

Eastern Wyoming College Fall 2013

Course Title: General Psychology **Course Number:** PSYC 1000, Sections 40 & 90
Credit Hours: 3 semester hours

Instructor: Mrs. Jennifer Hart, MS
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Office Hours: Monday 2:00-3:00 p.m. Tuesday 1:30-3:00 p.m.
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Please email me through your LancerNet email account. Emails from private accounts will not be answered.

COURSE DESCRIPTION:

A general survey of psychology through lecture, discussion, and assigned readings. Major topics will include: a brief history of the science of psychology, the scientific method as applied to psychology, and the physiological and psychological bases of behavior. Subtopics will include: sensation and perception, motivation, emotion, learning, individuality and personality, mental health, and the life span development of the individual.

Psychology 1000 is a basic course fulfilling a social science/behavioral science requirement at Eastern Wyoming College and is, generally, fully transferable to other accredited institutions of higher education.

INSTRUCTIONAL RESOURCES:

- Myers, D.G. (2014). *Exploring Psychology: Ninth Edition in Modules*. New York, NY: Worth Publishers. ISBN: 978-1-4641-0841-9
- Companion Website for textbook: <http://bcs.worthpublishers.com/exploring9einmodules> (Optional; Contains information and exercises that are helpful for understanding the book.)
- Course Schedule: Contains reading assignments, assignment due dates, test dates.

COURSE OBJECTIVES:

Upon successful completion of this course, the student should be able to accomplish the following tasks:

1. Provide a definition of psychology and describe the content of psychology as an academic discipline.
2. Describe in elementary terms the historical roots of psychology.
3. Describe the major sub-fields of psychology.
4. Properly identify the basic concepts and vocabulary of psychology.
5. Describe the biological bases of human behavior.
6. Describe the processes of cognition, sensation, and perception.
7. Define learning and describe the basic processes of classical conditioning, operant conditioning, and observational learning.
8. Define and describe motivation and emotion as forces that initiate, direct, and control human behavior.
9. Describe the major theories of personality and their importance as “frameworks” in understanding normal and abnormal behavior.

10. Discuss normal and abnormal behavior and describe the basic categories and types of “abnormal” behaviors included within the DSM-IV-TR.
11. Describe the theoretical bases and some applications of the variety of therapies for “abnormal” behavior.
12. Apply the principles of psychology to life within a social world.

ATTENDANCE/WITHDRAWAL POLICY:

Please review the Attendance and Withdrawal Policies found in the Eastern Wyoming College 2013-2014 Catalog. Students are expected to attend all sessions of each course in which they are enrolled. Attendance and active participation in all scheduled learning activities is essential for successful completion of this course.

EWC instructors may withdraw a student from a course if a) the student is absent for more than 20% of the scheduled sessions of a course, b) the student has been absent for 6 consecutive class hours of a course, or c) the student has not completed 20% of the assigned learning activities.

Since this is an online class, participation in the course means interacting with the class website as necessary and submitting completed assignments in a timely manner. Students may be withdrawn by the instructor for lack of participation in any 20% of the course activities.

However, this instructor might not withdraw students from this course. It is the student’s responsibility to withdraw if they choose to do so. Students may choose to withdraw from this course with a grade of “W” prior to 4 p.m. on Tuesday, November 26, 2013. Please review the withdrawal policy found in the EWC 2013-2014 Catalog for further information.

COURSEWORK:

Course material will be delivered and assessed by various means including reading assignments, homework assignments, discussions, written papers, and tests. It is expected that each assigned task be completed within the designated timeframe. Full credit will not be awarded for late assignments. **10%** of the available points will be deducted for **each day** that an assignment is late, up to one week late. Please note that no individual extra credit will be awarded. However, extra credit may be offered occasionally to the entire class.

All assignments submitted on LancerNet must be in the appropriate file format in order for the instructor to be able to view it. Microsoft Word is the preferred format. If Microsoft Word is not available to you, you can use another program, but you must save your document in Rich Text Format (RTF). To save in RTF:

1. First, save your document as you normally would.
2. With your document open, select Save As from the File menu.
3. From the file-type dropdown list select Rich Text Format. You can use the original file name, just change the file type.
4. Click Save to save the document.

DISCUSSIONS:

There will be 12 discussion topics posted throughout the semester (not counting the Week 1 Introductions). For some weeks there will not be a discussion, but for some weeks there will be 2 discussions. Each discussion will be worth 5 points. To receive the full 5 points, students must thoughtfully respond to the question or topic. Discussion questions will be accessible from within the Weekly Units. When participating in the discussions, please begin by posting your own response to the topic. Once you have posted your own response, then you may post comments about other responses, if you’d like, but you are not required to do so.

WEEKLY READING QUIZZES:

Weekly reading quizzes will be administered via LancerNet. Weekly reading quizzes will be due every Friday by 11:55 p.m. Please refer to the Course Schedule and Reading Guide for reading assignments and due dates. Most weeks there is only one quiz due, but the week of September 9th and the week of November 4th there are 2 quizzes due. Quizzes are to be completed individually, but you may use your book and notes. There is no time limit for the quizzes, and you only have 2 attempts to take each quiz. If you have technical difficulties, it is your responsibility to contact the instructor and make proper arrangements prior to the due date. There are a total of 15 quizzes worth 10 points each. Only 14 quiz scores will be used in calculating grades. This means that your lowest quiz score will be dropped at the end of the semester after the final quiz due date. Some of the questions on the weekly reading quizzes will be used on the tests, so be sure to complete the quizzes and study them for the tests. You will not be able to review a quiz unless you have completed that quiz.

PAPERS & WRITING LABS:

Two papers are required during the semester. Please refer to the Course Schedule and Reading Guide for due dates. These papers and three additional writing labs will prepare you for writing a research paper using proper American Psychological Association (APA) style. Instructions for each paper and lab will be available through LancerNet.

One of the papers includes a requirement of submitting a draft of the paper to SmarThinking, an online tutoring and writing center, before submitting the final draft for grading. Instructions for using this program will be provided on LancerNet.

In addition to content, papers will be graded for spelling and grammar. Please proofread carefully.

When you submit your work on LancerNet, it will be reviewed by Turnitin.com, to check for originality of work and plagiarism.

TESTS:

There will be 3 tests given during the semester. Each test will be worth 100 points.

The 3rd test will be administered during finals week, but it will not be a comprehensive final. The 3rd test for this class is scheduled for **Sunday, December 8 to Thursday, December 12**. In accordance with EWC policy, **no final exams will be rescheduled to accommodate travel arrangements.**

Please refer to the Course Schedule and Reading Guide for due dates. Tests are to be completed individually, and **without** the use of the book, notes, assignments, or any other source. If it appears that students have worked together or used any source on a test, disciplinary actions may be taken, including receiving a failing grade for the test or the class. You will only have one attempt to take each test and the time limit will be 60 minutes. If you have technical difficulties, it is your responsibility to contact the instructor and make proper arrangements prior to the due date.

Some of the questions on the weekly reading quizzes will be used on the tests, so be sure to complete the quizzes and study them for the tests. Other test questions will come from the online notes.

EXPECTED STUDENT OUTCOMES:

- **Communication Skills:** Graduates will be able to understand and communicate ideas and information in written and spoken English that reveals a mastery of terminology appropriate to their disciplines.
- **Analytical and Quantitative Reasoning:** Graduates will be able to solve problems through critical thinking involving analytical and quantitative reasoning at a level appropriate to their disciplines.
- **Technology Skills:** Graduates will be able to demonstrate competence using technology appropriate to their disciplines.

- **Social Awareness:** Graduates will be able to demonstrate an awareness of the relationship between the individual and the world.
- **Information Literacy:** Graduates will be able to locate, evaluate, and use information effectively.

GRADING CRITERIA:

Late assignments will not be awarded full points. **10%** of the available points will be deducted for **each day** the assignment is late up to one week past the due date. After one week, late work will not be accepted. Plan ahead – technical difficulties can happen at any time.

Final grades are a reflection of your performance in the following areas:

Week 1 Intro. Activities	10 points	10 points
Reading Quizzes	10 points (x 14)	140 points
Discussions	5 points (x 12)	60 points
Papers		
Paper #1	20 points	20 points
Paper #2	40 points	40 points
Writing Labs	15 points (x3)	45 points
Tests	100 points (x 3)	300 points
Total		615 points

Grades will be assigned according to the following scale:

<u>Percentage</u>	<u>Grade</u>
90 - 100%	A
80 - <90%	B
70 - <80%	C
60 - <70%	D
<60%	F

ADA ACCOMODATIONS:

Eastern Wyoming College is committed to providing reasonable accommodations for qualified individuals with disabilities. If a student has a disability and desires a reasonable accommodation for such disability, the student should contact Mrs. Debra Ochsner (532-8238) as soon as possible so that arrangements may be made.

DISCLAIMER STATEMENT:

Information contained in this syllabus is, to the best knowledge of the instructor, correct and complete when distributed for use at the beginning of the course. However, this syllabus should not be considered a contract between Eastern Wyoming College and the student. The instructor reserves the right, acting within the policies and procedures of EWC, to make changes in course materials and course schedules.

**General Psychology (PSYC 1000), Online
Fall 2013
Course Schedule and Reading Guide**

Week 1	8/27 to 8/30	Introduction to Class Week 1 Introduction Activities due 8/30 by 11:55 p.m.
Week 2	9/2 to 9/6	Thinking Critically With Psychological Science Read Modules 1 & 2 Quiz due 9/6 by 11:55 p.m.
Week 3	9/9 to 9/13	The Biology of Behavior Consciousness and the Two-Track Mind Read Modules 3-5 and 6-8 <u>Quizzes</u> (3-5 and 6-8) due 9/13 by 11:55 p.m.
Week 4	9/16 to 9/20	Developing Through the Life Span Read Modules 9-12 Quiz due 9/20 by 11:55 p.m.
Week 5	9/23 to 9/27	***Paper #1 due 9/25 on LancerNet*** Gender and Sexuality Read Modules 13 & 14 Quiz due 9/27 by 11:55 p.m.
		Test #1 due 10/2 by 11:55 p.m. (Modules 1 to 14)
Week 6	9/30 to 10/4	Sensation and Perception Read Modules 15-17 Quiz due 10/4 by 11:55 p.m.
Week 7	10/7 to 10/11	Learning Read Modules 18-20 Quiz due 10/11 by 11:55 p.m. Writing Lab #1 (citations) due 10/11 on LancerNet
Week 8	10/14 to 10/18	Memory Read Modules 21-23 Quiz due 10/18 by 11:55 p.m. Writing Lab #2 (references) due 10/18 on LancerNet

Week 9	10/21 to 10/25	Thinking, Language, and Intelligence Read Modules 24-27 Quiz due 10/25 by 11:55 p.m. Writing Lab #3 (summarizing/paraphrasing) due 10/25 on LancerNet
Week 10	10/28 to 11/1	Motivation & Emotion Read Modules 28-31 Quiz due 11/1 by 11:55 p.m. ***Test #2 due 11/6 by 11:55 p.m. (Modules 15 to 31)***
Week 11	11/4 to 11/8	Stress, Health, and Human Flourishing Read Modules 32 & 33 Personality Read Modules 34 & 35 Quizzes (32 & 33 and 34 & 35) due 11/8 by 11:55 p.m.
Week 12	11/11 to 11/15	Social Psychology Read Modules 36-38 Quiz due 11/15 by 11:55 p.m. Paper #2 due to SmarThinking by 11/13
Week 13	11/18 to 11/22	***Paper #2 due 11/20 by 11:55 p.m. on LancerNet*** Psychological Disorders Read Modules 39-41 Quiz due 11/22 by 11:55 p.m.
Week 14	11/25 to 11/26	There is nothing due this week. Happy Thanksgiving!
Week 15	12/2 to 12/6	Therapy Read Modules 42 & 43 Quiz due 12/6 by 11:55 p.m.
Week 16	12/9 to 12/13	Finals Week ***Test #3 will be available from Sunday, December 8 at 12:00 a.m. until Thursday, December 12 at 11:55 p.m.*** (Modules 32 to 43)