

• EASTERN WYOMING COLLEGE

ANTH 1100 Spring 2011

Intro to Anthropology

3 Credit Hours

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Course Syllabus

Course Description:

Survey of basic concepts of archaeology and basic concepts relating to the origin, evolution, and biological nature of the human species.

3 hours lecture.

Rationale for Class

We need to know where we came from; and we need to know what "Evolution" really means – and what it *doesn't*. How Archaeology works to make our past clearer? That's pretty interesting, too.

Instructional Media & Resources:

(list your textbook)

Course Objectives

Upon successful completion of this course, the student will be able to:

- Define, and hopefully use, the core concepts of biological evolution.
- Identify the basic sequence of our human ancestors (earlier hominid species)
- Understand the scientific basis of Archaeology
- Understand differing aspects and viewpoints of current Archaeology.
- Know the difference between "good" and "bad" archaeological scholarship.

Course Requirements

This is an on-line course, so, since I can't see you, we're handicapped. Thus, I depend on you to: Participate! To Interact! And to both **do the readings** and (critical) discuss, do the discussions, with me and with each other. The discussions will be a significant chunk of your grade – and, even more important, they're the only way I have of checking whether or not I'm

reaching you. If I'm not, you gotta TELL ME!

Read! And read the supplementary readings I plug in too – as these are the extras I will add in to answer questions that come up in discussion. I have pictures too; working right now RE best way to get .jpg files uploaded to you.

There will be a quiz after unit 4. There will be a paper (we will discuss topics), due the week before the final. And there will be the final. SO: 4 grades: Participation/discussion, quiz, paper, final. OK?

Course Outline

(I will assume you've been reading the textbook; it's background material for the lectures we cover and discuss. Our units will generally be one per week. Depending on how the class goes, we will probably generate a few more, and a lot more supplemental readings. I do not want to over-structure things and not be able to move this class based on where you folks want to go.)

1. **Introduction to Anthropology**

chapters 1, 2, 3

2. **The Tools of Evolutionary Theory**

chapters 3, 4, 5, 6 <supplemental reading: *DNA Lecture*, also DNA Images>

3. **Humans 101 (early Man)**

chapters 9, 10, 11

Please read the weblinked article on “**Ardipithecus**,” and my supplementary titled “**Three Essays on Race**,” before the quiz. The first is required reading on a very new find, and the second is a good review of selectionist theory and terminology. *Should help your grade...*

4. **Problems with Paleontology. Quiz.** Take at end of week four.

Turn the quiz in before Friday of week 5. Stay tuned for specifics. *The quiz will count 10% of your grade. We're scheduling it this early in part to show you how I test.*

5. **Culture Concept.** <supplemental reading: *Howpaper*>

6. **Movement of Peoples.**

chapter 12, 13 <may use the supplemental reading on the Ancient Irish>

7. **Basic Archaeology**, Archaeology 1.

<Supplementary Reading: *Archaeologist At Work – Howgill Site* (see if I practice what I preach!)>

8. **Archaeology 2** History of Archaeology

chapter 8

9. **Archaeology 3.** Interdisciplinary Archaeology (**Supplemental readings:** *Oldarch*, and *Walls*>
10. **Historic Sites Archaeology.** Movements of peoples in the USA.
11. **Open; review for the final.** (*Paper due*).

I may well work in other units. This is a GUIDE, not a gospel statement.

Withdrawal Policy

Withdrawal from the course must be initiated by the student following procedures outlined in the current Eastern Wyoming College Catalog. A student may request a withdrawal from the instructor.

Listen, people. I'm told that an instructor can "withdraw" a student for "nonparticipation." Don't make me go there. Seriously. I'd rather everyone stayed and enjoyed the ride...

Grading Criteria

I grade on POINTS, not letter grades. That means the dumbest thing you can ever do is fail to turn something in. A 50 points out of a 100 is FIFTY POINTS BETTER THAN A ZERO. It might save your butt. Plus, as Blues Traveler sings: "There's no such thing as a failure who keeps trying; Coasting to the bottom is the only disgrace." *Turn your work in, on time. There'll be plenty of notice. Also, I have the 110% rule. If you give me what I expect of you, you'll get a 100%. If you give me far more than I have a right to expect, I will reward you with EC points, and those points will count toward your final grade. BUT: NO EC will count unless all required work has been turned in!*

General Education Requirements

- Communication Skills: Graduates will be able to understand and communicate ideas and information in written and spoken English that reveals a mastery of terminology appropriate to their disciplines.
- Analytical and Quantitative Reasoning: Graduates will be able to solve problems through critical thinking involving analytical and quantitative reasoning at a level appropriate to their disciplines.
- Technology Skills: Graduates will be able to demonstrate competence using technology appropriate to their disciplines.
- Social Awareness: Graduates will be able to demonstrate an awareness of the relationship between the individual and the world. They will also show respect for and consideration of each other; so critical in an on-line teaching environment.
- Information Literacy: Graduates will be able to locate, evaluate, and use information effectively.

ADA Accommodations

Eastern Wyoming College is committed to providing reasonable accommodations for qualified individuals with disabilities. If a student has a disability and desires a reasonable accommodation for such disability, the student should contact Debbie Ochsner or Tom McDowell as soon as possible so that arrangements may be made. Further explanation of services can be found in the "Services for Disabled Students" section of the Support Services chapter in the College Catalog (pdf).

Disclaimer

Information contained in this syllabus was, to the best knowledge of the instructor, considered correct and complete when distributed for use at the beginning of the class. However, this syllabus should not be considered a contract between Eastern Wyoming College and the student. The instructor reserves the right, acting within the policies and procedures of EWC, to make changes in course content or instructional technique without notice or obligation.