



**Eastern Wyoming College  
Education Department**

**Spring Semester 2013**

*Course Information*

Course Title: **Educational Psychology**

Course Number: **EDFD 2100**

Credit Hours: **3.0**

Prerequisites: **EDUC 2020 and PSYCH 1000 with a grade of C or better.**

Meeting Days,  
Times, Location: **Online**

*Instructor Information*

Instructor: **Muriel de Ganahl**

Office Location: **Faculty Office Link 214**

Office Hours: **M/T 8:30 – 10 AM**  
**W 2 – 3 PM**  
**Th 9-10 AM**

Office Telephone: **307 532 8377**

Email: **[muriel.deganahl@ewcmail.wy.edu](mailto:muriel.deganahl@ewcmail.wy.edu)**

## *Materials*

### **Textbook (required)**

Essentials of Educational Psychology, Third Edition, by Jeanne Ellis Ormrod. Pearson Education, 2012, ISBN: 13:978-0-13-136727-2.

### **Book Study Book (required - choose one)**

Drive, by Daniel Pink. Riverhead Books, 2009, ISBN: 978-1-59448-884-9.

Students will also be expected to access technology appropriate to various assignments, including LancerNet, use of the EWC online library holdings, Voicethread and Elluminate.

## *Course Content Information*

### **Course Catalog Description:**

Students will demonstrate knowledge and understanding of psychological concepts, principles, and research relevant to teaching and learning with emphasis on the school setting.

Prerequisites for this course include successful completion of Education 2020 **and** Psychology 1000 with a grade of C or better.

### **Rationale:**

This course is a requirement for majors in elementary, middle school and secondary education at many four-year institutions.

### **Course Objectives:**

After successfully completing this course, students will be able to:

1. State the aims and methods of educational psychology.
2. Describe and compare learning processes at different developmental stages as well as to become aware of the educational implications of developmental theory.
3. Write clear educational objectives.
4. Identify and understand the fundamental concepts, principles and educational implications of key learning theories, such as behavioral, social, cognitive, constructivist, and information processing.
5. Identify individual differences of students and strategies for dealing with student diversity and disabilities.
6. Apply basic principles of psychology in the areas of motivation, classroom management, and evaluation of learning outcomes.

7. Students will demonstrate knowledge and understanding of psychological concepts, principles, and research relevant to teaching and learning with emphasis on the school setting.

**Course Format:**

This is an online course delivered through the Eastern Wyoming College's Learning Management System; LancerNet. All course assignments will be posted and turned in utilizing this system. Familiarity with the features of the system is expected prior to beginning course content.

All communication with the instructor will be through EWC email. No contact will be made through personal email or gmail accounts. Any email correspondence must list the course number and topic in the subject area of the email. I welcome any opportunity to communicate with you about the assignments or the course material, and am available during office hours by telephone as well.

All assignments must be turned in directly in the associated LancerNet assignment area. No emailed assignments will be accepted.

**Course Outline:****Unit I Introduction/Theories and Research**

Textbook, Chapter 1

**Unit II Cognitive Processes/Complex Cognitive Processes**

Textbook, Chapters 2 and 4

**Unit III Development**

Textbook, Chapters 5 and 7

**Unit IV Context**

Textbook, Chapters 3 and 9

**Unit V Motivation and Affect**

Textbook, Chapter 6

Drive, by Daniel Pink

**Unit VI Instruction and Assessment**

Textbook, Chapters 8 and 10

## Projected Assignments

1. Online participation and message board postings	25 each unit	100 points
2. Quizzes	25 each chapter	250 points
3. Interview		25 points
4. Article Summary		25 points
5. Book Activity		100 points
6. Lesson Development and/or Demo		50 points
7. Exams (3)	100 each	300 points

## Evaluation Criteria

Grades will be determined on the basis of **total points** a student has earned out of the total possible points of all assignments. Grades will be assigned as follows:

A 93-100%

B 85-92%

C 75-84%

D..65-74%

F 64% and below

W-the grade assigned if a student withdraws from class by 4:00 4/26/12

X-Incomplete, see E.W.C. Catalog

Any assignment turned in later than 4:00 on the due date will not be accepted. Please refer to the EWC Student Handbook for a detailed description of the Grade Appeals process and policy.

## *Course Policies*

### Assignments

It is important that weekly progress is made as scheduled. Assignments will be made available each Tuesday before noon MST, and will be due the following Monday by 4 PM MST. Make up assignments will receive partial credit when completed, and there will be a 10% reduction each calendar day they are late.

### Attendance Policy

Your regular participation in this online course will affect your grade. There will be scheduled activities that cannot be made up for full credit if missed. Participation in weekly online learning is critical. If a student misses more than 20% of the weekly login requirements or has fewer than 20% of the required assignments turned in, they will be dropped from this course. Please refer to the attendance policy in the College Catalog on page 45 for more specifics in this regard. Students may choose to withdraw from this class and receive no credit with a grade of W on the transcript. See the procedures on pages 45-46 of the college catalog for more information.

### Academic Dishonesty

Academic dishonesty will not be tolerated. Dishonesty includes plagiarism, cheating and any conscious act by a student that gives him or her undue advantage over fellow students. Plagiarism is copying or using the ideas of another without giving proper credit through the use of quotation marks, footnotes, or other forms of reference. Cheating involves making unauthorized use of answers to exams, quizzes, assignments, homework, as well as copying work from fellow students or submitting work that has been done by someone else. Students shall complete all assigned work individually unless otherwise indicated by the instructor. Academic dishonesty of any kind shall result in a score of zero on the assignment, quiz or exam, and may result in withdrawal from the course with a grade of F, as the instructor deems appropriate. In addition, the instructor may refer the student to the appropriate college official for further discipline.

### **General Education Requirements**

- **Communication Skills:** Graduates will be able to understand and communicate ideas and information in written and spoken English that reveals a mastery of terminology appropriate to their disciplines.
- **Analytical and Quantitative Reasoning:** Graduates will be able to solve problems through critical thinking involving analytical and quantitative reasoning at a level appropriate to their disciplines.
- **Technology Skills:** Graduates will be able to demonstrate competence using technology appropriate to their disciplines.
- **Social Awareness:** Graduates will be able to demonstrate an awareness of the relationship between the individual and the world.
- **Information Literacy:** Graduates will be able to locate, evaluate, and use information effectively.

### **Student Conduct**

Please review the netiquette guidelines contained in your Get Started module. It is expected that you will maintain appropriate online demeanor at all times while participating in distance learning at EWC. Civil behavior enhances the academic setting, and is expected at all times. The academic environment welcomes a difference of opinion, discourse, and debate within a civil environment.

### **ADA Accommodations**

Eastern Wyoming College is committed to providing reasonable accommodations for qualified individuals with disabilities. If a student has such a disability and desires accommodation for such disability, the student should contact Mr. Tom McDowell or Ms. Debra Ochsner as soon as possible. If you have any questions or concerns, please contact your instructor.

### **Disclaimer**

The information contained in this syllabus is considered correct and complete when distributed. However, it should not be considered a contract between Eastern Wyoming College and the student. The instructor reserves the right, following the policies of EWC, to make changes in course content or instructional technique without notice or obligation.