

COURSE OBJECTIVES:

1. To review the U.S. Constitution and identify the basic principles and powers of American government as determined in that document.
2. To be aware of the general organization of the national government and the Wyoming government; and to understand the powers and functions of the three branches of government at each level.
3. To comprehend how power is centralized and decentralized in American government.
4. To recognize the interrelationship of the institutions and levels of government to each other within the nation's political system.
5. To analyze the political behavior of individuals and groups in America's political system, and determine the motives and consequences of such behavior.
6. To become aware of key issues of historical and current importance to government, and public policy as related to such issues.
7. To recognize how conflict is created and managed in a representative political system.
8. To evaluate democratic ideals, and compare the practices of government with those ideals.
9. To identify the opportunities for citizen participation as individuals and groups.

COURSE REQUIREMENTS:

Take all tests as scheduled. In the event the student cannot attend class when a test is scheduled, it is the student's responsibility to notify the instructor before the scheduled test. If the student does not notify the instructor prior to the test, the instructor may not allow the student to make up the test or may deduct points from the late test.

COURSE WORK:

Chapter quizzes:

Quizzes will be given over the assigned chapters of the textbook.

Quizzes will be open for two weeks and will close at noon the day they are due. Quizzes may not be re-opened, so plan ahead for at least one hour of uninterrupted time.

PLAN AHEAD. NO Late quizzes will be accepted.

Web Quests:

Several of the Chapters have Web quests. These assignments are designed to get you to go to the Internet and do a little research and then write an analytical summary of your findings.

Please read the directions carefully as some have specific length requirements. If no requirement is listed, 3 paragraphs of at least 10 sentences each should be sufficient.

Assignments will not be weighted and grades will be based on the following scale:

A = 90 - 100%	B = 80 - <90%	C = 70 - <80%
D = 60 - <70%	F = 0 - <60%	

ATTENDANCE and WITHDRAWAL POLICIES (see [Eastern Wyoming College Catalog](#)):

Consistent attention to the online course is critical to your success. The instructor of this course reserves the right to withdraw a student for abandonment. Abandonment, in this case, may be failure to log on to the course for one week or falling one week behind the schedule of due dates.

AMERICANS WITH DISABILITIES:

Eastern Wyoming College is committed to providing reasonable accommodations for "qualified individuals with disabilities." If you are a person with a disability that qualifies under the Americans with Disabilities Act (ADA), please notify Mrs. Debra Ochsner, 532-8238, as soon as possible so that arrangements for accommodations may be made.

SAFETY:

Please note the evacuation plan posted in this college classroom in the event of fire, tornado, or other disaster. In the event of an accident, an accident report form must be completed. Additional information regarding E.W.C.'s safety policies can be found in the college catalog.

DISCLAIMER

Information contained in this syllabus was, to the best knowledge of the instructor, considered correct and complete when distributed for use at the beginning of the class. However, this syllabus should not be considered a contract between Eastern Wyoming College and the student. The instructor reserves the right, acting within the policies and procedures of EWC, to make changes in courses content or instructional technique without notice or obligation.

ACADEMIC DISHONESTY POLICY:

Academic dishonesty is not tolerated. It is my expectation that you are doing your own work.

Dishonesty includes:

Plagiarism: Copying or using the ideas of another without giving proper credit through the use of quotation marks, footnotes, or other forms of reference.

Cheating: Making unauthorized use of answers to examinations, tests, quizzes, in-class work, or homework assignments, as well as copying from fellow students or submitting work that has been done by someone else.

Students shall complete all assigned course work individually unless otherwise indicated.

Academic dishonesty of any kind shall result in a score of zero on the assignment or examination and may result in withdrawal from the course or a grade of F, as the instructor deems appropriate. In addition, the instructor may refer the student to the appropriate EWC official for further discipline.

GENERAL EDUCATION REQUIREMENTS

- A. Communication Skills: Graduates will be able to understand and communicate ideas and information in written and spoken English that reveals a mastery of terminology appropriate to their disciplines.
- B. Analytical and Quantitative Reasoning: Graduates will be able to solve problems through critical thinking involving analytical and quantitative reasoning at a level appropriate to their disciplines.
- C. Technology Skills: Graduates will be able to demonstrate competence using technology appropriate to their disciplines.
- D. Social Awareness: Graduates will be able to demonstrate an awareness of the relationship between the individual and the world.
- E. Information Literacy: Graduates will be able to locate, evaluate, and use information effectively.

POLS 1000

Fall 2013 – Tentative schedule

All work due by noon. (The assignment will close at noon, so PLAN AHEAD.)

August 27 – classes begin

September 10 – Chapter 1 work due

September 17 – Chapter 2 and Wyoming Constitution work due

September 24 – Chapter 5 and Wyoming Federalism work due

October 1 – Chapter 11 and Wyoming Legislative Branch work due

October 8 – Chapter 12 and Wyoming Executive Branch work due

October 15 – Chapter 13 Wyoming Judiciary Branch work due

October 22 – Chapters 6 and 7 work due

November 5 – Chapters 8 and 9 work due

November 12 – Chapter 10 and Wyoming politics work due

November 19 – Chapter 3 work due

December 3 – Chapter 4 work due