

EASTERN WYOMING COLLEGE
COURSE SYLLABUS
FCSC-2121 CHILD DEVELOPMENT

Semester/Year: Fall 2013 **Section:** 40 & 90
Credit Hours: 4
Observation: 30 hours (TBA)
Instructor: Kate Steinbock
Email: catherine.steinbock@ewc.wy.edu
Office Phone: (307) 532-8339
Office Hours: MWF 10:00-11:00
 T 9:30-10:30 am– Virtual Office Hours
 Th 1:30-2:30 pm
 Available via LancerNet or e-mail
 (Other times by appointment)

Required Materials:

Santrock, J.W. *Child Development: An Introduction* (11TH ed.). (2010). New York: McGraw-Hill Higher Education Publishing.
ISBN 978-0073532080

Catalog Course Description:

This is a course in the study of various societal and cultural influences on the growth and development of children during the early childhood period. Emphasis will be placed on the period from conception to age eleven. Students will observe infants, toddlers, preschoolers and primary grade children for a total of 30 hours during the semester in order to relate theory to the actual behavior of children.

Rationale:

This course serves as a basic early childhood development class for those students pursuing careers in early childhood education or related human service fields. The focus is on optimal development of children in all domains of development.

Prerequisites:

Concurrent enrollment in EDUC 2005 or documented DFS Pre-screen or criminal background check within previous 24 months.

Standards:

This course addresses the following teacher preparation standards as described by the [National Association for the Education of Young Children](#):

Standard One: Promoting Child Development and Learning

- 1a: knowing and understanding children's characteristics and needs
- 2a: knowing and understanding the multiple influences on development and learning
- 3a: using developmental knowledge to create healthy, respectful, supportive, and challenging learning environments.

Course Objectives:

After successfully completing this course, students will be able to:

1. discuss the history of the study of early childhood development.
2. describe the contributions of contemporary theorists including the cognitive, psychosocial, humanistic, maturationist, constructivist, and behavioral views.
3. demonstrate appropriate strategies for observing children.
4. list factors involved in optimal prenatal care and development.
5. describe the basic sequence of the birth process, complications, and family adjustments following birth.
6. discuss the stages of early childhood development with a focus on the prenatal period through the age of eleven.
7. list the factors and influences on the growth and development of the psychosocial, physical and cognitive aspects of a child.
8. apply course concepts in observing children for a total of 30 hours over the course of the semester.

Course Content/Topics:

1. Introduction to the study of early childhood development
 - a. Theories, theorists, and methods of study
2. Biological and Environmental influences
 - a. Prenatal Development and Birth
3. Infants
 - a. Physical Development
 - b. Cognitive Development
 - c. Psychosocial Development
4. Toddlers
 - a. Physical Development
 - b. Cognitive Development
 - c. Psychosocial Development
5. Preschoolers
 - a. Physical Development
 - b. Cognitive Development
 - c. Psychosocial Development
6. Primary school children
 - a. Physical Development
 - b. Cognitive Development
 - c. Psychosocial Development

Attendance Policy:

This class is offered online therefore there will not be any required class meeting dates. However, it is the responsibility of each student to complete and submit assignments on time. Students may choose to withdraw from this class and received no credit with a grade of **W** on the transcript. Please refer to the EWC catalog for more information regarding the withdraw procedure.

Civility:

Civil behavior enhances the academic setting, and is expected at all times. The academic environment welcomes a difference of opinion, discourse, and debate within a civil environment.

Academic Dishonesty:

Any form of academic dishonesty is unacceptable and will not be tolerated. This includes “plagiarism” – submitting work that is not your own, or failing to give credit to the work of others that you may cite in your own work. Academic dishonesty includes making unauthorized use of answers to exams, quizzes, assignments, homework, as well as copying work from fellow students or submitting work that has been completed by someone else. Students shall complete all assigned work individually unless otherwise indicated by the instructor. Academic dishonesty of any kind shall result in a score of zero on the assignment, quiz or exam and may result in withdrawal from the course with a grade of F, as the instructor deems appropriate. In addition, the instructor may refer the student to the appropriate E.W.C. official for further discipline.

Examination Policy:

All exams are chapter exams over 2 or 3 chapters. Exams are to be taken online within the time allotted. Once the deadline has arrived students will not be allowed to re-enter the exam module and exams not completed will be given a grade of zero. If you are unable to complete the exam in the allotted time period contact the instructor to make special arrangements.

Grading Criteria:

Grades will be determined on the basis of the **total points** received on the tests and assignments as listed below.

Grades will be assigned as follows

A.....90-100%

B.....80-89%

C.....70-79%

D.....60-69%

F.....59% - below

W.....**Withdraw**: refer to the EWC Catalog for specific dates and information

X.....**Incomplete**: refer to the EWC Catalog for specific dates and information

IMPORTANT NOTE ON LATE WORK - Assignments should be submitted no later than 11:55 PM on the due date. Late work WILL NOT be accepted. Students will have the option of dropping their lowest quiz score as well as one discussion grade. Please plan accordingly when considering the course schedule.

Unless otherwise specified, all assignments must be formatted as follows: 12-point Times New Roman or Arial font, 1 inch margins, double spaced. **All assignments must be submitted as a rich text file (.rtf).** Please make sure that every assignment submitted contains your name and date submitted. As a college student your submitted work is expected to be scholarly and submitted on time.

Projected Assignments:

1. Weekly Discussion Assignments (worth 10 points each)
2. Chapter Exams (points vary)
3. Weekly Assignments (points vary)
4. Journal notes and observation summaries (10-20 points each)
5. Final Observation Paper (Common Assessment) (100 points total)

(**Note – Instructor reserves the right to modify the assignments, deadlines, and point values of the course. If this is done, it will never be a disadvantage to you, and you will be notified in writing.)

Observation Guidelines:

Students will complete a total of 30 hours of observation in your local child care centers or preschools. If the child care center in your community does not take infants you will be required to find an infant that you can observe. The infant cannot be your own child. If you have a community outreach center in your area you can contact the outreach coordinator to assist you with making arrangements for the observation experience.

Focused topics for observations will include: language development, physical development, social interaction with peers and adults, cognitive development and skills, environments in center-based day care, preschool classrooms, and children with special needs in inclusive environment.

Students will also complete an observation summary paper synthesizing the information gathered from the observation report notes. This is a **common assessment** designed to demonstrate competencies included in the Wyoming Early Childhood Endorsement. Specific guidelines for this assignment will be given to students, including the rubric used to score the assignment. All endorsement students need to achieve proficient level on the common assessment regardless of the grade they receive for the course. The student must pass the course with a C or better plus achieve proficient on the common assessment in order to be considered for the endorsement.

Resource: Kerr, J. (2004) Working with Young Children: The Observation Guide.
Location: Goodheart-Wilcox Co., Inc.

Americans With Disabilities Education Act:

Eastern Wyoming College is committed to providing reasonable accommodations for qualified individuals with disabilities. If a student has a disability and desires a reasonable accommodation for the disability, please notify your instructor, Mrs. Debra Ochsner (532-8238) or Tom McDowell (532-8330) as soon as possible so that arrangements may be made.

General Education Requirements:

- **Communication Skills:** Graduates will be able to understand and communicate ideas and information in written and spoken English that reveals a mastery of terminology appropriate to their disciplines.
- **Analytical and Quantitative Reasoning:** Graduates will be able to solve problems through critical thinking involving analytical and quantitative reasoning at a level appropriate to their disciplines.
- **Technology Skills:** Graduates will be able to demonstrate competence using technology appropriate to their discipline.
- **Social Awareness:** Graduates will be able to demonstrate an awareness of the relationship between the individual and the world.
- **Information Literacy:** Graduates will be able to locate, evaluate, and use information effectively.

Disclaimer:

THE INSTRUCTOR RESERVES THE RIGHT, ACTING WITHIN THE POLICIES AND PROCEDURES OF EWC, TO MAKE CHANGES IN THE COURSE SCHEDULE OR ACTIVITIES. CHANGES WILL BE ANNOUNCED IN CLASS.