

Unit-Level Academic Administrators

1. Please describe how you encourage faculty to use pedagogies of engagement. Pedagogies of engagement are classroom strategies that facilitate activity and involved learning. These can include all forms of classroom interaction, group discussion, collaborative group learning, group projects, experiential activities, experimenting, speaking, and intentional classroom seating arrangements.
 1. With two new instructors we are at a beginning point for expressing new and more affective pedagogies. We have discussions no less than 2x per week. We team teach classes, and plan all sessions together.
 2. Basically group discussions where we compare different methods and approaches with each other. Most of this is done informally.
 3. No direct pedagogy, but as a result of discussion, evaluation, assessment discussions, and general discourse those things which have worked for people are considered and often used.
 4. We use Lecture-Dissussion-Demonstration and practice for skill training. This is how they were trained so they are good with it.

2. Please describe how you encourage faculty to understand the unit-level learning goals for entry level courses.
 1. Discussion for each class and what the objectives are, are done no less than once per week.
 2. We go over this when we look at the course objectives in the syllabus. Faculty also are now encouraged for outcomes assessment purposes to develop goals and objectives for various levels in their discipline.
 3. Frank discussion of collegiate standards, articulated objectives for transfer courses, and continuing mentoring.
 4. Our training manuals are set up that way so faculty can see how one unit leads to the next.

3. Please describe how you encourage faculty to understand discipline-specific trends and issues related to entry-level courses.
 1. Weekly dicussions
 2. I can't know all of the industry trends in all of the disciplines, so I simply encourage faculty to keep up with their disciplines, which most of them do on their own anyway. I encourage faculty members to attend regional and national meetings so they can be exposed to what the new stuff is!!
 3. Pass along articles of interest, discuss discoveries, and engage in discussion of concerns and successes as they occur.
 4. Read industry Journals on training and job requirements