



# Eastern Wyoming College

*Fall Semester 2012*

## ***Course Information***

Course Title: **Drugs & Criminal Justice (On-line)**

Course Number: **CRMJ 2590**

Credit Hours: **3.0**

Prerequisites: CRMJ 2120-Introduction to Criminal Justice or permission of the instructor

## ***Instructor information***

Instructor: **Richard Patterson, Ph.D.**

Office Location: **Faculty Office Link 103**

Office Hours: *Monday 8-9 AM and 1-2 PM  
Tuesday 9-10 AM  
Wednesday 1-2 PM  
Thursday 9-10 AM  
Other times can be arranged by contacting me for an appointment. If you're on campus, drop-ins are also welcome.*

Office Telephone: **(307) 532-8344**

Email: **richard.patterson@ewc.wy.edu**

## **Course Content Information**

### Course Catalog Description:

This course covers the physiology and chemistry of abused substances. Also addressed are the history and evolution of drug regulations including the current status of the *Controlled Substance Act*. Detection, identification, and drug enforcement are covered as well.

### Required Text:

Levinthal, C. F., (2012), *Drugs, Society, and Criminal Justice* (3rd ed.). Boston: Prentice Hall.



### Course Rationale:

This course serves to introduce the criminal justice student, both in correctional and law enforcement tracks, to the subject of drugs and alcohol. It can also serve to increase the knowledge and skills of in-service law enforcement and correctional officers. Non-criminal justice majors, especially those in human services such as psychology and social work, may also benefit from an increased understanding of the field.

### Course Objectives:

Upon successful completion of this course, the student will understand and be conversant with:

1. The history of drug development, proliferation, and abuse
2. Drug types, their chemistry and physiological effects
3. The development of drug regulation
4. Trends in drug use
5. Current drug regulations and enforcement statutes
6. Drug enforcement strategies and tactics

## Course Schedule:

Week 1	<b>August 27-September 2</b>	Introduction to the course.
	<ul style="list-style-type: none"> <li>• Read Chapter 1</li> <li>• Post a brief biography</li> <li>• Take the practice quiz</li> <li>• Send me a test email</li> </ul>	
Week 2	<b>September 3-September 9</b>	Drugs in America
	<ul style="list-style-type: none"> <li>• Read Chapter 2</li> <li>• Complete the weekly assignment</li> </ul>	
Week 3	<b>September 10-September 16</b>	History of Drug Control Policy
	<ul style="list-style-type: none"> <li>• Read Chapter 3</li> <li>• Complete the weekly assignment</li> </ul>	
Week 4	<b>September 17-September 23</b>	Theories of Drug Use and Abuse
	<ul style="list-style-type: none"> <li>• Read Chapter 4</li> <li>• Complete the weekly assignment</li> <li>• Take <b>Exam 1</b>. Open from 11:55 PM, September 20 to 11:55 PM September 23</li> </ul>	
Week 5	<b>September 24-September 30</b>	Drugs & Crime
	<ul style="list-style-type: none"> <li>• Read Chapter 5</li> <li>• Complete the weekly assignment</li> </ul>	
Week 6	<b>October 1-October 7</b>	Drugs & the Criminal Justice System
	<ul style="list-style-type: none"> <li>• Read Chapter 6</li> <li>• Complete the weekly assignment</li> </ul>	
Week 7	<b>October 8-October 14</b>	Narcotics
	<ul style="list-style-type: none"> <li>• Read Chapter 7</li> <li>• Complete the weekly assignment</li> </ul>	
Week 8	<b>October 15-October 21</b>	Major Stimulants
	<ul style="list-style-type: none"> <li>• Read Chapter 8</li> <li>• Complete the weekly assignment</li> <li>• Take <b>Examination 2</b>. Open from 11:55 PM, October 18 to 11:55 PM October 21</li> </ul>	
Week 9	<b>October 22-October 28</b>	Hallucinogens
	<ul style="list-style-type: none"> <li>• Read Chapter 9</li> <li>• Complete the weekly assignment</li> </ul>	

Week 10	<b>October 29-November 4</b>	Cannabis
	<ul style="list-style-type: none"> <li>• Read Chapter 10</li> <li>• Complete the weekly assignment</li> </ul>	
Week 11	<b>November 5-November 11</b>	Depressants and Inhalants
	<ul style="list-style-type: none"> <li>• Read Chapter 11</li> <li>• Complete the weekly assignment</li> </ul>	
Week 12	<b>November 12-November 18</b>	Alcohol
	<ul style="list-style-type: none"> <li>• Read Chapter 13</li> <li>• Complete the weekly assignment</li> <li>• Take <b>Examination 3</b>. Open from 11:55 PM, November 15 to 11:55 PM November 18</li> </ul>	
Week 13	<b>November 19-November 25</b>	Chronic Alcohol Use
	<ul style="list-style-type: none"> <li>• Read Chapter 14</li> <li>• Complete the weekly assignment</li> </ul>	
Week 14	<b>November 26-December 2</b>	Nicotine & Tobacco
	<ul style="list-style-type: none"> <li>• Read Chapter 15</li> <li>• Complete the weekly assignment</li> </ul>	
Week 15	<b>December 3-December 9</b>	Prevention & Treatment
	<ul style="list-style-type: none"> <li>• Read Chapter 16</li> <li>• Complete the weekly assignment</li> </ul>	
Week 16	<b>December 10-December 12</b>	Final Examination-All work is due!
	<ul style="list-style-type: none"> <li>• Take the <b>Final Examination</b>. Open from 11:55 PM, Dec. 9 to 11:55 PM Dec. 12</li> </ul>	

### ***Course Requirements***

#### **Examinations:**

There are four exams in this course. The format consists of 35 multiple-choice questions and 10 true/false questions. You will have 60 minutes to complete these exams, except for the final exam that is 90 minutes long and contains more questions. It is comprehensive. They must be taken during the time they are "open" in LancerNet unless you have made arrangements **in advance**. If you miss a scheduled exam due to unforeseen circumstances, you should contact me as soon as possible to discuss your options. Please do not try to take exams on a cell phone or tablet. They're too likely to drop connections.

**Please Note: Tests are not to be taken with other students present. They are an individual activity.**

## Weekly Assignments:

Each week, usually on Monday morning, I will post the week's assigned reading. In addition, there will be one or more other weekly assignments. Sometimes it will be additional reading, other times I will post a discussion question that you will respond to. Sometimes it might be a quiz on the reading or a short (usually one page) paper on a specific topic. In each case, the weekly assignment score will be worth up to 10 points. You will be graded on your effort and results.

## Grading:

Points are earned on the following basis:

- Exams-100 Points each, 300 possible points total.
- Weekly Assignment-10 points per week, 150 points possible.
- Final Examination-150 points possible.

The final letter grade for the course is based on the following numerical scale:

Letter	Percentage	Description	Total Points.
A	90-100%	Exceptional	540-600
B	80-<90%	Very Good-Above Average	480-539
C	70-<80%	Average	420-479
D	60-<70%	Poor	360-419
F	<60%	Failure	Less than 360

## GENERAL EDUCATION REQUIREMENTS

- **Communication Skills:** Graduates will be able to understand and communicate ideas and information in written and spoken English that reveals a mastery of terminology appropriate to their disciplines.
- **Analytical and Quantitative Reasoning:** Graduates will be able to solve problems through critical thinking involving analytical and quantitative reasoning at a level appropriate to their disciplines.
- **Technology Skills:** Graduates will be able to demonstrate competence using technology appropriate to their disciplines.
- **Social Awareness:** Graduates will be able to demonstrate an awareness of the relationship between the individual and the world.
- **Information Literacy:** Graduates will be able to locate, evaluate, and use information effectively.

## ***ADA Accommodations***

Eastern Wyoming College is committed to providing reasonable accommodations for qualified individuals with disabilities. If a student has such a disability and desires accommodation for such disability, the student should contact Mr. Tom McDowell or Ms. Debra Ochsner as soon as possible. If you have any questions or concerns, please see me.

## ***Disclaimer***

The information contained in this syllabus is considered correct and complete when distributed. However, it should not be considered a contract between Eastern Wyoming College and the student. The instructor reserves the right, following the policies of EWC, to make changes in course content or instructional technique without notice or obligation.