



Eastern Wyoming College Criminal Justice Department

Spring Semester 2012

Course Information

Course Title: **Forensic Psychology**

Course Number: **CRMJ/PSYC 2125-Sections 40 & 90**

Credit Hours: **3.0**

Prerequisites: **CRMJ 2120-Introduction to Criminal Justice and PSYC 1000 General Psychology or permission of the instructor**

Meeting Days,
Times & Locations: **On-Line**

Instructor information

Instructor: **Richard Patterson, PhD**

Office Location: **Faculty Office Link 103**

Office Hours: **Monday-Wednesday-Friday 10-11 AM and Tuesday-Thursday 8-9 AM.** These are the times that I am likely to be in my office if you need to see or call me.

Office Telephone: **(307) 532-8344**

Email: **richard.patterson@ewc.wy.edu**

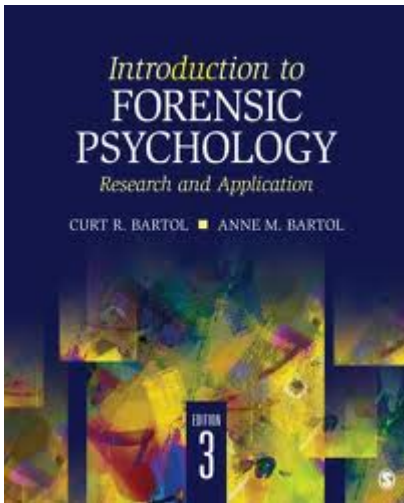
Course Content Information

Course Catalog Description:

This course introduces the criminal justice/social science major to the uses of psychology in the field. Topics covered include basic criminal profiling, suspect interviewing, psychological theories of crime/delinquency, Victimology, legal applications of psychology in conducting assessments, and correctional psychology.

Required Text:

Bartol, C. R., & Bartol, A. M., (2012). *Introduction to Forensic Psychology 3rd ed.* Sage Publications: Thousand Oaks, CA **ISBN 978-1-4129-9175-9**



Course Rationale:

This course introduces the criminal justice or social science student to the application of the science of psychology to practice in the field. It can also serve to increase the knowledge and skills of in-service law enforcement and correctional officers.

Course Objectives:

Upon successful completion of this course, the student will understand and be conversant with:

1. The history, practice, and limitations of psychology within the forensic setting.
2. Law enforcement applications of psychology
3. The applications of psychology within criminal and civil courts
4. Theories of juvenile delinquency and criminality from a psychological perspective
5. The limits and uses of psychological testing and assessment in forensic settings
6. Criminal thinking and behavior
7. Using psychological methods in conducting corrections operations.

Course Schedule:

Week 1	January 17-January 22	Introduction to the Course
<ul style="list-style-type: none"> • Post a brief biography • Take the practice quiz • Send me a test email through LancerNet • Get your book! 		
Week 2	January 23-January 29	Introduction to Forensic Psychology
<ul style="list-style-type: none"> • Read Chapter 1 • Complete and submit the weekly assignment 		
Week 3	January 30-February 5	Police Psychology
<ul style="list-style-type: none"> • Read Chapter 2 • Complete and submit the weekly assignment 		
Week 4	February 6-February 12	Investigative Psychology
<ul style="list-style-type: none"> • Read Chapter 3 • Complete and submit the weekly assignment • Take Exam 1. Open from 11:55 PM, February 9 to 11:55 PM, February 12 		
Week 5	February 13-February 19	Consulting & Testifying
<ul style="list-style-type: none"> • Read Chapter 4 • Complete and submit the weekly assignment 		
Week 6	February 20-February 26	Psychology & Criminal Courts
<ul style="list-style-type: none"> • Read Chapter 5 • Complete and submit the weekly assignment 		
Week 7	February 27-March 4	Juvenile & Civil Courts
<ul style="list-style-type: none"> • Read Chapter 6 • Complete and submit the weekly assignment 		
Week 8	March 5-March 11	Mental Health Emergencies
<ul style="list-style-type: none"> • Read "Navigating Wyoming's Emergency Detention Process: Information for you and your family." • Read Wyoming Statute 25-10-109. Emergency Detention • Complete and submit the weekly assignment • Take Examination 2. Open from 11:55 PM, March 8 to 11:55 PM, March 11 		
Week 9	March 12-March 18	Understanding Criminal Behavior
<ul style="list-style-type: none"> • Read Chapter 7 • Complete and submit the weekly assignment 		
Week 10	Spring Break	

Week 11	March 26-April 1	Psychology of Violence
<ul style="list-style-type: none"> • Read Chapter 8 • Complete and submit the weekly assignment 		
Week 12	April 2-April 8	Sex Crimes
<ul style="list-style-type: none"> • Read Chapter 9 • Complete and submit the weekly assignment 		
Week 13	April 9-April 15	Crime Victims
<ul style="list-style-type: none"> • Read Chapter 10 • Complete and submit the weekly assignment • Take Examination 3. Open from 11:55 PM, April 12 to 11:55 PM, April 15 		
Week 14	April 16-April 22	Family Violence, Abuse, Neglect
<ul style="list-style-type: none"> • Read Chapter 11 • Complete and submit the weekly assignment 		
Week 15	April 23-April 29	Correctional Psychology
<ul style="list-style-type: none"> • Read Chapters 12 • Complete and submit the weekly assignment 		
Week 16	April 30-May 6	Juvenile Corrections
<ul style="list-style-type: none"> • Read Chapters 13 • Complete and submit the weekly assignment 		
Week 17	May 6-May 9	Final Examination
<ul style="list-style-type: none"> • Take the Final Examination. Open from 11:55 PM, May 4 to 11:55 PM May 8. 		

Course Expectations

Examinations:

There are four exams in this course. The format usually consists of 25 multiple-choice questions and 10 short answer, essay questions. You will have 60 minutes to complete these exams, except for the final exam, which is 90 minutes long and contains more questions, as it is comprehensive. The examinations must be taken during the time they are "open" in Blackboard unless you have made arrangements **in advance**. If you miss a scheduled exam due to unforeseen circumstances, you should contact me as soon as possible to discuss your options. **Please Note: Tests are not to be taken with other students present. They are an individual activity.**

Weekly Assignments:

Each week, normally on Monday morning, I will post the week's assigned reading. In addition, there will be one or more weekly assignments. Sometimes it will be additional reading, other times I will post a discussion question that you will respond to. Sometimes it might be a quiz on the reading or a short (usually one-page) paper on a specific topic. In each case, the weekly assignment score will be worth up to 10 points. You will be graded on your effort and results.

Grading:

Points are earned on the following basis:

- Exams-100 Points each, 300 possible points total.
- Discussion participation-10 points per week, 140 points possible.
- Final Examination-150 points possible.

The final letter grade for the course is based on the following numerical scale:

<u>Letter</u>	<u>Percentage</u>	<u>Description</u>	<u>Total Points.</u>
A	90-100%	Exceptional	531-590
B	80-<90%	Very Good-Above Average	472-530
C	70-<80%	Average	413-471
D	60-<70%	Poor	354-412
F	<60%	Failure	Less than 354

EWC General Education Requirements

- **Communication Skills:** Graduates will be able to understand and communicate ideas and information in written and spoken English that reveals a mastery of terminology appropriate to their disciplines.
- **Analytical and Quantitative Reasoning:** Graduates will be able to solve problems through critical thinking involving analytical and quantitative reasoning at a level appropriate to their disciplines.
- **Technology Skills:** Graduates will be able to demonstrate competence using technology appropriate to their disciplines.
- **Social Awareness:** Graduates will be able to demonstrate an awareness of the relationship between the individual and the world.
- **Information Literacy:** Graduates will be able to locate, evaluate, and use information effectively.

ADA Accommodations

Eastern Wyoming College is committed to providing reasonable accommodations for qualified individuals with disabilities. If a student has such a disability and desires accommodation for such disability, the student should contact Mr. Tom McDowell or Ms. Debra Ochsner as soon as possible. If you have any questions or concerns, please see me.

Disclaimer

The information contained in this syllabus is considered correct and complete when distributed. However, it should not be considered a contract between Eastern Wyoming College and the student. The instructor reserves the right, following the policies of EWC, to make changes in course content or instructional technique without notice or obligation.