Policy Title: Assessment of Student Learning: Curricular and Co-Curricular

Policy Number: 4.6

In conjunction with requirements published by the Higher Learning Commission, the Eastern Wyoming College Board of Trustees directs Eastern Wyoming College to establish and publish learning outcomes for all degree programs and certificates regardless of the delivery modality. Appropriate academic and student services departments shall develop departmental assessment plans for evaluating the extent to which their units contribute to established program or institutional outcomes.

The College President is charged with ensuring that EWC has a robust assessment program for both curricular and co-curricular programming. Faculty and staff in all units should review their stated course/program outcome statements and assessment plans on a regular basis and share student learning outcome and/or program data via appropriate public-facing means. The administration will coordinate and assist in documenting and supporting assessment activities and conduct necessary research and provide institutional resources.

The College President and the President's Cabinet shall work with various departments to ensure that:

- 1. Assessment of student learning efforts are designed to assist students in achieving course, program, and institutional learning outcomes.
- 2. Students are informed about assessment activity.
- 3. Results/findings of assessment activity is available to the College community.
- 4. Faculty and staff are encouraged to use a range of assessment methods and measures to reflect different learning styles and pedagogical approaches.
- 5. Assessment methods ensure that all students are provided with opportunities to demonstrate their achievement of learning outcomes.

Academic and support services departments are responsible for conducting assessment of student learning in their specific areas; designated faculty committees will manage the assessment institutional learning outcomes.

References: 34 CFR Part 602; Wyoming Community College Commission Strategic Plan; and Higher Learning Commission Program Review and Learning Outcome Requirements

Original Adoption Date: Revision Date(s): Date Reviewed, no change: