



Eastern Wyoming College
Criminal Justice Department

Fall Semester 2013

Course Information

Course Title: **Introduction to Corrections**

Course Number: **CRMJ 2350-40/90**

Credit Hours: **3.0**

Prerequisites: **None**

Meeting Days,
Times & Locations: **On-line**

Instructor information

Instructor: **Richard Patterson, PhD**

Office Location: **Faculty Office Link 103**

Office Hours: **Monday-Friday 9-11 AM. This means that I should usually be in my office at these times, if you want to call me. If you happen to be in Torrington, drop-ins are always welcome.**

Office Telephone: **(307) 532-8344**

Email: **richard.patterson@ewc.wy.edu**

Course Content Information

Course Catalog Description:

A general course describing the history and evolution of the corrective process. Covers all aspects of institutional and community based corrections.

Course Rationale:

This course serves three purposes. First, it introduces the criminal justice student to the history, theories, and current concerns associated with the study and practice of corrections. Next, it can also serve to increase the knowledge and understanding of the correctional system for other social science students in such disciplines as psychology and social work. Finally, it lays the groundwork for further study in this and related disciplines.

Course Objectives:

Upon successful completion of this course the student will understand and be able to discuss:

1. The history of the correctional process, both internationally and in the United States.
2. Correctional law.
3. The demographics and characteristics of the correctional client.
4. Types of corrections and the various systems used to administer them.
5. Institutional correctional practices.
6. Community based corrections.
7. Juvenile corrections.
8. Sanctions such as the death penalty.
9. The criminal personality and how to work with it.

Course Texts:

Clear, T. R., Cole, G. F., & Reisig, M. D., (2011). *American Corrections* (9th ed.). Belmont, CA: Wadsworth.

Elliot, B., & Verdeyen, V., (2002). *Game Over!: Strategies for Redirecting Inmate Deception*. Lanham, Maryland: American Correctional Association.



Course Schedule:

Week 1	August 27-September 1	Introduction to the Study of Corrections
	<ul style="list-style-type: none"> • Read Chapter 1 • Post a brief biography • Take the practice quiz • Send me a test email through LancerNet 	
Week 2	September 2-September 8	History of Corrections
	<ul style="list-style-type: none"> • Read Chapters 2 & 3 • Complete the Weekly Assignment 	
Week 3	September 9-September 15	The Concept of Punishment
	<ul style="list-style-type: none"> • Read Chapter 4 • Complete the Weekly Assignment • Take Exam 1. Open from 11:55 PM, September 11 to 11:55 PM September 15 	
Week 4	September 16-September 22	Correctional Law
	<ul style="list-style-type: none"> • Read Chapter 5 • Complete the Weekly Assignment 	
Week 5	September 23-September 29	The Correctional Client
	<ul style="list-style-type: none"> • Read Chapter 6 • Complete the Weekly Assignment 	
Week 6	September 30-October 6	Jails/Detention
	<ul style="list-style-type: none"> • Read Chapter 7 • Complete the Weekly Assignment 	

Week 7	October 7-October 13	Probation
	<ul style="list-style-type: none"> • Read Chapter 8 • Complete the Weekly Assignment 	
Week 8	October 14-October 20	Intermediate Sanctions
	<ul style="list-style-type: none"> • Read Chapter 9 • Complete the Weekly Assignment • Take Examination 2. Open from 11:55 PM, October 16 to 11:55 PM October 20 	
Week 9	October 21-October 27	Prison
	<ul style="list-style-type: none"> • Read Chapters 10 & 11 • Complete the Weekly Assignment 	
Week 10	October 28-November 3	Women in Prison
	<ul style="list-style-type: none"> • Read Chapter 12 • Complete the Weekly Assignment 	
Week 11	November 4-November 10	Institutional Management & Programs
	<ul style="list-style-type: none"> • Read Chapters 13 & 14 • Complete the Weekly Assignment • Take Examination 3. Open from 11:55 PM, November 6 to 11:55 PM November 10 	
Week 12	November 11-November 17	Institutional Release & Parole
	<ul style="list-style-type: none"> • Read Chapters 15 & 16 • Complete the Weekly Assignment 	
Week 13	November 18-November 24	The Criminal Personality
	<ul style="list-style-type: none"> • Read <i>Game Over!</i> • Complete the Weekly Assignment 	
Week 14	November 25-December 1	Juvenile Corrections
	<ul style="list-style-type: none"> • Read Chapter 17 • Complete the Weekly Assignment 	
Week 15	December 2-December 8	The Death Penalty
	<ul style="list-style-type: none"> • Read Chapter 20 • Complete the Weekly Assignment 	
Week 16	December 9-December 11	Final Examination- All work is due!
	<ul style="list-style-type: none"> • Take the Final Examination. Open from 11:55 PM, December 7 to 11:55 PM December 11 	

Course Requirements

Examinations:

There are four exams in this course. The format consists of multiple-choice questions. You will have 60 minutes to complete these exams, except for the final exam that is 90 minutes long. They must be taken during the time they are “open” in LancerNet unless you have made arrangements **in advance**. If you miss a scheduled exam due to unforeseen circumstances, you should contact me as soon as possible to discuss your options. **Please Note: Tests are not to be taken with other students present. They are an individual activity.**

Weekly Assignments:

Each week, usually on Monday morning, I will post the week’s assigned reading. In addition, there will be one or more other weekly assignments. Sometimes it will be additional reading, other times I will post a discussion question that you will respond to. Sometimes it might be a quiz on the reading or a short (usually one page) paper on a specific topic. In each case, the weekly assignment score will be worth up to 10 points. You will be graded on your effort and results.

Grading:

Points are earned on the following basis:

- Exams-100 Points each, 300 possible points total.
- Weekly Assignment-10 points per week, 150 points possible.
- Final Examination-150 points possible.

The final letter grade for the course is based on the following numerical scale:

Letter	Percentage	Description	Total Points.
A	90-100%	Exceptional	540-600
B	80-<90%	Very Good-Above Average	480-539
C	70-<80%	Average	420-479
D	60-<70%	Poor	360-419
F	<60%	Failure	Less than 360

ADA Accommodations

Eastern Wyoming College is committed to providing reasonable accommodations for qualified individuals with disabilities. If a student has such a disability and desires accommodation for such disability, the student should contact Mr. Stuart Nelson or Ms. Debbie Ochsner as soon as possible. If you have any questions or concerns, please contact me.

Disclaimer

The information contained in this syllabus is considered correct and complete when distributed. However, it should not be considered a contract between Eastern Wyoming College and the student. The instructor reserves the right, following the policies of EWC, to make changes in course content or instructional technique without notice or obligation.