

Plan of Assessment

Results from each of the components listed below are distributed to the following:

- Outcomes Assessment Committee
- Division Chairs—Division Members
- Leadership Team
- Board of Trustees
- Curriculum & Learning Council
- EWC Web Site

Component	Responsibility	Time Schedule	Population/Program	Use of Results
ACCUPLACER Placement Tests	Academic Testing Center: Coordinator and Outreach Coordinators	Prior to students' enrollment	All associate degree seeking students Certificate and non-degree seeking students enrolling in math and English Prior college credit or ACT scores may exempt testing	To appropriately place students in math, reading, and English courses.
University of Wyoming Report on Transferring Students from Community Colleges	Vice President for Academic Services	Fall Deans' Meeting, September	All past EWC students transferring to Univ. of Wyoming and still in attendance	Cumulatively to be used as a part-measure of institutional effectiveness at preparing students for transfer
CAAP Exit Test for all AA and AS students. (to be discontinued Spring 2018)	Vice President for Student Services: identifying and notifying students to be tested Academic Testing Center: Coordinator and Outreach Coordinators Vice President for Academic Services, Division Chairs, and faculty as assigned: assessment of data	Spring semester 3-4 weeks prior to graduation	AA & AS majors (graduates)	To assess effectiveness of student learning in the general education and core competency areas.
Graduate Survey	Director of Institutional Research	Odd years in December	All EWC graduates from the previous year	Assess student satisfaction with EWC
Perkin's Grant Evaluation and Assessment	Perkins Coordinator: disseminate results & prepare final report for WDE and WCC Vocational/Technical Program Faculty Members, Special Populations Coordinator: coordinate assessment process. Vice President for Academic Services, Division Chairs, and faculty: assessment of composite data	Spring semester	Students enrolled in all vocational programs	To assess vocational-technical program effectiveness for vocational programs-also fulfills U.S. and Wyoming Department of Education requirements

Component	Responsibility	Time Schedule	Population/Program	Use of Results
Community College Survey of Student Engagement (CCSSE)	Director of Institutional Research	Odd Spring semesters	Random Sample of students and faculty	Measure student assessment against CCSSE benchmarks for successful engagement strategies
Classroom Assessment Techniques (CATs)	EWC instructors, adjunct, and concurrent enrollment instructors	Each semester	Students taking classes from EWC or through concurrent enrollment	Examine how learning is taking place in the classroom and confirming current activities or encouraging a change in teaching strategies
Course Assessment	EWC instructors	Each year	One course chosen by instructor either semester	Examine how courses are fulfilling program goals and college goals
Program Assessment	EWC instructors	Each year	Graduates participation in designated program activity	Examine needed program changes based on results of activity