

EASTERN WYOMING COLLEGE  
COURSE SYLLABUS  
EDEC-1105  
Observation and Guidance of Young Children Lab

**Semester/Year:** Fall 2013                      **Section:** 40  
**Credit Hours:** 1 Hour  
**Instructor:** Kate Steinbock  
**Email:** [catherine.steinbock@ewc.wy.edu](mailto:catherine.steinbock@ewc.wy.edu)  
**Office Phone:** (307) 532-8339  
**Office Hours:** MWF 10:00-11:00  
T 9:30-10:30 am- Virtual Office Hours  
Th 1:30-2:30 pm  
Available via LancerNet or e-mail  
(Other times by appointment)

**Required Materials:**

Lab manual and additional handouts-provided by instructor – can be obtained in the folder on the Blackboard home page.

**Catalog Course Description:**

This course provides supervised experience in the observation and guidance of young children at an early childhood center.

**Prerequisites:** EDEC 1100 (or concurrent enrollment).

**Rationale:**

This course is required for the Early Childhood Education Degree and Certificate options.

**Course Objectives:**

1. The student will demonstrate skills in the guidance of young children and classroom management through acquiring knowledge in the following area:
  - a. organizing the physical and temporal environment;
  - b. observation and assessment techniques;
  - c. understanding and guiding individual growth and development;
  - d. understanding and developing positive interpersonal relationships including children, parents, and teachers;
  - e. promoting the positive functioning of children in groups.

**Course Requirements:**

1. Attendance at one 2.5 hour lab session per week.
  - Lab sessions will be arranged by the Mentor teacher and the student on an individual basis. It is the responsibility of the student to inform the course instructor of the scheduled time.

- Laboratory site: Torrington Learning Center. If outside of Torrington contact the instructor for center information
  - All missed laboratory sessions must be made up with date of make up day approved by mentor teacher prior to attendance. If you cannot attend on the day assigned, call and notify the Center you are assigned to.
2. Written reports of lab sessions are due the Thursday following the assignment. (In some cases those dates may be different than Thursday because of school holidays or breaks.)
    - Follow observation criteria as listed in Laboratory Manual.
  3. ALL PAPERS MUST BE TYPED AND SCHOLARLY

**Projected Assignments:**

1. Laboratory Assignments (11 @ 20 points each)
2. Instructor/Mentor Evaluations (2 @ 100 points each)

(\*\*Note – Instructor reserves the right to modify the assignments, deadlines, and point values of the course. If this is done, it will never be a disadvantage to you, and you will be notified in writing.)

**Methodology:**

The students will spend approximately 2.5 hours per week for 13 weeks in a preschool laboratory setting.

Students will be evaluated based upon written reports of individual laboratory assignments and competencies demonstrated in the laboratory by the supervising teacher/s and the college instructor.

**Grading Criteria:**

Grades will be determined on the basis of the **total points** received on the assignments.

Grades will be assigned as follows

- A.....90-100%
- B.....80-89%
- C.....70-79%
- D.....60-69%
- F.....0-59%
- W.....student withdraws see the EWC Catalog
- X.....**Incomplete:** see the EWC Catalog

**IMPORTANT INFORMATION:**

Assignments should be submitted no later than midnight on the due date. Assignments should be submitted no later than 11:55 PM on the due date. Late work **WILL NOT** be accepted.

Unless otherwise specified, all assignments must be formatted as follows: 12-point Times New Roman or Arial font, 1 inch margins, double spaced. **All assignments must be submitted as a rich text file (.rtf)**. Please make sure that every assignment submitted contains your name and date submitted. As a college student your submitted work is expected to be scholarly and submitted on time.

### **Attendance Policy:**

In this practicum experience, students are to be modeling the highest level of professionalism. As a result, punctuality and attendance are mandatory.

Students who know they will need to miss lab must contact their mentor teacher prior to the absence. Students failing to contact their mentor teacher prior to being absent will receive an unexcused absence and their course grade will be lowered one grade level and will be addressed in their final mentor and instructor evaluations.

### **Academic Dishonesty:**

Any form of academic dishonesty is unacceptable and will not be tolerated. This includes “plagiarism” – submitting work that is not your own, or failing to give credit to the work of others that you may cite in your own work. Academic dishonesty includes making unauthorized use of answers to exams, quizzes, assignments, homework, as well as copying work from fellow students or submitting work that has been completed by someone else. Students shall complete all assigned work individually unless otherwise indicated by the instructor. Academic dishonesty of any kind shall result in a **score of zero** on the assignment, quiz or exam and may result in withdrawal from the course with a grade of F, as the instructor deems appropriate. In addition, the instructor may refer the student to the appropriate E.W.C. official for further discipline.

### **Americans With Disabilities Education Act:**

Eastern Wyoming College is committed to providing reasonable accommodations for qualified individuals with disabilities. If a student has a disability and desires a reasonable accommodation for the disability, please notify your instructor, Mrs. Debra Ochsner (532-8238) or Tom McDowell (532-8330) as soon as possible so that arrangements may be made.

### **General Education Requirements:**

- **Communication Skills:** Graduates will be able to understand and communicate ideas and information in written and spoken English that reveals a mastery of terminology appropriate to their disciplines.
- **Analytical and Quantitative Reasoning:** Graduates will be able to solve problems through critical thinking involving analytical and quantitative reasoning at a level appropriate to their disciplines.
- **Technology Skills:** Graduates will be able to demonstrate competence using technology appropriate to their discipline.
- **Social Awareness:** Graduates will be able to demonstrate an awareness of the relationship between the individual and the world.
- **Information Literacy:** Graduates will be able to locate, evaluate, and use information effectively.

### **Disclaimer:**

THE INSTRUCTOR RESERVES THE RIGHT, ACTING WITHIN THE POLICIES AND PROCEDURES OF EWC, TO MAKE CHANGES IN THE COURSE SCHEDULE OR ACTIVITIES. CHANGES WILL BE ANNOUNCED IN CLASS.

Professional Teaching Standards Board Early Childhood Certification  
Documentation

EDEC II00 may partially meet the following Early Childhood Certification Outcomes and Standards:

- A. Outcome 1 – The student shall demonstrate knowledge of physical maturation, cognitive and language, and social/emotional development from pre-birth to approximately 8 years of age, including individual differences and the impact of early experience. (Standard III)
- B. Outcome 2 – The student shall demonstrate knowledge relating to diverse perspectives of the family, parent/child/community/school system and various approaches to parent involvement. (Standards VIII, X, XI, XII)
- C. Outcome 3 – The student shall demonstrate competence in articulating rationale for and implantation of developmentally appropriate practices in the education of all children including techniques of informal and formal assessment and the process for evaluating early childhood programs. (Standards IX)
- D. Outcome 4 – The student shall demonstrate competence in planning and implementing developmentally appropriate curriculum through the facilitation of play and the design of appropriate learning environments to meet the needs of all young children. (Standards XIV, XVI)
- E. The student shall successfully complete teaching and/or internship experience, with appropriately certified supervisors, which are of sufficient length and concentration in order to experience the full range of teacher activities. (Standard XIX)