

Douglas Course Catalog List

Fall 2013

Accounting-Business (ACCT)

1020 Principles of Accounting II (3L, 3CR):

8/27-12/13

Online

J Minks

A basic course for those preparing for a bachelor's degree in business administration or accounting. This course is a continuation of ACCT 1010 with an emphasis on partnerships, corporations, bonds, foreign currency transactions, the statement of cash flows, financial statement analysis, cost accounting and variances, budgeting, and managerial profit analysis.

Prerequisites: ACCT 1050 and ACCT 1060, or ACCT 1010 with a grade of "C" or better.

1050 Practical Accounting I (2L, 2CR):

8/27-12/12

T, TH 4-5pm

K Steward

This is a basic course in accounting fundamentals focusing on the accounting cycle and financial statements. Double entry accrual accounting procedures are emphasized for a service business organized as a sole proprietorship. Specific areas covered include recording and posting transactions, end-of-the-period procedures, and payroll accounting. No previous knowledge of accounting is necessary. Students who have successfully completed Accounting 1050 or Accounting 1060 cannot earn additional credit in Accounting 1010. Students who have credit in Accounting 1010 cannot earn credit in Accounting 1050 or Accounting 1060.

1060 Practical Accounting II (2L, 2CR):

8/27-12/13

Online

K Steward

A continuation of Accounting 1050. This course emphasizes accounting procedures for purchase and sale of merchandise, end-of-period activities for a merchandising business, a voucher system, accounts and notes receivable, inventories and long-term assets. Students who have successfully completed Accounting 1050 or Accounting 1060 cannot earn additional credit in Accounting 1010. Students who have credit in Accounting 1010 cannot earn credit in Accounting 1050 or Accounting 1060.

Prerequisite: ACCT 1050 with a grade of "C" or better.

Agricultural Economics (AGEC)

2395 AG Capstone Project (1L, 2LB, 2CR):

8/27-12/13

Online

K Steben

This course is required to successfully complete the AAS Farm/Ranch Management Degree and the AS degrees in General Agriculture, Agricultural Economics, Agricultural Business, and Animal Science. Sophomore students intending to graduate with the AAS degree will be completing a business plan. Sophomore students intending to graduate with the AS degree will complete a thesis paper consistent with their degree field.

Anthropology (ANTH)

1200 Introduction to Cultural Anthropology (3L, 3CR):

8/26-12/9

M, 6:15-9:15pm

Staff

An introduction to the nature of culture and society with a survey of material culture, economic systems, social and political organization, language, magic and religion, and the arts.

Art (ART)

1005 Drawing I (1L, 4LB, 3CR):

8/27-12/10

T, 5-8pm (Plus Lab)

S Sieg

A foundation level drawing course introducing fundamentals of observation, artistic invention, and basic principles of perspective and composition through problems in still life, landscape, and live model. Lectures, drawing sessions, and critiques develop formal, conceptual, and technical understanding of the drawing process.

1179 Photoshop I (2L, 2LB, 3CR):

8/26-12/9

M, 5-8pm (Plus Lab)

R Sieg

An introduction to Adobe Photoshop as a creative medium. We will explore a range of possibilities with various aspects of the program, including layers, filters, tools, and color modifications. Projects will use scanned and captured images such as photographs, sketches, and real textures in a range of possible fine art and commercial applications.

1490 Topics in Art: Conceptual Painting

8/29-12/12

Th, 5-8pm

K Edwards

An introduction to problems in painting with several mediums and on various surfaces including

Yupo synthetic watercolor paper, with emphasis on skill, techniques, and concepts. Problems concerning color theory, composition, media techniques, and concepts of painting will be studied. The student is encouraged to explore the possibilities of all manners of representation.

Business Administration (BADM)

1005 Business Mathematics I (3L, 3CR):

8/27-12/13

Online

K Steward

A course providing instruction in solving practical business problems utilizing fundamental principles of mathematics. Topics include fractions, decimals, percents, bank records and reconciliation, payroll, the mathematics of buying and selling, depreciation, simple and compound interest, annuities, and financial statement analysis.

Prerequisite: MATH 0900 or MATH 1515 with a grade of “C” or better or appropriate score on placement exam.

1030 Personal Finance (3L, 3CR):

8/27-12/13

Online

J Minks

An introductory course in managing personal finances. Topics covered include financial planning, managing taxes, managing cash, use of credit, risk management and investments. Considerable emphasis is placed on insurance and the basics of investing.

2010 Business Law I (3L, 3CR):

8/27-12/13

Online

E Creager

An introductory course providing a broad overview of business-related legal topics. Students are familiarized with courts and alternative dispute resolution, constitutional law, torts, contracts, intellectual law, criminal law, and cyber law.

Biology (BIOL)

1000 Principles of Biology (3L, 3LB, 4CR):

8/27-12/10

T, 6-9pm (Lab) Online (Lecture)

M Steward

Primarily for the non-major. Considers fundamental principles of ecology, evolution, cell biology and genetics, as well as their relevance to contemporary society. Emphasizes critical thinking and

problem-solving abilities. Laboratory is required. (This course is not equivalent to BIOL 1010, and credit cannot be earned for both courses.)

1010 General Biology I (3L, 3LB, 4CR):

8/27-12/13

Online

C Dougherty-Woodin

A survey of the basic principles of biology. Units are included on the scientific method, the cell, genetics, evolution and diversity, and ecology.

Prerequisite: Placement score for MATH 0920 or better, and ENGL 0640 or better, and no reading improvement required, or appropriate ACT score.

1050 Medical Terminology (3L, 3LB, 3CR):

8/27-12/13

IND

C Dougherty-Woodin

This course provides instruction in the structure of medical language, introducing commonly used word roots, prefixes, suffixes, and the terms formed from these word parts. Many additional terms not built from word parts will also be included. The course is recommended for students planning on entering medical fields as well as those in medical fields who wish to upgrade their present knowledge.

Business Office Technology (BOTK)

1645 Keyboarding Office Documents (1L, 4LB, 3CR):

8/27-12/13

Online

A Espinoza

This course designed to give appropriate preparation in document formatting for work in office employment. This course seeks to develop in the student a marketable skill in keyboarding as well as a knowledge of business forms, letters, tabulations, and manuscripts. Emphasis will be placed on detailed proofreading, document formats, and application of knowledge to office problems. Production speed and accuracy are emphasized.

1970 Occupational Internship I (1-3CR)(Max 6):

8/27-12/13

8/27-12/13

IND

Online

K Steward

P Pulliam

This course is designed to provide a work related experience for students. It will emphasize concepts, skills, attitudes, and develop an understanding of the function of citizenship needed for office professionals. The student must consult the coordinator/instructor before enrolling in this course. A maximum of six credit hours may be earned through a combination of BOTK 1970 and BOTK 2970. This course is offered for S/U grade only.

2750 Records & Information Management (3L, 3CR):

8/27-12/13

Online

C French

A course covering the background training in the basic filing principles and in the technique of records control with special emphasis given to the principles common in all systems of filing.

2970 Occupational Internship II (1-3CR)(Max 6):

8/27-12/13

8/27-12/13

IND

Online

K Steward

P Pulliam

This course is designed to provide a work related experience for students. It will emphasize concepts, skills, attitudes, and develop an understanding of the function of citizenship needed for office professionals. The student must consult the coordinator/instructor before enrolling in this course. A maximum of six credit hours may be earned through a combination of BOTK 1970 and BOTK 2970. This course is offered for S/U grade only.

Computer Applications (CMAP)

1505 Information Processing Orientation (1/2L, 1LB, 1CR):

8/26-12/13

IND—(Lab M, 11:30-2:30/T, 5:30-8:30)

K Steward

An introductory course in computer literacy, featuring a “hands-on” approach using microcomputers. Elementary concepts of computer organization, hardware, software, and peripheral devices will be introduced. Standard operations will be explained and routine care of equipment will be covered. This course is designed to be a “first course” in computer science. No previous exposure to computers is assumed.

1610 Windows: (1/2L, 1LB, 1CR):

8/26-12/13

IND—(Lab M, 11:30-2:30/T, 5:30-8:30)

K Steward

This course is intended to familiarize the student with basic concepts and skills necessary for using Microsoft Windows to become a productive user of computing technology. Windows is a consistent and integrated graphical user interface that is an efficient and popular way of interacting with IBM compatible computers.

1715 Word Processing: Microsoft Word (1L, 2LB, 2CR):

8/27-12/13

Online

P Pulliam

This course is designed to introduce basic, intermediate, and advanced word processing features using the Microsoft Word word processing program with PC-compatible microcomputers. Working

hands-on with this software will insure transfer of learning from textbook and applications to business, personal, and home-based business using word processing.

1765 Spreadsheet Applications II: Microsoft Excel (1L, 2LB, 2CR):

8/26-12/13

IND—(Lab M, 11:30-2:30/T, 5:30-8:30)

K Steward

A course designed to learn the operation of Microsoft Excel. Using practical business problems, students will learn the fundamentals of spreadsheet operations, database functions, and creating and enhancing all types of charts (graphs) using spreadsheet data. Other areas covered include macro commands, advanced analysis tools, creating templates and graphic objects, Internet and Web integration. Emphasis is placed on the use of MS-Excel in the workplace.

1800 Database Applications I: Access (1L, 2LB, 2CR):

8/27-12/13

Online

A Espinoza

This course provides instruction in a relational database management system. Areas covered include file organization, storage, retrieval, queries, file management, catalogs, linking files, and programming. Access is a windows-based database that lets you enter, update, and work with data in an easy-to-use format.

1900 Integrated Applications I: Microsoft Office (1L, 2LB, 2CR):

8/26-12/13

IND—(Lab M, 11:30-2:30/T, 5:30-8:30)

K Steward

This course is designed to give students introductory skills in using the components of the Microsoft Office Suite, which include: Word, Excel, Access, Powerpoint, and the integration of the above components.

Communication and Mass Media (CO/M)

1010 Public Speaking (3L, 3CR):

8/29-12/12

Th, 6-9pm

R Bushong

An introduction to the principles of public speaking, with emphasis on practical skills in communicating to audiences, classes, and groups. Course includes training in manuscript preparation and composition.

1040 Introduction to Human Communication (3L, 3CR):

8/27-12/13

Online

J Hansen

This course focuses on the role of communication in current affairs, business, and personal relations. Practical application of theory to communication problems in everyday life.

Computer Science (COSC)

1200 Computer Information Systems (2L, 2LB, 3CR):

8/28-12/11

W, 6:15-9:15

Staff

An introduction to computers and information processing, computer systems, hardware, computer software, information processing systems, and management information systems. Spreadsheet, data base, and word processing software are used extensively by the student in applying program capabilities to practical business problems. Students who earn credit in COSC 1200 cannot earn credit in CMAP 1900.

Prerequisite: MATH 0920 with a grade of "C" or better or appropriate score on math placement exam.

Criminal Justice (CRMJ)

2120 Introduction to Criminal Justice (3L, 3CR):

8/27-12/13

Online

L Curtis

This course introduces the student to the study of criminal justice. It covers the philosophy and history of law enforcement, the judicial system, and corrections. Major issues facing these disciplines are also covered.

2250 Criminal Justice Administration (3L, 3CR):

8/27-12/13

Online

L Curtis

An introduction to the theories of organization and administration in law enforcement and corrections. Topics covered include police and corrections history, comparisons of various organizational systems, and the study of police/ correctional operations.

2350 Introduction to Corrections II/I (3L, 3CR):

8/27-12/13

Online

R Patterson

A general course describing the history and evolution of the corrections process. Covers all aspects of institutional and community based corrections.

2400 Criminology (3L, 3CR):

8/27-12/13

Online

R Patterson

An introduction to the study of the nature and causes of criminal behavior. Biological, psychological, and sociological theories are examined. Types of criminal behavior, historical perspectives, crime statistics, and current trends are also covered.

Prerequisite: SOC 1000 with a grade of "C" or better.

2690 Supervised Lab Experience (1L, 4LB, 3CR):

8/27-12/13

Online

L Curtis

This course exposes the criminal justice major to the various work settings in the field. The student will rotate between placements with law enforcement, detention, corrections, and communications. The schedules will be variable and depend upon availability at each site. Approximately 8-10 hours per week at the assigned site will be required, as will weekly meetings with the instructor.

Prerequisite: Criminal Justice major, sophomore standing, approval of criminal justice agencies.

2895 Criminal Justice Capstone Project (1L, 1CR):

8/27-12/13

Online

L Curtis

This course is designed as a review for the Criminal Justice major. Syllabi from all CJ classes will be reviewed and all objectives will be discussed and tied together showing the interaction and interconnectiveness of the Criminal Justice System. This course is offered for S/U grade only.

Prerequisite: Sophomore status as Criminal Justice major set to graduate at the end of same semester.

Economics (ECON)

1010 Macroeconomics (3L, 3CR):

8/27-12/13

Online

R Vonburg

A description and analysis of national income, business cycles, income distribution, governmental economic policies, the banking system, and monetary and fiscal policy. Students cannot earn credit for both ECON 1010 and AGECE 1010.

Education-Early Childhood (EDEC)

1020 Introduction to Early Childhood Education (3L, 3CR):

8/27-12/13

Online

C Steinbock

This course is designed to introduce students to the study of early childhood education— preschool through the primary grades. The student will study the types, objectives and philosophies of various early childhood programs. The course addresses a wide range of issues related to young children and their education through lectures, discussion and observation.

1100 Observation and Guidance of Young Children (2L, 2CR):

8/27-12/13

Online

C Steinbock

This course provides effective methods of observation and guidance to meet children's needs individually and in groups with an emphasis on promoting a positive and constructive climate in the early childhood setting. Topics include assessment, recording behaviors, planning environments, materials and equipment, scheduling, discipline and parent-teacher communication.

Prerequisite: EDEC 1020 and FCSC 2121 with grades of "C" or better.

1105 Observation and Guidance of Young Children Lab (2LB, 1CR):

8/27-12/13

Online

C Steinbock

This course provides supervised experience in the observation and guidance of young children at an early childhood center.

Prerequisite: EDEC 1100 (or concurrent enrollment). Enrollment in EDUC 2005 or documented DFS pre-screen or criminal background check within previous 24 months.

2 hours lab.

2000 Engaging Families/Childhood:

8/27-12/13

Online

C Steinbock

This course will focus on the philosophical, psychological, and sociocultural aspects of working with families in early childhood settings. 3 hours lecture.

Education-Elementary (EDEL)

1410 Elementary School Math Seminar I (1L, 1CR):

8/27-12/13

Online

T Jansen-Kolf

This course is designed to discuss strategies and instructional activities used in Numbers and Operations for Elementary School Teachers and to be a linkage between what the prospective teachers study and what they will teach. It provides the opportunity to discuss appropriate activities,

strategies and programs in teaching areas related to problem solving and to the use of whole numbers, rational numbers, and real numbers.

Prerequisite: Concurrent enrollment in MATH 1100.

1430 Life Science in the Elementary School (1L, 1CR):

8/27-10/15

Online

T Christinck

Covers selection of basic life science concepts, materials and curricula appropriate for elementary school. This course parallels the content of Biology 1000 or 1010 and previous or concurrent enrollment is ideal, but not required.

Education-Exceptional Children (EDEX)

2484 Introduction to Special Education (3L, 3CR):

8/27-12/13

Online

M de Ganahl

This course is designed to meet the needs of education majors for a required course in special education.

Prerequisite: Successful completion of EDFD 2020 with a grade of “C” or better AND successful completion of or concurrent enrollment in EDUC 2100 Practicum in Teaching.

Education-Educational Foundations (EDFD)

2020 Foundations of Education (3L, 3CR):

8/26-12/9

8/27-12/13

M, 6:30-9:30pm

Online

Staff

J McCreery

A basic course for those preparing for a teaching career. This experience supplies a critical examination of educational thought and practice in the United States viewed as a phase of social progress. The study will include classroom observations as well.

2450 Lifespan Human Development (3L, 3CR):

8/28-12/11

8/27-12/13

W, 6:30-9:30pm

Online

Staff

C Steinbock

This course provides an overview of human growth and development from conception until the end of life. The course material combines theory, research and practical applications from developmental psychology. Lecture topics include prenatal and birth factors; genetic influences on development; physical, cognitive, social emotional, and cultural variables which influence development in infancy, childhood, adolescence, early-, middle-, and late adulthood.

Prerequisite: PSYC 1000 with a grade of “C” or better.

Education (EDUC)

1501 Effective Substitute Teaching (2-3CR):

8/26-9/26

M, T, TH, 3:30-6:30pm

T Newton

The objectives of this course are to understand professional ethics and responsibilities; expand awareness of classroom management techniques; increase knowledge of effective teaching behaviors; and develop a teaching resource file. Not applicable toward EWC graduation requirements. May be applied toward electives. This course is offered for S/U grade only.

Prerequisite: Concurrent enrollment in EDUC 2005 or documented DFS Pre-screen or criminal background check within previous 24 months.

Contact hours vary depending on credit hours.

2 credits = 25 hours lecture, 20 hours classroom observation

3 credits = 25 hours lecture, 30 hours classroom observation

2100 Practicum in Teaching (2-3CR)(Max 6):

8/27-12/13

Online

C Steinbock

Students will participate in an extensive practicum experience for prospective educators in an accredited school under the supervision of a certified teacher.

Prerequisite: Educational Foundations 2020 with a grade of “C” or better, or 400 clock hours employed in an educational setting. Concurrent enrollment in EDUC 2005 or documented DFS pre-screen or criminal background check within previous 24 months.

2220 Multi-Cultural Education (1L, 1CR):

8/27-12/13

Online

C Steinbock

This is an introductory class designed to give the student an overview of some of the many aspects of multicultural education. The course focuses on a multitude of multicultural activities which can be incorporated across the curriculum. These activities involve student research, observation, and participation. They will assist educators in laying a foundation for their students for national and internal citizenship in the 21st Century.

English (ENGL)

0620 Foundations of Grammar (3L, 3CR):

8/27-12/12

T, Th, 4:30-6pm

T Griffin

Study of English grammar with emphasis on word formation. Grading in this course will be based on student progress. A final grade of “C” or better does not necessarily indicate readiness for the next course in the sequence.

Prerequisite: Appropriate score on the placement examination.

0630 Grammar and Writing Improvement (3L, 3CR):

8/27-12/12

T, Th, 4:30-6pm

T Griffin

The study of English grammar with emphasis on sentence formation.

Prerequisite: Appropriate score on the placement examination.

0640 Writing Skills (3L, 3CR):

8/27-12/12

8/27-12/13

T, Th, 3-4:30pm

Online

T Griffin

J Nesbitt

Instruction, reading, and writing practice in the organization of short compositions. Review of sentence elements and of usage as necessary. This course may be used as a preparatory course for students who plan to enroll in English 1010.

Prerequisite: Appropriate score on the placement examination or ENGL 0630 with a grade of “C” or better.

1010 English I: Composition (3L, 3CR):

8/28-12/11

8/27-12/13

W, 6:15-7:45pm (+Lab Online)

Online

D Rademacher

D Rademacher

Instruction, reading, and writing practice in the fundamentals of composition, including essay assignments such as expository, argumentative, persuasive, comparison and contrast, analysis, and research papers.

Prerequisite: ENGL 0640 with a grade of “C” or better or appropriate score on placement exam.

1020 English II (3L, 3CR):

8/27-12/13

Online

K Strampe

An introductory study of literature in its varied forms such as poetry, drama, short fiction, novels, and literary nonfiction. Several composition assignments requiring students to write about literary works.

Prerequisite: ENGL 1010 with a grade of “C” or better.

2440 Literary Genres: Short Story (3L, 3CR):

8/27-12/13

Online

J Nesbitt

Examination of the short story as a literary genre. Includes reading of short stories by writers of international rank, emphasizing but not necessarily limited to British, American, and Canadian writers. Includes writing essays of analysis.

Prerequisite: ENGL 1010 with a grade of “C” or better.

Entrepreneurship (ENTR)

1500 Successful Entrepreneurship (2L, 2CR):

8/27-10/15

Online

E Kisiel

An introductory course focusing on identification of the business skills, personal traits and characteristics necessary to succeed as an entrepreneur. Students analyze and determine how to obtain the skills needed to own, operate and manage a small business successfully. Through guided self-analysis, students assess their own alignment with the passion, creativity and innovation that typifies entrepreneurial success. In addition, students explore the role of small business in both the U.S. and global economy, examine a variety of industries, businesses, entrepreneurial ventures and create a personal business preference profile.

Prerequisite: HMDV 0510 with a grade of “C” or better or appropriate score on placement exam.

1520 Creating a Business Plan (2L, 2CR):

10/21-12/13

Online

E Kisiel

Students evaluate a business opportunity, collect and organize research data into a marketing plan and prepare a financial plan for their small business idea. In addition, students gain skills to be able to continue developing their business plan as they learn new information and gain ability to make a “go” or “no-go” determination.

2 hours lecture.

2500 Small Business Operations Management (2L, 2CR):

8/27-10/15

Online

E Kisiel

Students develop skills for introducing new products and services, quality management, process design, job design, technology management and related business design decisions. Students also develop operations decision making skills for inventory, materials, scheduling and planning specific to the needs of a small business as it progresses through the business life cycle.

2520 Legal Issues for Entrepreneurs (2L, 2CR):

10/21-12/13

Online

E Kisiel

A course focusing on the legal start-up, growth, management and exit strategies of small business. Students identify and analyze the legal and tax implications of the forms of business ownership. In addition, students examine the process of forming the various types of corporations.

Family and Consumer Science (FCSC)

1140 Nutrition (3L, 3CR):

8/28-12/11

W, 6:15-9:15pm

T Holt

This class will provide the students with a basic background in the six classes of nutrients and the role of each nutrient in food selection, weight loss, and weight maintenance. Basic diet planning principles will be discussed and students will analyze diets in accordance with such principles and propose dietary changes to improve nutritional status. Nutritional status and needs throughout the life span will be presented. Students will become better consumers as they are introduced to reading and interpreting labels, understanding labeling regulations, and evaluating nutritional claims made by food products and fad diets.

Prerequisite: No reading improvement required.

Geography (GEOG)

1000 World Regional Geography (3L, 3CR):

8/27-12/13

Online

G Banta

Covers the distributions, traits, and processes of the Earth's peoples and landscapes through the perspective of regional geography, which is the study of the spatial relationships of natural environments and human societies.

Geology (GEOL)

1100 Physical Geology (3L, 2LB, 4CR):

8/29-12/12

Th, 7-10pm (+Lab)

L Kingery

The study of the earth's physical make-up including rocks and minerals, streams, glaciers, geologic structures, earthquakes and plate tectonics. Laboratory sessions will cover rocks, minerals and topographic maps.

1470 Environmental Geology (3L, 3LB, 4CR):

8/27-12/13

Online

C Dougherty-Woodin

This course is an application of geologic principles to topical problems in environmental and resource geology. Topics include analysis of environmental issues such as earthquake disaster preparedness, landslides, land use, floods and human occupation, ground water withdrawal and contamination issues, volcanic and coastal hazards, and the response of landscapes and people to resource development (minerals/air/ water/energy). Laboratories will be used to analyze and debate data relevant to environmental problems from a geological perspective.

Prerequisite: Placement score for ENGL 0640 or better and no reading improvement required, or appropriate reading ACT score.

Health Technology (HLTK)

1510 Nurse Assistant (3L, 2LB, 4CR):

TBA

V Winney

This course is designed to provide concepts and skills of caring for residents of long-term care facilities under the supervision of licensed nursing personnel. The successful student will be eligible for certification and to function in the field of long term care. It also prepares the student to take the competency exam to become certified in the State of Wyoming. The CNA certificate may be transferred out of state. This course is offered for S/U grade only.

1525 Medication Aide-Certificate

TBA-- Enrollment is limited. Please call the Douglas Campus Main Office to reserve a space on the "Call List".

V Winney

This course is designed to prepare the student to assume the role and responsibilities of a medication aide after successfully completing the 40 hr CNA II course. The courses will be offered to meet the needs of the community and provide additional concepts and skills needed for the care of clients in long term care under the direction of a licensed nurse. The student will successfully complete the 100 hr course with a minimum score of 80% or better and will meet the requirements needed to take the competency exam given by the Board of Nursing to become certified in the State of Wyoming. This certification will permit the student to enter the healthcare settings with basic nursing care skills needed to become a Medication Aide-Certified. Prerequisite: HLTK 1511

Human Development (HMDV)

0510 Fundamentals of Reading I (2L, 2LB, 3CR):

8/26-12/11

M, W, 1-3pm
T Griffin

This course is designed to develop reading comprehension and reading vocabulary, as well as general reading strategies. Students will spend 4 hours per week in the classroom. Special emphasis will be placed on reading content-related materials and developing a working vocabulary for general subject reading. Prerequisite: Appropriate score on the placement examination.

0520 Fundamentals of Reading II (2L, 2LB, 3CR):

8/26-12/11

M, W, 1-3pm

T Griffin

This course is designed to develop reading comprehension and reading vocabulary, as well as general reading strategies. Students will spend 3 hours per week in the classroom and 1 hour per week in a reading lab. Special emphasis will be placed on reading content-related materials and developing a working vocabulary for general subject reading.

Prerequisite: Appropriate score on the placement examination.

1000 College Studies (1L, 1CR):

8/28-12/11

8/27-10/15

W, 5-6pm

Online

D Rademacher

D Banville

This course is designed as a general orientation and a transition to college for all new students and all transfer students who have less than thirty semester hours. This course will enable the student to explore and understand the whole college environment, to identify and utilize campus resources (programs and other courses) that will enhance his/her academic experience. The course will assist the student to begin to develop short and long term academic and career goals. The course will assist the student to identify community resources which will also enhance his/her academic experience.

1025 Orientation to Distance Learning (1L, 1CR):

8/27-10/15

Online

A Bahmer

This course provides an overview of the elements required for successful distance learning. Technological skills and learning strategies necessary for effective interaction with distance courses will be the focus of this interactive orientation. This course is highly recommended for anyone who enrolls in a distance education course. Distance learners may substitute for HMDV 1000 for EWC degree requirements. This course is offered for S/U or letter grade.

1500 Human Development: Empowerment (3L, 3CR):

8/27-12/12

T, Th, 11:30am-1pm

K Steward

This course defines the personal qualities and characteristics that contribute to student success as it teaches the attitudes and study skills that contribute to academic achievement. Students become more aware, discover self-motivation, accept personal responsibility, and master self-management techniques through in-class exercises, take-home assignments, and journal writing. The course provides instruction in listening, reading, writing, note-taking, and test-taking skills so that students

acquire the disciplines that distinguish life-long learners. This course may be substituted for both HMDV 1000 and HMDV 1050 for EWC degree and elective requirements.

1510 Success in the Workplace (1L, 1CR):

8/28-12/12

W, 5:15-6:15pm

K Steward

A class designed to emphasize those concepts, skills, and attitudes needed by an individual to have a successful work-related experience. Topics include resumes, workplace ethics, customer relations, and other employment skills.

2000 Sophomore Project (3L, 3CR):

8/27-12/13

Online

D McQueen

This course is designed to be an interdisciplinary approach to library research and the I-Search paper, providing students with a variety of research skills and methods. It will stress the APA/MLA documentation style. Emphasis will be placed on critical thinking and analysis. Passing the course with a grade of "C" or better satisfies the Outcomes Assessment activity for Interdisciplinary Studies majors.

Prerequisite: English 1010 with a grade of "C" or better.

Internet (INET)

1580 Web Page Authoring (1L, 2LB, 2CR):

8/27-12/13

IND

A Espinoza/K Steward(Online Support)

This course is intended for the beginning Web page designer. It will familiarize students with HTML (Hypertext Markup Language), XHTML (Extensible Hypertext Markup Language) and CSS (Cascading Style Sheets). Using these tools, students will learn to design their own simple web pages for personal or business use.

1590 Web Page Design (2L, 2LB, 3CR):

8/29-12/12

Th, 6-9pm

Z Andrews

This is an introductory course on web page design using design techniques in Dreamweaver. Upon completion of this course, participants will have the necessary skills to design and publish basic custom web sites for viewing on the World Wide Web. Dreamweaver is a web design program used to create multimedia-rich web pages through interactive web pages containing text, images, animation, sounds, and video.

Instructional Technology-Education (ITEC)

2360 Teaching With Technology (1 or 3CR):

8/29-12/12

Th, 5:30-8:30pm

Staff

This course provides an introduction to effective utilization and integration of information technology with classroom instruction. Topics will include: hardware, software, integrated applications, grade books, Internet, world wide web, e-mail, educational media and evaluation, and educational issues regarding information technology.

Contact hours vary depending on credit hours.

Library Science-Education (LIBS)

2280 Literature for Children (3L, 3CR):

8/27-12/13

Online

T Newton

Wide reading and discussion of the literature for children is emphasized in this course. Books that have won recognition as distinguished contributions to American literature for children are examined. The selection of books for school, home, and public library is considered. In addition to becoming acquainted with a wide sampling of children's literature, students also establish criteria for evaluation.

Prerequisite: ENGL 1010 with a grade of "C" or better.

Mathematics (MATH)

0900 Pre-algebra Arithmetic (3L, 3CR):

8/26-12/11

M, W, 3-4:30pm

T Griffin

This course is designed for those who are weak in basic skills, those who require a review of the fundamentals, and those who desire a chance to develop their self-confidence in mathematics. This course is a comprehensive study of arithmetic including such topics as operations on whole numbers, primes, fractions, decimals, ratio and proportion, and percents, as well as the use of formulas and introductory algebra skills including the use of a scientific calculator.

Prerequisite: Appropriate score on mathematics placement exam or consent of instructor.

0920 Elementary Algebra (4L, 4CR):

8/26-12/9

M, 4-6pm (+Lab Online)

C Porter

This is a one-semester beginning course in algebra. Basic concepts of algebra will be studied, including real numbers, linear, quadratic, and rational equations, with emphasis placed on solving “word” or “story” problems.

Prerequisite: A grade of “C” or better in BADM 1005, MATH 0900, or MATH 1515 or appropriate score on math placement exam within one year prior to registering for the course, or consent of instructor.

8/27-12/13

Online

R DeWitt

0930 Intermediate Algebra (4L, 4CR):

8/27-12/13

Online

R DeWitt

Basic techniques and skills of algebra with applications. Topics include solving linear equations and inequalities, quadratic equations, rational expressions, factoring, exponents, graphing of linear equations and conic sections, and an introduction to functions and logarithms.

Prerequisite: MATH 0920 with a grade of “C” or better, or appropriate score on mathematics placement exam within one year prior to registering for the course or consent of instructor.

1000 Problem Solving (3L, 3CR):

8/26-12/11

M, W, 4:30-6pm

B Pearson

This course is specifically designed to satisfy basic mathematics requirements at many colleges for students not planning to enroll in Mathematics 1400 or a calculus course. The course treats modern topics chosen for their applicability and accessibility; it provides students with the mathematical and logical skills needed to formulate, analyze, and interpret quantitative arguments in a variety of settings. Statistics is introduced and the use of a calculator is stressed in the course.

Prerequisite: MATH 0920 with a grade of “C” or better, or appropriate score on mathematics placement exam within one year prior to registering for the course or an ACT math score of 21 or consent of instructor.

1100 Numbers & Operations for Elementary School Teachers (3L, 3CR):

8/27-12/13

Online

T Jansen-Kolf

This course is for prospective elementary school teachers. The purpose of this course is to prepare students to be competent in teaching the major concepts and practical skills related to the real number system with the four arithmetic operations. Students enrolling in this course must also enroll concurrently in EDEL 1410, Elementary School Math Seminar I.

Prerequisite: MATH 0920 with a grade of “C” or better, or level 2 on the Math Placement Exam or an ACT math score of 21 or consent of instructor.

1400 Pre-Calculus Algebra (4L, 4CR):

8/27-12/13

Online

R Creager

Algebraic equations and inequalities are studied as well as the following functions: polynomial, rational, exponential, and logarithmic. Emphasis is placed on graphing relations and functions. Prerequisite: MATH 0930 with a grade of "C" or better, or appropriate score on mathematics placement exam within one year prior to registering for the course or consent of instructor.

Management-Business (MGT)

1000 Introduction to Supervision (3L, 3CR):

8/27-12/13

Online

P Pulliam

This course seeks to develop an understanding and appreciation of the basic concepts of supervision, to include planning, organizing, human resources management, directing, and controlling. Topics covered also include motivation, delegation, leadership, communications, team-building, total quality management, and discipline. The course should assist one to acquire the skills necessary for effective first-level management.

Music (MUSC)

1000 Introduction to Music (3L, 3CR):

8/27-12/10

T, 5:30-8:30pm

R Taylor

A basic appreciation course in which the student is introduced to the fundamental areas of music study and traditions.

1073 Applied Music Piano (4LB, 2CR)(Max 4):

8/26-12/13

IND

R Taylor

Individual lessons in piano for beginners, no previous training required. Twelve lessons per semester. Each lesson is approximately one hour. A computer lab accompanies each lesson. Instruction will concentrate on improving piano skills in technique, basic improvisation and harmonization.

1074 Applied Music Voice (4LB, 2CR)(Max 4):

8/26-12/13

IND

R Taylor

Individual lessons in voice. One lesson weekly per semester. For beginners, no previous training required.

1150 Guitar I (4LB, 2CR)(Max 8):

TBA

IND

Staff

Individual lessons in guitar. One lesson weekly per semester. For beginners, no previous training required.

1400 Collegiate Chorale (2LB, 1CR)(Max 4):

10/21-12/9

M, 6-8pm

Staff

PE Activity-Physical & Health Education (PEAC)

1008 Lifetime Sports (2LB, 1CR):

8/28-12/11

W, 1-2:30pm (+Lab)

K Pexton

Students receive a brief introduction to individual and dual sports. Approximately two weeks (4 class periods) will be spent on each of the following: archery, badminton, bowling, golf, horseshoes, racquetball, table tennis, and tennis.

1020 Fitness and Conditioning (2LB, 1CR):

9/15-11/15

M-Th, 5:30-6:30pm

A Saunders

Students will evaluate their physical condition relative to cardiovascular endurance, strength, and flexibility. An individualized training program will be developed to improve and/or maintain these aspects of fitness based upon the student's desire.

Concurrent enrollment in PEAC 1032, 1033, 1034, 1035, 1036, 1271, 1273, 1291 is not allowed.

1032 Aerobic Conditioning I/Fitness Center (2LB, 1CR):

9/15-11/15

IND

A Saunders

This course is designed for individuals interested in improving total fitness through an aerobic based conditioning program. Orientation for the course will include screening, individual fitness assessments, and individualized exercise prescriptions based upon the student's goals. Weight training equipment, bicycle ergometers, treadmills, a rowing machine, elliptical trainers, and other aerobic equipment will be used to improve cardiorespiratory fitness. Concurrent enrollment in Physical Education 2000 is highly recommended, but not required.

Prerequisite: Students enrolling for a grade must attend an orientation. Students enrolling for an audit, must sign the course waiver upon registration, but need not attend an orientation.

Concurrent enrollment in PEAC 1020, 1033, 1034, 1035, 1036, 1271, 1273, 1291 is not allowed.

1253 Beginning Bowling (2LB, 1CR):

8/27-12/13

Online

J Lilletvedt

A course designed to acquaint the student with equipment selection, rules and courtesies of bowling as well as the skills and scoring of bowling. Instruction will cover approach, timing, release (delivery), and aiming.

1271 Weight Loss Conditioning (1L, 2LB, 1CR):

8/27-12/10

T, 1-2pm (+Lab)

Exercise and dietary modifications will be combined in the weight loss course. One classroom session will be held per week and will include information on nutrition, diet analysis, and eating behavior modification, as they relate to weight control and weight loss. Individual weight loss goals will be established for each student. In addition, an individualized exercise program utilizing the Eastern Wyoming Fitness Center will be developed for each student. Students are expected to follow the exercise program in the Fitness Center by working out a minimum of 2 days per week and/or a maximum of 6 days per week.

Concurrent enrollment in PEAC 1020, 1032, 1033, 1034, 1035, 1036, 1273, 1291 is not allowed.

1273 Heavy Resistance Conditioning (2LB, 1CR) (Max 2):

9/15-11/15

IND

A Saunders

A basic strength training program designed for students interested in developing muscular strength and size. An individualized weight program will be developed for each student in accordance with his/her goal. Students will meet in the Fitness Center, and under the supervision and direction of an instructor, proceed through their individualized programs.

Concurrent enrollment in PEAC 1020, 1032, 1033, 1034, 1035, 1036, 1271, 1273, 1291 is not allowed.

1281 Beginning Casting and Angling (2LB, 1CR):

8/27-10/15

T, 7-9pm

S Ware

A course designed to develop basic casting techniques for spin, bait, and fly fishing. Selection, care and repair of equipment will be discussed. Field trip experience will be required.

2000 Wellness: Physical Education Concepts/ Fitness Course (1L, 1LB, 1CR):

8/27-12/13

Online

J Lilletvedt

A course designed to illustrate the relationship between lifestyle (nutrition, exercise, fitness, etc.) and personal wellness. Emphasis is placed on the role of exercise in wellness. Course will include lecture and laboratory experiences.

Concurrent enrollment in 1020, 1032, 1033, 1034, 1035, 1036, 1271, 1273, 1291 is not allowed.

Political Science (POLS)

1000 American & Wyoming Government (3L, 3CR):

8/27-12/11

T, 4-7pm

B Fitzhugh

8/27-12/13

Online

E Creager

Fundamental introductory course which meets the requirements of the Wyoming statutes providing instruction in the provisions and principles of the constitutions of the United States and Wyoming. Students cannot earn credit for both Political Science 1000 and Political Science 1050.

Prerequisite: Placement score of ENGL 0640 or better and no reading improvement required, or appropriate ACT score.

1100 Wyoming Government (1L, 1CR):

8/27-12/13

Online

E Creager

This course provides an introduction to the Constitution and governmental process of Wyoming. Intended for students who have earned credit for American Government at an out-of-state college or by Advance Placement but have not fulfilled the Wyoming Constitution requirement of University Studies. This course is offered for S/U grade only.

Psychology (PSYC)

1000 General Psychology (3L, 3CR):

8/27-12/10

T, 5:30-8:30pm

Staff

8/27-12/13

Online

J Hart

A general survey of psychology through lecture, discussion, and assigned readings. Major topics will include a brief history of the science of psychology, the scientific method as applied to psychology, and the physiological and psychological bases of behavior. Subtopics will include sensation and perception, motivation, emotion, learning, individuality and personality, mental health, and the life span development of the individual.

2330 Psychology of Adjustment (3L, 3CR):

8/27-12/13

Online

H Edmunds

A study of the individual's adjustments to the problems of everyday life. Emphasis is given to the discovery of self and the identification of integrative and non-integrative adjustments as they affect self-fulfillment.

Prerequisite: A grade of "C" or better in PSYC 1000.

2340 Abnormal Psychology (3L, 3CR):

8/27-12/13

Online

J Hart

A survey of major mental and behavioral disorders which explores the identification of types of disorders, their etiology, and potential treatment methods.

Prerequisite: A grade of "C" or better in PSYC 1000.

Religion (RELI)

1000 Introduction to Religion (3L, 3CR):

8/26-12/9

M, 6-9pm

J Bair

8/27-12/13

Online

H Edmunds

An introduction to world religions. A multi-disciplinary approach is utilized to investigate the similarities and differences that exist between a variety of religions.

Prerequisite: ENGL 1010 with a grade of "C" or better.

Sociology (SOC)

1000 Sociological Principles (3L, 3CR):

8/27-12/13

Online

H Edmunds

An introductory course providing both a survey of the discipline and a foundation for other sociology courses. Major areas of interest being explored range from small groups and families to bureaucracies and social movements. Significant concepts and theories are introduced along with the tools of social research. Though much attention is given to contemporary American society, comparative and historical material is included.

2400 Criminology (3L, 3CR):

8/27-12/13

Online

R Patterson

An introduction to the study of the nature and causes of criminal behavior. Biological, psychological, and sociological theories are examined. Types of criminal behavior, historical perspectives, crime statistics, and current trends are also covered.

Prerequisite: SOC 1000 with a grade of "C" or better.

Social Science (SOSC)

2395 Social Science Capstone Experience (1L, 1CR):

8/27-12/13

Online

H Edmunds

The Social Science Capstone Experience is directed toward the application of broad principles in the social sciences with specific attention given to the student's discipline of study. The course seeks to enhance and enrich the student's academic background, and involve the student in activities/experiences that demonstrate an ability to continue to study in the social science. This course is offered for S/U grade only.

Prerequisite: Sophomore standing, major in social science, semester of graduation.

Welding Technology (WELD)

1520 Welding for Fun (1L, 2LB, 2CR):

8/27-12/10

T, 6:30-9:30pm

H Woehl

This course will feature safety and basic welding procedures for those individuals who are interested in the more artistic aspects of welding. This course is not intended for those pursuing certification standards or job-entry level skills.

1 hour lecture, 2 hours lab.

1700 General Welding (1L, 5LB, 3CR):

8/29-12/12

Th, 6:30-9:30pm (+Lab)

H Woehl

The study of shielded metal arc welding, oxyacetylene welding, cutting and brazing processes. The student will develop the skills necessary to produce good quality welds on mild steel joints using filler materials commonly used in industry. Manual oxyacetylene cutting of straight and bevel cuts. Safety practices will be included

1772 FCAW (4LB, 2CR):

8/29-12/12

Th, 6:30-9:30pm (+Lab)

H Woehl

The study of flux cored arc welding (FCAW) fundamentals and safety. It provides training to develop the manual skills necessary to make high quality welds in all positions on mild steel plates.

1773 GMAW (4LB, 2CR):

8/29-12/12

Th, 6:30-9:30pm (+Lab)

H Woehl

The study of gas metal arc welding (GMAW) fundamentals and safety. It provides training to develop the manual skills necessary to make high quality welds in all positions on mild steel plates.

1780 GTAW - Plate (6LB, 3CR):

8/29-12/12

Th, 6:30-9:30pm (+Lab)

H Woehl

The study of gas tungsten arc welding (GTAW) fundamentals and safety. It provides training to develop the manual skills necessary to make high quality GTAW welds in all positions on mild steel, stainless steel and aluminum, using both direct and alternating current.

Zoology (ZOO)

2015 Human Anatomy (3L, 3LB, 4CR):

8/26-12/11

M, W, 10-11:30am (Lecture) M, 12:30-3:30pm (Lab)

C Dougherty-Woodin

This lecture/laboratory course provides instruction concerning the structure of the human body with regard to its composition and arrangement. Students in biology, nursing, allied health, and pre-professional programs are encouraged to take this course.

Prerequisite: BIOL 1000 or 1010 with a grade of "C" or better or approval of instructor.