

College Studies Survey Results.

1. Please describe the three most important topics that you cover in your College Studies class (es).

Semester planning, budget, wellness

Time management-showing students how to organize their time, use planners, etc. Learning style assessment-showing students how to assess their learning style, what it means, etc. How to study and use the resources that are available to them on campus.

Note taking, healthy lifestyle (alcohol), and test anxiety

Budget's Study Skills Test Taking

Substance abuse, time management, study skills

2. Please describe the three things that need the most improvement in your College Studies class (es).

group cohesion, increase adult learning model, more process less product

Exercises or homework for students to better understand the catalog. Appropriate Library assignments for students to see how much they can use this particular resource. A better way to address personal material such as sex, drugs, and alcohol--they don't think they need it!! More student involvement in the learning process

alcohol unit, Library tour, diversity unit

Up to Date material to teach with Health topics Ethnic discussion

learning styles, class attendance, authority

3. Please make at least three suggestions on how the College Studies class could be more effective or improved.

Provide instructors with better information regarding the classroom and learning expectations of the programs/instructors who make up the college studies student's major. schedule the classes in rooms that allow flexibility with seating. Provide an on line pre test for college studies that would allow an instructor to know what areas need more attention.

Development of short in-class activities that make it easier for students to learn by doing. More sharing and communication between the College Studies instructors about things that work and things that don't. Maybe a meeting of the minds of instructors to get a clear picture of what we really want to cover for these incoming freshmen college students.

1. Better direction to the instructors about expectations and follow-up to make sure it is happening. 2. Either better utilization of the textbook for the amount it costs students to purchase or using a much less expensive resource ("off to college" is a good resource and would only cost just a few dollars for a student or the college to purchase). 3. College Studies is an add-on class for many instructors and does not get as much of an investment from faculty who teach it and so it is not surprising that students feel the same way.

Make the class specific to students majors Make count for more or less credit given the emphasis the college wants to devote

1. Tour other college tutoring facilities 2. Tour a rehabilitation center or jail 3. Reuqire only students with 17 or lower ACT to take college studies

4. In your opinion how many credit hours should the College Studies class be?

1 Hour 40%

2 Hours 20 %

3 Hours 40%

5. Please add any additional comments you would like.

Most programs are so tight that any more than a one-hour credit course will cause problems. I have always thought that College Studies should be one of the most important classes a student takes, but I can't seem to get it that way and I don't think many other instructors have either.

There is no consistency between the college studies instructors. Two instructors should be hired to specifically teach college studies so that they can devote more time and energy to make it more profitable for the students. Having "whom ever" teach the class is a waste of money.