



Academic Calendar FALL 2009/SPRING 2010

AUGUST

26 Wednesday Faculty Returns

SEPTEMBER

1 Tuesday Regular Semester Classes Begin

First Half Blocked Classes Begin

7 Monday Labor Day Recess

8 Tuesday Classes Resume

Late Registration Ends (4p.m.)

OCTOBER

2 Friday Last Day to Drop

First Half Blocked Classes (4p.m.)

20 Tuesday Midterm

22-25 Thursday-Sunday Fall Recess

26 Monday Classes Resume

Second Half Blocked Classes Begin

NOVEMBER

4 Wednesday Last Day to Drop Regular Semester Classes (4p.m.)

20 Friday Last Day to Drop Second Half Blocked Classes(4p.m.)

25-29 Wednesday-Sunday Thanksgiving Holiday Recess

30 Monday Classes Resume

DECEMBER

15-18 Tuesday-Friday Final Examinations

18 Friday Semester Ends

22 Tuesday Grades Due at Noon

JANUARY

8 Friday In-Service Day for Employees

11 Monday Regular Semester Classes Begin

First Half Blocked Classes Begin

18 Monday Late Registration Ends (4 p.m.)

FEBRUARY

11 Thursday Last Day to Drop First Half Blocked Classes (4p.m.)

12 Friday Winter Break

MARCH

2 Tuesday Midterm

3 Wednesday Second Half Blocked Classes Begin

8-12 Monday-Friday Spring Recess

15 Monday Classes Resume

18 Thursday Last Day to Drop Regular Semester Classes

APRIL

2-5 Friday-Monday Easter Holiday Break

6 Tuesday Classes Resume

14 Wednesday Last Day to Drop Second Half Blocked Classes (4p.m.)

MAY

3-7 Monday-Friday Final Examinations

7 Friday Semester Ends

11 Tuesday Grades Due at Noon

Accounting

Practical Accounting I #1050

Dennis Misurell

This is a basic course in accounting fundamentals focusing on the accounting cycle and financial statements. Double entry accrual accounting procedures are emphasized for a service business organized as a sole proprietorship. Specific areas covered include recording and posting transactions, end-of-the-period procedures, and payroll accounting. No previous knowledge of accounting is necessary. Students who have successfully completed Accounting 1050 or Accounting 1060 cannot earn additional credit in Accounting 1010. Students who have credit in Accounting 1010 cannot earn credit in Accounting 1050 or Accounting 1060. 2 hours lecture.

ACCT 1050, 2 Credits, \$152

T, 1:00-5:00 PM, EWC

Sept. 1 – Oct. 20

Practical Accounting II #1060

Dennis Misurell

A continuation of Accounting 1050. This course emphasizes accounting procedures for purchase and sale of merchandise, end-of-period activities for a merchandising business, a voucher system, accounts and notes receivable, inventories and long-term assets. Students who have successfully completed Accounting 1050 or Accounting 1060 cannot earn additional credit in Accounting 1010. Students who have credit in Accounting 1010 cannot earn credit in Accounting 1050 or Accounting 1060. **Prerequisite:** ACCT 1050 with a grade of "C" or better. 2 hours lecture.

ACCT 1060, 2 Credits, \$152

T, 1:00-5:00 PM, EWC

Oct. 27 – Dec. 15

Agricultural

AG Capstone Project #2395

Timothy Walter

This course is required to successfully complete the AAS Farm/Ranch Management Degree and the AS degrees in General Agriculture, Agricultural Economics, Agricultural Business, and Animal Science. Sophomore students intending to graduate with the AAS degree will be completing a business plan. Sophomore students intending to graduate with the AS degree will complete a thesis paper consistent with their degree field. 1 hour lecture, 2 hours lab.

AGEC 2395, 2 Credits, \$152

Internet Delivery

Sept. 1 – Dec. 18

Art

Beginning Drawing #1050

Sonia Sieg

Investigation of the visual language required in drawing. A detailed examination of the basic formal and procedural means employed in expressive drawing. Lectures are combined with critiques of problems in a variety of stylistic approaches. Explores problem-solving techniques. Required of all art majors. 1 hour lecture, 4 hours lab. **FULFILLS VISUAL, PERFORMING, FINE ARTS DEGREE REQUIREMENT.**

ART 1050, 3 Credits, \$228

M, 6:00-9:00 PM + lab, DHS

Aug. 31 – Dec. 14

Photoshop I #1179

Staff

An introduction to Adobe Photoshop as a creative medium. We will explore a range of possibilities with various aspects of the program, including layers, filters, tools, and color modifications. Projects will use scanned and captured images such as photographs, sketches, and real textures in a range of possible fine art and commercial applications. 2 hour lecture, 2 hours lab.

ART 1179, 3 Credits, \$228

T, 6:00-9:00 PM, DHS

Sept. 1 – Dec. 15

Water Based Media I #1250

Sonia Sieg

Studies in watercolor using various techniques enabling the student to control the medium. Students are expected to have previous experience in color theory. 1 hour lecture, 4 hours lab.

ART 1250, 3 Credits, \$228

W, 5:00-8:00 PM + lab, DHS

Sept. 2 – Dec. 16

Biology

Principles of Biology #1000

Coventry Dougherty

Primarily for the non-major. Considers fundamental principles of ecology, evolution, cell biology and genetics, as well as their relevance to contemporary society. Emphasizes critical thinking and problem-solving abilities. Laboratory is required. (This course is not equivalent to BIOL 1010, and credit cannot be earned for both courses.) 3 hours lecture, 3 hours lab.

BIOL 1000, 4 Credits, \$304

T/TH, 1:30-3:00 PM, Lecture, EWC

T, 5:00-8:00 PM, Lab, EWC

Sept. 1 – Dec. 17

General Biology I #1010

Coventry Dougherty

A survey of the basic principles of biology. Units are included on the scientific method, the cells, genetics, evolution and diversity and ecology.

Prerequisite: Placement score for MATH 0920 or better, and DVST 0640 or better, and no reading improvement required, or appropriate ACT score. 3 hours lecture, 3 hours lab.

BIOL 1010, 4 Credits, \$304

Internet Delivery

Sept. 1 – Dec. 18

Medical Terminology #1050

Jeanne Anderson

This course provides instruction in the structure of medical language, introducing commonly used word roots, prefixes, suffixes, and the terms formed from these word parts. Many additional terms not built from word parts will also be included. The course is recommended for students planning on entering medical fields as well as those in medical fields who wish to upgrade their present knowledge. 3 hours lecture.

BIOL 1050, 3 Credits, \$228

Independent Study

Aug. 31 – Dec. 18

Business

Business Law I #2010

Ellen Creager

An introductory course providing a broad overview of business-related legal topics. Students are familiarized with courts and alternative dispute resolution, constitutional law, torts, contracts, intellectual law, criminal law, and cyber law. 3 hours lecture.

BADM 2010, 3 Credits, \$228

Internet Delivery

Sept. 1 – Dec. 18

Keyboarding Office Documents #1645

Shannon McQuarrie

This course is designed to give appropriate preparation in document formatting for work in office employment. This course seeks to develop in the student a marketable skill in keyboarding as well as knowledge of business forms, letters, tabulations, and manuscripts. Emphasis will be placed on detailed proofreading, document formats, and application of knowledge to office problems. Production speed and accuracy are emphasized. 1 hour lecture, 4 hours lab.

BOTK 1645, 3 Credits, \$228

Internet Delivery

Sept. 1 – Dec. 18

Occupational Internship I & II #1970/2970

Andy Espinoza

This class is designed to provide a work-related experience for students. It will emphasize concepts, skills, attitudes and develop an understanding of the function of citizenship needed for office professionals. The student must consult the coordinator/instructor before enrolling. This course is offered for S/U grade only. **Prerequisite:** CMAP 1715 or CMAP 1700 with a grade of "C" or better. 2 hours lab per credit hour.

BOTK 1970/2970, 1-3 Credits, Maximum 6

Internet Delivery

Sept. 1 – Dec. 18

Records & Information Management #2750

Shannon McQuarrie

A course covering the background training in the basic filing principles and in the technique of records control with special emphasis given to the principles common in all systems of filing. 3 hours lecture

BOTK 2750, 3 Credits, \$228

Internet Delivery

Sept. 1 – Dec. 18

Communication

Public Speaking #1010

Mick Wiest

An introduction to the principles of public speaking, with emphasis on practical skills in communicating to audiences, classes, and groups. Course includes training in manuscript preparation and composition. 3 hours lecture.

COM 1010, 3 Credits, \$228

M, 6:00-9:00 PM, DHS

Aug. 31 – Dec. 14

Computer

Computer Keyboarding #1500

Andy Espinoza

Students will develop basic touch keyboarding skills through computer instruction. Designed for non-office systems majors. This course is offered for S/U grade only. ½ hour lecture, 1 hour lab.

CMAP 1500, 1 Credit, \$76

Internet Delivery

Sept. 17 – Dec. 18

Windows Vista #1610

Andy Espinoza

This course is intended to familiarize the student with basic concepts and skills necessary for using Microsoft Windows to become a productive user of computing technology. Windows is a consistent and integrated graphical user interface that is an efficient and popular way of interacting with IBM compatible computers. ½ hour lecture, 1 hour lab.

CMAP 1610, 1 Credit, \$76

Internet Delivery

Oct. 1 – Dec. 18

Using Computers In: Word #1685

Andy Espinoza

A course in which students acquire knowledge about current computer concepts, terminology, and software. Word processing, spreadsheet, database, graphics, or other appropriate computer software will focus on a specified curriculum, which may vary with each offering. This course is offered for S/U or letter grade. ½ hour lecture, 1 hour lab.

CMAP 1685, 1 Credit, \$76

Internet Delivery

Sept. 3 – Dec. 18

Using Computers In: Dreamweaver #1685

Andy Espinoza

A course in which students acquire knowledge about current computer concepts, terminology, and software. Word processing, spreadsheet, database, graphics, or other appropriate computer software will focus on a specified curriculum, which may vary with each offering. This course is offered for S/U or letter grade. ½ hour lecture, 1 hour lab.

CMAP 1685, 1 Credit, \$76

Internet Delivery

Sept. 10 – Dec. 18

Using Computers In: Excel #1685

Andy Espinoza

A course in which students acquire knowledge about current computer concepts, terminology, and software. Word processing, spreadsheet, database, graphics, or other appropriate computer software will focus on a specified curriculum, which may vary with each offering. This course is offered for S/U or letter grade. ½ hour lecture, 1 hour lab.

CMAP 1685, 1 Credit, \$76

Internet Delivery

Sept. 24 – Dec. 18

Word Processing: Microsoft Word #1715

Sonia Cottrell

This course is designed to introduce basic, intermediate, and advanced word processing features using Microsoft Word word processing program with PC-compatible microcomputers. Working hands-on with this software will insure transfer of learning from textbook and applications to business, personal, and home-based business using word processing. 1 hour lecture, 2 hours lab.

CMAP 1715, 2 Credits, \$152

TH, 3:00-6:00 PM, EWC

Sept. 3 – Dec. 17

Spreadsheet Applications II: Microsoft Excel #1765

Sonia Cottrell

A course designed to learn the operation of Microsoft Excel. Using practical business problems, students will learn the fundamentals of spreadsheet operations, database functions, and creating and enhancing all types of charts (graphs) using spreadsheet data. Other areas covered include macro commands, advanced analysis tools, creating templates and graphic objects, Internet and Web integration. Emphasis is placed on the use of MS-Excel in the workplace. 1 hour lecture, 2 hours lab.

CMAP 1765, 2 Credits, \$152

TH, 3:00-6:00 PM, EWC

Sept. 3 – Dec. 17

Integrated Applications I: Microsoft Office #1900

Sonia Cottrell

This course is designed to give students introductory skills in using the components of the Microsoft Office Suite, which include: Word, Excel, Access, PowerPoint, and the integration of the above components. 1 hour lecture, 2 hours lab.

CMAP 1900, 2 Credits, \$152

TH, 3:00-6:00 PM, EWC

Sept. 3 – Dec. 17

Occupational Internship #1970

Lee Myers

This course is designed to provide a work-related experience for students. It will emphasize concepts, skills, and attitudes needed for networking technicians. The student must consult the coordinator/instructor before enrolling in this course. This course is offered for S/U grade only.

Prerequisite: Successful completion of CMAP 1650 and CMAP 1625 with a grade of "C" or better. Contact hours vary depending on credit hours.

CMAP 1970, 1-3 Credits

Internet Delivery

Sept. 1 – Dec. 18



Introduction to Criminal Justice #2120

Lawrence Curtis

This course introduces the student to the study of criminal justice. It covers the philosophy and history of law enforcement, the judicial system, and corrections. Major issues facing these disciplines are also covered. 3 hours lecture.

CRMJ 2120, 3 Credits, \$228

Internet Delivery

Sept. 1 – Dec. 18

Criminal Law #2210

Rick Patterson

The course deals with the broad spectrum of criminal law and the procedures of criminal justice. Substantive criminal law, criminal procedures and roles of evidence that are of importance to the law enforcement officer are studied. The course builds a sound base for a more advanced study of criminal law. Also included may be other relevant subject matter the instructor feels is necessary. **Prerequisite:** CRMJ 2120 with a grade of "C" or better. 3 hours lecture.

CRMJ 2210, 3 Credits, \$228

Internet Delivery

Sept. 1 – Dec. 18

Criminal Justice Capstone Project #2895

Lawrence Curtis

This course is designed as a review for the Criminal Justice major. Syllabi from all CJ classes will be reviewed and all objectives will be discussed and tied together showing the interaction and interconnectiveness of the Criminal Justice System. This course is offered for S/U grade only. **Prerequisite:** Sophomore status as Criminal Justice major set to graduate at the end of same semester. 1 hour lecture

CRMJ 2895, 1 Credit, \$76

Internet Delivery

Sept. 1 – Dec. 18

Economics

Macroeconomics #1010

Rick Vonburg

A description and analysis of national income, business cycles, income distribution, governmental economic policies, the banking system, and monetary and fiscal policy. Students cannot earn credit for both ECON 1010 and AGECE 1010. 3 hours lecture.

ECON 1010, 3 Credits, \$228

Internet Delivery

Sept. 1 – Dec. 18

Education

Intro. To Early Childhood Education #1020

Catherine Steinbock

This course is designed to introduce students to the study of early childhood education—preschool through the primary grades. The student will study the types, objectives and philosophies of various early childhood programs. The course addresses a wide range of issues related to young children and their education through lectures, discussion and observation. 3 hours lecture.

EDEC 1020, 3 Credits, \$228

Internet Delivery

Sept. 1 – Dec. 18

Admin. In Early Childhood Programs #1200

Catherine Steinbock

This course is designed to develop skills in both business and human relations components of administering child care for young children. Content includes procedures in establishing early childhood centers, administering paperwork, fiscal management, selection, development and motivation of staff, parent and community involvement strategies, and program regulations and evaluation.

Prerequisite: Successful completion of or concurrent enrollment in EDEC 1020-Introduction to Early Childhood Education. 3 hours lecture.

EDEC 1200, 3 Credits, \$228

Internet Delivery

Sept. 1 – Dec. 18

Elementary School Math Seminar I #1410

Staff

This course is designed to discuss strategies and instructional activities used in Theory of Arithmetic I and to be a linkage between what the prospective teachers study and what they will teach. It provides the opportunity to discuss appropriate activities, strategies and programs in the use of whole numbers rational numbers and real numbers. **Prerequisite:** Concurrent enrollment in MATH 1100. 1 hour lecture.

EDEL 1410, 1 Credit, \$76

M, 8:30-9:30 PM, DHS

Aug. 31 – Dec. 14

Life Science in the Elementary School #1430

Tina Christinck

Covers selection of basic life science concepts, materials and curricula appropriate for elementary school. This course parallels the content of Biology 1000 or 1010 and previous or concurrent enrollment is ideal, but not required. 1 hour lecture.

EDEL 1430, 1 Credit, \$76

Internet Delivery

Sept. 1 – Dec. 18

Physical Science in the Elementary School #1440

Tina Christinck

Covers selection of basic physical science concepts, materials and curricula appropriate for elementary school. This course parallels the content in PHYS 1090 and previous or concurrent enrollment in a physics or chemistry course is ideal but not required. 1 hour lecture.

EDEL 1440, 1 Credit, \$76

Internet Delivery

Oct. 26 – Dec. 18

Foundations of Education #2020

Kathy Morsett

A basic course for those preparing for a teaching career. This experience supplies a critical examination of educational thought and practice in the United States viewed as a phase of social progress. The study will include classroom observations as well. 3 hours lecture.

EDFD 2020, 3 Credits, \$228

M, 6:00-9:00 PM, DHS

Aug. 31 – Dec. 14

Life Span: Adulthood #2451

Staff

This course provides a psychosocial overview of human development during the adult years. Issues of physical, psychological, social and emotional development will be explored. **Prerequisite:** PSYC 2300 with a grade of "C" or better or concurrent enrollment. 1 hour lecture.

EDFD 2451, 1 Credit, \$76

T, 6:00-7:00 PM, DHS

Sept. 1 – Dec. 15

Effective Substitute Teaching #1501

Staff

The objectives of this course are to: understand professional ethics and responsibilities; expand awareness of classroom management techniques; increase knowledge of effective teaching behaviors; and develop a teaching resource file. Not applicable toward EWC graduation requirements. May be applied toward electives. This course is offered for S/U grade only. **Prerequisite:** Concurrent enrollment in EDUC 2005 or documented DFS Pre-screen or criminal background check within previous 24 months. Contact hours vary depending on credit hours. 2 credits = 25 hours lecture, 20 hours classroom observation.

EDUC 1501, 2 Credits, \$152

M/W/TH, 3:45-6:45 PM, DPS

Aug. 31 – Oct. 1

Pre-Screen for Practicum in Teaching #2005

This course completes the process necessary for the background check required prior to participating in any K-12 field experience.

EDUC 2005, 0 Credits, \$8

Practicum in Teaching #2100

Janan McCreery

Students will participate in an extensive practicum experience for prospective educators in an accredited school under the supervision of a certified teacher.

Prerequisite: Educational Foundations 2020 with a grade of "C" or better, or 400 clock hours employed in an educational setting. Concurrent enrollment in EDUC 2005 or documented DFS pre-screen or criminal background check within previous 24 months.

EDUC 2100, 2-3 Credits

Internet Delivery

Sept. 1 – Dec. 18

Engineering

Computer Aided Drafting I #2500

Staff

This course is an introduction to Computer Aided Drafting (CAD). The content of this course is designed to provide the student with a basic understanding of CAD program features and explore drafting and design essentials in a 2-dimensional format. Coursework is valuable for anyone needing to prepare, interpret, or use virtually any type of drawings, plans, schematics, or other technical graphic communication documents.

Prerequisite: Previous experience with computers is recommended. ½ hour lecture, 1 hour lab.

ENTK 2500, 1 Credit, \$76
M, 6:00-8:00 PM + lab, DHS
Aug. 31 – Oct. 19

Computer Aided Drafting II #2505

Staff

This course is a continuation of Computer Aided Drafting I. the content of this course is designed to provide the student with an advanced understanding of CAD program features and further explore drafting and design essentials in a 2-dimensional format. Coursework is valuable for anyone needing to prepare, interpret, or use virtually any type of drawings, plans, schematics, or other technical graphic communication documents. **Prerequisite:** ENTK 2500 with a grade of "C" or better. ½ hour lecture, 1 hour lab.

ENTK 2505, 1 Credit, \$76
M, 6:00-8:00 PM + lab, DHS
Aug. 31 – Oct. 19

ENTK 2505, 1 Credit, \$76
M, 6:00-8:00 PM + lab, DHS
Oct. 26 – Dec. 14

Computer Aided Drafting III #2510

Staff

This course is a continuation of CAD I and CAD II. The content of this course is designed to provide the student with a comprehensive understanding of CAD program features and drafting and design techniques in a 2-dimensional format. Focus will be on the creation of presentation quality drawings and prints. Students will be introduced to a 3-dimensional design using wire-frame and solid modeling techniques. Coursework is valuable for students transferring CAD credits to a four-year institution, or for anyone needing to prepare, interpret, or use virtually any type of drawings, plans, schematics, or other technical graphic communication documents. **Prerequisite:** ENTK 2500 and ENTK 2505 with a grade of "C" or better. ½ hour lecture, 1 hour lab.

ENTK 2510, 1 Credit, \$76
M, 6:00-8:00 + lab, DHS
Oct. 26 – Dec. 14

English

Grammar & Writing Improvement #0630

Teri Griffin

The study of English grammar with emphasis on sentence formation.

Prerequisite: Appropriate score on the placement examination. 3 hours lecture.

ENGL 0630, 3 Credit, \$228
M/W, 4:00-5:30 PM, EWC
Aug. 31 – Dec. 16

Writing Skills #0640

Teri Griffin

Instruction, reading and writing practice in the organization of short compositions. Review of sentence elements and of usage as necessary. This course may be used as a preparatory course for students who plan to enroll in English 1010. **Prerequisite:** Appropriate score on the placement examination or DVST 0630 with a grade of "C" or better. 3 hours lecture.

ENGL 0640, 3 Credits, \$228
T/TH, 4:30-6:00 PM, EWC
Sept. 1 – Dec. 17

English I: Composition #1010

Staff

Instruction, reading, and writing practice in the fundamentals of composition, including essay assignments such as expository, argumentative, persuasive, comparison and contrast, analysis, and research papers. **Prerequisite:** ENGL 0640 with a grade of "C" or better or appropriate score on placement exam. 3 hours lecture.

ENGL 1010 3 Credits, \$228
TH, 6:00-9:00 PM, DHS
Sept. 3 – Dec. 17

English II #1020

Wayne Deahl

An introductory study of literature in its varied forms such as poetry, drama, short fiction, novels, and literary nonfiction. Several composition assignments requiring students to write about literary works. **Prerequisite:** ENGL 1010 with a grade of "C" or better. 3 hours lecture.

ENGL 1020, 3 Credits, \$228
Internet Delivery
Sept. 1 – Dec. 18

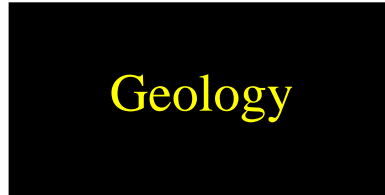
Literary Genres: Short Story #2440

John Nesbitt

Examination of the short story as a literary genre. Includes reading of short stories by writers of international rank, emphasizing but not necessarily limited to British, American, and Canadian writers. Includes writing essays of analysis. **Prerequisite:** ENGL 1010 with a grade of "C" or better. 3 hours lecture.

ENGL 2440, 3 Credits, \$228

Internet Delivery
Sept. 1 – Dec. 18



Physical Geology #1100

Leroy Kingery

The study of the earth's physical make-up including rocks and minerals, streams, glaciers, geologic structures, earthquakes and plate tectonics. Laboratory sessions will cover rocks, minerals and topographic maps. 3 hours lecture, 2 hours lab. Labs are TBA.

GEOL 1100, 4 Credits, \$304

T, 6:00-9:00 PM + labs, DHS

Sept. 1 – Dec. 15



Principles of Nutrition #1141

Tom Holt

A study of the science of food as it relates to the attainment and the maintenance of health and/or contributes to specific pathologies. Course emphasis will include: principles of nutrition; scientific basis of nutrition; nutrients, their functions, requirements, and interactions; nutritional fads and fallacies; energy consumption; energy expenditure; and metabolism. Special topics will include national and world nutrition and laboratory situations. 3 hours lecture.

FCSC 1141, 3 Credits, \$228

T, 6:00-9:00 PM, DHS

Sept. 1 – Dec. 15



Nurse Assistant #1510

Staff

This course is designed to provide concepts and skills of caring for residents of long-term care facilities under the supervision of licensed nursing personnel. The successful student will be eligible for certification and to function in the field of long-term care. It also prepares the student to take the competency exam to become certified in the State of Wyoming. The CNA certificate may be transferred out of state. This course is offered for S/U grade only. 3 hours lecture, 2 hours lab.

HLTK 1510, 4 Credits, \$304

TBA

Child Development #2121

Catherine Steinbock

A course in the study of the various societal and cultural influences on the growth and development of children during the early childhood period. Emphasis will be placed on the period from conception to age eleven. Students will observe infants, toddlers, preschoolers and primary grade children for a total of 30 hours during the semester in order to relate theory to the actual behavior of children. **Prerequisite:** Concurrent enrollment in EDUC 2005 or documented DFS pre-screen or criminal background check within previous 24 months. 2 lab hours. 3 lecture hours.

FCSC 2121, 4 Credits, \$304

Internet Delivery

Sept. 1 – Dec. 18

Pre-Screen for Health Tech. #2005

This course completes the process necessary for the background check required prior to participating in HLTK 1510.

HLTK 2005, 0 Credits, \$8

Family Relationships #2131

Catherine Steinbock

This course will help the student develop an understanding about patterns of interactions at different stages of the family life cycle and transactions between families and other social systems. 3 hours lecture.

FCSC 2131, 3 Credits, \$228

Internet Delivery

Sept. 1 – Dec. 18



Fundamentals of Reading I #0510

Teri Griffin

This course is designed to develop basic reading and vocabulary skills. Students will spend 2 hours per week in the classroom and 2 hours per week in a reading lab, which will include individual work with the instructor, computer-aided learning, and independent work. **Prerequisite:** Appropriate score on the placement examination. 2 hours lecture, 2 hours lab.

HMDV 0510, 3 Credits, \$228

M/W, 9:30-11:00 AM, EWC

Aug. 31 – Dec. 16

Fundamentals of Reading II #0520

Teri Griffin

This course is designed to develop reading comprehension and reading vocabulary, as well as general reading strategies. Students will spend 2 hours per week in the classroom and 2 hours per week in a reading lab, which will include individual work with a tutor or instructor, computer-aided learning, and individual work. Special emphasis will be placed on reading content-related materials and developing a working vocabulary in the student's program area. **Prerequisite:** Appropriate score on the placement examination. 2 hours lecture, 2 hour lab.

HMDV 0520, 3 Credits, \$228

T/TH, 9:30-11:00 AM, EWC

Sept. 1 – Dec. 17

College Studies #1000

Darci Davis

This course is designed as a general orientation and a transition to college for all new students and all transfer students who have less than thirty semester hours. This course will enable the student to explore and understand the whole college environment, to identify and utilize campus, community, and on-line resources (programs and other courses) that will enhance his/her academic experience. The course will assist the student to begin to develop short and long term academic and career goals. The course will assist the student to identify community resources which will also enhance his/her academic experience. 1 hour lecture.

HMDV 1000, 1 Credit, \$76

Internet Delivery

Sept. 1 – Dec. 18

Orientation to Distance Learning #1025

Aaron Bahmer

This course provides an overview of the elements required for successful distance learning. Technological skills and learning strategies necessary for effective interaction with distance courses will be the focus of this interactive orientation. This course is highly recommended for anyone who enrolls in a distance education course. Distance learners may substitute for HMDV 1000 for EWC degree requirements. This course is offered for S/U or letter grade.

HMDV 1025, 1 Credit, \$76

Internet Delivery

Sept. 1 – Dec. 18

Human Development: Empowerment #1500

Dennis Misurell

This course defines the personal qualities and characteristics that contribute to student success as it teaches the attitudes and study skills that contribute to academic achievement. Students become more aware, discover self-motivation, accept personal responsibility, and master self-management techniques through in-class exercises, take-home assignments, and journal writing. The course provides instruction in listening, reading, writing, note-taking, and test-taking skills so that students acquire the disciplines that distinguish life-long learners. This course may be substituted for both HMDV 1000 and HMDV 1050 for EWC degree and elective requirements. 3 hours lecture.

HMDV 1500, 3 Credits, \$228

T, 6:00-9:00 PM, EWC

Sept. 1 – Dec. 15

Sophomore Project #2000

Diane McQueen

This course is designed to be an interdisciplinary approach to library research and the I-Search paper, providing students with a variety of research skills and methods. It will stress the MLA documentation style. Emphasis will be placed on critical thinking and analysis. Passing the course with a grade of "C" or better satisfies the Outcomes Assessment activity for Interdisciplinary Studies majors. **Prerequisite:** ENGL 1010 with a grade of "C" or better. 3 hours lecture.

HMDV 2000, 3 Credits, \$228

Internet Delivery

Sept. 1 – Dec. 18



Website Analysis #1510

Andy Espinoza

This course introduces methods of assessing website design and content. In this course, students use analytical skills to critically appraise websites. They also gain knowledge of the current trends in website design. 1 hour lecture.

INET 1510, 1 Credit, \$76

Internet Delivery

Oct. 27 – Dec. 18

Introduction to the Internet #1550

Andy Espinoza

This course provides an understanding of the development and function of the Internet and introduces students to the basic tools for using the Internet for communication and research and as a resource for electronic media. The course will include hands-on interaction with Internet tools. ½ hour lecture, 1 hour lab.

INET 1550, 1 Credit, \$76

Internet Delivery

Sept. 24 – Dec. 18

Web Page Design #1590

Zack Andrews

This is an introductory course on web page design using design techniques in Dreamweaver. Upon completion of this course, participants will have the necessary skills to design and publish basic custom web sites for viewing on the World Wide Web. Dreamweaver is a web design program used to create multimedia-rich web pages through interactive web pages containing text, images, animation, sounds, and video. 2 hours lecture, 2 hours lab.

INET 1590, 3 Credits, \$228

W, 6:00-9:00 PM, EWC

Sept. 2 – Dec. 16

Inst. Tech.

Teaching With Microcomputers #2360

Theresa Jansen-Kolf

This course provides an introduction to effective utilization and integration of information technology with classroom instruction. Topics will include: hardware, software, integrated applications, grade books, Internet, world wide web, e-mail, educational media and evaluation, and educational issues regarding information technology. **Prerequisite:** CMAP 1715, CMAP 1710 with a grade of "C" or better, or high school word processing/keyboarding courses.

ITEC 2360, 3 Credits, \$228
T, 6:00-9:00 PM, EWC
Sept. 1 – Dec. 15

Library Science

Literature for Children #2280

Tracy Newton

Wide reading and discussion of the literature for children is emphasized in this course. Books that have won recognition as distinguished contributions to American literature for children are examined. The selection of books for school, home, and public library is considered. In addition to becoming acquainted with a wide sampling of children's literature, students also establish criteria for evaluation. **Prerequisite:** ENGL 1010 with a grade of "C" or better. 3 hours lecture.

LIBS 2280, 3 Credits, \$228
T, 6:30-9:30 PM, DPS
Sept. 1 – Dec. 15

Mathematics

Pre-Algebra Arithmetic #0900

Theresa Jansen-Kolf

This course is designed for those who are weak in basic skills, those who require a review of the fundamentals, and those who desire a chance to develop their self-confidence in mathematics. This course is a comprehensive study of arithmetic including such topics as operations on whole numbers, primes, fractions, decimals, ratio and proportion, and percents, as well as the use of formulas and introductory algebra skills including the use of a scientific calculator.

MATH 0900, 3 Credits, \$228
M, 5:30-8:30 PM, EWC
Aug. 31 – Dec. 14

Elementary Algebra #0920

Dennis Misurell (Section I) Ray DeWitt (Section II)

This is a one-semester beginning course in algebra. Basic concepts of algebra will be studied, including real numbers, linear, quadratic, and rational equations with emphasis placed on solving "word" or "story" problems.

Prerequisite: A grade of "C" or better in BADM 1005, MATH 0900, or appropriate score on mathematics placement exam within one year prior to registering for the course. 4 hours lecture.

MATH 0920, 4 Credits, \$304
M/W, 5:30-7:30 PM, EWC
Aug. 31 – Dec. 16 (Section I)

MATH 0920, 4 Credits, \$304
M/W, 5:15-7:15 PM, HS Compressed Video
Sept. 2 – Dec. 16 (Section II)

Problem Solving #1000

Dennis Misurell

This course is specifically designed to satisfy basic mathematics requirements at many colleges for students not planning to enroll in Mathematics 1400 or a calculus course. The course treats modern topics chosen for their applicability and accessibility; it provides students with the mathematical and logical skills needed to formulate, analyze, and interpret quantitative arguments in a variety of settings. Statistics is introduced and the use of a calculator is stressed in the course. **Prerequisite:** MATH 0920 with a grade of "C" or better or appropriate score on mathematics placement exam within one year prior to registering for the course. 3 hour lecture.

MATH 1000, 3 Credits, \$228
TH, 2:00-5:00 PM, EWC
Sept. 3 – Dec. 17

Numbers & Operations for Elementary School Teachers #1100

Staff

This course is for prospective elementary school teachers. The purpose of this course is to prepare students to be competent in teaching the major concepts and practical skills related to the real number system with the four arithmetic operations. Students enrolling in this course must also enroll concurrently in EDEL 1410, Elementary School Math Seminar I. **Prerequisite:** MATH 0920 with a grade of "C" or better, or level 2 on the Math Placement Exam. 3 hours lecture.

MATH 1100, 3 Credits, \$228
M, 5:30-8:30 PM, DHS
Aug. 31 – Dec. 14

Pre-Calculus Algebra #1400

Robert Creagar

Algebraic equations and inequalities are studied as well as the following functions: polynomial, rational, exponential, and logarithmic. Emphasis is placed on graphing relations and functions. **Prerequisite:** MATH 0930 with a grade of "C" or better or appropriate score on mathematics placement exam within one year prior to registering for the course. 4 hours lecture.

MATH 1400, 4 Credits, \$304
Internet Delivery
Sept. 1 – Dec. 18

Business Calculus #2350

Robert Creagar

Review of functions, their graphs and their algebra; derivatives and their applications; techniques of differentiation; the calculus for the exponential and logarithmic functions with applications to business; integration and applications; differential equations and applications. Students who have earned credit in Mathematics 2200 cannot earn additional credit in Mathematics 2350. **Prerequisite:** MATH 1400 with a grade of "C" or better, or appropriate score on mathematics placement exam within one year prior to registering for the course. 3 hours lecture, 2 hours lab.

MATH 2350, 4 Credits, \$304

Internet Delivery
Sept. 1 – Dec. 18

Marketing

Principles of Marketing #2100

Melissa Meeboer

An overview of marketing including the strategies for product, distribution, promotion, and pricing decisions; the relationship of these decisions to the external environment; global perspectives for tactical and strategic planning related to marketing; and ethics in marketing considerations. **Prerequisite:** Sophomore standing. 3 hours lecture.

MKT 2100, 3 Credits, \$228

Internet Delivery
Sept. 1 – Dec. 18

Music

Introduction to Music #1000

Rose Taylor

A basic appreciation course in which the student is introduced to the fundamental areas of music study and traditions. 3 hours lecture.

MUSC 1000, 3 Credits, \$228

W, 6:00-9:00 PM, Instructor's Home
Sept. 2 – Dec. 16

Applied Music Piano #1073

Rose Taylor

Individual lessons in piano for beginners; no previous training required. Twelve lessons per semester. Each lesson is approximately one hour. A computer lab accompanies each lesson. Instruction will concentrate on improving piano skills in technique, basic improvisation and harmonization. 4 hours lab.

MUSC 1073, 2 Credits, \$152 + \$50 lab fee

Individual Lessons, Instructor's Home
Aug. 31 – Dec. 18

Applied Music Voice #1074

Rose Taylor

Individual lessons in voice. One lesson weekly per semester. For beginners, no previous training required. 4 hours lab.

MUSC 1074, 2 Credits, \$152 + \$50 lab fee

Individual Lessons, Instructor's Home
Aug. 31 – Dec. 18

PE Activity

Fitness & Conditioning #1020

Anne Saunders

Students will evaluate their physical condition relative to cardiovascular endurance, strength, and flexibility. An individualized training program will be developed to improve and/or maintain these aspects of fitness based upon the student's desire. 3 class periods. Concurrent enrollment in PEAC 1032, 1033, 1034, 1035, 1036, 1271, 1273, 1291 is not allowed.

PEAC 1020, 1 Credit, \$76

M/W, 6:00-7:00 AM, F, 5:00-6:00 AM, Peak Fitness

M/W/F, 8:30-9:30 AM, Peak Fitness

M/W/TH, 5:30-6:30 PM, Peak Fitness

Sept. 14 – Nov. 13

Aerobic Conditioning I #1032

Anne Saunders

This course is designed for individuals interested in improving total fitness through an aerobic based conditioning program. The course will include screening, individual fitness assessments, and individualized exercise prescriptions based upon the student's goals. Weight training equipment, bicycle ergometers, treadmills, a rowing machine, a Nordic Track, and other aerobic equipment will be used to improve cardio respiratory fitness. Concurrent enrollment in Physical Education 2000 is highly recommended but not required. Minimum of 2 class periods per week. Concurrent enrollment in PEAC 1020, 1033, 1034, 1035, 1036, 1271, 1273, 1291 is not allowed. Peak Fitness requires gym shoes with non-marking soles only. There will be a mandatory group meeting on September 13 from 4:00-5:00 p.m. All other times are individual.

PEAC 1032, 1 Credit, \$76

Peak Fitness

Sept. 14 – Nov. 13

Aerobic Conditioning II #1033

Anne Saunders

A continuation of Physical Education 1032, this course allows students the opportunity to attain a high level of total fitness. The course will include individual fitness evaluation, computerized analysis of test results, a prescribed exercise program, and an opportunity to attend fitness related seminars. Weight machines, bicycle ergometers, treadmills, a Nordic Track, a rowing machine, a stairmaster, and other aerobic activities will be used to elicit improvements in total fitness. Students will be re-evaluated upon completion of 25 workouts. **Prerequisite:** PEAC 1032 with a grade of "C" or better. Concurrent enrollment in PEAC 1020, 1032, 1034, 1035, 1036, 1271, 1273, 1291 is not allowed. Minimum of 2 lab hours per week. Peak Fitness requires gym shoes with non-marking soles only. Mandatory meeting on September 13 from 4:00-5:00 p.m. All other times are individual.

PEAC 1033, 1 Credit, \$76

Peak Fitness

Sept. 14 – Nov. 13

Resistance Conditioning #1273

Anne Saunders

A basic strength training program designed for students interested in developing muscular strength and size. An individualized weight program will be developed for each student in accordance with his/her goal. Students will meet at Peak Fitness and under the supervision and direction of an instructor proceed through their individualized programs. 2 lab hours per week. Concurrent enrollment in PEAC 1020, 1032, 1033, 1034, 1035, 1036, 1271, 1273, 1291 is not allowed. Peak Fitness requires gym shoes with non-marking soles only. Mandatory meeting on September 13 from 4:00-5:00 p.m. All other times are individual.

PEAC 1273, 1 Credit, \$76
Peak Fitness
Sept. 14 – Nov. 13

Wellness #2000

Jan Lilletvedt

A course designed to illustrate the relationship between lifestyle (nutrition, exercise, fitness, etc.) and personal wellness. Emphasis is placed on the role of exercise in wellness. Course will include lecture and laboratory experiences. Concurrent enrollment in PEAC 1020, 1032, 1033, 1034, 1035, 1036, 1271, 1273, 1291 is not allowed.

PEAC 2000, 1 Credit, \$76
Internet Delivery
Sept. 1 – Dec. 18

Political Science

American & Wyoming Government #1000

Staff (Section I) Anne Hilton (Section II)

Fundamental introductory course which meets the requirements of the Wyoming statutes providing instruction in the provisions and principles of the constitutions of the United States and Wyoming. Students cannot earn credit for both Political Science 1000 and Political Science 1050. 3 hours lecture.

POLS 1000, 3 Credits, \$228
TH, 6:00-9:00 PM, DHS
Sept. 3 – Dec. 17 (Section I)

POLS 1000, 3 Credits, \$228
Internet Delivery
Sept. 1 – Dec. 18 (Section II)

Psychology

General Psychology #1000

Courtney Bath

A general survey of psychology through lecture, discussion, and assigned readings. Major topics will include a brief history of the science of psychology, the scientific method as applied to psychology, and the physiological and psychological bases of behavior. Subtopics will include sensation and perception, motivation, emotion, learning, individuality and personality, mental health, and the life span development of the individual. 4 hours lecture.

PSYC 1000, 4 Credits, \$304
W, 5:30-9:30 PM, DHS
Sept. 2 – Dec. 16

Developmental Psychology #2300

Kathy Morsett

The development and behavior of children from conception through adolescence is stressed. Emphasis is placed on the major roles played by maturation and learning in the growth of a child. **Prerequisite:** A grade of "C" or better in PSYC 1000. 3 hours lecture.

PSYC 2300, 3 Credits, \$228
W, 6:00-9:00 PM, DHS
Sept. 2 – Dec. 16

Abnormal Psychology #2340

Heidi Edmunds

Survey of major mental and behavioral disorders which explores the identification of types of disorders, their etiology, and potential treatment methods. **Prerequisite:** A grade of "C" or better in PSYC 1000. 3 lecture hours.

PSYC 2340, 3 Credits, \$228
Internet Delivery
Sept. 1 – Dec. 18

Religion

Introduction to Religion #1000

Linda Wells

An introduction to world religions. A multi-disciplinary approach is utilized to investigate the similarities and differences that exist between a variety of religions. **Prerequisite:** ENGL 1010 with a grade of "C" or better. 3 hours lecture.

RELI 1000, 3 Credits, \$228
TH, 6:00-9:00 PM, DHS
Sept. 3 – Dec. 17

Sociology

Sociological Principles #1000

Staff

An introductory course providing both a survey of the discipline and a foundation for other sociology courses. Major areas of interest being explored range from small groups and families to bureaucracies and social movements. Significant concepts and theories are introduced, along with the tools of social research. Though much attention is given to contemporary American society, comparative and historical material is included. 3 hours lecture.

SOC 1000, 3 Credits, \$228

TH, 6:00-9:00 PM, HS Compressed Video

Sept. 3 – Dec. 17

Social Work

Introduction to Social Work #1000

Kim Pexton

A foundation course designed to explore the institution and profession of social work and the field of Social Welfare. 4 hours lecture.

SOWK 1000, 4 Credits, \$304

M, 6:00-10:00 PM, DHS

Aug. 31 – Dec. 14

Statistics

Fundamentals of Statistics #2050

Dennis Misurell

A presentation of the central ideas and applications of statistical inference. Topics include the collection and tabulation of data, statistical description of frequency distributions, elements of probability, applications of statistical distributions, confidence interval estimation, tests of hypotheses, analysis of variance for the one-way classification, and simple linear regression and correlation. **Prerequisite:** MATH 1000 or MATH 1400 or equivalent with a grade of "C" or better. 4 hours lecture.

STAT 2050, 4 Credits, \$304

M/W, 7:30-9:30 PM, EWC

Aug. 31 – Dec. 16

Welding

Welding for Fun #1520

Henry Woehl

This course will feature safety and basic welding procedures for those individuals who are interested in the more artistic aspects of welding. This course is not intended for those pursuing certification standards or job-entry level skills. 1 hour lecture, 2 hours lab.

WELD 1520, 2 Credits, \$152

TH, 6:30-9:30 PM, DHS

Sept. 3 – Dec. 17

General Welding #1700

Henry Woehl

The study of shielded metal arc welding, oxyacetylene welding, cutting and brazing processes. The student will develop the skills necessary to produce good quality welds on mild steel joints using filler materials commonly used in industry. Manual oxyacetylene cutting of straight and bevel cuts. Safety practices will be included. 1 hour lecture, 5 hours lab.

WELD 1700, 3 Credits, \$228

T, 6:30-9:30 PM + lab, DHS

Sept. 1 – Dec. 15

FCAW #1772

Henry Woehl

The study of flux cored arc welding (FCAW) fundamentals and safety. It provides training to develop the manual skills necessary to make high quality welds in all positions on mild steel plates. 4 hours lab.

WELD 1772, 2 Credits, \$152

T, 6:30-9:30 PM + lab, DHS

Sept. 1 – Dec. 15

GMAW #1773

Henry Woehl

The study of gas metal arc welding (GMAW) fundamentals and safety. It provides training to develop the manual skills necessary to make high quality welds in all positions on mild steel plates. 4 hours lab.

WELD 1773, 2 Credits, \$152

T, 6:30-9:30 PM + lab, DHS

Sept. 1 – Dec. 15

GTAW – Plate #1780

Henry Woehl

The study of gas tungsten arc welding (GTAW) fundamentals and safety. It provides training to develop the manual skills necessary to make high quality GTAW welds in all positions on mild steel, stainless steel and aluminum, using both direct and alternating current. 6 hours lab.

WELD 1780, 3 Credits, \$228

T, 6:30-9:30 PM + lab, DHS

Sept. 1 – Dec. 15

Zoology

Intro. To Human Anatomy & Physiology #1500

Coventry Dougherty

This lecture and laboratory course is an introductory study of the structure and function of the human body designed to meet the needs of students preparing for some LPN programs, medical office assistant programs, and some Health and Physical education majors. Credit may NOT be earned for both ZOO 1500 and ZOO 2015/2025, nor does this course prepare a student to take ZOO 2025. 3 hours lecture, 3 hours lab.

ZOO 1500, 4 Credits, \$304
M/W, 12:30-2:00 PM-Lecture, EWC
M, 2:30-5:30 PM-Lab, EWC
Aug. 31 – Dec. 14

Human Anatomy #2015

Coventry Dougherty (Section I) Peggy Knittel (Section II)
This lecture/laboratory course provides instruction concerning the structure of the human body with regard to its composition and arrangement. Students in iology, nursing, allied health, and pre-professional programs are encouraged to take this course. **Prerequisite:** BIOL 1000 or 1010 with a grade of "C" or better. 3 hours lecture, 3 hours lab.

ZOO 2015, 4 Credits, \$304
T/TH, 3:15-4:45 PM-Lecture, EWC
W, 2:30-5:30 PM-Lab, EWC
Sept. 1 – Dec. 17 (Section I)

ZOO 2015, 4 Credits, \$304
T, 5:30-8:30 PM-Lecture, HS Compressed Video
Labs – TBA
Sept. 1 – Dec. 18 (Section II)



GENERAL INFORMATION

REGISTRATION

Registration will be on a **first-come, first-served basis**. Students may register at Eastern Wyoming College during regular business hours of 8:00 a.m. to 5:00 p.m. Please register early to ensure the offering of that class. If you need academic advisement, please call 358-5622 for an appointment. If you are unable to register in person, please call for a **temporary** phone registration, but space will not be held until payment is received. **Day and evening classes begin Monday, August 31.**

TEXTBOOKS

Textbooks will be on sale at the college. **Please do not make any marks in the texts**, so they may be returned if that class does not have sufficient enrollment to be offered. EWC will have a book buy back at the end of every semester. Check with the main office for dates.

TUITION/REFUND

Tuition is \$76.00 per credit hour (\$68.00 per credit hour with all students charged an \$8.00 student service fee per credit hour). Full-time tuition of 17 or more credit hours is \$944.00, including the student service fee.

Tuition is refunded on a course basis and is determined by the length of the course and the first meeting day of the course. For courses which meet the full semester, tuition and use fees are refunded in full for 8 calendar days beginning with the first day of class. Thereafter, the tuition refund is 25 percent through 29 calendar days, beginning with the first day of class, with no refund for use fees. For courses which are offered for less than a full semester, tuition and use fees will be prorated.

PAYMENT

You can charge tuition and fees to your VISA or MASTER CARD. Tuition can also be paid by a two-payment plan. Half of the tuition is due before the first class; the other half is due about mid-semester. There is a finance charge based on credit hours for the payment plan. If payment is not made or a payment plan signed before the first day of class, then the student is not officially registered and cannot attend class. **All class fees are due before the first class meeting.**

FINANCIAL AID

Veterans Benefits

Veterans with GI bill eligibility will be able to receive benefits if they take 6 or more credit hours at E.W.C./Douglas.

Veterans who served in Vietnam may be eligible for a tuition waiver.

Pell Grants

All people who have filed and are eligible for these grants may take college courses under this program at E.W.C./Douglas.

Senior Citizens

The college will admit all people who are residents of the State of Wyoming and 60 years of age to enroll at an \$8.00 service charge per credit hour. All who participate are expected to pay for books.

Scholarships

Scholarships are available on a two-semester basis. Students may apply for scholarships by filling out the application on the EWC web site or stopping in at the main office.

GRADES

Student grades will be recorded on an official Eastern Wyoming College transcript. Grades are available on LancerNet at the end of every semester. Contact the main office for instructions. Grades will not be given to students who audit a course or for students who notify our office of their intentions to withdraw from a course. Students failing to notify E.W.C./Douglas of their withdrawal from a course will receive an “F” for the class.

MISSION

Eastern Wyoming College is a student-centered, comprehensive public community college committed to providing accessible, postsecondary education for its students. The college’s primary constituency includes all residents of Goshen, Platte, Converse, Niobrara, Weston, and Crook counties. Eastern Wyoming College provides high quality, dynamic life-long learning which focuses on academic transfer programs leading to associate of arts or science degrees, career and occupational programs leading to certificates and applied science degrees. The college also provides developmental and basic skills instruction, adult and continuing education, public and community service programs, and student activities and support services. To this end the college is accountable to its students for educational opportunities that are accessible and affordable.

GOALS

Goal #1 – To provide sound educational experiences in a supportive environment, which prepare students for the expectations of the workforce, the responsibilities of citizenship in the community and the rigor of further academic pursuits.

Goal #2 – To offer our students and communities professional service-oriented faculty, staff, and administrators committed to the community college philosophy and to the continuous growth of their professional knowledge and skills.

Goal #3 – To offer our students and communities an educational system that is articulated with other higher education institutions and with K-12 institutions.

Goal #4 – To strengthen our community ties by offering cultural enrichment and human development programming, by supporting economic development initiatives, and by delivering highly responsive lifelong learning opportunities throughout our service area.

Goal #5 – To increase and maximize the resources of the college so that long-term viability is assured and its vision, mission, and goals can be realized.

ACCREDITATION

Eastern Wyoming College is accredited by the Higher Learning Commission and a member of the North Central Association. For more information visit www.ncahigherlearningcommission.org or call (312) 263-0456.

SECURITY

In November of 1990, President George Bush signed into law the Crime Awareness and Campus Security Act. This act established that students, parents and employees have a “right to know” about crimes that are committed on college and university campuses and about campus security policies and procedures. In accordance with this act, Eastern Wyoming College provides information relating to security measures and crime statistics to prospective students as well as current students and college employees. This information can be found in the Eastern Wyoming College Student Handbook.

FERPA

The Family Educational Rights and Privacy Act protects student records. If a student wants to release his/her transcript, a written form must be submitted to EWC. The form may be requested at the main office.

REQUIREMENT

The reading requirement applies to students seeking degrees or certificates or students enrolled in 12 or more hours whose placement scores indicate the necessity for a reading course. If a placement exam indicates a reading course is necessary or recommended, the student must successfully complete a reading course to satisfy the reading requirement. The course should be taken within the first two semesters.

LEARNING CENTER

The Adult Learning Center is an accredited affiliate ProLiteracy America. The Center offers **free** classes and materials for adults in basic reading, writing, math, and computer skills; English to speakers of other languages; employability skills; and GED (High School Equivalency) preparation. Low level and non-readers are welcome! Anyone can register at any time during the semester because this is an open-entry, open-exit program. Instruction is on an individual basis with students working at their own pace. Volunteer tutors may be available for those wishing further help. We are always looking for people to tutor at the Learning Center. If you have a few hours a week to give us, please call 358-5622.

PLACEMENT

Placement examinations are required for all first time, and/or degree-seeking students to aid in proper placement and to maximize academic success. Non-degree seeking students may be required to take an English and math placement test before enrolling in these departments. COMPASS requires a \$15.00 fee with one free retest all other retests are \$5.00 each. The ACT is also acceptable. Full-time or degree-seeking students must also take a reading test to determine reading comprehension levels and/or the need for an appropriate reading improvement course.

DISCLAIMER

Eastern Wyoming College does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission or access to or treatment or employment in its educational programs or activities. Inquiries concerning Title VI, Title IX and Section 504 and Americans with Disabilities Act may be referred to the Personnel Director, Eastern Wyoming College, Torrington, WY 82240, or phone (307) 532-8304 or the Wyoming Department of Education, Office for Civil Rights Coordinator, 2nd Floor, Hathaway Building, Cheyenne, WY 82002-0050, or (307) 777-6198.

Eastern Wyoming College no hace ningun favoritismo en prejuicio basado en raza, color, origen nacional, sexo, edad o deshabilidad en admision o acceso, o trato, o empleo en, sus programas o actividades educacionales. Para preguntas sobre Title IV, Title IX, Section 504, Americans with Disabilities Act

Hable con, Director of Personnel, Eastern Wyoming College, Torrington, WY 82240, o llame, (307) 532-8304, Department of Education, Office of Civil Rights Coordinator, 2nd Floor, Hathaway Building, Cheyenne, WY 82002-0050, o llame, (307) 777-6218

CUSTOMIZED TRAINING

continuing studies at EWC



Some of our training programs include:

- Welding
 - AWS Training
 - SMAW
 - FCAW
 - GMAW
 - GTAW
 - AWS Testing
 - ASME Testing
 - APA Testing

- Computer
 - Word
 - WordPerfect
 - Excel
 - QuickBooks
 - Access
 - MS Outlook
 - Flash
 - PowerPoint
 - PhotoShop

- Continuing Education
 - OSHA
 - Real Estate Agents
 - Insurance
 - Educators
 - Early Childhood Education
 - Criminal Justice

Any of these courses can be delivered on site or customized to meet your organization's needs. Call Dru Rafferty at 1-888-WORKWYO for more information.

ewc.wy.edu