

# Eastern Wyoming College

## **Instructional Program Review 2016-2019**

**Program:  
EWC Nursing Program**

**Prepared by:  
Suzey Delger MSN, APRN(RET), RN**

**Date of Report:  
February 1, 2019**

**EASTERN WYOMING COLLEGE**  
**Instructional Program Review**

**Program Name:**

**Part I: Statistical Data from the past three years:**

	2016-2017	2017-2018	2018-2019	Average
Annualized FTE Enrollment	14*	12*	16*	
Annualized FTE Faculty	1	1	1	
# Students	14	12	16	
# Graduated		12		

FTE = Full-time equivalent      Notes: \*Full-time in Nursing Courses 9 credits.

Modes of Delivery:

online       compressed video       face-to-face

**Advisory Committee Members and Title or Role: (if applicable)**

Barb Gubbles, Past Director of Nursing MHCC, community member  
 Cristy Cobb RN, MSN, CNO at MHCC  
 David Bodily RN, MSN, UW-ReNEW Coordinator  
 Jean Schroeder RN, CCSD #1 Nursing Coordinator  
 Jennifer Rinn, CCMH Foundation Board, Executive Director  
 Kim Russell, Perkins Coordinator, EWC  
 Mandy Blajszczak RN MSN, WBI, CNO  
 Margaret Farley, EWC/AVP for Academic Services  
 Maureen Crane RN, MHCC Nursing Coordinator  
 Randi Jones LPN, Douglas Care Center  
 Zach Miller COO,RN, MSN, Banner Health

**Community Partners or Internships: (if applicable)**

Memorial Hospital of Converse County (MHCC) & Medical Office Building  
 Banner Health, Wheatland and Torrington  
 Wyoming Department of Health-Converse County Public Health & Goshen County Public Health  
 Wyoming Health Fairs  
 Converse County School District #1  
 Douglas Care Center-Long Term Care Facility  
 Wheatland Legacy Home-Long Term Care Facility  
 Niobrara Community Hospital-Lusk  
 Regional West Hospital-Scottsbluff  
 Goshen County School District#1  
 Wyoming Medical Center

Revisions in Curriculum Since Last Review: NONE

**Part II Narrative Analysis**

**Description of Community Need:**

Current Community Need/Growth of Industry:

**Description of State and National Trends (if applicable)**

United States	Employment		Percent Change	Job Openings
	2016	2019		
Enter the job title here Registered Nurse			15%	1.1 million needed
Wyoming	Employment		Percent Change	Job Openings
	2016	2019		
Enter the job title here Registered Nurse				

Other information or comments that would assist the Curriculum and Learning Council: Note: the data for the State Employment Trends and the National Employment Trends are not directly comparable. The projection period for state data is from 2004-2014, while the projection for national data is from 2016-2019 according to US Bureau of Statistics (2018) Job Opening refers to the average annual Job openings due to growth and net replacement.

**State and National Wages (from 2016-2019)**

Location	Pay Period	Year or Period				
		10%	25%	Median	75%	90%
United States	Hourly	23.41	27.57	33.65	41.33	50.05
	Yearly	48,690	57,340	70,000	85,960	104,100
Wyoming	Hourly	22.07		30.43		40.85
	Yearly	45,900		63,290		84,970

Other information or comments that would assist the Commission: Information on this chart was from Wyoming Employment Projections [http://doe.state.wy.us/lmi/proj2005/long\\_occ2014.htm](http://doe.state.wy.us/lmi/proj2005/long_occ2014.htm). Wage data are collected by each state through the Occupational Employment Statistics (OES) survey, conducted by the Bureau of Labor Statistics (BLS) at the U.S. Department of Labor. National wage estimates are developed by BLS. State and national occupation information is classified using the Standard Occupation Classification (SOC) system.

**Activities in Support of Student Recruitment and Retention (if applicable) N/A**

**Assessment of Student Learning:** Analysis of Student Learning. Include placement if known.

Statistical Data Results

Retention: 2016-2018= 85.7%

NCLEX-RN Pass Rate=81.82% (Wyoming State Board of Nursing requires average of three years to be 75%)

Employment=100%

What has been learned?

Our students attended a NCLEX-RN review course which helped prepare them to pass the NCLEX-RN Exam. EWC graduates of 2018 exceeded the national average of 80%.

## **Strengths of the Program and Faculty:**

### **Part III Recommendations**

#### **Faculty Recommendations:**

**Continuous Improvement Plan** - (needed assessments, changes to improve student learning (review/write student learning outcomes), equipment, curricular changes, budget, faculty/staff, recruitment and retention efforts, faculty development, new initiatives, grant writing, mission relevancy)

**Action Plans - Year One through Year Three**

**Advisory Committee Recommendations:** (alumni, employers, and other external constituents who understand the relationships among the courses of study, the currency, the curriculum, and the utility of the knowledge and skills gained)

#### **Division Chair Recommendations:**

#### **Vice President's Recommendations:**

The Nursing Program staff and faculty have partnered to administer a highly effective ADN program on the Douglas Campus. Their success has led to the addition of a second instructor and cohort of students at that campus as well as an instructor and cohort of students at the Torrington campus. To date, applications for the program have exceeded open spots, so the program is able to competitively admit students. They have also created effective partnerships with Memorial Hospital in Douglas, Banner Health in Torrington, and various other healthcare agencies to provide quality instructional experiences for students.

I recommend continued implementation of strategic goals identified by the department as well as a conscious effort towards onboarding new faculty in order to align them with the programs initiatives and practices.