

Wyoming Government - POLS 1100
Course Syllabus
Fall 2013

COURSE TITLE: Wyoming Government
COURSE NUMBER: POLS 1100
CREDIT: 1 Credit Hour
TIME and LOCATION: on-line
INSTRUCTOR: Ellen O. Creagar
Office location: Fine Arts 103
Telephone number: 307-532-8345
Email address: ellen.creagar@ewc.wy.edu

IMPORTANT DATE:

Last day to drop: November 26
All course work due: December 10

COURSE DESCRIPTION:

Introduction to the Constitution and governmental process of Wyoming. Intended for students who have earned credit for American Government at an out-of-state college or by Advance Placement, but have not fulfilled the Wyoming Constitution requirement of University Studies. Prerequisites: none.

REQUIRED TEXTBOOK:

The following textbook is required for this class: Hubbell, Lawrence. *The Equality State: Government and Politics in Wyoming*, 7th edition.
ISBN 978-1-57879-092-0

COURSE EXPECTATIONS:

This course is an online independent study course. Students will be expected to read the assigned readings and complete the required coursework on their own time and at their own rate of study. All course content will be administered through Lancernet.

COURSE OBJECTIVES

- Students will demonstrate the ability to analyze and evaluate the formal and informal principles, processes, and structures of the Wyoming constitution.
- Students will demonstrate knowledge of Wyoming political systems and processes.

CLASS SCHEDULE: All coursework, including readings, exams, and journal entries are at the pace of the individual student. The class schedule listed below is a list of the topics and readings that the student will be responsible for from the text.

Chapter 1: Wyoming's Firsts and Lasts	Chapter 2: The Wyoming Constitution
Chapter 3: Political Participation	Chapter 4: The Wyoming Legislature
Chapter 5: The Executive Branch	Chapter 6: The Wyoming Judiciary
Chapter 7: Non-State Government in Wyoming	

Note that all coursework must be completed by December 10. Any work submitted after that date will not be accepted. Please plan accordingly during the semester.

WYOMING CURRENT ISSUES ASSIGNMENTS:

Students will submit Wyoming current issues papers throughout the course of the semester using the ASSIGNMENT TOOL in Lancernet. At the end of the semester, the student must have at least 10 current issue entries, out of the 16 week semester. Each journal entry is worth 25 points each. The student will choose a new Wyoming issue and write a one page summary of the issue and *discuss how the issue affects Wyoming and relates to the information from the Hubbell text*. Issues can come from any credible news source, such as the Casper Star Tribune, which can be found online at <http://www.casperstartribune.net/>. The source must be cited at the bottom of the journal entry using the citation style of the student's discipline.

CHAPTER SUMMARIES:

You will be required to submit a chapter summary of each chapter in the text using the Assignments tool in Lancernet. Chapter summaries should reflect the broad concepts outlined in the text and should demonstrate an understanding of the material.

GRADING:

Your grade in this class is calculated using the following method:

Wyoming Current Issues papers – 10 entries x 25 points each = 250 points
Chapter summaries – 7 summaries x 20 points = 140 points = **Total Points=390 points**

Grading Scale:

A: 100 – 90

B: 89 – 80

C: 79 – 70

D: 69 – 60

F: 59 and below

ACADEMIC DISHONESTY POLICY: Review the Academic Dishonesty section on page 44 of the catalog.

THE GENERAL EDUCATION REQUIREMENTS:

Communication Skills: Graduates will be able to understand and communicate ideas and information in written and spoken English that reveals a mastery of terminology appropriate to their disciplines.

Analytical and Quantitative Reasoning: Graduates will be able to solve problems through critical thinking involving analytical and quantitative reasoning at a level appropriate to their disciplines.

Technology Skills: Graduates will be able to demonstrate competence using technology appropriate to their disciplines.

Social Awareness: Graduates will be able to demonstrate an awareness of the relationship between the individual and the world.

Information Literacy: Graduates will be able to locate, evaluate, and use information effectively.

SYLLABUS CHANGES:

Changes to this syllabus may arise during the course of the semester. In the event of any changes, the students will be notified via the email address on file at the school. It is the responsibility of the students to check their email accounts regularly.

ADA ACCOMMODATIONS:

Eastern Wyoming College is committed to providing reasonable accommodations for qualified individuals with disabilities. If a student has a disability and desires a reasonable accommodation for such disability, the student should contact Mrs. Debra Ochsner (532-8238) as soon as possible so that arrangements may be made.