

# EASTERN WYOMING COLLEGE

## Race and Ethnic Relations

Spring 2013

**Course Title:** Introduction to Religion  
**Course Number:** SOC 2350, Section 40/90  
**Credit Hours:** 3 semester hours  
**Meeting Times & Location:** INET

**Instructor:** Heidi Edmunds, MAE, LPC  
**Office Location:** Faculty Office Link, Room 209  
**Telephone:** (307)532-8296 or 1-800-658-3195, ext. 8296  
**Email:** Please utilize the Journal tool in LancerNet to contact me in regards to this course.

**Office Hours:**

Monday .....9:00—10:00 am  
Tuesday.....10:00—11:00 pm  
Wednesday.....9:00—10:00 am  
Thursday.....2:00—3:00 pm  
Friday.....9:00—10:00 am

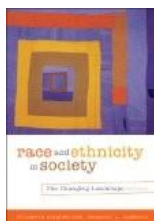
Please contact me by phone, email, or in person to schedule appointments outside of regular office hours. Drop-ins are welcome.

**COURSE DESCRIPTION AND RATIONALE:**

This course examines relations among minority and dominant groups with an emphasis on the society and culture of the United States. Relevant cross-cultural analysis will also be included.

**\*\*Prerequisite:** SOC 1000 or ANTH 1200 with a grade of “C” or better.

**INSTRUCTIONAL RESOURCES:**



- Higgenbotham, E. & Anderson, M.L. *Race and Ethnicity in Society: The Changing Landscape, 3e*. (2012). Wadsworth.
- ISBN: 978-1-111-72223-4

**COURSE OBJECTIVES:**

Upon successful completion of this course, the student should be able to accomplish the following tasks:

1. Address race and ethnicity from a demographic and sociological perspective
2. Develop a sociological framework for understanding the historical and contemporary status of various racial/ ethnic groups in the U.S.
3. Examine the intersection of race and ethnicity with gender, class, sexuality, and other socially recognized identities.

**ATTENDANCE/WITHDRAWAL POLICY:**

This class is offered online therefore there will not be any required class meeting dates. However, it is the responsibility of each student to sign on to *LancerNet* regularly and complete and submit assignments, quizzes, exams, etc. on time.

Please note EWC's attendance policy in the *Eastern Wyoming College Catalog*, which authorizes an instructor to withdraw a student from a course when: a) the student is absent for more than 20% of scheduled sessions, b) the student has been absent for six consecutive class hours, or c) the student has not completed 20% of assigned learning activities.

Students may choose to withdraw from this class and receive no credit with a grade of **W** before 4 pm on **Thursday, April 25**. While I am authorized to withdraw students who fail to attend and participate in class, be aware that **I will not necessarily withdraw a student who abandons this class**. It is your responsibility to initiate the withdrawal process if you wish to be removed from the class. *Any arrangements to receive a W in the class must be made prior to the last day to drop regular classes*. Please refer to the EWC Catalog for more information regarding the withdrawal procedure. Any changes to this policy will be made on an individual basis, and will be agreed upon by the instructor and student prior to the last day to withdraw from individual classes.

### **CLASS EXPECTATIONS:**

It is expected that students conduct themselves with respect for fellow students, faculty, and the institution at all times. You are to complete all reading and assigned activities, participate actively in discussions, and submit work on time.

### ***Guidelines for instructor communication:***

Please note that I will be employing the Journal tool within LancerNet, and I will be using this system to contact you as well. Any correspondence initiated by me will be to through this tool, so please begin checking it immediately and continue frequently. You will receive notification from LancerNet when you have new Journal messages.

**Please indicate the assignment, exam, or other material that you are referring to in the Topic line of each Journal entry (e.g. Unit 3 Assignment or Unit 5 Video). It is essential that you use proper capitalization, spelling, and grammar when contacting me. You should consider any correspondence you have with me to be professional and conduct yourself accordingly. If you do not use the Journal tool as means of communication with me, I cannot guarantee my response.**

You can access the Journal tool in LancerNet by clicking on the "My Journal" link in the Student Tools menu along the left side of your screen when on the course homepage.

### ***Academic Dishonesty***

Academic dishonesty of any form including but not limited to plagiarism and cheating will not be tolerated. The instructor reserves the right to not accept assignments that do not reflect the work of each individual student. Students may receive a grade of zero for a specific assignment or an F in the class depending on the type of offense. Each occurrence will be dealt with on an individual basis and at the discretion of the instructor. Please refer to the EWC Student Handbook for more information on EWC's policy on Academic Dishonesty.

### **COURSEWORK:**

Course material will be delivered and assessed via *LancerNet* by various means including lecture notes; reading assignments; threaded discussion, journaling, or blogging; assignments; written papers and projects; and quizzes and exams. It is expected that each assigned task be completed within the designated timeframe; full credit will not be awarded for late assignments. Extra credit may take the form of special assignments available to all students.

### **Assignments**

There will be assignments to be completed throughout the semester. A task list will be provided for each Unit with required assignments, assessments, and other learning activities.

### **Examinations**

Exams will be available on *LancerNet* for a designated amount of time. There will be three mandatory exams during the semester and an optional final exam. The score on the final exam can be used to replace your lowest score on one of the earlier exams. You may choose not to take the final if you have not missed a previous exam and are

satisfied with your scores on the other three. Exam questions will be essay in nature and will primarily be drawn from reading quizzes, your text, lectures, and videos. Proper grammar, spelling, and punctuation are requisite. It is expected that you take each exam without the assistance of your book, notes, or other resources (i.e. your classmates) Exams will be timed and must be completed within the designated timeframe. The optional final is comprehensive and will consist of questions from all chapters. All exams, including the final are worth 100 points. **Because only three exams are required, I will not allow any late exams to be submitted.** Exams are located under the “My Assessments” tab. Please see the Course Schedule for exam dates.

### **Research Project**

A research project will be completed during the semester. Students will work individually to complete and present a research-based project. Information on the project will be provided during the semester.

### **GRADING CRITERIA:**

Grades will be assigned according to the following scale:

<u>Percentage</u>	<u>Letter Grade</u>
90 – 100%	A
80 – <90%	B
70 – <80%	C
60 – <70%	D
00 – <60%	F

I reserve the right to make adjustments to grades on any assigned coursework in order to correct unintentional errors or unfairness. These adjustments will not be to the detriment of the student.

### **GENERAL EDUCATION REQUIREMENTS:**

- *Communication Skills:* Graduates will be able to understand and communicate ideas and information in written and spoken English that reveals a mastery of terminology appropriate to their disciplines.
- *Analytical and Quantitative Reasoning:* Graduates will be able to solve problems through critical thinking involving analytical and quantitative reasoning at a level appropriate to their disciplines.
- *Technology Skills:* Graduates will be able to demonstrate competence using technology appropriate to their disciplines.
- *Social Awareness:* Graduates will be able to demonstrate an awareness of the relationship between the individual and the world.
- *Information Literacy:* Graduates will be able to locate, evaluate, and use information effectively.

### **ADA ACCOMMODATIONS:**

Eastern Wyoming College is committed to providing reasonable accommodations for qualified individuals with disabilities. If a student has a disability and desires a reasonable accommodation for such disability, the student should contact Mrs. Debra Ochsner (532-8238) or Mr. Tom McDowell (532-8330) as soon as possible so that arrangements may be made.

### **DISCLAIMER STATEMENT:**

Information contained in this syllabus is, to the best knowledge of the instructor, correct and complete when distributed for use at the beginning of the course. However, this syllabus should not be considered a contract between Eastern Wyoming College and the student. The instructor reserves the right, acting within the policies and procedures of EWC, to make changes in course materials and course schedules.