



Fall 2007
Enrollment Summary

*Institutional Research Office
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EXECUTIVE SUMMARY

The Fall 2007 headcount increased 7.7% and the FTE increased 4.6%. Full-time headcount was up 52 students and part-time headcount was up 60 students resulting in a total incline of 112 students. The number of students who attended EWC for the first time in Fall 2007 was up 62 full-time students and up 54 part-time students. The number of students who had attended EWC anytime prior to Fall 2007 was down 2 full-time students and up 5 part-time students. Goshen County was up 53 full time and up 85 part-time students, and outreach decreased by 1 full time and 25 part-time students. Goshen County FTE increased by 78.62 FTE, and outreach decreased by 32.14 FTE. Outreach accounted for 37.60% of the FTE.

Credit course offerings are provided as regular courses in both Goshen County and the 12 outreach sites. In addition, concurrent enrollment in the high schools, and distance learning courses are also offered. Outreach had 46.82% of its 395.17 FTE from concurrent enrollment courses. Goshen County courses generated 655.83 FTE of which 8.51% are from concurrent enrollment courses, 5.34% from evening courses, and 9.15% from distance education courses. Concurrent enrollment courses generated 58.16% of the 318.09 non-LEA (Law Enforcement Academy) FTE from outreach. Please note that LEA credits have only been "countable" since Fall 2006.

One of the challenges in scheduling courses is determining the time and delivery method that will best serve the largest number of students and accommodate the needs of non-traditional and site bound students. EWC does not have an adequate number of instructors to also offer many of the distance learning and evening courses during the day in a regular classroom setting. Some of the on-campus day students enrolled in distance learning and/or evening courses may prefer to take the courses during the daytime in a regular course setting; however, that option is not always available. The 48 distance education courses served 43 students living in EWC's outreach areas and 47 students living in Goshen County for a total of 92 students. However, 44 (93.62%) of the 47 students in Goshen County were also enrolled in regular on-campus day courses. Similarly, the 31 on-campus credit evening courses served a total of 75 students with 55 (73.33%) of the students also enrolled in regular on-campus day courses.

Developmental courses are offered for those students who do not have college level skills in reading, writing, and mathematics. There were 155 students enrolled in developmental courses, which accounted for 5.18% of the FTE. Of the 155 students enrolled in developmental courses, 146 of those students are seeking an associate degree or certificate.

The total Fall 2007 headcount was 1,558 students. Of those students, 904 (58.02%) were non-degree seeking. The academic programs with the largest enrollments were Interdisciplinary Studies, Welding & Joining Technology, and Veterinary Technology.

Eastern Wyoming College provides numerous non-credit and workforce development offerings. EWC's non-credit enrollment, based solely on course and student registration data from the Colleague Registration System, was 1447 students compared to 1,160 students in Fall 2006. EWC's workforce development efforts provided 61 credit courses totaling 122.67 FTE and 61 non-credit courses meeting for a total of 473.50 contact hours to provide further educational opportunities for individuals in or preparing to enter the workforce.

The Fall 2007 on-campus, full-time students came from 27 states, Washington D.C. and four foreign countries. Most of the students came from five states: Wyoming, Nebraska, South Dakota, Colorado and Montana. Within Wyoming, the full-time, on-campus students came from 23 counties, with the majority coming from Goshen, Laramie and Platte. The gender distribution for all credit students was 39% male and 61% female. The ethnicity distribution was 93% white non-Hispanic, 4% Hispanic, and 3% all others. The average age of students enrolled in credit courses was 28 with a 22 average for full-time students and a 31 average for part-time students.

There are numerous ways to analyze EWC's enrollment trends and student population and there are many factors, both internal and external, which affect enrollment trends. We have no control over the external factors, which include the state of the economy, the unemployment rate and the number of high school graduates. In any given year, there are many factors which may have affected the increase or decrease in enrollment.