

Eastern Wyoming College

Criminal Justice Department

Spring Semester 2012

Course Information

Course Title: **Juvenile Justice**

Course Number: **CRMJ 2420, Section 40/90**

Credit Hours: **3.0**

Prerequisites: **CRMJ 2120 with a grade of "C" or better.**
(Into to Criminal Justice)

Meeting Days, Times & Locations: **On-line**

Instructor information

Instructor: **Richard Patterson, Ph.D.**

Office Location: **Faculty Office Link 103**

Office Hours: **Monday-Wednesday-Friday 10-11 AM and
Tuesday-Thursday 8-9 AM.** These are the times that I am
likely to be in my office if you need to see or call me.

Office Telephone: **(307) 532-8344**

Email: **richard.patterson@ewc.wy.edu**

Course Content Information

Course Catalog Description:

This course is designed as an introduction to the field of juvenile justice. It will cover all the aspects of the juvenile justice system, from early history reform schools to the progressive development centers of today, along with alternatives to incarceration. This course will follow the evolution of the courts and the laws pertaining to the juvenile.

Course Rationale:

This course serves two purposes. First, it helps the student develop an understanding of the unique problems and approaches associated with administering juvenile justice. It also prepares the student for further study in the fields of criminal justice, corrections, psychology, and social work.

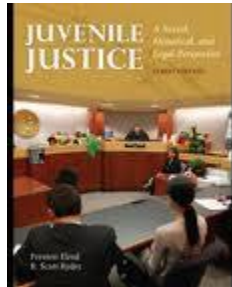
Course Objectives:

Upon successful completion of the course, the student will:

1. Have a general knowledge of the history and development of juvenile justice as a separate entity within criminal justice.
2. Understand and be able to describe the various theoretical orientations used to explain delinquency.
3. Be familiar with the main treatment approaches/interventions used within the field of juvenile justice.
4. Understand the general trends and issues within the juvenile justice system.
5. Have an understanding of the various types of employment available within the field, including roles/responsibilities, education and training required, job outlook, etc.
6. Use the internet to conduct research and the computer to process documents.

Course Text (required):

Elrod, P & Ryder, R. (2011), *Juvenile Justice: A Social, Historical, and Legal Perspective*. (3rd ed.). Sudbury, MA, Jones & Bartlett.



ISBN 978-0-7637-6251-3

Course Schedule:

Week 1	January 17-January 22	Introduction to the Course
<ul style="list-style-type: none"> • Post a brief biography on the message board • Take the practice quiz • Send me a test email through LancerNet • Get your book! 		
Week 2	January 23-January 29	Introduction to Juvenile Justice
<ul style="list-style-type: none"> • Read Chapter 1 • Complete Weekly Assignment 		
Week 3	January 30-February 5	Measuring Juvenile Delinquency
<ul style="list-style-type: none"> • Read Chapter 2 • Complete Weekly Assignment 		
Week 4	January 6-February 12	Social Context of Delinquency
<ul style="list-style-type: none"> • Read Chapter 3 • Complete Weekly Assignment 		
Week 5	February 13-February 19	Early Juvenile Justice
<ul style="list-style-type: none"> • Read Chapter 4 • Complete Weekly Assignment • Take Exam 1. Open from 11:55 PM, February 16 to 11:55 PM February 19 		
Week 6	February 20-February 26	Development of Juvenile Courts
<ul style="list-style-type: none"> • Read Chapter 5 • Complete Weekly Assignment 		
Week 7	February 27-March 4	Police & Juveniles
<ul style="list-style-type: none"> • Read Chapter 6 • Complete Weekly Assignment 		
Week 8	March 5-March 11	Juvenile Diversion
<ul style="list-style-type: none"> • Read Chapter 7 • Complete Weekly Assignment 		
Week 9	March 12-March 18	Preadjudication Process
<ul style="list-style-type: none"> • Read Chapter 8 • Complete Weekly Assignment • Take Examination 2. Open from 11:55 PM, March 15 to 11:55 PM March 18 		
Week 10	March 19-March 25	Spring Break
<ul style="list-style-type: none"> • Take a Break! 		
Week 11	March 26-April 1	Juvenile Court Waivers
<ul style="list-style-type: none"> • Read Chapter 9 • Read assigned Wyoming Laws • Complete Weekly Assignment 		

Week 12	April 2-April 8	Juvenile Courts
<ul style="list-style-type: none"> • Read Chapter 10 • Read assigned Wyoming Laws • Complete Weekly Assignment 		
Week 13	April 9-April 15	Community-Based Corrections
<ul style="list-style-type: none"> • Read Chapter 11 • Complete Weekly Assignment 		
Week 14	April 16-April 22	Institutional Corrections
<ul style="list-style-type: none"> • Read Chapter 12 • Complete Weekly Assignment • Take Examination 3. Open from 11:55 PM, April 19 to 11:55 PM April 22 		
Week 15	April 23-April 29	Status Offenders
<ul style="list-style-type: none"> • Read Chapter 13 • Complete Weekly Assignment 		
Week 16	April 30-May 6	Serious Juvenile Offenders
<ul style="list-style-type: none"> • Read Chapter 14 • Complete Weekly Assignment 		
Week 17	May 6-May 9	Final Examination-All work is due!
<ul style="list-style-type: none"> • Take the Final Examination. Open from 11:55 PM, May 4 to 11:55 PM May 8. 		

Course Requirements

Examinations:

There are four exams in this course. They normally consist of multiple-choice and true/false questions. You will have 60 minutes to complete these exams, except for the final exam. It is longer, so 90 minutes is allowed for it. They must be taken during the time they are "open" in LancerNet unless you have made arrangements **in advance**. If you miss a scheduled exam due to unforeseen circumstances, you should contact me as soon as possible to discuss your options. **Please Note: Tests are not to be taken with other students present. They are an individual activity.**

Weekly Assignments:

Each week, normally on Monday morning, I will post the week's assigned reading. In addition, there will be one or more weekly assignments. Sometimes it will be additional reading, other times I will post a discussion question that you will respond to. Sometimes it might be a quiz on the reading or a short (usually one-page) paper on a specific topic. In each case, the weekly assignment score will be worth up to 10 points. You will be graded on your effort and results.

Attendance/Withdrawal Policy:

Please review the Attendance and Withdrawal Policies found in the Eastern Wyoming College 2011-2012 Catalog. Students are expected to attend all sessions of each course in which they are enrolled. Attendance and active participation in all scheduled learning activities is essential for successful completion of this course.

EWC instructors may withdraw a student from a course if a) the student is absent for more than 20% of the scheduled sessions of a course, b) the student has been absent for 6 consecutive class hours of a course, or c) the student has not completed 20% of the assigned learning activities.

Since this is an online class, participation in the course means interacting with the class website as necessary and submitting completed assignments in a timely manner. Students may be withdrawn by the instructor for lack of participation in any 20% of the course activities.

Students may choose to withdraw from this course with a grade of "W" prior to 4 p.m. on **Thursday, April 26, 2012.**

Grading:

Points are earned on the following basis:

- Exams-100 Points each, 300 possible points total.
- Weekly Assignment-10 points per week, 150 points possible.
- Final Examination-150 points possible.
- **No individual extra credit is given.**

The final letter grade for the course is based on the following numerical scale:

Letter	Percentage	Description	Total Points.
A	90-100%	Exceptional	540-600
B	80-<90%	Very Good-Above Average	480-539
C	70-<80%	Average	420-479
D	60-<70%	Poor	360-419
F	<60%	Failure	Less than 360

EWC General Education Requirements

- **Communication Skills:** Graduates will be able to understand and communicate ideas and information in written and spoken English that reveals a mastery of terminology appropriate to their disciplines.
- **Analytical and Quantitative Reasoning:** Graduates will be able to solve problems through critical thinking involving analytical and quantitative reasoning at a level appropriate to their disciplines.
- **Technology Skills:** Graduates will be able to demonstrate competence using technology appropriate to their disciplines.
- **Social Awareness:** Graduates will be able to demonstrate an awareness of the relationship between the individual and the world.
- **Information Literacy:** Graduates will be able to locate, evaluate, and use information effectively.

ADA Accommodations

Eastern Wyoming College is committed to providing reasonable accommodations for qualified individuals with disabilities. If a student has such a disability and desires accommodation for such disability, the student should contact Mr. Tom McDowell or Ms. Debra Ochsner as soon as possible.

Disclaimer

The information contained in this syllabus is considered correct and complete when distributed. However, it should not be considered a contract between Eastern Wyoming College and the student. The instructor reserves the right, following the policies of EWC, to make changes in course content or instructional technique without notice or obligation.