

EASTERN WYOMING COLLEGE
Sociology of Human Sexuality
Fall 2012

Course Title: Sociology of Human Sexuality
Course Number: SOC 2200, Section 40/90
Credit Hours: 3 semester hours
Meeting Times & Location: INET
Instructor: Heidi Edmunds, MAE, LPC
Office Location: Faculty Office Link, Room 209
Telephone: (307)532-8296 or 1-800-658-3195, ext. 8296
Email: hedmunds@ewcmail.wy.edu

Office Hours:

Monday9:00—10:00 am
Tuesday.....11:00 am—12:00 pm
Wednesday.....9:00—10:00 am
Thursday.....2:00—3:00 pm
Friday.....9:00—10:00 am

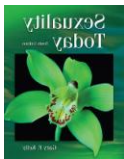
Please contact me by phone, email, or in person to schedule appointments outside of regular office hours. Drop-ins are welcome.

COURSE DESCRIPTION AND RATIONALE:

An investigation of human sexuality as a social and cultural phenomenon. Theoretical issues of human sexuality are related to empirical evidence in discussing social attitudes and actual behavior with American society.

****Prerequisite:** PSYC 1000 or SOC 1000 with a grade of “C” or better.

INSTRUCTIONAL RESOURCES:



- Kelly, G.F. (2008). *Sexuality Today: The Human Perspective, 10e*. New York: McGraw Hill. ISBN: 978-0-07-353199-1

COURSE OBJECTIVES:

Upon successful completion of this course, the student should be able to accomplish the following tasks:

1. Describe the study of human sexuality using principles of social science.
2. Identify and discuss the major theoretical perspectives in human sexuality including biological, psychological, and sociological.
3. Identify three positive and affirming concepts about human sexuality that have emerged within the last 30 years.
4. Describe the general physiological similarities of the sexual responses of males and females.
5. Briefly describe controversies regarding the perception of the sexes.
6. Describe, in general terms, the concept of psychosexual development.
7. Describe the concept of gender difference regarding intimacy.
8. Describe Western cultural perceptions of normality and abnormality.
9. Describe cultural influences regarding acceptable sexual behavior.
10. Briefly describe the general views of sexual orientation.

11. Describe the general cultural and scientific perceptions of sexual expression.
12. Describe how sexual problems are socially constructed
13. Utilize the accumulation of the body of sexual knowledge to make intelligent decisions within the context of an individual value system.

ATTENDANCE/WITHDRAWAL POLICY:

This class is offered online therefore there will not be any required class meeting dates. However, it is the responsibility of each student to sign on to *LancerNet* regularly and complete and submit assignments, quizzes, exams, etc. on time.

Please note EWC's attendance policy in the *Eastern Wyoming College Catalog*, which authorizes an instructor to withdraw a student from a course when: a) the student is absent for more than 20% of scheduled sessions, b) the student has been absent for six consecutive class hours, or c) the student has not completed 20% of assigned learning activities.

Students may choose to withdraw from this class and receive no credit with a grade of **W** before 4 pm on **Thursday, November 29**. While I am authorized to withdraw students who fail to attend and participate in class, be aware that **I will not necessarily withdraw a student who abandons this class**. It is your responsibility to initiate the withdrawal process if you wish to be removed from the class. *Any arrangements to receive a W in the class must be made prior to the last day to drop regular classes*. Please refer to the EWC Catalog for more information regarding the withdrawal procedure. Any changes to this policy will be made on an individual basis, and will be agreed upon by the instructor and student prior to the last day to withdraw from individual classes.

CLASS EXPECTATIONS:

It is expected that students conduct themselves with respect for fellow students, faculty, and the institution at all times. You are to complete all reading and assigned activities, participate actively in discussions, and submit work on time.

*****Guidelines for email communication*****

I will be employing the ewcmail.wy.edu address within *LancerNet*, and I will be using this system to contact you as well. Any email correspondence initiated by me will be to this address, so please begin checking it immediately and continue to do so frequently throughout the semester.

In the Subject line of the email, please use this format: The course number and your last name (e.g. SOC 2200 Edmunds).

It is ESSENTIAL that you include your first and last name in any emails that you send me. Additionally, please use proper spelling, grammar, etc. You should consider any correspondence you have with me to be professional. If you fail to use the proper format when emailing me, I may not be able to respond to your email in reasonable time.

Academic Dishonesty

Academic dishonesty of any type including but not limited to plagiarism and cheating will not be tolerated. The instructor reserves the right to not accept assignments that do not reflect the work of each individual student. Students may receive a grade of zero for a specific assignment or an F in the class depending on the type of offense. Each occurrence will be dealt with on an individual basis and at the discretion of the instructor. Please refer to the EWC Student Handbook for more information on EWC's policy on Academic Dishonesty.

COURSEWORK:

Course material will be delivered and assessed via *LancerNet* by various means including lecture notes; reading assignments; threaded discussion, journaling, or blogging; assignments; written papers and projects; and quizzes and exams. It is expected that each assigned task be completed within the designated timeframe; full credit will not be awarded for late assignments. Extra credit may take the form of special assignments available to all students.

Reading Quizzes

Reading quizzes will be administered via *LancerNet*. They will correspond to each chapter in your textbook and are designed to insure that you are reading thoroughly and comprehending information from your book. The quizzes

are untimed and it is acceptable to use your book when completing the quizzes. You will have the opportunity to take the reading quizzes up to 5 times before the final due date. The highest score from all attempts will be retained. Quizzes are located under the “My Assessments” tab. **Late or missed submissions will not be accepted.** If you have technical difficulties, it is your responsibility to contact the instructor and make proper arrangements prior to the due date.

** As with all technology, there is a potential for problems. Please do not wait until the last minute to submit assignments or complete quizzes. Technical difficulties will not be accepted as an excuse for missed assignments or missed quizzes.

Examinations

Exams will be available on *LancerNet* for a designated amount of time and will consist of 50 multiple-choice questions worth 2 points each. There will be four mandatory exams during the semester and an optional final exam. The score on the final exam can be used to replace your lowest score on one of the earlier exams. You may choose not to take the final if you have not missed a previous exam and are satisfied with your scores on the first four. Exam questions will primarily be drawn from previous reading quizzes, but may also come from your text, lectures, and videos. It is expected that you take each exam without the assistance of your book, notes, or other resources (i.e. your classmates). Exams will be timed and must be completed within ONE hour. The final is comprehensive and will consist of questions from the first four exams. All exams, including the final are worth 100 points. Because only four exams are required, I will not allow any late exams to be submitted. Exams are located under the “My Assessments” tab. Please see the Course Schedule for exam dates.

Assignments

There will be weekly assignments to be completed throughout the semester. These will be administered and submitted on *LancerNet*. Assignments are located under the “My Assignments” tab. Please see the Course Schedule for assignment information.

Final Project

A project will be completed during the semester. Students will work individually to complete and present a research-based project. Information on the project will be provided during the semester.

GRADING CRITERIA:

Grades will be assigned according to the following scale:

<u>Percentage</u>	<u>Letter Grade</u>
90 – 100%	A
80 – <90%	B
70 – <80%	C
60 – <70%	D
00 – <60%	F

I reserve the right to make adjustments to grades on any assigned coursework in order to correct unintentional errors or unfairness. These adjustments will not be to the detriment of the student.

GENERAL EDUCATION REQUIREMENTS:

- *Communication Skills:* Graduates will be able to understand and communicate ideas and information in written and spoken English that reveals a mastery of terminology appropriate to their disciplines.
- *Analytical and Quantitative Reasoning:* Graduates will be able to solve problems through critical thinking involving analytical and quantitative reasoning at a level appropriate to their disciplines.
- *Technology Skills:* Graduates will be able to demonstrate competence using technology appropriate to their disciplines.

- *Social Awareness*: Graduates will be able to demonstrate an awareness of the relationship between the individual and the world.
- *Information Literacy*: Graduates will be able to locate, evaluate, and use information effectively.

ADA ACCOMMODATIONS:

Eastern Wyoming College is committed to providing reasonable accommodations for qualified individuals with disabilities. If a student has a disability and desires a reasonable accommodation for such disability, the student should contact Mrs. Debra Ochsner (532-8238) or Mr. Tom McDowell (532-8330) as soon as possible so that arrangements may be made.

DISCLAIMER STATEMENT:

Information contained in this syllabus is, to the best knowledge of the instructor, correct and complete when distributed for use at the beginning of the course. However, this syllabus should not be considered a contract between Eastern Wyoming College and the student. The instructor reserves the right, acting within the policies and procedures of EWC, to make changes in course materials and course schedules.