

Students

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Policy Title: Admission of Students

Policy Number: 5.0

Purpose: It is the Board's policy that Eastern Wyoming College, as an open enrollment institution, grant admission to individuals who are degree-seeking or non-degree seeking. This admission pertains to the four types of students:

- Degree or Certificate Seeking Students
- Non-degree Seeking Students - those taking credit courses but not working toward a degree or certificate
- High School Concurrent or Dual Students - high school students in EWC's service area taking credit courses concurrently or through dual credit agreements
- Non-Credit Students

EWC shall have an admission/enrollment procedure for each of these groups, which may include placement testing for advising purposes.

Definitions:

Concurrent/Dual students: High school students that are attending college courses and earning both high school and college credit.

Minimum Age

It is the policy of the Board to admit students who have reached the legal age of 18 or are emancipated and have reached 17 years of age. EWC's President may grant a waiver of the minimum age based on extenuating circumstances unique to the EWC's role and mission. Students under the age of 18 must have a parent or guardian signature on all required documents.

Students who are a 9th or 10th grader may be eligible to take a dual or concurrent enrollment course with the permission of parents or guardians and a high school official and if course prerequisites are met. Students who are an 11th or 12th grader must have the permission of parents or guardians and must meet the required course prerequisites.

International Students

EWC welcomes international students who, in addition to meeting the general requirements for admission, have demonstrated the necessary English language skills, have proven they are financially able to meet the costs of attendance, and have submitted a health statement signed by a physician. (add reference to International student policy)

Veteran Students

EWC welcomes veterans and assists them in planning their academic programs and in securing financial aid under the provisions of the Veterans Readjustment Benefits Act of 1966, the War Orphans Educational Assistance Act of 1956, and the Disabled Veterans Act.

Denial of Admission, Continued Enrollment or Re-Enrollment

EWC's President or his/her designee may deny the admission, continued enrollment, or re-enrollment of:

- Any individual whose personal history and background indicates that his or her presence at the college would endanger the health, safety, welfare, or property of the college community or interfere with the orderly and effective performance of the college's functions; and/or
- Any individual who has misrepresented his/her credentials or background.

Acceptance to the College does not guarantee admission to all majors as specific programs may have prerequisites designed to facilitate successful completion. The EWC President may identify programs in which EWC receives more applications than available laboratory space can accommodate, or as deemed impractical for instruction. These will be identified as high demand programs and enrollment may be based on special screening tools and/or "first-come, first-serve" registration. The right is reserved to deny admission to any applicant to certain programs, as per the established and published procedures.

Persons who seek enrollment must be given timely notification of a denial of admission. EWC shall define and publish procedures of appeal for persons who are denied admission.

References: Veterans Readjustment Benefits Act of 1966, Post 9-11 GI Bill; War Orphans Educational Assistance Act of 1956; Disabled Veterans Act; Wyo. Stat. §§ 21-18-307 and 21-20-201(a); EWC Board Policy 8.0.

Original Adoption Date: 7/20/2005

Date(s) Amended: 11/8/05(RF), 4/14/20, 3/14/23, 9/12/23

Date(s) reviewed, no change:

Policy Title: Student Assistants
Policy Number: 5.1

Purpose: Monies available for employing student assistants to faculty and staff are administered by the Director of Financial Aid. Such funds are included within the budget of that office.

Funds for this activity are derived from work study monies allocated by the federal government and designated institutional operating funds.

Policies and Procedures for managing the work-study program are maintained in the Financial Aid Policies and Procedures Manual.

Original Adoption Date: 5/11/04

Date(s) Amended: 11/8/05(RF)

Date(s) reviewed, no change: 5/11/21

Policy Title: Withdrawal From Individual Classes and College
Policy Number: 5.2

Purpose: The Board of Trustees recognizes the need for clear and concise policies regarding student withdrawal from individual classes and from the College.

Original Adoption Date: 7/20/05
Date(s) Amended: 11/8/05(RF), 3/9/10, 1/13/15
Date(s) reviewed, no change: 5/11/21

Administrative Regulation Title: Withdrawal from Individual Classes and College
Regulation Number: 5.2.1

Individual Classes

It is the responsibility of the student to drop her/his classes; ceasing attendance to classes does not constitute an official withdrawal from class. Students may withdraw from any or all classes by the end of the 12th week (80%) of a regular semester and receive a grade of "W" (Withdrawal). For classes with a duration of less than 15 weeks, student withdrawal must be completed on a prorated basis (80%) to the length of the shorter semester. A withdrawal (W) grade is not computed in the student's grade point average. Withdrawal from a class does not release a student from any unmet financial obligation.

A student wishing to withdraw from an individual class must obtain an electronic Drop/Add form from their advisor. Once the electronic form has been signed by all designated parties it will be emailed to the Registrar's office for the official process of withdrawal.

College

Withdrawal from Eastern Wyoming College is the official discontinuance of attendance. Students wishing to withdraw are requested to obtain a withdrawal form from the Registrar's Office, complete the form, and return the form to that office. A student who follows this procedure will receive a grade of W (Withdrawal) on his/her transcript for each of the classes in which the student is enrolled, and the grade of W is not computed in the student's grade point average. Discontinuance of attendance without completion of the withdrawal procedure may result in a grade of F (Failure) for each course in which the student is enrolled.

Original Adoption Date: 1/13/15
Date(s) Amended: 3/30/20
Date(s) reviewed, no change:

Policy Title: Institutional Withdrawal
Policy Number: 5.3

Purpose: The Vice President of Student and Academic Services may institutionally withdraw an individual from all classes in the event of a student's total abandonment of classes, a delinquent financial account, violation of the Student Code of Conduct, death, or other extenuating circumstances. The grade of IW (Institutional Withdrawal) is assigned to the student's classes and is not computed in the student's grade point average. The student will have the right to appeal this decision according to the EWC Student Grievance Policy 5.14.

Original Adoption Date: 7/20/05
Date(s) Amended: 11/ 8/ 05 (RF), 3/9/10, 6/9/20
Date(s) reviewed, no change:

Policy Title: Credit Classes for Senior Citizens
Policy Number: 5.4

Purpose: Credit tuition charges for Senior citizens who are 60 years of age and who are residents of Wyoming shall be allowed to enroll without tuition charges in any or all credit course(s) sponsored by Eastern Wyoming College.

All people to which the above policy pertains are expected to pay for all books and incidental charges for classes in which they enroll.

Original Adoption Date: 7/20/05

Date(s) Amended: 11/8/05(RF), 3/9/10, 5/11/21

Date(s) reviewed, no change:

Policy Title: Faculty Research Involving Student Records
Policy Number: 5.5

Purpose: Faculty research concerning individual student records, grades, class rosters, etc., must be approved by the designated administrator of Student and Academic Services.

Original Adoption Date: 7/20/05

Date(s) Amended: 11/8/05(RF), 3/9/10, 5/11/21

Date(s) reviewed, no change:

Policy Title: Financial Holds
Policy Number: 5.6

Purpose: This system is to consolidate each student's financial obligations to Eastern Wyoming College and thereby be able to provide accurate information to the student about all delinquent financial obligations to Eastern Wyoming College.

If an office or an instructor wishes to place a financial "hold" on a student's transcript or registration, the "hold" will be entered into the computer information system. A "hold" placed on a student's record will prevent that student from receiving a transcript or re-enrolling. When the account has been settled, the appropriate office or instructor will rescind the "hold" on the computer information system.

If a student wishes to appeal a "hold" being placed upon their transcript and/or registration, they may do so in a written statement to the Vice President of Student and Academic Services, whose decision may further be appealed according to the EWC Grievance Policy 5.14.

Original Adoption Date: 7/20/05

Date(s) Amended: 11/8/05 (RF), 3/9/10, 6/09/20

Date(s) reviewed, no change:

Policy Title: Family Educational Rights and Privacy Act (FERPA)
Policy Number: 5.7

Purpose: The Eastern Wyoming College Board of Trustees mandates the College to protect all student records maintained by the institution and to protect the confidentiality of said records. The College shall publish how its students may gain access to their records to ensure the accuracy of the contents.

The Board authorizes the College President to designate a Custodian of Student Records who is charged with upholding federal, state, and privacy laws. This individual shall effectively supervise the collection, management, access, and/or release of official data/information about EWC students. In addition, this Custodian is charged with the appropriate disposal of student records in accordance with applicable record retention schedules.

Definitions:

Custodian of Student Records: Officer of the College delegated the duty to accept, maintain, and protect the privacy of student records.

For the purposes of this policy, a student is any person who attends or who has attended the College; if a student is attending EWC - at any age - the rights under FERPA have transferred to the student.

References: Family Educational Rights and Privacy Act (FERPA); 20 U.S.C. § 1232g; 34 CFR Part 99; and 34 CFR §99.31. Wyo. Stat. §§ 21-18-202 (e)(v)(B) and §21-18-318; Wyoming State Archives Local Government Retention Schedule; Board Policy 2.16 – Records Management and Retention.

Original Adoption Date: 7/20/05

Date(s) Amended: 11/8/05(RF), 3/9/10, 6/09/20, 9/12/23

Date(s) reviewed, no change:

Administrative Regulation Title: Records Vault Access
Regulation Number: 5.7.1

1. Access to the records vault will be available under the following stipulations:
2. Access to the records vault will be granted only through the permission of the Vice President of Student and Academic Services or designee.
3. Records should not be removed from the vault if at all possible. If records are removed by authorized personnel, the appropriate form should be filled out and the red tag placed in the file.
4. All records must be returned by 4:00 p.m. to the vault. No records are to be kept overnight.
5. Exceptions to the above policy will be made through the Vice President of Student and Academic Services.

Original Adoption Date: 01/25/00

Date(s) Amended: 11/8/05(RF), 3/9/10

Date(s) reviewed, no change:

Policy Title: **Class Attendance**
Policy Number: **5.8**

Purpose: The Eastern Wyoming College Board recognizes that attendance is critical to a student’s successful completion of a course. Students are expected to attend all sessions of each course in which the student is enrolled.

Active participation in all scheduled learning activities is essential for the student to satisfactorily achieve the educational objectives of any course. The Board further recognizes that an instructor is authorized to withdraw a student from a course for excessive, unexcused absences that exceeds 20% (twenty percent) of the scheduled sessions for the semester. It shall be the instructor’s responsibility to enter the withdrawal form to the Student Services Office either:

- Prior to the last date to withdraw as defined in the academic calendar; or
- As soon as it is determined that the number of excessive absences exceed 20% (twenty percent) of the scheduled sessions for the semester, or the student has been absent 6 (six) consecutive class hours in the course.

Students shall be responsible for all course requirements from the start of the course, not from the time at which the course was added to their schedule. Each instructor shall establish an attendance requirement for each course and publish it in the course syllabus. Instructors shall ensure that the deadlines for adding and dropping courses and write a syllabus statement consistent with the College's drop/add policy.

The Board recognizes its responsibilities to students who are National Guard members or reservists in the U.S. Armed Forces. The Board expects the College to adhere to appropriate national and state statutes, which pertain to the mobilization of these citizen soldiers. The College shall make reasonable efforts to accommodate students so as to minimize the disruption of their education while fulfilling their military obligations.

References: Wyo. Stat. § 19-11-120.

Original Adoption Date: 7/20/05

Date(s) Amended: 11/8/05(RF), 3/9/10, 7/14/20, 9/12/23

Date(s) reviewed, no change:

Policy Title: Admission of International Students
Policy Number: 5.9

Purpose: This policy is to establish standards for the admission of international students to Eastern Wyoming College. The College will adhere to all United States federal laws and regulations regarding the enrollment of international students. The designated administrator for Student Services is responsible for the establishment and maintenance of such procedures as may be necessary to control the initial enrollment of international students to Eastern Wyoming College, in accordance with the provisions of these regulations.

Original Adoption Date: 7/20/05
Date(s) Amended: 11/ 8/ 05 (RF), 3/9/10, 5/11/21
Date(s) reviewed, no change:

Administrative Regulation Title: Admission of International Students
Regulation Number: 5.9.1

In order for applications to be acted upon, each International Student indicating a desire to enroll and register for classes at Eastern Wyoming College must provide the following: (An application will not be considered complete until all of these materials referenced in items #1 thru #6 have been submitted.)

1. An English translation of all required academic records, and complete all application materials and correspondence in English.
2. An EWC Application for Admission completed by August 1 for the Fall semester (August through December), and November 1 for Spring semester (January through May), with all other college application materials completed and submitted by the Friday before the first day of classes for either semester.
 - a. Applications received after the August 1 and November 1 may be considered for admissions by appealing to the Vice President of Student and Academic Services. Students will need to complete the appeal form. The appeal form is available upon request from student services.
3. An EWC Housing Application form for those who wish to live in the residence halls should submit a EWC Housing Application form at least twenty-eight (28) days in advance of the initial term. Students should send the required damage deposit as a money order, bank draft or credit card in US Dollars before the first day of the initial term.
4. Proof of ability to bear the financial obligations incurred while attending Eastern Wyoming College.(i.e., Completion of all sections of the Confidential Financial Statement, including Statement of Guarantor and Bank Verification). International students may not work *off*-campus while attending college at Eastern Wyoming College. Students who are U.S. citizens receive priority consideration for on-campus employment.

5. International student whose primary language is not English or who attended a school in a non-English country are required to furnish English Language Proficiency test scores for admission. Visit www.toefl.org or <https://www.ielts.org> for more information about the TOEFL. Eastern Wyoming College's institution code for TOEFL is 4700. International student applicants may be accepted into EWC with the following test scores:

TOEFL (Test of English as a Foreign language) Scores

Paper base d: 487 or Computer Base d: 163 or Internet Base d: 57

International English Language Testing System (IELTS)

IELTS Band Score 6

DUOLINGO language Assessment

DUOLINGO Score of 90 or higher

The following categories of applicants are not required to provide test scores (TOEFL, IELTS, DUOLINGO) showing English-language proficiency:

- a. International applicants whose native language is English.
- b. International applicants who have completed at least 2 years at a secondary school in the United States.
- c. International applicants who have completed one year or more of full-time coursework at a post-secondary institution in the United States. The total amount of academic work completed must be officially graded by the registrar of that institution and have a cumulative GPA value of 2.0 or higher, excluding ESL curriculum.
- d. International applicants who have received a degree from an international post-secondary institution whose language of instruction is English. Official documentation will be required from the institution's Registrar's office stating that the medium of instruction for the degree received was English.

All other applicants are required to provide evidence of English-language proficiency.

6. Documentation of an MMR immunization and negative TB test, and/or TB Status must be provided prior to being admitted and registered for classes. International Students are required to have and must show proof of medical insurance at the time of their application and during their enrollment at Eastern Wyoming College.
7. Upon completion of items #1 thru #6 and verification by the institutional Principal Designated School Official (PDSO), a SEVIS 1-20 form will be generated by Eastern Wyoming College at the time of admission to the College.

International Transfer Students

1. Students currently attending another college in the United States and wanting to transfer to Eastern Wyoming College must complete the student section of the EWC transfer form. This form must be sent to the student's international contact at the current institution for completion of the school's section, then returned to the EWC Admission Office. The form is available upon request from Student Services.

International students whose primary language is not English or who attended a school in a non-English speaking country are required to furnish English Language Proficiency test scores for admission. Visit www.toefl.org for more information about the TOEFL. Eastern Wyoming College's institution code for TOEFL is 4700. International student applicants may be accepted into EWC with the following test scores:

TOEFL (Test of English as a Foreign language) Scores

Paper based: 487 or Computer Based: 163 or Internet Based: 57

International English Language Testing System (IELTS)

IELTS Band Score 6

DOULINGO Language Assessment

DOULINGO Score of 90 or higher

The following categories of applicants are not required to provide test scores (TOEFL, IELTS, DOULINGO) showing English-language proficiency:

- a. International applicants whose native language is English.
- b. International applicants who have completed at least 2 years at a secondary school in the United States.
- c. International applicants who have completed one year or more of full-time coursework at a post-secondary institution in the United States. The total amount of academic work completed must be officially graded by the registrar of that institution and have a cumulative GPA value of 2.0 or higher, excluding ESL curriculum.
- d. International applicants who have received a degree from an international post-secondary institution whose language of instruction is English. Official documentation will be required from the institution's Registrar's office stating that the medium of instruction for the degree received was English.

All other applicants are required to provide evidence of English-language proficiency.

Original Adoption Date: 9/14/04

Date(s) Amended: 11/ 8/ 05 (RF), 3/9/10, 3/9/11, 5/22/17, 5/10/18. 4/15/20, 6/1/21

Date(s) reviewed, no change:

Policy Title: Club Sponsorship
Policy Number: 5.10

Purpose: Eastern Wyoming College will sponsor no off-campus student club activities that occur outside the school year. This restriction would cover all student activities offered by the College which include: those clubs listed under campus life in the Eastern Wyoming College catalog.

Sponsors of activities which might be hazardous to students must ensure that all the participants have knowledge of the skills and safety precautions required of the activity.

Original Adoption Date: 7/20/05

Date(s) Amended: 11/8/05(RF), 3/9/10, 5/11/21

Date(s) reviewed, no change:

Policy Title: Student Classification and Residency Requirements
Policy Number: 5.11

Purpose: Eastern Wyoming College is a public institution that participates in and receives federal student financial assistance via Title IV of the Higher Education Act of 1965, as amended (20 USC 1094[a] [17]). The Eastern Wyoming Board of Trustees acknowledges that as a requirement of the Program Participation Agreement (PPA) with the Office of Postsecondary Education (OPE), U.S. Department of Education, Eastern Wyoming College must meet all requirements to remain eligible for Title IV funds.

The EWC President shall ensure student data is collected and submitted annually to the Integrated Postsecondary Education Data System (IPEDS), as mandated by the Title IV Program Participation Agreement. Student classification shall be maintained by academic year, admission status and residency. In addition, the IPEDS data will be made available to the public via the college's consumer information requirements.

In-state residency requirements for tuition determination are established by the Wyoming Community College Commission. EWC shall adhere to the regulations that govern the classification of students as a resident or non-resident for the purpose of tuition assessment. The EWC Board of Trustees will determine residency classification in accordance with Wyoming Community College Commission rules.

References: Title IV – Program Participation Agreement; Wyo. Stat. § 21-18-202(iii); Wyoming Community College Commission Rules and Regulations.

Original Adoption Date: 9/14/1993

Date(s) Amended: 11/8/05(RF), 3/9/10, 6/09/20, 9/12/23

Date(s) reviewed, no change:

Policy Title: High School Student Tuition
Policy Number: 5.12

Purpose: Wyoming Statutes provide agreements between the school districts and the colleges or University shall establish that any fees covered by the agreement are assessed to the school district for student participation. The agreement shall also set a payment schedule and arrangements to facilitate payment and collection of the fees. See W.S. 21-20-201(d). Students, parents or guardians do not pay for dual and concurrent enrollment courses.

Original Adoption Date: 1/14/03

Date(s) Amended: 11/8/05(RF), 3/9/10, 6/10/20

Date(s) reviewed, no change:

Policy Title: Student Code of Conduct
Policy Number: 5.13

Purpose: The Eastern Wyoming College Board of Trustees recognizes that each student has a right to pursue an education in a safe and educationally productive environment. Just as a student does not lose citizenship rights upon enrolling at a college, the student also does not become immune to society's obligations and laws or to the responsibilities of daily living in a broader society. The behavioral norms expected of the College's student body are those of common decency, decorum, and in recognition of and non-infringement upon the rights and property of others and of the College. The College expects all students to adhere to the highest standards of personal conduct and ethical behavior while involved in college activities on the property or under the jurisdiction of the College. Students must conform to federal, state, and local laws, as well as College policies and regulations.

When students enter Eastern Wyoming College, they undertake certain responsibilities and obligations, including satisfactory academic performance and social behavior consistent with the lawful purposes of the college. Student conduct, therefore, is not considered in isolation within the college community but as an integral part of the education process. All students are expected to know and abide by this code of student conduct.

The College has the right and the responsibility to take necessary and appropriate action to protect the safety and well-being of the campus community. Any student or student organization found to have violated any element of this Board Policy or the Administrative Regulation may be subject to disciplinary sanctions. Individual students may also be subject to sanctions which may include a notation on the student record or student transcript.

The Board empowers the College President to establish, publish, and disseminate Student Code of Conduct procedures for both academic and non-academic matters and to establish the rules and regulations concerning said conduct. The College President may empower a designee the responsibility for implementation and management of this policy.

Definitions: Conduct: the manner in which a person behaves, especially on a particular occasion or in a particular context.

References: Title IX of the Education Amendments of 1972, 32 CFR § 106.31; Violence Against Women Reauthorization Act of 2013 (VAWA); Wyoming Title 6. Crimes and Offenses; Wyo. Stat. §§ 12-6-101 through 12-6-103; Wyoming Controlled Substances Act of 1971; Wyo. Stat. §§ 35-7-1014, 1016, 1018, 1020, and 1022.

Original Adoption Date: 7/20/05

Date(s) Amended: 11/8/05(RF), 3/ 9/ 10, 6/09/20, 9/12/23

Date(s) reviewed, no change:

Administrative Regulation Title: Student Code Authority
Regulation Number: 5.13.1

The Board of Trustees delegates to the College President the authority to oversee the administration of conduct standards.

The Advisory Council for Student Services Committee is responsible for reviewing the Student Rights and Responsibilities Handbook as set forth in Article VI, below. All new and revised Student Rights and Responsibilities Handbook Administrative Regulations must be approved by the Advisory Council for Student Services, the Vice President of Student and Academic Services, Leadership Council, and the College President.

Administration of the Code is the responsibility of the Vice President of Student and Academic Services or designee who shall develop procedures to carry out the Code.

The Vice President of Student and Academic Services or designee shall serve as the principal investigators and administrators for alleged violations of the Code, and shall interpret and implement procedures to carry out the Code.

Decisions made by the Vice President of Student and Academic Services or designee, shall be final, pending the appeal process set forth in this Code.

Original Adoption Date: 6/29/20
Date(s) Amended: 6/1/ 21
Date(s) reviewed, no change:

Administrative Regulation Title: Jurisdiction
Regulation Number: 5.13.2

The Code shall apply to student conduct on College premises and at or in connection with College related or sponsored events and activities regardless of location. College related and sponsored events include, but are not limited to international or domestic travel, activities funded by the Student Senate, college approved clubs and athletic events, trainings, online learning, supervised academic/work experiences, and College sanctioned social activities. Off-campus events and activities sanctioned and/or sponsored by the College are also governed by this rule. If it is determined that the alleged off campus misconduct adversely affects the College community or the pursuit of the College's objectives, the same policies and processes that govern on-campus allegations of misconduct will apply.

The code shall apply from the time a student applies for admission to the College through the student's receipt of degree and/or certificate, or they cease formal enrollment. If a student withdraws or ceases to attend while a disciplinary matter is pending, they may be held accountable to the Code.

All persons, including persons who are not students, must comply with all applicable College policies and procedures when attending or participating in any activity connected with the College.

At the discretion of the Vice President of Student and Academic Services or designee allegations of misconduct by students or student groups may be adjudicated by the College prior to, concurrent with, or following any civil or criminal proceedings.

Original Adoption Date: 6/29/20

Date(s) Amended: 6/1/21

Date(s) reviewed, no change:

Administrative Regulation Title:	Prohibited Conduct
Regulation Number:	5.13.3

The following constitutes conduct prohibited by the College for which a student or student groups are subject to disciplinary action:

A. Academic Dishonesty

Actions constituting violations of academic integrity include, but are not limited to, the following:

1. Cheating. Includes but is not limited to use of any unauthorized assistance for academic work and use of resources beyond those authorized by the faculty member(s) in writing papers, preparing reports, solving problems, or carrying out other assignments. Also included is the acquisition, without permission, of tests or other academic material belonging to a member of the College faculty or staff.
2. Collusion. Includes but is not limited to assisting another to commit an act of academic dishonesty such as paying or coercing someone to acquire unauthorized academic material, taking a test or doing an assignment for someone else, unauthorized group work, use of unauthorized electronic devices, or allowing someone to do these things for one's own benefit.
3. Fabrication. Includes but is not limited to falsifying data, information, or citations in completing an academic assignment or other institutional document. This also consists of providing false or deceptive information to an instructor concerning the completion of an assignment.
4. Plagiarism. Includes but is not limited to use of someone else's language, ideas, or other original material that is not common knowledge without attribution to the source. This definition applies to all student work, not limited to print materials, online materials, manuscripts, oral discussion, and the work of other students. Examples include submitting someone else's language, ideas, or materials as one's own; inadequate paraphrasing and/or direct copying of material without academic

citations, and self-plagiarism, which includes the unauthorized submission for credit of academic work that was previously submitted for credit in another course.

B. Alcohol and Drug Violations

Alcohol. The possession, consumption, distribution, sale, or being under the influence of any alcoholic beverage is prohibited on College premises and during College related or sponsored events and activities, except as permitted by law and applicable College policies.

Drugs. The possession, consumption, distribution, sale, or being under the influence of any illegal drugs is prohibited at all times. This includes unauthorized use of prescription drugs. The possession, consumption, distribution, sale, or being under the influence of marijuana, cannabis, or any of its derivatives is prohibited on College premises and during College-related or sponsored events and activities.

C. Assault, Endangerment, and Intimidation

Assault. Unwelcome physical contact that obstructs or disrupts a person from engaging in individual activities; puts a person in reasonable fear for personal safety; or causes or creates a substantial risk of personal injury or property damage.

Endangerment and Intimidation. Non-physical contact includes but is not limited to bullying, intimidating, or threatening behavior that obstructs a person from engaging in individual activities; puts a person in reasonable fear for personal safety; causes or creates a substantial risk of personal injury or property damage; or causes or intended to cause emotional or physical distress. Non-physical contact includes all forms of direct or indirect contact with another person such as, but not limited to written, electronic, or telephonic communication of any form.

D. Disruptive Behavior

Disruption. Actions that cause the obstruction or disruption of teaching, learning, research, administration, disciplinary procedures, and all other College-related or sponsored activities. This includes the College's public service functions and all other authorized activities on College-owned property and community facilities utilized by the college.

Obstruction. The obstruction or disruption interfering with the freedom of movement, including obstruction of the free flow of pedestrian or vehicular movement on College property or at a College activity.

Infringement. Leading or participating in any activity that unreasonably infringes on the rights of another member of the College community whether intentional or not.

Interference. Interfering with someone else's participation in a College activity, event, or process.

E. Failure to Comply

Refusing to comply with reasonable directions of College officials, acting in the scope of their duties as they pertain to this Code. In some cases, "officials" may be students employed/ designated to act on behalf of the College and this Code.

Noncompliance with any disciplinary sanction imposed under this Code.

F. Falsification of Information

Includes, but is not limited to:

Knowingly furnishing false information, or failing to furnish correct information, in response to request or requirement of a College Official.

Forging, altering, or misusing EWC documents, records, or identification cards, including electronic documents and records.

Unauthorized use of another individual's identification or password, or sharing one's personal identification or password with an unauthorized user.

Knowingly reporting a false emergency.

Knowingly making a false accusation of misconduct.

G. Fire and Life Safety

Includes, but is not limited to:

Tampering with fire safety equipment, generating a false alarm, or engaging in behavior that constitutes a fire or safety hazard.

Failure to evacuate a College building after an alarm has sounded.

Failure to follow the fire and/or life safety-related directives of a person authorized to give such directives.

H. Harassment

Unwelcome verbal, nonverbal, visual, or physical conduct that is so severe, persistent, or pervasive that it interferes with or limits the ability of a student, faculty, or staff member to participate in, or benefit from, the College's educational and/or employment opportunities, programs, or activities. A single incident may also constitute harassment.

At the College's sole discretion, harassment may be addressed through the College's Nondiscrimination and Non-harassment Policy instead of or in addition to this Code. At the College's sole discretion, harassment on the basis of actual or perceived sex, gender, gender identity, or gender expression may be addressed through the College's Sexual Misconduct Policy instead of or in addition to this Code.

I. Hazing

An act which endangers or jeopardizes the mental or physical health or safety of a student or other College community member, or which destroys or removes public or private property, for the purpose of initiation, admission into, affiliation with, or as a condition for inclusion and/or continued membership in a group or organization. This includes, but is not limited to, all violations of applicable hazing laws. The expressed or implied consent of the person subject to the hazing does not relieve an individual or group from responsibility for violating the Code.

J. Property Theft and/or Damage

Attempted or actual theft of, unauthorized use or possession of, and/or damage to property of the College or of a member of the College community.

K. Recording

Using, obtaining, attempting to obtain, record or photograph an individual without their consent is prohibited.

Recordings and/or photographs of lectures and presentations may not be used for any reason other than personal educational purposes and may not be shared publicly without the instructor's permission.

L. Retaliation

Retaliating, or attempting to retaliate, against any individual for exercising one's rights or reporting information is prohibited. Retaliation towards individuals involved in the process of responding to, investigating, or addressing allegations or violations of federal, state, or local law; College policy, including, but not limited to, the provisions of this Code is also prohibited.

M. Sexual Misconduct

Relevant definitions and the procedures for addressing possible sexual misconduct are included in the College's Sexual Misconduct Guidebook.

At its sole discretion, the College may address possible sexual misconduct through this Code and/or its Sexual Misconduct Guidebook.

N. Stalking

Stalking is repeatedly contacting another person when the contacting person knows or should reasonably know that the contact is unwanted. "Contacting" includes, but is not limited to, coming into the visual or physical presence of the other person; following another person; or sending written, electronic, or telephonic communication of any form to the other person, directly or through a third party. Stalking on the basis of actual or perceived sex, gender, gender identity, or gender expression is addressed in the College's Gender-based and Sexual Misconduct Policy, and at the College's sole discretion may be addressed through this Code and/or its Sexual Misconduct Policy.

O. Unauthorized Access and Unauthorized Individuals

Unauthorized possession, duplication, or other use of a key, keycard, or other restricted means of access to College premises. This includes but is not limited to unauthorized entry onto or into College property.

Faculty may provide permission or may restrict persons who are not registered for the course from attending class sessions. Exceptions will be approved by the Vice President of Student and Academic Services in accordance with the American with Disabilities Act and Amendments Act. Additional exceptions may be made at the discretion of

The College reserves the right to remove unauthorized individuals from the campus at

any time by college administration if deemed to interfere or disrupt with the educational environment or poses a potential safety threat to others.

P. Violation of College Policy

Violation of any College policy, rule, or regulation that is posted by College Officials or available electronically on the College website.

Q. Violation of Law or Regulation

Engaging in conduct that is contrary to any federal, state, or local law when such violation poses a risk to, or interferes with the College, its employees and students and their participation in College processes, programs, activities, or events.

R. Weapons and Dangerous Materials

Possession of firearms, explosives, other weapons, or dangerous chemicals on College Premises is prohibited. The use of any item in a manner that harms, threatens, or causes disruption to the educational environment is prohibited. Exceptions to this policy are permitted when the weapon and/or dangerous materials are used in conjunction with an approved College instructional program, is carried by a duly constituted law enforcement officer, or is otherwise permitted by law.

Original Adoption Date: 6/29/20

Date(s) Amended: 6/1/21

Date(s) reviewed, no change:

Administrative Regulation Title: Procedures
Regulation Number: 5.13.4

A. Removal of Registered Students:

If a student is engaging in disruptive behavior, faculty and/or staff may temporarily restrict a student's participation in class or temporarily block access to the learning management system. Before allowing the student to return to class, the faculty member(s), Department Chair/ Program Director, will clarify with the student the behavioral standards that must be met in order to continue in the class. This clarification will occur as expeditiously as possible. During the period of restriction, the student must be provided the opportunity to maintain access to the educational/course content. Faculty must facilitate an alternate method for this to occur. The Vice President of Student and Academic Services and or designee can provide consultation and coordination throughout the classroom management process. If the disruptive behavior is not resolved through the clarification process, the faculty member, Department Chair/Program Director, Vice President of Student and Academic Services and or designee will impose further sanctions in accordance with this Code. Any permanent removal from class must be in accordance with the procedures of this Code.

B. Administrative Hearing Process:

1. Report

Anyone may submit information about a possible Code violation by submitting a report to EWC Report and Incident web page.

2. Preliminary Review

The Vice President of Student and Academic Services and/or designee will investigate the alleged Code violation and gather further information if deemed necessary and appropriate. If the information does not substantiate a Code violation, the Vice President and/or designee can close the report or address the questionable behavior through the appropriate department area. If the report does constitute a Code violation, the Vice President and/or designee will provide the following processes. The Vice President of Student and Academic Services determines whether (a) the case will proceed to an Administrative Hearing, or (b) other measures or actions are prescribed.

3. Interim Action

The Vice President of Student and Academic Services or designee may impose one or more interim actions, including (a) immediate suspension, (b) restriction of access to College premises, the virtual learning environment, and/or all other College activities and privileges, or (c) any other action determined by the Vice President of Student and Academic Services or designee as reasonable to prevent the recurrence of the alleged Code violation and protect the integrity of the investigation. The interim action(s) does not replace the Administrative Hearing process as outlined in this Code.

The accused student will be referred to as the Responding Party and thus notified in writing of any interim action and the rationale. Following the written notification of the interim action, the Vice President of Student and Academic Services or designee shall provide the student five (5) calendar days, an opportunity to address the action and supporting information in person, by phone, or through written communication. Based on that information, the Vice President of Student and Academic Services or designee may maintain, revoke, or modify the interim action.

4. Notice of Hearing /Hearing Panel Composition

After the preliminary review by the Vice President of Student and Academic Services or designee, a Hearing Notice may be sent to the Responding Party. The notice shall include: (a) a brief description of the reported allegation(s), (b) the section(s) of the Code the Responding Party is alleged to have violated, (c) the range of possible sanctions for the alleged violation(s), (d) the time frame in which the hearing must take place, (e) information about having a Support Person attend, (f) information on how to request accommodations for a disability y, and (g) information on the Administrative Hearing procedures.

The Administrative Hearing will occur within ten (10) days from the date on the Hearing Notice. Requests for extensions by the Responding Party may be granted at the discretion of the Vice President of Student and Academic Services. The Hearing Panel will be comprised of the Vice President of Student and Academic Services, two faculty members selected by the Faculty Senate, one professional employee selected by the Staff Alliance, and one student selected by the Student Senate.

5. Administrative Hearing and Investigation:
 - a. The Responding Party may elect to participate in the Administrative Hearing in person, by telephone, or by videoconference
 - b. The Responding Party may elect to not participate in or attend this hearing. In this case, the Vice President of Student and Academic Services or designee may decide the matter in the party's absence. Failure to cooperate or appear will not delay the hearing.
 - c. If the Responding Party elects to participate in the hearing, the Vice President of Student and Academic Services or designee will review the alleged violation(s) with the Responding Party at the hearing. The Responding Party will be provided a reasonable opportunity to share their perspective, and respond to the information presented.
 - d. The Responding Party may solicit a support person during the Administrative Hearing, but the Support Person may not participate in the meeting in any other manner, including speaking on behalf of the responding party. The College and/or the Responding Party may solicit legal advice at their own respective expense. The Responding Party must notify the College within forty-eight (48) hours prior to the Administrative Hearing if the Support Person will be an attorney.
 - e. The Vice President of Student and Academic Services or designee may gather additional information after the hearing by conducting interviews, reviewing documents, and other activities as deemed necessary. The Vice President of Student and Academic Services or designee may need to meet with the Responding Party about information gathered after the initial Administrative Hearing. This may take up to ten (10) days after the hearing, or longer as appropriate under the circumstances.
 - f. The Vice President of Student and Academic Services or designee will make reasonable efforts to communicate to all relevant parties any anticipated delays of more than ten (10) days.
6. Decision
 - a. All decisions of the Vice President of Student and Academic Services or designee will be based on a preponderance of the evidence.
 - b. After the hearing and the conclusion of any investigation, a decision letter will be sent to the Responding Party's College email and/or their permanent address articulating (i) the decision of the Vice President of Student and Academic Services, (ii) the sanction(s) imposed, if any, and (iii) information about the appeal process, if a Code violation is found.
 - c. In accordance with FERPA, and if deemed appropriate by the Vice President of Student and Academic Services or their designee, the Reporting Party may be notified of the decision and if an appeal is filed.

- d. The decision of the Vice President of Student and Academic Services or designee is final unless an appeal is filed in accordance with the appeal procedures set forth in this Code.

7. Sanctions

- a. Sanctions may be imposed upon any student, student organization, or student group found to be responsible for violating the Code.
- b. More than one sanction may be imposed for a single violation.
- c. Sanctions, including, but not limited to, the following, are intended to be educational and developmental in nature:
 - I. Administrative Removal from a Class. The Responding Party will be removed from a specific class but be allowed to continue in all other courses, unless otherwise restricted. The Responding Party is responsible for any tuition and fees associated with the administrative withdrawal process. The faculty member will have the discretion to determine the grade for the class upon removal and communicate to the Registrar.
 - II. Community Service. The Responding Party must provide a designated number of hours of service to a designated entity.
 - III. Educational Sanctions. The Responding Party must complete tasks such as assignments, interviews, reflection papers, educational meetings, or other educational activities.
 - IV. Expulsion. The permanent separation of the Responding Party from the College. This means that the Responding Party may not, at any time in the future: enroll in the College; be a member of any student club or organization; or register for, or participate in, any program, activity, or event sponsored or organized, in whole or in part, by the College. The Responding Party is trespassed from College Premises, which means the party may never again be present on College owned or controlled property, or access the virtual learning environment. The Responding Party's rights and privileges as an enrolled student at the College are immediately revoked. The Responding Party will be responsible for any tuition and fees associated with the administrative withdrawal process, including any financial aid status implications.

Expulsion will become a part of the Responding Party's disciplinary record and permanent academic record. All other sanctions will become part of the Responding Party's disciplinary record but may not be a part of the party's permanent academic record.
 - V. Loss of Privileges. The Responding Party is denied specified privileges of being a student for a designated period of time.

- VI. No Contact Directive. The Responding Party is prohibited from contacting a specified person(s) related to the Code violation. This includes contact initiated through any means (including personal, electronic, and telephonic) as well as contact initiated by any third parties on the Responding Party's behalf or request. This restriction applies both on and off campus. Failure to abide by the terms of this sanction will result in further disciplinary action.
- VII. Notation on Transcript. A notation may be placed on the Responding Party's academic transcript related to the party's disciplinary standing for the duration of the sanction. This may be used when the student is suspended or expelled.
- VIII. Probation. For a specified period of time, any additional Code violations by the Responding Party will result in progressive disciplinary action. During the period of probation, the Responding Party is not considered in good disciplinary standing. Upon expiration of the probation period and fulfillment of other sanctions imposed (if any), the disciplinary probation will be lifted.
- IX. Restitution. For violations involving damage to, destruction of, or theft of property, the Responding Party may be required to make monetary restitution and/or return any stolen or misappropriated property in an amount not to exceed the actual expenses, damages, or losses incurred.
- X. Suspension. The temporary separation of the Responding Party from the College for a specific period of time. During the suspension period, the Responding Party is not eligible for the privileges and services provided to enrolled students, including but not limited to registering, attending class, or accessing the virtual learning environment. The Responding Party is trespassed from the College, including from all College owned or controlled property, services, and facilities. The Responding Party will be responsible for any tuition and fees associated with the administrative withdrawal process including any financial aid status implications. Upon expiration of the suspension period, the Responding Party must submit in writing a request for reinstatement to the Vice President of Student and Academic Services or designee. The Responding Party may be asked to provide a statement demonstrating readiness to return and successfully re-engage with the College community. If the Vice President of Student and Academic Services or designee confirms that all terms of the suspension have been met and the suspension is lifted, the Responding Party may be reinstated with or without additional conditions, at the discretion of the Vice President of Student and Academic Services or designee.
- XI. Warning. Written notice that the Responding Party has been found responsible for violating the Code. Additional Code violations may result in progressive disciplinary action. A warning does not affect the Responding Party's disciplinary standing.

- XII. Registration Hold. Students who do not complete assigned sanctions within the time provided may be prevented from registering for classes until completion of those sanctions.

Appeals - See appendix A:

- Policy Title: 5.14: STUDENT GRIEVANCE AND STUDENT COMPLAINT POLICY
- Administrative Regulation 5.14.1: STUDENT COMPLAINT PROCEDURE
- Administrative Regulation 5.14.2: STUDENT GRIEVANCE PROCEDURE
- Administrative Regulation 5.14.3: STUDENT GRADE APPEAL PROCESS

C. Procedures for Academic Dishonesty

1. Report - Anyone may submit information about a possible Code violation by submitting a report to EWC's Report an Incident webpage. Faculty are encouraged to notify their Department Chair/Program Director and Vice President of Student and Academic Services or designee of the possible academic dishonesty.
2. Report Review - The Vice President of Student and Academic Services or designee reviews the report submitted and contacts the Reporting Party to follow up on the report and next steps.
 - a. The faculty member's course of action may include, but is not limited to:
 - I. Meet with the student and construct a plan so that the academic misconduct ceases.
 - II. Issue no credit or partial credit for the assignment.
 - III. Allow the student to redo the assignment. Wait to assign a grade to that assignment until the conduct process has concluded.
 - IV. Withdraw the student from the course. The course faculty member's decision shall be communicated in writing to the student, the Department Chair/Program Director, and the Vice President of Student and Academic Services or designee.

The student may appeal the faculty member's decision by following the College's Complaint Process (Appendix A).

3. The student may appeal the decision/ s, which resulted from the Administrative Hearing by following the steps outlined in Appendix A of this document.
4. The Vice President of Student and Academic Services or designee determines whether (a) the case will proceed to an Administrative Hearing, or (b) the case will be closed.
5. This process does not apply to a student contesting a final grade for the course. The grade appeals process is outlined in the Grade Appeals Process in Administrative Regulation 5.14.3.

6. Result of an Administrative Hearing

As a result of an Administrative Hearing, the Vice President of Student and Academic Services may need to coordinate with the Dean of Academics to make necessary changes to the student's transcript to reflect the hearing results. This may include adjustments to grades from previous terms.

D. Concurrent Proceedings

Nothing in this Code shall preclude or in any way restrict additional actions in any College department, educational program, or activity related to academic, professional, or similar standards specific to the department, program, or activity.

Original Adoption Date: 6/29/20

Date(s) Amended: 6/1/21

Date(s) reviewed, no change:

Administrative Regulation Title:	Revision Schedule
Regulation Number:	5.13.5

The Student Code of Conduct shall be reviewed at least every three (3) years or as determined by the Advisory Council for Student Services Committee.

In situations where a timely revision is necessary due to changes in federal or state laws, the Advisory Council for Student Services Committee will create an interim revision to a specific aspect within this Code for the Vice President of Student and Academic Services' immediate approval. This temporary/ interim statement will be put into effect until a permanent revision is able to move through the formal approval process.

Original Adoption Date: 6/29/20

Date(s) Amended: 6/1/21

Date(s) reviewed, no change:

Administrative Regulation Title:	Record Retention
Regulation Number:	5.13.6

All files and records of procedures under this Code are maintained by the Office of the Vice President of Student Services in accordance with Wyoming state regulations.

Original Adoption Date: 6/29/20

Date(s) Amended: 6/1/21

Date(s) reviewed, no change:

Policy Title: Student Grievance and Student Complaint
Policy Number: 5.14

Purpose: Eastern Wyoming College students shall be afforded a mechanism by which an appeal, complaint, and/or grievance may be resolved in a timely, fair, and equitable manner. The Board mandates EWC to establish, publish, and follow procedures that:

- Comply with federal, state and local laws which relate to student rights and due process.
- Delineates the rights and responsibilities of the student.
- Identifies the processes by which an appeal, complaint, or grievance that pertains to alleged discrimination, harassment, or misinterpretation of or noncompliance with College policies and regulations in both academic and non-academic matters may be lodged.

Definitions:

1. **Appeal:** The process by which a student may request review of a decision by a faculty member or other member of the College staff to a higher level. Usually appeals are heard for final grade decisions.
2. **Complaint:** A statement that a situation is unacceptable or unsatisfactory. Complaints are in the form of informal and formal complaints.
3. **Informal Complaint:** A matter that requires follow-up action or investigation by EWC to resolve the matter without a formal hearing.
4. **Formal Complaint:** A matter that requires follow-up action or investigation by EWC to resolve the matter that may require a formal hearing. A formal complaint may be deemed to warrant the label of a grievance, such as a Title IX concern.
5. **Grievance:** A matter that the student deems to be in non-compliance with EWC Board Policy or EWC regulations, such as an anti-discrimination law has been violated. Note: A final grade may not be grieved.

References: Fifth Amendment to the U.S. Constitution; Constitution of the State of Wyoming; Wyoming Administrative Procedure Act.

Original Adoption Date: 9/10/19

Date(s) Amended: 9/12/23

Date(s) reviewed, no change:

Administrative Regulation Title: Student Complaint Procedure
Regulation Number: 5.14.1

The first procedure, the informal complaint procedure, is designed to permit an expedited and orderly processing of all complaints or concerns of students in an informal manner, while at the same time ensuring that the complaints are fully explored and that a reasonable effort has been made to resolve the difficulties without the necessity of formal grievance proceedings.

The informal complaint procedure may be utilized by students to resolve any student/employee problem arising at the College. If the complaint cannot be resolved through this informal procedure, the person or persons involved may avail themselves of the formal grievance procedure.

The informal complaint process is limited to thirty (30) calendar days from the alleged event. Any student who has a complaint may utilize this informal complaint procedure. In implementing this procedure, the complaining party should proceed as follows:

1. The initial complaint should be first discussed between the persons involved; many problems may be resolved on this one-to-one basis.
2. If the individuals concerned are unable to resolve the problem on a one-to-one basis, the following procedures should be followed:
 - a. Students should first define the complaint to the appropriate Department Head or Program Director regarding instructional personnel or matters; or to the appropriate supervisor regarding non-instructional personnel or matters.
 - b. If the parties are unable to resolve the problems with assistance from the Department Head Program Director, or appropriate supervisor, they should next direct their complaint to the Vice President of Student and Academic Services or designee.

This informal procedure does not rule out discussions among the complainant or any other person who may assist in resolving the situation, including the immediate supervisor in charge of the particular department or activity involved.

In the event the above procedure does not result in a mutually agreeable solution, the student may file a formal grievance with the Vice President of Student and Academic Services, which will then be processed in accordance to the procedures set forth within the College's Formal Student Grievance Procedure.

Original Adoption Date: 9/10/19
Date(s) Amended: 2/24/20, 6/1/21
Date(s) reviewed, no change:

Administrative Regulation Title: Student Grievance Procedure
Regulation Number: 5.14.2

The student grievance procedure provides a process for resolving certain student disputes with employees, decisions, and defined processes and procedures of the college. This procedure applies to all student issues, including but not limited to academic issues, student services, or administrative concerns. Students who wish to appeal final course grades should follow the Grade Appeal Process defined in Administrative Regulation 5.14.3.

Persons who were enrolled as students at Eastern Wyoming College (EWC) at the time the incident occurred may use the grievance procedure. The person filing the grievance must be the subject of alleged unfair treatment that is related to their status as a student or program participant. A grievance cannot be filed on behalf of another person.

If the basis of the claim is discrimination and/or harassment based on federal or state civil rights laws, the student may use the College's grievance process or file a complaint directly with the Office of Civil Rights. Complaints may be filed with the OCR using OCR's electronic complaint form at the following website: <http://www.ed.gov/about/offices//st/ocr/complaihtintro.html>.

Grievance Process

1. EWC has established the grievance process to ensure that the student's rights are protected and the College community functions in an orderly manner.
2. Except as otherwise outlined herein, a grievance is a dispute of policy and/or procedure with college employees.
3. The following steps outline the formal steps the Student Grievance Committee and the Vice President of Student and Academic Services shall follow to ensure that all parties in the process receive fair and equitable treatment.

Student Grievances

1. The basic outline of the procedure shall be included in the Student Handbook. The formal grievance procedure is not intended to replace informal complaint procedures, but only provides an additional avenue of dialog for students.
2. The Student Grievance Committee shall provide a prompt, fair, and equitable hearing for each grievance filed and submit a written recommendation to the Vice President of Student and Academic Services. In some cases, the committee may determine, based on written evidence, that the grievance does not meet the definition of a grievance and shall so recommend a summary judgement to the Vice President of Student and Academic Services without convening an internal meeting.

3. If a student has a disability and would like to request an accommodation to assist them through the grievance process, they may do so by informing the Vice President of Student and Academic Services. The Vice President of Student and Academic Services will then work with disability services to accommodate the request.

Non-Grievable Matters

The following matters are not grievable under this procedure except as noted:

- a. Matters over which the College is without authority to act.
- b. Final Course Grades.

Student Grievance Procedure

1. Receiving grievance phase:

- a. If efforts to resolve a complaint informally fail, the student may obtain a Student Grievance Form from the Vice President of Student and Academic Services or in order to file a written complaint. The completed Student Grievance Form must be submitted to the Vice President of Student and Academic Services within thirty (30) working days of the alleged unfair action or within ten (10) working days of the unsuccessful resolution of the informal complaint process. The written complaint shall contain the following:
 - A concise statement of the grievance;
 - A complete description of the action(s) of all parties involved;
 - A detailed description of the alleged events;
 - The date of the alleged occurrence;
 - The place of occurrence of the alleged events;
 - The relief or remedy sought by the complainant.
- b. After the written complaint is filed, the grievance enters the formal hearing phase and is remitted to the Student Grievance Committee for consideration.

2. Hearing phase

- a. Within three (3) working days after the receipt of the written complaint, the Vice President of Student and Academic Services will provide copies of the formal complaint to all parties involved.
- b. Within three (3) working days after the receipt of the written complaint, the Vice President of Student and Academic Services will appoint a grievance committee.
- c. The Student Grievance Committee shall be composed as follows and shall have at least:
 - One professional/classified staff and one alternative selected by the Staff Alliance President.

- One faculty member from the faculty at-large and one alternative selected by the Faculty Senate President, and
 - One (1) student and one alternative selected by the Student Senate President.
- d. The chair of the Student Grievance Committee will be identified by the Vice President of Student and Academic Services from within the designated committee and shall have voting privileges. The committee reserves the right to appoint a substitute member, who is acceptable to both parties, if a committee member and the alternative is unavailable to serve. The three (3) committee members shall constitute a quorum. Within five (5) working days of receipt of the written complaint, the office or individual whose action is being grieved may submit a response to the Student Grievance Committee.
 - e. Within two (2) working days of receipt of the written response, the Student Grievance Committee will review the complaint and determine if the complaint constitutes a grievance. In some cases, the committee may determine, based on the written evidence, the grievance does not meet the definition of grievance and shall recommend to the Vice President of Student and Academic Services the claim be dismissed. All parties will be provided all written evidence collected by the Student Grievance Committee prior to the formal hearing.
 - f. Within the next five (5) working days, the Student Grievance Committee will hold a hearing at which both the student who filed the grievance and the accused party shall have an opportunity to participate relevant information.
 - g. Within the five (5) working days after the hearing, the committee shall submit written findings to the Vice President of Student and Academic Services and make a recommendation to resolve the grievance. Copies of this recommendation will be provided to all parties involved.
 - h. Either party may appeal in writing the recommendation within five (5) working days to the Vice President of Student and Academic Services.
 - i. If no appeal from either party is received by the Vice President of Student and Academic Services within five (5) working days of the recommendation from the Student Grievance Committee, the Vice President of Student and Academic Services will communicate the recommendation(s) of the Student Grievance Committee to all parties. The recommendation is final and binding.

3. Appeals Process

In the event of an appeal, the Vice President of Student and Academic Services shall, within five (5) working days, give written notice to involved parties that an appeal of the recommendation has been received. The Vice President of Student and Academic Services will review the appeal to determine if the appeal meets the limited grounds and is timely. The original finding will stand if the appeal is not timely or substantively eligible and that decision is final and binding. The party requesting appeal must show

error as the original finding is presumed to have been decided reasonably and appropriately. The ONLY grounds for appeal are as follows:

- a. A procedural or substantive error occurred that significantly impacted the outcome of the hearing (e.g., substantiated bias, material deviation from established procedures); or
- b. To consider new evidence, unavailable during the original hearing or investigation, that could substantially impact the original finding. A summary of this new evidence and its potential impact must be included in the written appeal.
- c. Within five (5) working days, the Vice President of Student and Academic Services will render a determination. The Vice President of Student and Academic Services will inform in writing the findings to all parties within five (5) working days.

If the Vice President of Student and Academic Services determines that new evidence should be considered, it will return the complaint to the Student Grievance Committee to reconsider in light of the new evidence, only. The deciding of the Vice President of Student and Academic Services is final and binding.

Student Grievance Hearing Guidelines

1. The following guidelines will govern the student grievance hearing. The hearing will be conducted in a closed session and be recorded by the committee.
2. The student grievance hearing is not a "court hearing" and is not meant to substitute for any external legal proceedings. Hence, the rules are flexible and follow the standards of internal procedures, as agreed upon the members of the Student Grievance Committee. No legal counsel for either party will be allowed to be present or participate in the hearing.
3. Each party may have an advisor who will be allowed to witness the presentation. They may not communicate directly to the committee.
4. Either party who wishes to bring witnesses must submit the list of witnesses to the chair of the Student Grievance Committee at least two (2) working days prior to the hearing.
5. All witnesses shall be excluded from the hearing except when called for giving testimony.
6. Each party to the grievance will be allowed the same amount of time for making a presentation, if they so choose.
7. The complainant will present the case first; the respondent will present after the complainant's presentation.
8. A brief time, as determined by the chair, will be allowed to each party to offer any arguments or rebuttals.

9. The only persons allowed to present the case or argue will be the complainant and the respondent. The person making the presentation may only address the committee.
10. The Committee reserves the right to question, cross examine, or recall either party or witnesses, in order to gather additional information.

Procedural decisions not addressed in this document shall be the responsibility of the Student Grievance Committee (duly recorded and signed by all members of the committee and provided to all parties to the grievance). Such records shall be retained with other pertinent files.

Retaliatory Acts

Any person who files a grievance, or any person who testifies, assists or participates in a proceeding, investigation or hearing relating to such grievance, who feels they are being subjected to retaliatory acts should report such incidences to the Vice President of Student and Academic Services.

It is a violation of the grievance procedure to engage in retaliatory acts against any person who files a grievance or any person who testifies, assists or participates in the grievance proceeding, investigation or hearing relating to such grievance. Such act will be subject to discipline, up to and including expulsion for students, termination for EWC employees, and dismissal for authorized volunteers, guests or visitors.

Definitions

1. **Vice President of Student and Academic Services** is the College employee designated by the College President to administer student grievances.
2. **Complainant(s)** is a person who is subject to alleged inequity as it applies to Board Policies, and/or College Procedures. For purposes of this procedure, a Complainant(s) is a student who was enrolled at the time of the alleged incident.
3. **Accommodations** - Assistance for students requiring language or interpretation assistance, disabilities accommodations, or alternate arrangement for online/distance learning students.
4. **Appeal** - The procedure for further consideration of a grievance if the complainant or respondent believes there were exceptional circumstances that affected the grievance procedure decision.
5. **Bias** - "A tendency to believe that some people, ideas, et c., are better than others that usually results in treating some people unfairly." (Source: Webster's online dictionary)
6. **Department Chair/Program Director** - Person who oversees a department at Eastern Wyoming College. Refer to the EWC Organizational Chart for specific information.
7. **Discrimination** - Unequal treatment based on race, gender, color, sexual orientation, age, disability, ethnicity, or religion.
(Source: <http://www2.ed.gov/about/offices/list/ocr/docs/howto.html>)

8. **Exceptional Circumstances** - The discovery of new evidence not presented in the initial grievance and/or an allegation of serious bias or discrimination at some level of the student grievance procedure and/or documentation showing that the grievance policy was not properly followed by the College.
9. **Formal** - The informal communication regarding an incident has not led to resolution through initial steps in the procedure and the student files an official grievance form. All formal grievances are documented and logged in the office of the Vice President of Student and Academic Services.
10. **Harassment** - Severe, pervasive, and offensive behavior that negatively affects another's access to an educational opportunity or other college benefit.
11. **Incident** - The situation or circumstance that the student perceives as grievable.
12. **Informal** - The communication regarding an incident is simply at the inquiry stage and open to resolution without a formal procedure.
13. **Student Grievance Form** - The electronic form a student uses during the grievance procedure, available on the College website and the office of the Vice President of Student and Academic Services.
14. **Working Days** - Days the College is open and operating under a normal schedule. This excludes weekends, closings due to weather conditions, and holidays observed by EWC.

Original Adoption Date: 9/10/19

Date(s) Amended: 2/24/20, 6/1/21

Date(s) reviewed, no change:

Administrative Regulation Title: Student Grade Appeal Process

Regulation Number: 5.14.3

Grade Appeal Process

Students have the opportunity to appeal a final grade. Grade appeals must:

- a. Be initiated by the student no later than 30 calendar days after grades are posted in the student information system.
- b. Conclude within one semester (excluding summer) following the assignment of the final grade.
- c. Follow the prescribed final grade appeal process, including use of the Final Grade Appeal Form (available from the Academic Services office).

Students may appeal a final grade following the prescribed process. Only the final grade for a course may be appealed (individual assignment or examination grades may not be appealed). An

appeal may be initiated if the student is able to demonstrate that an inappropriate final grade was assigned as a result of prejudice, caprice, or other improper conditions such as mechanical error or assignment of a final grade inconsistent with those assigned to other students.

Process to Appeal a Final Grade

Step 1. Student Meeting with Instructor

A student who seeks to appeal a final grade must first meet with or discuss the matter with the instructor to review the criteria applied in assigning the final grade before the appeal progresses to the next level. (If approached, administrators, department heads, program directors, fellow faculty and staff shall redirect the student to the closest level of resolution; i.e., to the faculty member involved).

Instructors shall provide the student, in writing, a determination on the outcome of their discussion. If the student is dissatisfied with the decision, the student may request a meeting with the department head or program director to appeal the decision of the instructor. The student must make the appeal within five (5) working days after notification by the instructor.

Step 2. Student Meeting with Department Head/Program Director

The department head or program director must arrange a meeting no more than five (5) working days after receiving a request from the student. The department head/program director may meet separately with the student and instructor, or if both agree, to discuss the appeal jointly. The student shall describe on the Final Grade Appeal Form, and supply to the department head/program director prior to the meeting the following: (1) the facts surrounding how grades in the class were assigned, (2) what inaccuracies the student believes exist in the assignment of the final grade, and (3) the remedy being sought.

Providing sufficient evidence of discrepancies or errors in the grade will be the responsibility of the student. If insufficient evidence is offered, the appeal is denied. The department head/program director shall provide written notification of their recommendation to the student and instructor within five (5) working days of the meeting.

Should the instructor involved in the appeal be the department head or program director, the student should proceed directly to Step 3. Student Meeting with the Vice President of Student and Academic Services.

Step 3. Student Meeting with Vice President of Student and Academic Services

If either party is dissatisfied with the recommendation of the department head/program director, they may appeal to the Vice President of Student and Academic Services within five (5) working days after receiving written notification from the department head/program director. Following the same procedure outlined in Step 2, the student should additionally provide information addressing why the evidence was not properly evaluated or what additional evidence was not previously considered. The Vice President of Student and Academic Services shall provide a written decision to both parties within five (5) working days of their arranged meeting(s).

Step 4. Student Meeting with Academic Appeals Committee

Within five (5) working days after receiving notification from the Vice President of Student and

Academic Services that the appeal has been denied, a student appealing a grade in a course may request a hearing before an Academic Appeals Committee. This request will be in writing to the Vice President of Student and Academic Services (). The committee will consist of one (1) full-time instructor to be named by the student, one (1) full-time instructor to be named by the instructor and one (1) full-time instructor to be named by the Vice President of Student and Academic Services.

The Vice President of Student and Academic Services will request the student and instructor submit the name of their nominees within five (5) working days after notification of all parties involved. Upon receiving the names of those nominees and appointing a third instructor to the committee, the Vice President of Student and Academic Services will set the time, date and place of the closed hearing and notify all parties. This will be done within five (5) working days after having received the names of both nominees. A student may present written evidence relevant to the grade appeal and may be advised at the hearing by one or more persons of his/her own choice. The student may have a maximum of two (2) persons in the room at a time. The Academic Appeals Committee may request information from the instructor and/or person's familiar with the case.

Within five (5) working days after this hearing, the Academic Appeals Committee will notify the student, the instructor, and the Vice President of Student and Academic Services in writing of its findings:

- a. A grade change is justified and will be made.
- b. A grade change is not justified and will not be made.

If the decision of the Academic Appeals Committee is to change the grade, the Vice President of Student and Academic Services will have five (5) working days to make the grade change. The decision of the Academic Appeals Committee will be final. The same appeal process will be followed when the instructor is not accessible or no longer employed by Eastern Wyoming College by excluding Step 1 involving the instructor. All time limits stated are in working days. All time limits may be extended by mutual consent.

Original Adoption Date: 9/10/19

Date(s) Amended: 2/24/20, 6/1/21

Date(s) reviewed, no change:

Policy Title: Reasonable Accommodations for Students with Disabilities
Policy Number: 5.15

Purpose: The Eastern Wyoming College Board prohibits unlawful exclusion of and/or discrimination against qualified students with disabilities and encourages their full participation within the College community. All faculty, staff and administrators will actively support students with disabilities in all educational programs, services, and activities, and will provide reasonable accommodations to such students, provided that the accommodation does not fundamentally alter the nature of the program, service or activity and does not create an undue hardship for the College.

In accordance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the Americans with Disabilities Amendments Act (ADAAA) of 2008, the College defines a qualified student with a disability as "any person who is regarded as having such an impairment, and (a) who meets the academic and technical standards requisite for admission to or participation in the College's programs, and (b) who has a documented physical or mental impairment that substantially limits one or more major life activities."

The College shall identify an officer to assist students with a disability who may require accommodation to complete their educational process. The institution will engage with students with disabilities to determine appropriate, reasonable accommodations in compliance with all applicable local, state and federal laws. The College will require appropriate documentation before accommodations are provided.

References: Americans with Disabilities Act of 1990 and amendments thereto; Section 504 of the Rehabilitation Act of 1973; Fair Housing Act.

Original Adoption Date: 9/12/23

Date(s) Amended:

Date(s) reviewed, no change:

Policy Title: Residence Hall Housing
Policy Number: 5.16

Purpose: The Eastern Wyoming College Board of Trustees requires the College to comply with all federal, state laws, and local regulations pertaining to student housing. The College shall publish clear guidelines, which are subject to annual review or sooner, as the need arises, regarding:

1. Eligibility for on-campus housing both during the academic year, winter break and the summer.
2. Facilities and services of residence hall housing.
3. Safety and security.
4. Resident conduct expectations for a student resident.
5. Resident rights and disciplinary procedures.

The College President is responsible for ensuring that procedures are adopted, adhered to, and published for public information. The College President may delegate specific duties to members of the President's Cabinet.

References: Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act, and the Fair Housing Act; Title VI, Title VII, 1964 Civil Rights Act. Wyo. Stat. §§ 1-21-1201 through 1-21-1211; Eastern Wyoming College Resident Hall Agreement.

Original Adoption Date: 9/12/23

Date(s) Amended:

Date(s) reviewed, no change:

Policy Title: Student Bill of Rights
Policy Number: 5.17

Purpose: Students of Eastern Wyoming College are members of an academic community of scholars and learners. As valued members of this academic community, and in order that the goals and objectives of the College are realized, students are guaranteed certain individual rights by state and federal laws and policies of the College. The College is committed to the creation and perpetuation of an optimal learning environment in which students may exercise fully their rights and freedoms as citizens of the College community, and be protected against infringements on such rights and freedoms by members of the College community, or by members of society at large. Enumeration of the rights or registration at Eastern Wyoming College or constituent programs or agencies shall in no manner be construed to nullify or limit any other constitutional or legal rights or freedoms possessed by students as citizens or residents of the United States or the State of Wyoming.

The policy guarantees the following rights and freedoms:

- I. The right to be treated with dignity, courtesy, and fairness.
- II. The right to a safe environment that recognizes the dignity and worth of every member of the community (supporting policy 2.1)
- III. Students residing on campus have the right to a standard of living adequate for their health and well-being.
- IV. The right to peaceful assembly, petition for redress, or peaceably protest College or government action in accordance with constitutional, statutory, and policy protections.
- V. Freedom to express opinions on the College campus, and in the classroom as it relates to the course content, and the right to be evaluated in the classroom solely on the basis of academic achievement and fulfillment of education requirements.
- VI. The right to join and organize associations in order to promote common interests.
- VII. Acknowledgement and respect for a student's constitutional and statutory rights of privacy.
 - a. Students have the right to privacy of their educational records as required by federal and state law (supporting policy 5.7).
 - b. Students have the right to refuse to sign any contract that would waive the student's right to privacy and due process of law.
 - c. Students have the right to decline searches of their person and personal property by College officials and may not be subject to any retaliatory disciplinary sanctions for invoking this right.

The right to be free from any disciplinary action by the College for misconduct except under reasonable rules which have as their substantive basis the protection of some clear and distinct interest of the College as an academic institution (supporting policy 5.13).

Right to a fair, prompt and impartial hearing (supporting policy 5.14) when charged with violations of the Code of Student Conduct policy including:

- a. The right to a written statement of charges, supporting documentation (i.e., incident report) and procedures of the disciplinary process.
- b. The right to have an advisor present in conduct hearings.
- c. The right to appeal resulting decisions.
- d. Students accused of academic misconduct have the right to an informal meeting with the instructor who will provide the opportunity for the student to respond or explain the alleged academic misconduct and may appeal Instructor Imposed Sanctions to the appropriate Vice President of Student and Academic Services as specified in policies 5.13, and 5.14.

The right to due process in any action brought or taken by the College against the student which can be reasonably expected to affect the student's status with the College.

The right to petition for changes in either academic or nonacademic regulations, procedures, or practices and the right to be represented by a democratic student government.

The right to protection from ex post facto regulations.

Original Adoption Date: 9/12/23

Date(s) Amended:

Date(s) reviewed, no change: