

EASTERN WYOMING COLLEGE
COURSE SYLLABUS
EDEC-1100
Observation and Guidance of Young Children

Semester/Year: Fall 2013 Section: 40
Credit Hours: 2 Lecture hours
Instructor: Kate Steinbock
Email: catherine.steinbock@ewc.wy.edu
Office Phone: (307) 532-8339
Office Hours: MWF 10:00-11:00
 T 9:30-10:30 am– Virtual Office Hours
 Th 1:30-2:30 pm
 Available via LancerNet or e-mail
 (Other times by appointment)

Required Materials:

Miller, D.F. (2012). Positive child guidance: 7th edition. Clifton Park, NY: Delmar.
ISBN: **978-1111833404**

Catalog Course Description:

This course provides effective methods of observation and guidance to meet children's needs individually and in groups with an emphasis on promoting a positive and constructive climate in the early childhood setting. Topics include assessment, recording behaviors, planning environments, materials and equipment, scheduling, discipline and parent teacher communication.

Prerequisites: EDEC 1020 and FCSC 2020 or consent of instructor

Rationale:

This course is required for the Early Childhood Education Degree and Certificate options.

Course Objectives:

1. The student will demonstrate skills in the guidance of young children and classroom management through acquiring knowledge in the following area:
 - a. organizing the physical and temporal environment;
 - b. observation and assessment techniques;
 - c. understanding and guiding individual growth and development;
 - d. understanding and developing positive interpersonal relationships including children, parents, and teachers;
 - e. promoting the positive functioning of children in groups.
2. The course will serve as a bridge between theory and application through student experiences.

Methodology: This course will include discussion, content, research, and observation.

Projected Assignments:

1. Exams – Midterm & Final (2 @ 75-100 Points each)
2. Weekly Activities (10-25 points each)
3. Room Design Project (100 points)
4. **Common Assessment:** Case Study Project (200 points)
5. Weekly Discussion postings (10 points each)

(**Note – Instructor reserves the right to modify the assignments, deadlines, and point values of the course. If this is done, it will never be a disadvantage to you, and you will be notified in writing.)

Course Requirements:

- Early Childhood Room Design and Criteria (See “Room Design Project” link in the “Projects” folder on Blackboard.
 - Scale drawing showing indoor environments
 - Narrative description of demographics of selected early childhood setting
 - Narrative explanation and justification of arrangement and equipment choices
- **Common Assessment** - Child Case Study (See “Case Study Project” link in the “Projects” folder on Blackboard)
 - Based on observation of a child over complete semester
 - Weekly anecdotal records
 - Informal observation
 - Formal developmental checklist
 - Parent interview/home visit
 - Artifacts (play/work samples)
 - Narrative following guidelines outline supplied under projects
- Weekly Activities/Quizzes: All weekly activities will be posted under weekly content “Assignments” link.
- Weekly Discussion questions will be included in Blackboard content. Students are required to make a posting that demonstrates in depth consideration of the week’s topic/question. Students are also required to respond to the weekly posts of their classmates.

Evaluation & Grading Criteria:

Grades will be determined on the basis of the **total points** received on the assignments.

Grades will be assigned as follows

A.....90-100%

B.....80-89%

C.....70-79%

D.....60-69%

F.....0-59%

W.....student withdraws see EWC Catalog for more information

X.....**Incomplete:** see the EWC Catalog for more information

IMPORTANT INFORMATION:

Assignments should be submitted no later than midnight on the due date. **Late assignments will not be accepted without PRIOR arrangements between the student and instructor.** If arrangements have been made for the acceptance of late work, the submitted assignments will be reduced in credit by one letter grade per week late.

Unless otherwise specified, all assignments must be formatted as follows: 12-point Times New Roman or Arial font, 1 inch margins, double spaced. **All assignments must be submitted as a rich text file (.rtf).** Please make sure that every assignment submitted contains your name and date submitted. As a college student your submitted work is expected to be scholarly and submitted on time.

Optional Learning Experiences:

Optional experiences may be used for additional credit. **A MAXIMUM OF 25 POINT MAY BE RECEIVED THROUGH ADDITIONAL CREDIT WORK.** All additional credit projects must receive prior approval of the instructor. All optional experience projects are due no later than Week 15 of the course. **Request guidelines:** possible points are based on expected time expended and are listed following the topic.

Suggestions are:

1. Current professional early childhood journal article summary (10)
2. Professional Conferences/Lectures – Attendance and report (varies)
3. Public meeting on child related issues – Attendance and Report (15)
4. Book report on child development or young children (20)
5. Map of all internet sites visited (10)

Attendance Policy:

This class is offered online therefore there will not be any required class meeting dates. However, it is the responsibility of each student to complete and submit assignments on time. Students may choose to withdraw from this class and receive no credit with a grade of **W** on the transcript. Please refer to the EWC catalog for more information regarding the withdraw procedure.

Civility:

Civil behavior enhances the academic setting, and is expected at all times. The academic environment welcomes a difference of opinion, discourse, and debate within a civil environment.

Academic Dishonesty:

Any form of academic dishonesty is unacceptable and will not be tolerated. This includes “plagiarism” – submitting work that is not your own, or failing to give credit to the work of others that you may cite in your own work. Academic dishonesty includes making unauthorized use of answers to exams, quizzes, assignments, homework, as well as copying work from fellow students or submitting work that has been completed by someone else. Students shall complete all assigned work individually unless otherwise indicated by the instructor. Academic dishonesty of any kind shall result in a **score of zero** on the assignment, quiz or exam and may result in withdrawal from the course with a grade of F, as the instructor deems appropriate. In addition, the instructor may refer the student to the appropriate E.W.C. official for further discipline.

Americans With Disabilities Education Act:

Eastern Wyoming College is committed to providing reasonable accommodations for qualified individuals with disabilities. If a student has a disability and desires a reasonable accommodation for the disability, please notify your instructor, Mrs. Debra Ochsner (532-8238) or Tom McDowell (532-8330) as soon as possible so that arrangements may be made.

General Education Requirements:

- **Communication Skills:** Graduates will be able to understand and communicate ideas and information in written and spoken English that reveals a mastery of terminology appropriate to their disciplines.
- **Analytical and Quantitative Reasoning:** Graduates will be able to solve problems through critical thinking involving analytical and quantitative reasoning at a level appropriate to their disciplines.
- **Technology Skills:** Graduates will be able to demonstrate competence using technology appropriate to their discipline.
- **Social Awareness:** Graduates will be able to demonstrate an awareness of the relationship between the individual and the world.
- **Information Literacy:** Graduates will be able to locate, evaluate, and use information effectively.

Disclaimer:

THE INSTRUCTOR RESERVES THE RIGHT, ACTING WITHIN THE POLICIES AND PROCEDURES OF EWC, TO MAKE CHANGES IN THE COURSE SCHEDULE OR ACTIVITIES. CHANGES WILL BE ANNOUNCED IN CLASS.

Professional Teaching Standards Board Early Childhood Certification
Documentation

EDEC 1100 may partially meet the following Early Childhood Certification Outcomes and Standards:

- A. Outcome 1 – The student shall demonstrate knowledge of physical maturation, cognitive and language, and social/emotional development from pre-birth to approximately 8 years of age, including individual differences and the impact of early experience. (Standard III)
- B. Outcome 2 – The student shall demonstrate knowledge relating to diverse perspectives of the family, parent/child/community/school system and various approaches to parent involvement. (Standards VIII, X, XI, XII)
- C. Outcome 3 – The student shall demonstrate competence in articulating rationale for and implantation of developmentally appropriate practices in the education of all children including techniques of informal and formal assessment and the process for evaluating early childhood programs. (Standards IV, VI, IX)
- D. Outcome 4 – The student shall demonstrate competence in planning and implementing developmentally appropriate curriculum through the facilitation of play and the design of appropriate learning environments to meet the needs fo all young children. (Standards XIV, XVI)