



Eastern Wyoming College

Communication 1010 Section 40 / 90

Public Speaking

Course Syllabus

Spring 2013

Instructor: John A. Hansen

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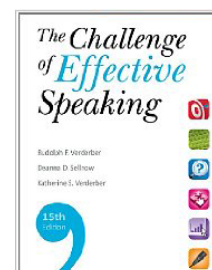
Office Hours: *Monday & Wednesday 2:00 p.m. to 3:00 p.m.*
Tuesday & Thursday 10:30 a.m. to 12:00 noon

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Course Text: Verderber R.F., & Verderber K.S., & D. Sellnow: *The Challenge of Effective Speaking*, 15th Edition / ISBN-13: 978-0-495-91134-0

Course Dates: January 15 – May 10, 2013

Course Times: Online Course



Course Description: 1010 Public Speaking (3L, 3CR)

An introduction to the principles of public speaking, with emphasis on practical skills in communicating to audiences, classes, and groups. Course includes training in manuscript preparation and composition.

Philosophy and Purpose:

Human ability to communicate is fundamental to the intellectual development of civilization. Speech gives a person the ability to give to one another the creation of mental images through sophisticated sounds and utterances, which lays the foundation for culture.

The ability to clearly express yourself is essential for a successful career in any field. First impressions are based on appearance; after you begin to speak, the impressions are based on your ability to communicate. Employment interviews, performance reviews, and promotions are dependent on your ability to express yourself in public. You must learn to effectively and efficiently communicate your knowledge, skills, and abilities.

Public speaking is designed to help students develop abilities and skills in discovering, organizing, and communicating significant ideas. This course will provide basic information about the criteria for selecting a topic, how to view the topic rhetorically, structuring the argument so that the speaker may convince the audience, and using appropriate means of delivery and modes of proof.

Individual growth and development is provided through the experience of oral exercises and by observing the presentations of others. It is desired that these experiences should provide students with greater insight into his/her own communicative behavior. Insight gained should help each student effectively analyze, evaluate, and express ideas on social, economic, and current events.

Course Objectives: Upon Completion of Communication 1010

Students satisfactorily completing Comm. 1010 should possess the following knowledge and proficiencies:

1. **Communication:** When confronted with a public speaking situation, the speech can be handled with poise and confidence.
2. **Reasoning:** Develop critical reasoning in the formation of speeches and understand the process of planning, developing, and presenting.
3. **Technology:** Students will become proficient in utilizing PowerPoint to aid in the visual presentation of speeches.
4. **Social Awareness:** Through daily discussions of current events, students will develop a wider global spectrum.
5. **Information Literacy:** Student will become proficient at utilizing EWC Library and Internet research databases to develop speech credibility and build support for arguments.

Attendance Requirements and Classroom Policies

Regular completion of assignments is necessary for your success in Communication 1010. In addition to completion, successful students must participate in class discussions, complete assignments, and exercises.

Students are expected to have all readings and other assignments completed on the due date. Late work will not be accepted. Due to the technical nature of this course, successful students will complete assignments ahead of the due date to minimize any technical difficulties that they may encounter.

Guidelines & Rules

Plagiarism

Plagiarism and cheating are forms of academic dishonesty, which cannot be tolerated by any group of scholars. Individuals who engage in such activities are normally of one or two categories: 1. they do not realize that what they are doing is plagiarism, or 2. they become so pressured for time that they will do anything to complete the assignment. Therefore, it is recommended that you ask your instructor or otherwise inquire as to what specific activities are illegal.

All Speeches are to be Original

All sources should be cited in the speech. Quoted material should be limited to 20% of the presentation. Plagiarism is to be avoided and is defined by the American Heritage Dictionary (1995) as

“To use and pass off as one’s own (the ideas or writings of another). 2. To appropriate for use as one’s own passages or ideas from (another). To put forth as original to oneself the ideas or words of another.”

Should plagiarism or cheating be discovered, the course of action will follow the policies and procedures put forth by EWC.

An *Incomplete* or an *In-Progress* grade is given for work that was passing but which could not be completed due to circumstances beyond the student’s control. These circumstances do not include being too busy, too many other assignments at the same time, or poor organization of personal time.

ADA Accommodations

Eastern Wyoming College is committed to providing reasonable accommodations for qualified individuals with disabilities. If a student has such a disability and desires accommodation, the student should contact Mr. Tom McDowell or Ms. Debra Ochsner as soon as possible. If you have any questions or concerns, please contact your instructor.

Disclaimer

The information contained in this syllabus is considered correct and complete when distributed. However, it should not be considered a contract between Eastern Wyoming College and the student. The instructor reserves the right, following the policies of EWC, to make changes in course content or instructional technique without notice or obligation.

Public Speaking Assignments

NOTE: Students missing a speech on their assigned due date will receive a grade of 'F' unless the absence can be documented/verified.

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| Discussions | pts. 200 |
| Chapter Quizzes | pts. 240 |
| Biography | pts. 44 |
| Toasting Speech..... | pts. 44 |
| Current Event Assignment | pts. 48 |
| Demonstration Speech Packet | pts. 36 |
| Demonstration Speech | pts. 48 |
| Informative Speech w/Visual Aid Packet | pts. 48 |
| Informative Speech w/Visual Aid..... | pts. 144 |
| Persuasive Speech Packet | pts. 108 |
| Persuasive Speech | pts. 180 |
| Speech Critiques (3)..... | pts. 60 |
| Journal Article Abstracts | pts. 50 |
| Audience analysis | pts. 80 |
| Rhetorical Devices Paper | pts. 70 |
| Midterm Exam | Pts. 100 |
| Final Exam | Pts. 100 |

Grading Scale

A: 1600 -- 1440

B: 1439 -- 1280

C: 1279 -- 1120

D: 1119 -- 960

F: 959 See You Next Semester

Schedule *(Subject to change to accommodate schedules and individual needs)*

Week #1 January 15th – January 20th

Due by Sunday at midnight

Assignment: Biography of Self

Discussion: Post Biography and Respond to classmates

Week #2 January 21 – January 27

Due by Sunday at midnight

Assignment: Toast Making Speech

Discussion: Post Toast speech and Respond to classmates

Quiz #1: Complete by Sunday at midnight (Be over pages 1 – 18 & 333-344)

Week #3 January 28 – February 3

Due by Sunday at midnight

Discussion: Current Events Discussion #1

Quiz #2: Complete by Sunday at midnight (Be over pages 19 -38 & 39 - 51)

Week #4 February 4 – February 10

Due by Sunday at midnight

Assignment: Journal Abstract Articles (5)

Discussion: Current Events Discussion #2

Quiz #3: Complete by Sunday at midnight (Be over pages 76 – 92 & 93 -119)

Week #5 February 11 – February 17

Due by Sunday at midnight

Discussion: Current Events Discussion #3

Quiz #4: Complete by Sunday at midnight (Be over pages 143 – 167 & 168 - 188)

Week #6 February 18 – February 24

Due by Sunday at midnight

Assignment: Audience Analysis

Discussion: Current Events Discussion #4

Quiz #5: Complete by Sunday at midnight (Be over pages 189 – 206 & 207-236)

Week #7 February 25 – March 3

Due by Sunday at midnight

Assignment: Rhetorical Devices Paper

Discussion: Current Events Discussion #5

Quiz #6: Complete by Sunday at midnight (Be over pages 237 - 267)

Week #8 March 4 – March 10

Due by Sunday at midnight

Discussion: Current Events Discussion #6

Quiz #7: Complete by Sunday at midnight (Be over pages 268 -292)

Week #9 March 11 – March 17*Due by Sunday at midnight***Assignment:** Midterm Examination**Week #10 March 18 – March 24***Due by Sunday at midnight***Assignment:** Demonstration Speech and Packet**Spring Break & Easter Break****Week #11 April 3 – April 7***Due by Sunday at midnight***Assignment:** Demonstration Speech Critique**Discussion:** Current Events Discussion #7**Quiz #8: Complete by Sunday at midnight (Be over pages 345-359)****Week #12 April 8 – April 14***Due by Sunday at midnight***Assignment:** Informative Speech with Visual Aid & Packet**Week #13 April 15 – April 21***Due by Sunday at midnight***Assignment:** Informative Speech Critique**Discussion:** Current Events Discussion #8**Quiz #9: Complete by Sunday at midnight (Quiz review for final chapters 8 – 11)****Week #14 April 22 – April 28***Due by Sunday at midnight***Assignment:** Persuasive Speech & Packet**Week #15 April 29 – May 5***Due by Sunday at midnight***Assignment:** Persuasive Speech Critique**Discussion:** Current Events Discussion #9**Quiz #10: Complete by Sunday at midnight (Quiz review for final chapters 13 & 14).**

Week #16 May 6 – May 10

Due by Sunday at midnight

Assignment: Final Exam
