective 1b

The program articulates with four-year institutions.

Methods of measuring effectiveness

Articulation agreements, college catalog comparisons.

Goal #2

The curriculum in the program ensures that students meet the general education requirements of the college.

Objective 2a

The courses in the program emphasize skills and knowledge as defined by faculty in the general areas of communication skills, analytical and quantitative reasoning, technology skills, social awareness, and information literacy.

Methods of measuring effectiveness

Successful completion of classroom and course assessments, program assessments.

Program reviews reflect appropriate changes in required course work for the associates degree. Degree checks and granting of diplomas.

Goal #3

The curriculum in the program ensures that students develop specialized knowledge and competencies leading to teacher certification.

Objective 3a

Students will have the opportunity to develop effective oral and written communication skills appropriate to elementary or secondary classroom settings.

Methods of measuring effectiveness:

Successful oral presentations, A well-written, well-organized professional teaching portfolio, classroom assessments

Objective 3b

Students will have the opportunity to develop effective problem solving and critical thinking skills as pre-service teachers.

Methods of measurement: Successful completion of math course work required in the program. Ability to thoughtfully analyze classroom simulations and observations.

Objective 3c

Students will have the opportunity to develop effective information literacy and technology skills as pre-service teachers.

Methods of measurement: Successful completion of technology course for teachers, Locate, evaluate, and use accurate information to complete course assignments and projects.

Objective 3d

Students will have the opportunity to demonstrate a growing understanding and awareness of the complex relationship between the pre-service teacher and the societal context of the students they will teach.

Methods of measurement: Reflective journaling throughout the practicum experience, thoughtful completion of the issues assignments in education foundations course work.