

<p>EASTERN WYOMING COLLEGE COURSE SYLLABUS EDEC-1020 Introduction to Early Childhood Education</p>
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Semester/Year: Fall 2013 **Section:** 40 & 90
Credit Hours: 3
Instructor: Kate Steinbock
Email: catherine.steinbock@ewc.wy.edu
Office Phone: (307) 532- 8339
Office Hours: MWF 10:00-11:00
T 9:30-10:30 am– Virtual Office Hours
Th 1:30-2:30 pm
Available via LancerNet or e-mail
(Other times by appointment)

Required Materials:

Morrison, G.S. (2014). *Fundamentals of early childhood education, 7th ed.* New Jersey: Pearson, Merrill Prentice Hall.
ISBN: 978-0132853378

Catalog Course Description:

This course is designed to introduce students to the study of early childhood education—preschool through the primary grades. The student will study the types, objectives and philosophies of various early childhood programs. The course addresses a wide range of issues related to young children and their education through lectures, discussion and observation. 3 hours lecture.

Rationale:

This course provides an introduction to the field of early childhood education and is intended for those individuals pursuing careers in early childhood education.

Course Objectives:

1. Acquire a basic understanding of the field of Early Childhood Education and its various career options.
2. Acquire a general overview of various philosophies and program types in early childhood education.
3. Develop an understanding of developmental theory and the importance of its continued application in the planning of programs for children.
4. Become aware of the importance of play in children’s learning and the way teachers can select and arrange materials and equipment to encourage this learning.
5. Develop basic skills in curriculum planning, classroom management, effective discipline techniques, and building positive parent-teacher relationships.
6. Develop an understanding of how and what children learn including an overview of observation and assessment techniques.
7. Acquire a framework that can be used for evaluating quality in various programs in the field of Early Childhood Education.

Attendance Policy:

This class is offered online therefore there will not be any required class meeting dates. However, it is the responsibility of each student to complete and submit assignments on time. Students may choose to withdraw from this class and received no credit with a grade of **W** on the transcript. Please refer to the EWC catalog for more information regarding the withdraw procedure.

Civility:

Civil behavior enhances the academic setting, and is expected at all times. The academic environment welcomes a difference of opinion, discourse, and debate within a civil environment.

Academic Dishonesty:

Any form of academic dishonesty is unacceptable and will not be tolerated. This includes “plagiarism” – submitting work that is not your own, or failing to give credit to the work of others that you may cite in your own work. Academic dishonesty includes making unauthorized use of answers to exams, quizzes, assignments, homework, as well as copying work from fellow students or submitting work that has been completed by someone else. Students shall complete all assigned work individually unless otherwise indicated by the instructor. Academic dishonesty of any kind shall result in a **score of zero** on the assignment, quiz or exam and may result in withdrawal from the course with a grade of E, as the instructor deems appropriate. In addition, the instructor may refer the student to the appropriate E.W.C. official for further discipline.

Grading Criteria:

Grades will be determined on the basis of the **total points** received on the assignments.

Grades will be assigned as follows

- A.....90-100%
- B.....80-89%
- C.....70-79%
- D.....60-69%
- F.....0-59%
- W.....student withdraws: see EWC Catalog
- X.....**Incomplete**: see EWC Catalog

IMPORTANT NOTE ON LATE WORK - Assignments should be submitted no later than 11:55 PM on the due date. Late work WILL NOT be accepted. Students will have the option of dropping their lowest quiz score as well as one discussion grade. Please plan accordingly when considering the course schedule.

Unless otherwise specified, all assignments must be formatted as follows: **APA** (American Psychology Association) formatting using 12-point Times New Roman or Arial font, 1 inch margins, double spaced. **All assignments must be submitted as a rich text file (.rtf)**. Please make sure that every assignment submitted contains your name and date submitted. As a college student your submitted work is expected to be scholarly and submitted on time.

Projected Assignments:

1. Children's Television Program Critique (75 points)
2. Classroom Observation Assignment (50 points)
3. Professionalism Paper (100 points)
4. Weekly Reading Discussion Postings (100 participation points total to be calculated at the end of the semester.)
5. Chapter Reading Quizzes (30 points each –lowest quiz grade will be automatically dropped)
6. Current Issues Article Review and Analysis (50 points)

(**Note – Instructor reserves the right to modify the assignments, deadlines, and point values of the course. If this is done, it will never be a disadvantage to you, and you will be notified in writing.)

Americans With Disabilities Education Act:

Eastern Wyoming College is committed to providing reasonable accommodations for qualified individuals with disabilities. If a student has a disability and desires a reasonable accommodation for the disability, please notify your instructor, Mrs. Debra Ochsner (532-8238) or Tom McDowell (532-8330) as soon as possible so that arrangements may be made.

General Education Requirements:

- **Communication Skills:** Graduates will be able to understand and communicate ideas and information in written and spoken English that reveals a mastery of terminology appropriate to their disciplines.
- **Analytical and Quantitative Reasoning:** Graduates will be able to solve problems through critical thinking involving analytical and quantitative reasoning at a level appropriate to their disciplines.
- **Technology Skills:** Graduates will be able to demonstrate competence using technology appropriate to their discipline.
- **Social Awareness:** Graduates will be able to demonstrate an awareness of the relationship between the individual and the world.
- **Information Literacy:** Graduates will be able to locate, evaluate, and use information effectively.

Disclaimer:

THE INSTRUCTOR RESERVES THE RIGHT, ACTING WITHIN THE POLICIES AND PROCEDURES OF EWC, TO MAKE CHANGES IN THE COURSE SCHEDULE OR ACTIVITIES. CHANGES WILL BE ANNOUNCED IN CLASS.