

EASTERN WYOMING COLLEGE
Course Syllabus
Fall 2013

COURSE TITLE: Business Law
COURSE NUMBER: BADM 2010
CREDIT: 3 Credit Hours
TIME and LOCATION: on-line
INSTRUCTOR: Ellen O. Creagar
Office location: Fine Arts 103
Telephone number: 307-532-8345
Email address: ellen.creagar@ewc.wy.edu

IMPORTANT DATES:

Midterm:	October 15	Fall break:	October 17-18
Thanksgiving:	November 27-Dec 2	Last day to drop:	November 26

COURSE DESCRIPTION:

An introductory course providing a broad overview of business-related legal topics. Students are familiarized with courts and alternative dispute resolution, constitutional law, torts, contracts, intellectual property law, criminal law and cyber law.

COURSE RATIONALE:

BADM 2010 is generally taken by students preparing for a bachelor's degree in business administration or accounting. It is also taken by those working towards the vocational Associate of Applied Science degree in business administration or business office technology, and local area residents who wish to expand their understanding of business law.

REQUIRED TEXTBOOK:

Clarkson, Miller, Jentz, and Cross, Business Law Text and Cases, Volume 1: Chapters 1-27 (Cengage Learning) ISBN: 978-0-324-67554-2

ATTENDANCE AND WITHDRAWAL POLICIES:

Please read the policy in the Eastern Wyoming College Catalog. Attendance is critical to your success in this course. You are expected to attend class and be on time. Students have until **Nov 26** to withdraw from this course. The instructor reserves the right to withdraw a student in the event the student misses 20% of class meetings.

COURSE REQUIREMENTS:

1. Perform satisfactorily on assigned work and assessments.
2. Complete outside assignments on time.
3. Take all tests as scheduled.

COURSE OBJECTIVES:

1. Explain the sources and classifications of law.
2. Describe the federal and state court systems, alternative dispute resolution, and jurisdiction.
3. Define a tort and the basis for tort liability in a business setting.
4. Distinguish between and describe the characteristics of the types of intellectual property.
5. Define a basic contract and identify the essential elements of a contract.
6. Describe the requirements of an offer, and how that offer can be both accepted and terminated.
7. Define contractual capacity and describe its effect on the rights and obligations of parties to a contract.
8. Describe mistakes, misrepresentation, fraud, undue influence, and duress as they relate to assent.
9. Define various categories of consideration and its relationship to the enforceability of a contract.
10. Describe illegality, public policy, and unconscionability relative to a contract.
11. Explain what the statute of frauds is, when a contract must be evidenced by a writing, and the requirements of that writing.
12. Explain the effect of a third party on contract interpretation and enforceability.
13. Distinguish between a third party beneficiary and an incidental beneficiary.
14. Explain what is meant by an assignment of rights and/or a delegation of duties.
15. Describe how contracts may be discharged and compare and contrast discharge of a contract by rescission, cancellation, substitution, novation, operation of law, impossibility, and economic frustration.
16. Define breach of contract and identify the kinds of damages that may be recovered.
17. Explain mitigation of damages and waiving a breach of contract.

CHAPTERS COVERED:

1. Introduction to Law and Legal Reasoning	10. Nature and Terminology
2. Courts and Alternative Dispute Resolution	11. Agreement
3. Court Procedures	12. Consideration
4. Constitutional Authority to Regulate Business	13. Capacity and Legality
5. Ethics and Business Decision Making	14. Mistakes, Fraud and Voluntary Consent
6. Intentional Torts	15. The Statute of Frauds- Writing Requirement
7. Negligence and Strict Liability	16. Third Party Rights
8. Intellectual Property and Internet Law	17. Performance and Discharge
9. Criminal Law and Cyber Crimes	18. Breach of Contract and Remedies
	19. E-Contracts and E-Signatures

EVALUATION

Each student will be evaluated on his/her performance on examinations, assignments and in-class work which will be weighted as follows: Chapter tests – 75%; Q&CP and Internet activities - 25%. Grades will be calculated based on the following percentages:

A = 90-100 B = 80-<90 C = 70-<80 D = 60-<70 F = 0 -<60

COURSE WORK:

Questions and Case Problems

Questions and Case Problems are assigned for each chapter. These are located at the end of each chapter in the text. These activities are intended to be completed independently. It is my expectation that you are doing your own work. (See Academic Dishonesty Policy below.)

Internet Activities

Internet Activities are assigned for some of the chapters as indicated on the schedule. These are designed to be done on your own..

Tests

Chapter tests will be given over the assigned chapters of the textbook, questions and case problems and activities. Test dates are noted on the course schedule. In the event the student misses a test, it is the student's responsibility to notify the instructor before the scheduled test. If the student does not notify the instructor prior to the test, the instructor may not allow the student to make up the test or may deduct points from the late test (up to 10% per day).

EXPECTATIONS FOR COMMUNICATION:

When you email me, please:

- Use an appropriate greeting and an appropriate email address
- Please tell me the class you are enrolled in and referring to
- Use the subject line to briefly tell me what you are communicating about
- Try to clearly state the purpose of the email and/or your question
- Please use complete sentences with proper spelling and grammar
- Let me know the response instructions (in other words, what do you need me to do and how should I communicate that to you?)
- Use a formal signature – make sure your name is on the email
- Check your e-mail for my response!

When you call me, please:

- Speak slowly and clearly
- Identify yourself
- Identify the class you are enrolled in and referring to
- Try to clearly state the purpose of your call and/or question
- Please leave a phone number where you can be reached (our phones do NOT have caller id)

If you have to text me, please

- Be as formal as possible—use appropriate language for whom you are texting
- Identify yourself and your class
- Clearly state purpose and/or question

ACADEMIC DISHONESTY POLICY:

I do not tolerate academic dishonesty. Dishonesty includes plagiarism, cheating and any conscious act by a student that gives him or her an undue advantage over fellow students.

Plagiarism is copying or using the ideas of another without giving proper credit through the use of quotation marks, footnotes, or other forms of reference.

Cheating involves making unauthorized use of answers to examinations, tests, quizzes, in-class work, or homework assignments, as well as copying from fellow students or submitting work that has been done by someone else.

Students shall complete all assigned course work individually unless otherwise indicated. Academic dishonesty of any kind shall result in a score of zero on the assignment or examination and may result in withdrawal from the course or a grade of F, as the instructor deems appropriate. In addition, the instructor may refer the student to the appropriate EWC official for further discipline.

GENERAL EDUCATION REQUIREMENTS

- A. Communication Skills: Graduates will be able to understand and communicate ideas and information in written and spoken English that reveals a mastery of terminology appropriate to their disciplines.
- B. Analytical and Quantitative Reasoning: Graduates will be able to solve problems through critical thinking involving analytical and quantitative reasoning at a level appropriate to their disciplines.
- C. Technology Skills: Graduates will be able to demonstrate competence using technology appropriate to their disciplines.
- D. Social Awareness: Graduates will be able to demonstrate an awareness of the relationship between the individual and the world.
- E. Information Literacy: Graduates will be able to locate, evaluate, and use information effectively.

SAFETY:

Please note the evacuation plan posted in this college classroom in the event of fire, tornado, or other disaster. In the event of an accident, an accident report form must be completed. Additional information regarding EWC.'s safety policies can be found in the EWC catalog.

AMERICANS WITH DISABILITIES:

Eastern Wyoming College is committed to providing reasonable accommodations for "qualified individuals with disabilities." If you are a person with a disability that qualifies under the Americans with Disabilities Act (ADA), please notify Ms. Deb Ochsner in the President's Office as soon as possible so that arrangements for accommodations may be made.

DISCLAIMER:

Information contained in this syllabus was, to the best knowledge of the instructor, considered correct and complete when distributed for use at the beginning of the class. However, this syllabus should not be considered a contract between Eastern Wyoming College and the student. The instructor reserves the right, acting within the policies and procedures of EWC, to make changes in courses content or instructional technique without notice or obligation.

Schedule – BADM 2010 on line

Syllabus, Get Started!	<p>Post Self-introduction on message board</p> <ul style="list-style-type: none"> • Complete intro assignment. 	Sept. 3
Chapter 1 pages 2-27	<ul style="list-style-type: none"> • Upload responses to Q&CP 1-1, 1-3, 1-4, 1-5, 1-6, 1-9 to assignments • Complete Internet Activity 1-1, page 29 (do not answer questions 5 and 6); remember to e-mail it to me after you've finished. SAVE A COPY OF YOUR WRITTEN RESPONSES IN CASE THE EMAIL DOES NOT REACH ME. • Take quiz Chapter 1 	Sept. 10
Chapters 2 & 4 pages 30-52 & 77-98	<ul style="list-style-type: none"> • Upload responses to Q&CP 2-1, 2-4, 2-5, 4-11 • Complete Internet Activity 2-2, page 52 • Complete Internet Activity 4-2, page 98 • Take quiz Chapters 2 and 4 	Sept. 17
Chapters 3 and 5 pages 53-76 and 99-116	<ul style="list-style-type: none"> • Upload responses to Q&CP 3-1 and 3-10 • Complete Internet Activity 3-1, 3-2, 3-3 (page 76) • Take quiz Chapters 3 and 5 	Sept. 24
Chapters 6 and 9 pages 122-143 and 184-210	<ul style="list-style-type: none"> • Upload responses to Q&CP 6-2, 6-3, 6-10 • Complete Internet Activity 6-2 (page 143) • Complete Internet Activity 9-2 (page 210) • Take quiz Chapters 6 and 9 	Oct. 1
Chapter 7 pages 144-156	<ul style="list-style-type: none"> • Upload responses to Q&CP 7-1, 7-3, 7-6, 7-8 • Complete Internet Activity 7-2 (page 156) • Take quiz Chapter 7 	Oct. 8
Chapter 8 pages 157-183	<ul style="list-style-type: none"> • Upload responses to Q&CP 8-1, 8-2 (discuss which form of intellectual property is at issue in each subpart), 8-7 • Complete Internet Activities 8-1 and 8-3 (page 183) • Take quiz Chapter 8 	Oct. 15
Chapter 10 pages 216-231	<ul style="list-style-type: none"> • Upload responses to Q&CP 10-1, 10-2, 10-3, 10-9 • Complete Internet Activities 10-1 and 10-2 (page 231) • Take quiz Chapter 10 	Oct. 22
Chapter 11 pages 232-249	<ul style="list-style-type: none"> • Upload responses to Q&CP 11-1, 11-2, 11-3, 11-4 • Complete Internet Activities 11-2 (page 249) 	Oct. 29

	<ul style="list-style-type: none"> • Take quiz Chapter 11 	
Chapter 12 pages 250-264	<ul style="list-style-type: none"> • Upload responses to Q&CP 12-1 (be sure to look at footnote 6, page 254!), 12-5, 12-7 • Take quiz Chapter 12 	Nov. 5
Chapter 13 pages 265-285	<ul style="list-style-type: none"> • Upload responses to Q&CP 13-1, 13-2, 13-3, 13-5, 13-9 • Take quiz Chapter 13 	Nov. 12
Chapter 14 pages 286-302	<ul style="list-style-type: none"> • Upload responses to Q&CP 14-1, 14-2 (look at the claims about \$30,000, the \$45,000 and the by-pass separately), 14-3, 14-4 • Complete Internet Activity 14-2 and 14-3 (page 302) • Take quiz Chapter 14 	Nov. 19
Chapter 15 pages 303-320	<ul style="list-style-type: none"> • Upload responses to Q&CP 15-1, 15-2, 15-4 • Complete Internet Activities 15-2 (page 320) • Take quiz Chapter 15 	Nov 26
Chapters 16 & 17, pages 321-336 and 337-352	<ul style="list-style-type: none"> • Upload responses to Q&CP 16-1, 16-4, 17-1, 17-3, 17-4, 17-7 • Take quiz Chapters 16 and 17 	Dec.3
Chapters 18 and 19 pages 353-369 and 370-386	<ul style="list-style-type: none"> • Upload responses to Q&CP 18-1, 18-3, 18-5 (for this question, look at this year's sales, future sales and punitive as separate items) • Complete Internet Activities 18-2 (pages 369) • Take quiz Chapters 18 and 19 	Dec 10