

**ENGL 1010 ONLINE
FALL SEMESTER 2013**

COURSE INFORMATION

- ENGL 1010: English Composition 1010 (Online)
- Credit Hours: 3
- Assignments due: Every Wednesday by 6:15 p.m. (unless otherwise specified)
- Fall 2013

INSTRUCTOR INFORMATION

- Instructor: Deb Rademacher (DRade)
- Contact Information:
 - (307) 358-5622 (EWC Office)
 - (307) 351-0066 (Cell) (DO NOT CALL AFTER 6 pm)
 - Email: rademacherd@ewcmail.wy.edu
- Office Hours: See my Tutoring hours posted in the hallway or on my desk or on LancerNet on or about Sept 3, 2013

COURSE CONTENT INFORMATION

- Course Description: Instruction, reading, and writing practice in the fundamentals of composition, including essay assignments such as expository, argumentative, persuasive, comparison and contrast, analysis, and research papers. **Prerequisite of ENGL 0640 with a grade of C or better or appropriate score on the placement exam.**
- Rationale for the course: English 1010 is required of all majors to develop writing skills for concise yet interesting essays that incorporate clear and showing ideas, organizational patterns, personal voice, sentence fluency, showing word choice, and grammatical conventions.
- Course objectives: After successfully completing this course, students should be able to
 - Organize and write concise and interesting compositions.
 - Plan an essay with a sense of audience, occasion, and rhetorical purpose.
 - Write sentences that are correct and acceptable in the educated world.
 - Incorporate a real voice into the essays.
 - Use precise and effective word choice.

INSTRUCTIONAL MEDIA AND RESOURCES

- Required Texts
 - everything's an argument (Sixth Edition) by Andrea A. Lunsford and John J. Ruskiewicz
 - The Everyday Writer (Fourth Edition) by Andrea A. Lunsford
- Handouts from the Instructor

COURSE EXPECTATIONS

Attendance Policy

There is no official attendance policy in this course, especially given that it is online. We are all adults, so not logging in may mean losing out full points on graded discussions that open and close during the week. Online learning comes with the benefit of being able to log in and out at your convenience; however, it also comes with the added responsibility of reading every email and post sent as well as the readings from the book. I will be available on campus during my tutoring hours should you feel you need additional help (those hours will be posted by Sept 4). I will not be responsible to keep information on hand for you or to remember exactly what you missed. Information missed is vital for assignments and in class projects. There will be no make up offered on closed discussion boards or missing essays.

Classroom Expectations

- Please log in multiple times during the week.
- Support one another in your writing efforts. Writing exposes the soul, and this experience can be difficult for some students. Just one thoughtless comment can hurt feelings and close the writer's mind forever.
- Be respectful even if you disagree with your classmate.
- All essays will be typed using APA format, in 12-point Times New Roman font, double-spaced, with one inch margin on all sides.
- You may use the computer labs for typing and research. There is usually at least one open computer between 8:00 a.m. and 5:00 p.m. Monday through Friday, and Monday through Thursday between 5:00 p.m. and 9:00 p.m.
- All assignments must be turned in within 2 days of the midterm and final (please note late policy, below).
- Please refer to the Eastern Wyoming College Catalog for safety rules.

Evaluation Criteria

The semester grade will be determined by dividing total points by the number of points received. Grades will be assigned as follows:

A	100-90%
B	89-80%
C	79-70%
D	69-60%
F	59% and below

2 Major Essays – 100 points each	200
1 Research Project – 300 points	300
4-5 Mini-Essays – 50 points each	200 -250
Peer Editing Sessions --25 points each	100
APA Workbook	200
Midterm (Quiz on APA & APA workbook due)	50
Final (Writing Under Pressure)	50
<u>Projects, Discussions, Quizzes (as needed)</u>	<u>100</u>
Total Points	1200 - 1250

Any assignment not received by 6:15 p.m. on the **DUE DATE** will **NOT** be accepted without permission. Except in the case of emergency, late work will **NOT** receive the total points possible. **Ten percent** will be deducted for **each calendar day** the assignment is late.

SAFETY

Please note the evacuation plan posted in this classroom in the event of a fire, tornado, or other disaster. In the event of an accident, an accident report form must be completed. Additional information regarding E.W.C.'s safety policies can be found on page 46 of the college catalog.

ACADEMIC DISHONESTY

Academic dishonesty will not be tolerated. Dishonesty includes plagiarism, cheating, and any conscious act by a student that gives him or her undue advantage over fellow students.

Plagiarism is copying or using the ideas of another without giving proper credit through the use of quotation marks, footnotes, or other forms of reference.

Copying involves making unauthorized use of answers to exams, quizzes, assignments, homework, as well as copying work from fellow students or submitting work that has been done by someone else. Students shall complete all assignments individually unless otherwise indicated by the instructor.

Academic dishonesty of any kind shall result in a **score of zero** on the assignment, quiz, or exam and may result in withdrawal from the course with a grade of F, as the instructor deems appropriate. In addition, the instructor may refer the student to the appropriate E.W.C. official for further discipline.

AMERICANS WITH DISABILITIES EDUCATION ACT

Eastern Wyoming College is committed to providing reasonable accommodations for qualified individuals with disabilities. If a student has a disability and desires a reasonable accommodation for such disability, the student should contact Debbie Ochsner (532-8238) or Mr. Stuart Nelson (532-8330) as soon as possible so that arrangements may be made.

GENERAL EDUCATION REQUIREMENTS

- **Communication Skills:** Graduates will be able to understand and communicate ideas and information in written and spoken English that reveals a mastery of terminology appropriate to their disciplines.
- **Analytical and Quantitative Reasoning:** Graduates will be able to solve problems through critical thinking involving analytical and quantitative reasoning at a level appropriate to their disciplines.
- **Technology Skills:** Graduates will be able to demonstrate competence using technology appropriate to their disciplines.
- **Social Awareness:** Graduates will be able to demonstrate an awareness of the relationship between the individual and the world.
- **Information Literacy:** Graduates will be able to locate, evaluate, and use information effectively.

The instructor reserves the right, acting within the policies and procedures of EWC, to make changes in the course schedule or activities. Changes will be announced in class and by LancerNet email.

BASIC SCHEDULE (SUBJECT TO CHANGE WITH NOTICE)

Please Note: ALL ASSIGNMENTS WILL BE DUE ON WEDNESDAY'S AT 6:15 PM, EXCEPT MESSAGE BOARDS, WHICH WILL BE ONGOING THROUGH THE WEEK, PLEASE DO NOT COME IN ON TUESDAY NIGHT AND BE ABLE TO GET THROUGH THESE DISCUSSIONS WITH FULL POINTS. DISCUSSIONS WILL BE BASED ON SAMPLE READINGS (ASSIGNED AS A PART OF EACH PROJECT IN ADDITION TO THE TECHNICAL READINGS THAT ARE REQUIRED), OR THIS IS WHERE YOU WILL BE REQUIRED TO DO PEER EDITING DURING THOSE WEEKS.

Week I: Introductions
Mini-Essay 1: Autobiography

Week II: Writer's Workshop
Mini-Essay 2: Image analysis
Course Project Assignment posted

Week III & IV: APA Workbook (you may revise until Midterm)
First Major Essay: Rhetorical Analysis
Research Project Proposal Due.

Week V: First Major Essay Peer Editing.

Week VI: First Major Essay Due with rough draft.

Week VII: Mini Essay 3: Evaluations
Midterm Quiz: APA

APA workbooks due

Week VIII: Mini Essay 4: To be announced

First Rough Draft of Course Project Due. No less than 1 section. (I will edit this draft)

Week IX: Begin 2nd Major Essay: Causal Argument

Week X: Peer Editing / Style in Arguments workshop

Week XI: Causal Argument Due

Week XII: Second Rough Draft of Research Project Due for Peer Editing session 1 (class will peer edit this draft)

Week XIII: Second Rough Draft due for peer editing session 2 (class will edit this draft)

Week XIV: Thanksgiving Break / No Class

XV: Research Paper Due

Writing Under Pressure Workshop

Week XVI: Writing Under Pressure