



**Eastern Wyoming College
Adult Basic Education
Individualized Study Program Plan
ABE/GED**

Student Name: _____

TABE test results indicated weaknesses in the following areas: (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> <i>Language Arts, Reading</i> | <input type="checkbox"/> <i>Language Arts, Writing</i> | <input type="checkbox"/> <i>Vocabulary</i> |
| ___ interpreting graphics | ___ usage | ___ wd. meaning |
| ___ words in context | ___ sentence formation | ___ multimeaning wd |
| ___ recalling information | ___ paragraph development | ___ wds. In context |
| ___ construct meaning | ___ capitalization | <input type="checkbox"/> <i>Language Mechanics</i> |
| ___ eval/ex. Meaning | ___ punctuation | ___ sent. phrases |
| <input type="checkbox"/> <i>Spelling</i> | ___ writing conventions | ___ writing conventions |
| ___ vowels | <i>Wyoming ABE Mathematics Content Standards</i> | |
| ___ consonants | <input type="checkbox"/> <i>Math Computation</i> | <input type="checkbox"/> <i>Applied Math</i> |
| ___ structural units | ___ add whole numbers | ___ numerical operations |
| | ___ sub whole numbers | ___ data analysis |
| | ___ multiply whole numbers | ___ comp. in context |
| | ___ divide whole numbers | ___ estimation |
| | ___ fractions | ___ measurement |
| | ___ decimals | ___ geometry |
| | ___ percentages | ___ stat/prob |
| | ___ integers | ___ pre-alg/algebra |
| | | ___ prob solving |

Student Plan of Study:

I. Area of study: _____
 Details: _____

Goal/objective #1: _____

II. Area of study: _____
 Details: _____

Goal/objective #2: _____

III. PLATO: YES/NO
 Plato assignments to include: _____

Student Signature: _____

Instructor: _____

Date: _____

Date: _____