

# Eastern Wyoming College

## **Instructional Program Review 2013 - 2014**

### **Program: Physical Education**

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## EASTERN WYOMING COLLEGE Instructional Program Review

**Program Name:**

**Part I: Statistical Data from the past three years:**

	2010-2011	2011-2012 *	2012-2013 *	5-Year Average
Annualized FTE Enrollment	66.2	69.6	65.3	63.7
Annualized FTE Faculty	5	5	5	5
# Students	9	7	9	9.6
# Graduated	0	0	0	0

FTE = Full-time equivalent      Notes:

Modes of Delivery:

online       compressed video       face-to-face

Advisory Committee Members: (if applicable)

Community Partners: (if applicable)

Revisions in Curriculum:

Athletic courses for student/athletes were added to reflect differentiation between freshman and sophomore enrollments. This was in response to NJCAA changes which prohibited earning credit more than once in a course. Other changes have been discussed regarding general education requirements. It is believed that adjustments may be necessary in part because of the University of Wyoming's changes to their University Studies Program requirements. Faculty discussions will continue this upcoming year regarding general education requirements.

**Part II Narrative Analysis**

**Description of Community Need:**

The physical education cluster provides a large variety of courses ranging from general activities (PEAC), professional major transfer (PEPR), and intercollegiate athletic offering (PEAT). In addition, in keeping with the community college philosophy, the PEAC offering allows non traditional students and community members to pursue a lifetime of fitness and wellness opportunities.

The Fitness Center continues to have large enrollments from both students and community members. Numerous corporate memberships are maintained such as with Banner Health. Additionally, the Fitness Center works cooperatively with the Goshen County Senior Center to allow enrollments for low-income seniors.

**Activities in Support of Student Recruitment and Retention:**

Our physical education professional major transfer (PEPR), general activities (PEAC), our intercollegiate athletic (PEAT) and our large Intramural program offers wide range choices to attract students. Our athletic coaches recruit from a wide geographic range which adds to the

diversity at the College. The Fitness Center is popular with students and community members. In recent years, the high schools have offered several concurrent enrollment physical education classes.

**Assessment of Student Learning:** Analysis of Student Learning

All instructors are required to conduct Classroom Assessment Techniques (CATs) and complete course assessments on a rotating basis. The Outcomes Assessment Chair has been working more proactively with the instructors to offer assistance as needed. The Division Chair conducts regular classroom evaluations of both face-to-face and online courses.

Our original outcomes assessment plan, PEPR 2395 was established in 1996-1997. We had 2 majors in 2009 and 1 major in 2010 all graduated in Interdisciplinary Studies. This has occurred because our majors were unable to complete all of the program's required courses. However, the advisors work closely with the students to ensure they are taking the courses that are required for their receiving institutions. The courses in the major, Physical Education, Health and Recreation, will be reviewed in more depth this coming year.

The majority of the enrollments are from non-majors completing their physical education general education requirements and the Fitness Center enrollments.

**Statistical Data Results:**

Despite the lack of majors, the overall FTE has continued to grow in the last three years. When the last program review was conducted, the 5-year average was 55.7; in this program review, the 5-year average was 63.7. As stated before, the last three majors in the program actually completed degrees in Interdisciplinary Studies. A re-evaluation of the program by faculty members and the Division chair will be conducted in the upcoming year.

**Strengths of the Program and Faculty:**

The multiplicity of offerings in the physical education department allows the student a wide variety of activities from which to select his/her courses to fulfill the general education requirements. Skill development classes (PEAC & PEAT) are student oriented, small in number and allow the students considerable one-on-one instructional opportunities. The professional (PEPR) courses are taught by highly qualified instructors with diverse backgrounds providing excellent exposure and quality instruction and transfer credit. Most of the activity courses are taught by the athletic team coaches or assistant coaches. Most of the faculty members hold master's degrees while all have at least bachelor's degrees.

**Part III Recommendations**

**Faculty Recommendations:**

1. Maintain the quality faculty at EWC; the loss of the college certified nurse has had a major impact on the physical education department and the student body in general. Our agreement with the Public Health Department has been cancelled, and we have not resource available to our majors or general student body.
2. Add a Licensed Nurse to the physical education faculty and EWC staff. Faculty members believe that additional course could be offered such as the HLED 1280, Drug Use and Abuse.

3. If enrollment is a top priority then adding athletic programs will increase student numbers. An enrollment increase was apparent with the addition of women's basketball in 2007-2008. It is again time to consider adding programs. Programs mean students.
4. Continue to offering on-line PEAC classes to allow outreach areas the opportunity to enroll. We currently offer PEAC 1253 Beginning Bowling and HLED Nutrition online.
5. We need a statewide articulation conference to assure all Colleges and the University are covering the same material.
6. Recommend continued work with Chadron State College and the University of Wyoming to ensure transferability of PEAC/PEAT/PEPR credit work performed by students attending EWC.
7. Add a Certified Trainer to the physical education faculty and EWC staff. This position would teach PEPR 1052, Prevention of Athletic Injuries/Illness, HLED 1221 Standard First Aid and Safety, as well as work with all the athletic teams in regards to prevention and treatment of injuries.

#### **Division Chair Recommendations:**

1. Continue to offer quality courses both on campus and online that meet the needs of EWC students.
2. Collaborate with the other community colleges around the state to establish regular statewide articulation conferences so that statewide curricular issues in physical education can be addressed. In addition, consider an articulation conference with Chadron State College to ensure transferability of PEAC/PEAT/PEPR coursework.
3. Work with UW to ensure a wellness component is incorporated into each of the PEAC courses offered at EWC.
4. Work collaboratively with the PEAC department to help ease the transition for the new Athletic/Fitness Center Director and Volleyball Coach.

#### **Vice President's Recommendations:**

The Physical Education department continues to offer courses that satisfy the general education requirements of the college. The challenge for the department will be in forming a new team, a reflection of some different assignments and new hires for the upcoming year. The actual program has not had any majors for a few years now. This leads us to the need to reexamine the program as it currently sits in catalog. I have the following recommendations:

1. Have the Division Chair convene monthly meetings to review the major and consider changing it or folding it into another program area to reflect more of a "meta-major" approach for students who may be interested in this type of program.
2. Work with the entire faculty group to consider changing the general education requirement of two physical education courses from two categories. Some discussion has included dropping the requirement to one course and adding other wellness course options into a "wellness" category.
3. Although the faculty recommendations have included the desire to hire a full-time school nurse again, this does not seem feasible at this point. Healthcare options have

improved in recent years such as the addition of the Quick Care Clinic at Banner Health. Public Health services are also available for our students. As far as the desire to add additional classes for the PE department to teach, it would be better in my opinion to explore options to have discussions with other faculty members to determine if courses such as the Drug Use and Abuse could be taught by someone else or if the Psychology Course, Drugs and Behavior, could be adapted to include components from the HLED course.

4. I agree with the need for a statewide articulation meeting. However, our faculty and division chair should take a leadership role in arranging an articulation. This can also be a topic of discussion in the monthly meetings.

5. Workloads have been modified for the upcoming year, and we will continue to monitor those changes and recommend others as necessary. For example, the new Athletic/Fitness Center Director will have responsibility for the Fitness Center courses only. Reassignment of one faculty member necessitated other reassignments of courses.

6. Evaluate the need and feasibility of adding a female athletic program. This would involve research and recommendations that would need to include the department, coaches, faculty, and administration.