



**EASTERN WYOMING COLLEGE
BOARD OF TRUSTEES
WORK SESSION
4:00 p.m.**

Tuesday, November 11, 2025

EWC Dolores Kaufman Board Room

Vision Statement

Eastern Wyoming College is committed to service and striving for excellence.

College Mission

Eastern Wyoming College champions student success through innovative learning, academic excellence, and community enrichment.

Page

1. Call Meeting to Order

2. Approval of the Work Session Minutes

- 2.1 [Board of Trustees Work Session - Oct 14 2025 - Minutes.pdf](#) 3 - 6

3. Reports

- 3.1 **Higher Learning Commission 4 Year Assurance Review:** 7 - 10

VP Dr. Margaret Farley

[HLC 4 Year Assurance Review.pdf](#)

- 3.2 **CDL Program and Workforce Services:** 11 - 14

Dean of Workforce and Career Technical Services: Daryl Spitzer

[CDL Program Information.pdf](#)

Report on Purchase of Semi Truck

- 3.3 **Program Review Process:** 15 - 28

Executive Dean of Academics: Debbie Ochsner

- 3.4 **Transfer Report:** 29 - 56
 VP John Hansen

[Transfer Student Report FY 2025.pdf](#) 

Report on Student Fee Increase

- 3.5 **Overview of Animal Science Trailer:** 57 - 62
 Director of Agriculture Development: Martin Winchell

[EWC AG labs 2025 November Trustee Meeting.pdf](#) 


4. Introduction:

VP Patrick Korell

VP Patrick Korell to Introduce HR Director Catherine Conard

5. Adjournment

Motion to Adjourn Meeting

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**EASTERN WYOMING COLLEGE
BOARD OF TRUSTEES
WORK SESSION**

Tuesday, October 14, 2025
EWC Dolores Kaufman Board Room

Attendance

Present:

Members: Kurt Sittner, Rick Vonburg, Bob Baumgartner, Katherine Patrick, Randy Adams, Jackie VanMark, and Doug Mercer

Absent:

Members:

1. Call Meeting to Order

Vice Chairman Vonburg called the meeting to order at 5:01 pm

2. Approval of the Minutes

Approval of the September 9, 2025 Minutes

[Board of Trustees Work Session - Sep 09 2025 - Minutes.pdf](#) 

Minutes of the previous regular meeting were reviewed and approved as presented.


Trustee Mercer questioned the start time regarding the technical delay, but the board had already called the meeting to order prior to the issue and the board chose to keep the time as reported.

Moved by: Katherine Patrick

Seconded by: Kurt Sittner

Motion Carried

3. Review of EWC's Strategic Initiatives and Assumptions pursuant to

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Administrative Regulation 2.15.2 Regarding Budget Planning Timeline

Dr. Hawes provided an overview of the college's strategic initiatives, explaining their alignment with EWC's three institutional pillars:

- Pillar 1: Increase graduation and certificate attainment by 5%.
- Pillar 2: Increase community interaction and engagement by 40%, divided between Workforce Development (Daryl Spitzer) and Community Education (Donna White).
- Pillar 3: Cultivate success within the college by implementing efficiency improvements.

Dr. Hawes also discussed how the budget planning timeline supports these strategic priorities and presented a manual of internal efficiency initiatives.

Board Discussion:

- Trustee Sittner raised concerns about student advising processes and the need for improved tracking of student progress. Several Trustees supported this concern.
- Trustee Patrick requested continued progress toward offering applied bachelor's degrees and developing partnerships with other institutions for education programs.
- Advisor Willox expressed concern about maintaining growth at the Douglas Campus during the gunsmithing instructor transition.

4. Reports

Presentation of the Marketing Goals and Strategies Plan

Eastern Wyoming College Foundation Director Lisa Johnson and Eastern Wyoming College Marketing Director Kristin Sampson

[Marketing Goals and Strategies.pdf](#) 

EWC Foundation Director Lisa Johnson and Marketing Director Kristen Sampson presented the Marketing and Communications Strategic Plan, designed to enhance enrollment growth, community engagement, and internal communication.

Highlights:

- Results of a communications audit identified five key improvement areas: clear calls to action, social media diversification, earned media, project management, and unified messaging.
- The marketing framework aligns with institutional goals and

highlights key messages: applied learning, transfer programs, supportive environment, career readiness, and community focus.

- Trustee Mercer inquired about terminology in marketing materials, suggesting that both “professors” and “instructors” be included. Dr. Hawes explained academic rank structures, and Lisa Johnson agreed to make adjustments.
- Kristen Sampson outlined the marketing action plan, which includes website updates, digital advertising, video content, media outreach, community events, and student internship opportunities.
- Trustee Baumgartner requested that any further feedback be submitted through Dr. Hawes.

Conclusion:

The marketing plan aims to increase enrollment by 3.5%, strengthen community engagement, and improve internal communication. Progress will be reviewed regularly, and the plan will remain a “living document” to accommodate ongoing feedback.

5. Introductions

Introduction of Jenna Krul, Alumni and Communications Coordinator for the Eastern Wyoming College Foundation

EWC Foundation Director Lisa Johnson introduced Jenna Krul as the new Alumni and Communication Coordinator for the EWC Foundation.

Jenna, an EWC graduate, shared her enthusiasm for returning to serve the college community.


Conclusion:

The Board welcomed Jenna Krul to her new position.

6. Adjournment

Vice Chairman Vonburg called for the meeting to adjourn at 4:35 pm.


The Board was then given a thorough tour of the new EWC Agricultural Education Trailer by Century 21 Equipment representatives and Martin Winchell.

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Jackie Van Mark, Chairman

Randy Adams, Secretary

Lynda Dean, Executive
Assistant

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HLC Year 4 Assurance Review Update

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Review Highlights

- Met all criteria with the exception of 4B
- Demonstrated strong commitment to our mission
- Governance philosophy emphasized inclusive decision making and transparency
- Demonstrated foundational level of quality education at all of our sites
- Ensured academic quality through well defined policies, practices, and procedures
- Foundational commitment to systematic and integrated planning and improvement

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Areas for Growth

Strengthen Assessment Utilization

- Use assessment data more intentionally to drive programmatic improvements.

Implement Programmatic Interventions

- Develop and document at least five academic program interventions informed by assessment findings.

Enhance Evidence-Based Reporting

- Collect and present clear data showing the effectiveness and outcomes of each intervention.

Formalize Planning and Documentation Processes

- Establish a structured approach for tracking the planning, implementation, and review of interventions.

Sustain and Expand Successful Initiatives

- Create a timeline and process for refining or expanding effective interventions beyond initial implementation.



Next Steps

- Quality Initiative Proposal due June 1, 2028
- Quality Initiative Report due June 1, 2030
- Comprehensive Evaluation Visit 2030-2031
- Monitoring Report on Assessment of Student Learning Outcomes due September 1, 2028
- Federal Compliance Review 2030-2031



Questions?





EWC Workforce/CDL Program

The EWC CDL program is in a significant growth phase. The foundation built with the initial grant provided a springboard for future potential. We are operating unimpeded in our service area. Being self-funded, we operate within our budget but are taking advantage of the growth to achieve market penetration across the 6-county service area. The current national climate for trucking provides fertile fields for expanding training opportunities. The addition of Emmy Clark as a tester has enabled EWC to train and test without limits. We are expanding the High School CDL program to encompass the entire service area. The details are not finalized, but the intention is to operate High School CDL in Newcastle, Upton, Lusk, Wheatland, Douglas and Torrington.

Current State

- The program has trained 131 individuals
- 9 High School completions
- 5 trucks
- Training in three counties (Goshen, Platte, Converse)
- Staff: director, six part-time employees (four Class A and two Class B)
- Two Examiners for Class A and Class B (Ed and Emmy)
- Addition of a service truck (2026 Dodge 1500)
- Currently offering TTD 1500 as a credit class in the Agriculture Degree

Future State January 2026-2028

- Training projections 90-100 annually (including High School)
- 35 high school completers
- 6 trucks, 2 School buses (1 standard, 1 pusher)
- Training in five counties (Goshen Platte, Converse, Niobrara, Crook, Weston)
- Fully Established Training Hubs in Goshen and Converse County with Full time, benefitted instructors
- Staff: Director, two full-time, and 6 part-time
- Addition of regional trainers in Weston, Platte, and Crook counties

- Offer TTD 1500 as an Elective in all CTE degrees
- Addition of a CDL entrepreneurship certificate (16 Credits)
- Expand Partnerships and Advisory Participation
- Approved Range and Testing routes in all six counties.

Future State Plans/Needs (1-3 years)

Total of 9 Trucks and 10 Trailers

Administrative Support

Service Truck Update


The service truck is scheduled to be delivered the last of November. We are having it wrapped in Casper.




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EWC Programmatic Interventions Informed by Program Reviews

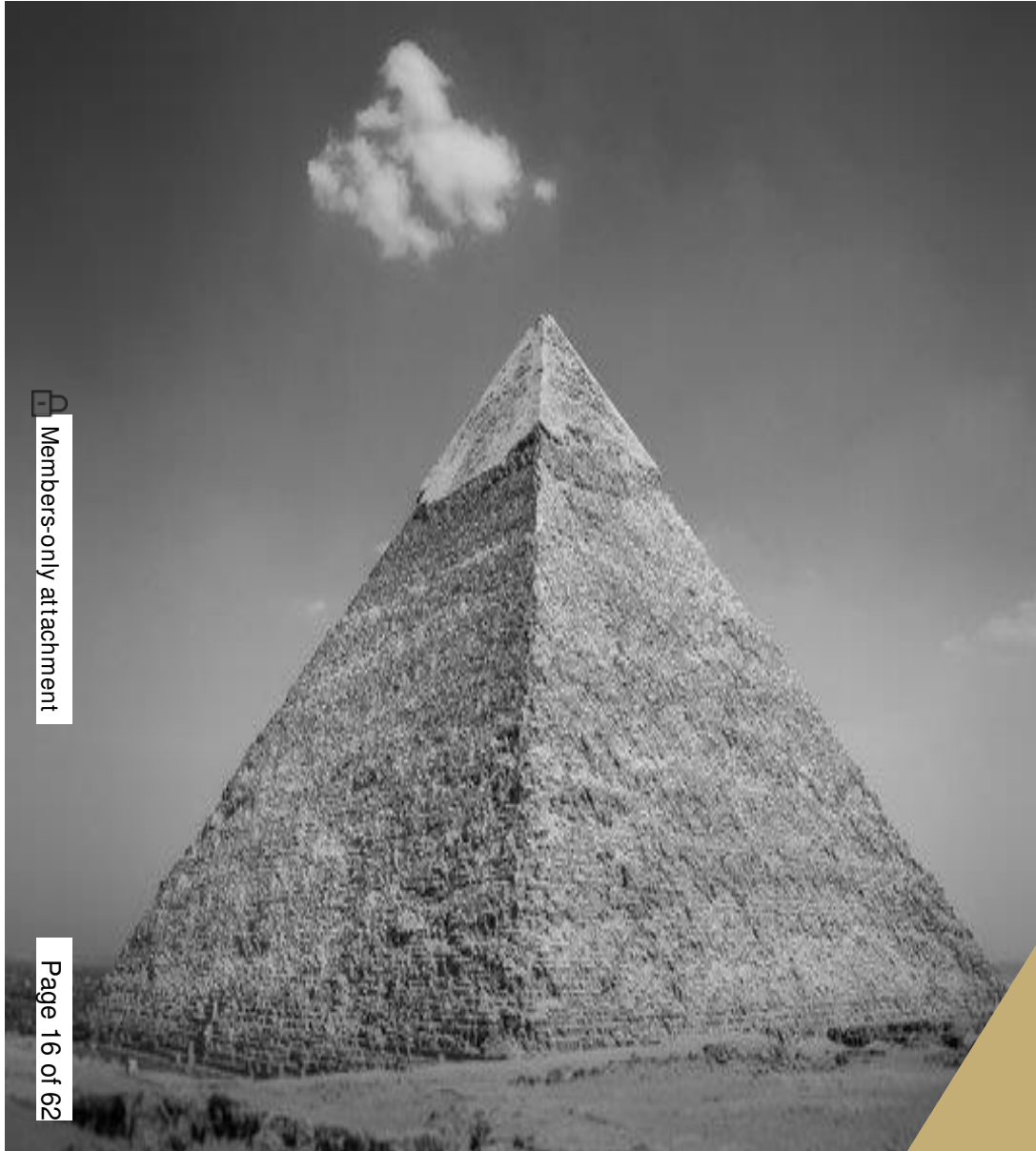
Debbie Ochsner
Executive Dean of Academics
November 4, 2025

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Institutional Learning Outcomes

Program Learning Outcomes

Course Learning Outcomes

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Higher Learning Commission

Open Pathway Year 4 Assurance Review

“Assessment of Program Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) remain a strength for [EWC]...”

“...Institutional Learning Outcomes (ILOs) have not been evaluated since 2022...due to the misalignment with existing ILOs.”

HLC

EWC is commended for improved data collection (PLOs) but lacks in making meaningful improvements to curriculum based on assessment of the data.

“EWC’s limited assessment data reduces the ability to make and evaluate data-driven decisions.”

HLC Year 4 Assurance Review 7/28/25

EWC Institutional Learning Outcomes

By successfully completing their general education core requirements, students who complete an Associate Degree at Eastern Wyoming College will be able to:

- Demonstrate **effective communication** through listening, speaking, writing, and responsible use of information resources.
- Solve problems through **critical analysis and quantitative reasoning**.
- Apply **civic responsibility** in a variety of social contexts.
- Apply the **scientific method** to investigate behaviors or phenomena related to their content area.
- Interpret the complexity of the human experience through the **arts and culture**.
- Differentiate with respect to **diverse perspectives** on community, national and international issues related to their content area.
- Identify ways to work with their individual personal beliefs, values, and biases to **interact respectfully** with others.

Interim Monitoring Report

Detail a minimum of 5 programmatic interventions implemented as a result of assessment data.

1. Data that informed each intervention
2. The planning process involved
3. Evidence demonstrating the effectiveness of each initiative
4. Plan and timeline for continuation, refinement, or expansion of each intervention

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Programs of Instruction (39)



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- Agriculture - Beef Production Certificate (1 Year)
- Agriculture - Crop Production Certificate (1 Year)
- Agriculture - Farm & Ranch Management, AAS
- Agriculture - Modern Agriculture Systems Certificate (1 Year)
- Agriculture Business and Sciences, AS
- Art, AA
- Biology, AS
- Business Administration, AAS
- Business Administration, AS
- Communication, AA
- Computer Applications Certificate (Less than 1 Year)
- Cosmetology - Barber Stylist Technician Certificate (1 Year)
- Cosmetology - Barbering Technician Certificate (1 Year)
- Cosmetology - Esthetics Certificate (Less than 1 Year)
- Cosmetology - Hair Technician Certificate (1 Year)
- Cosmetology - Nail Technician Certificate (Less than 1 Year)
- Cosmetology, AAS
- Criminal Justice, AA
- Education - Elementary and Early Childhood, AA
- Education - Secondary, AA

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- English, AA
- Entrepreneurship Certificate (Less than 1 Year)
- Gunsmithing, AAS (Available at Douglas Campus Only)
- Human Services, AA
- Interdisciplinary Studies, AA
- Interdisciplinary Studies, AS
- Mathematics, AS
- Medical Assistant Certificate (1 Year)
- Nursing, ADN
- Pre Health Science, AS
- Preprofessional Veterinary Medicine, AS
- Social Science, AA
- Veterinary Aide Certificate (1 Year)
- Veterinary Technology, AAS
- Welding - Machine Tool Technology Certificate (1 Year)
- Welding - Plate Certificate (Less than 1 Year)
- Welding - Specialist Certificate (1 Year)
- Welding and Joining Technology Certificate (1 Year)
- Welding and Joining Technology, AAS

Programs of Instruction (39)



AG Business Department	
AGBP.CD	Agriculture – Beef Production Certificate (1 Year)
AGCP.CD	Agriculture – Crop Production Certificate (1 Year)
AGPC.CD	Agriculture – Modern Agriculture System Certificate (1 Year)
AGBSS.AS	Agriculture Business and Sciences
BSAD.AAS	Business Administration
BADM.AS	Business Administration
ENTR.C	Entrepreneurship Certificate (Less than 1 Year)
FRCH.AAS	Agriculture – Farm & Ranch Management
Arts, Humanities Social and Behavioral	
ART.AA	Art
ENGL.AA	English
ELED.AA	Education - Elementary and Early Childhood
HMSV.AA	Human Services
INST.AA	Interdisciplinary Studies
COMM.AA	Communications
CAPS.C	Computer Applications Certificate (Less than 1 Year)
CJCR.AA	Criminal Justice
SCED.AA	Education – Secondary
SOSC.AA	Social Science
COSMO	
BAR.S.CD	Cosmetology – Barber Stylist Technician Certificate (1 Year)
BARB.CD	Cosmetology – Barbering Technician Certificate (1 Year)
CSST.C	Cosmetology – Esthetics Certificate (Less than 1 Year)
CSHT.CD	Cosmetology – Hair Technician Certificate (1 Year)
CSNT.C	Cosmetology – Nail Technician Certificate (Less than 1 Year)
CSMO.AAS	Cosmetology

Math and Science	
BIOL.AS	Biology
INST.AS	Interdisciplinary Studies
MATH.AS	Mathematics
PHSC.AS	Pre Health Science
V-TEC	
PVET.AS	Preprofessional Veterinary Medicine
VTAD.CD	Veterinary Aide Certificate
VTTK.AAS	Veterinary Technology
Welding	
MITT.CD	Welding – Machine Tool Technology Certificate
WJTK.C	Welding – Plate Certificate
WJSP.CD	Welding Specialist Certificate
WJTK.CD	Welding and Joining Technology Certificate
WJTK.AAS	Welding and Joining Technology
GUNS.AAS	Gunsmithing (Available at Douglas Campus Only)
Health Science	
MEDA.CD	Medical Assistant Certificate (1 Year)
NURS.ADN	Associate Degree in Nursing

Program Description
Program Requirements

Part I: Statistical Data

- Student and Faculty Full-time Equivalency (FTE) Data
- Full-time Student Program Enrollment and Retention by Cohort
- Assessment of Student Learning
 - Program Learning Outcomes
- Program and Curriculum Revisions Since Last Review
- Program Budget and Expenditures

Part II: Workforce Analysis

- National Data
- Wyoming Data

Part III: Departmental Analysis

- Narrative analysis
- SWOT analysis

Part IV: Recommendations

- Departmental Faculty
- Department Head/Program Director
- Dean/Executive Dean
- Vice President of Academic Services

EWC's Current Program Review Structure

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Updated Program Review Format to Address HLC Requirements



Program Description

Program Requirements

Part I: Statistical Data

- Student and Faculty Full-time Equivalency (FTE) Data
- Full-time Student Program Enrollment and Retention by Cohort
- Assessment of Student Learning
 - Course Learning Outcomes
 - Program Learning Outcomes
 - Institutional Learning Outcomes
- Program and Curriculum Progress and Revisions Since Last Review Based on the 3 Learning Outcomes
- Program Budget and Expenditures

Part II: Workforce Analysis

- National Data
- Wyoming Data

Part III: Departmental Analysis

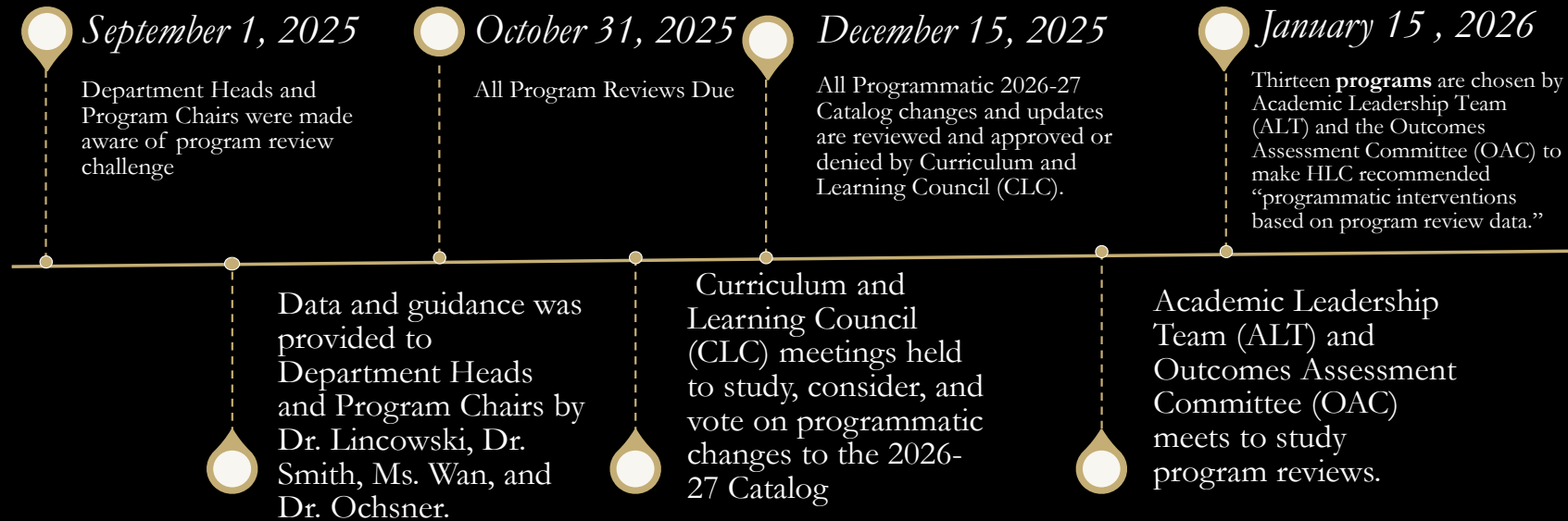
- Narrative analysis
- SWOT analysis

Part IV:

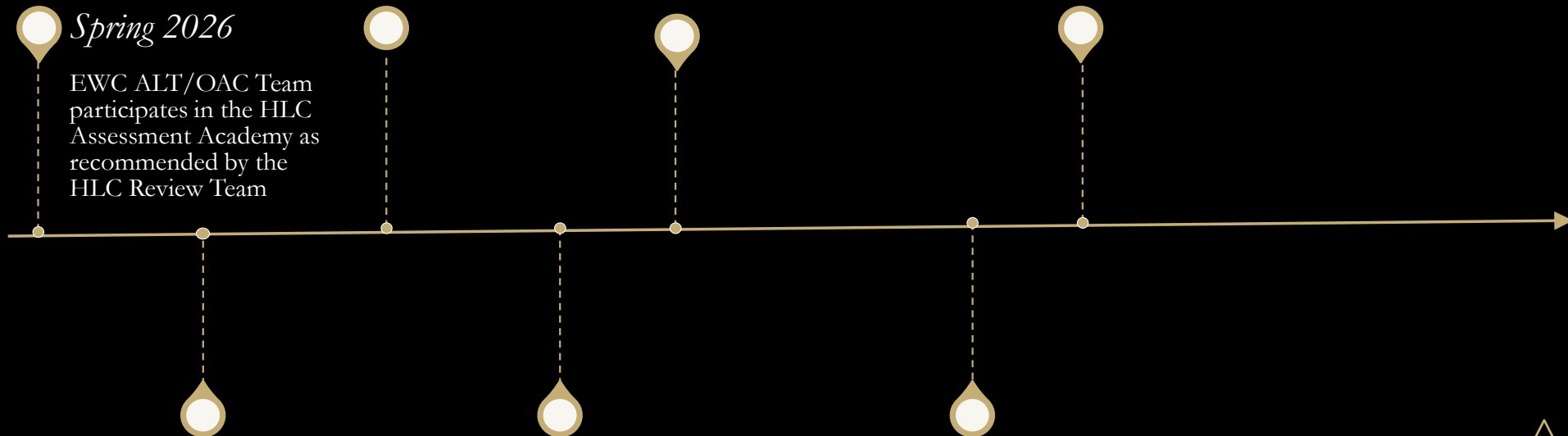
- Previous recommendations and progress
- Collaborative and Collective Recommendations by:
 - Departmental Faculty
 - Department Head/Program Director
 - Dean/Executive Dean
 - Vice President of Academic Services

Part V: Intervention and Program Improvement Plan.

Timeline for “Programmatic Interventions” that are Data Driven by Program Reviews



Timeline for “Programmatic Interventions” that are Data Driven by Program Reviews



Questions?
Comments?
Concerns?

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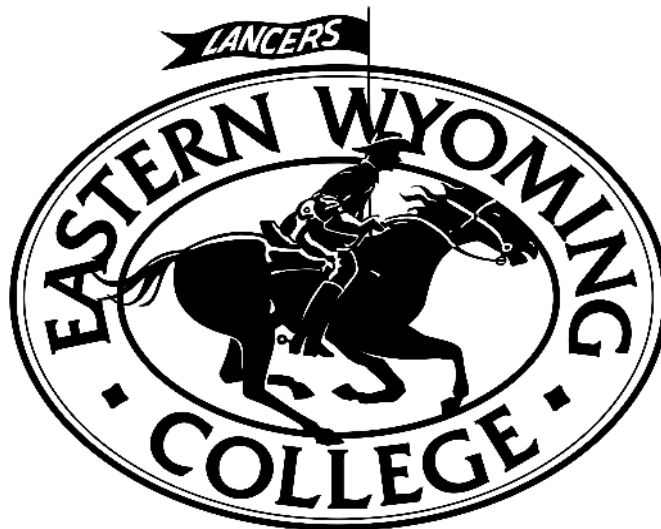


*Thank you for
your time and
attention!*





New Transfer Students 2024-25



Eastern Wyoming College



UW

Office of
Institutional
Analysis

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New Transfer Students 2024-25

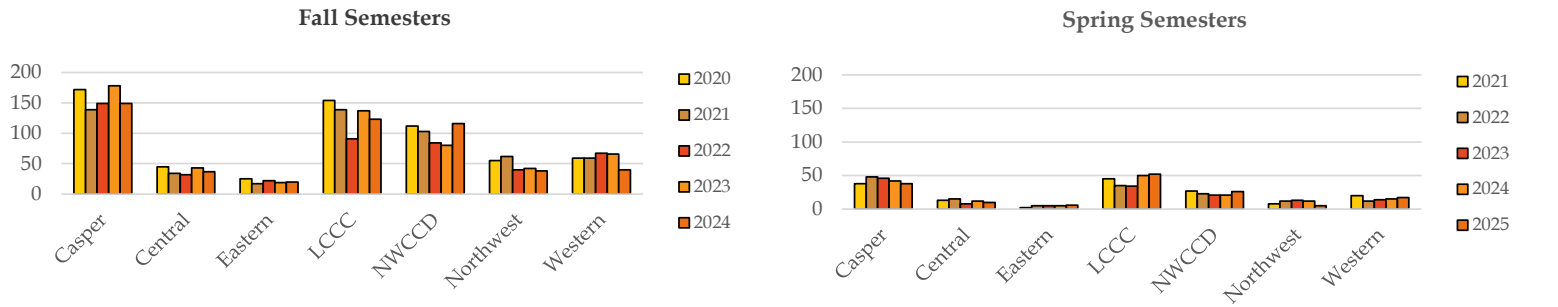
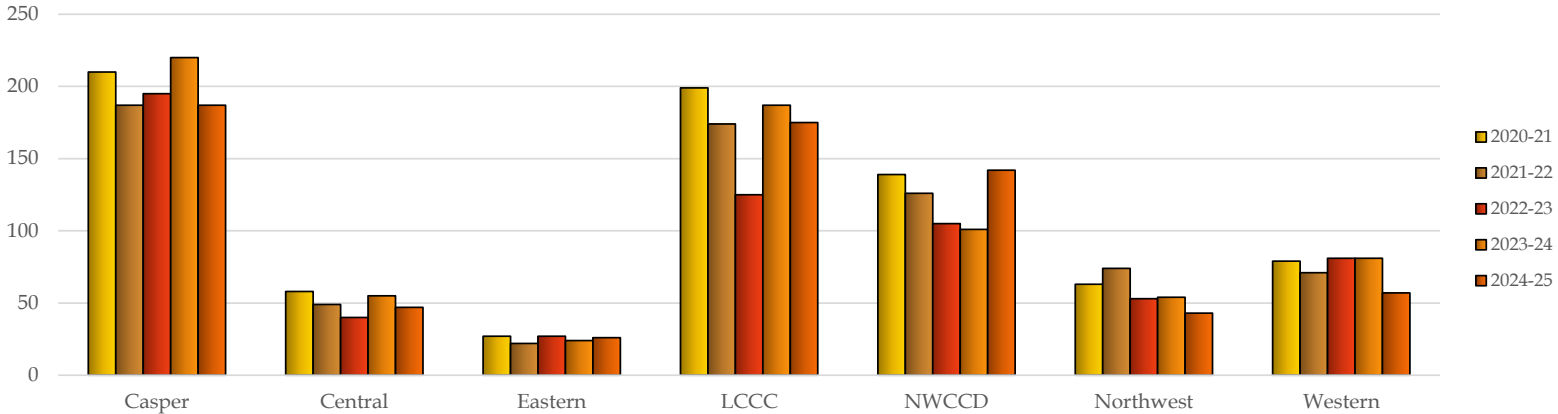
Figure

1. Headcount of Wyoming Community College Transfers, 2020-21 to 2024-25
2. Headcount of Transfers to UW Colleges, Fall 2020 to Fall 2024
 - a. All Wyoming Community Colleges
 - b. Eastern Wyoming College
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 - d. Eastern Wyoming College - UW Colleges & Program Campus
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 - a. Transfers to UW with Eligible Associate's Degree, Fall 2020 - Fall 2024
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8. Institutions Most Frequently Transferring Students to UW, Fall 2015 - Fall 2024
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10. List of New Transfer Students at UW
 - a. Fall 2024
 - b. Spring 2025
11. Transfer Credit Equivalency by New Transfer Students at UW
 - a. Fall 2024
 - b. Spring 2025

Additional Items:

Definition of Terms Used in New Transfer Information

**Figure 1. Headcount of Wyoming Community College Transfers
Academic Years 2020-21 to 2024-25**



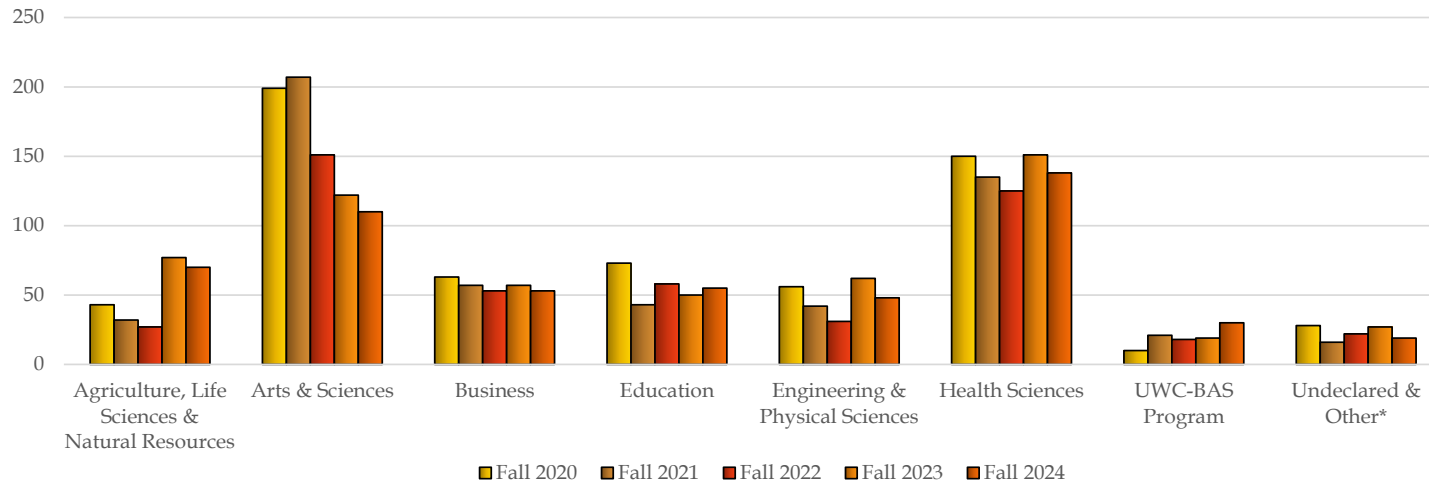
Institution	Fall 2020	Spring 2021	2020-21	Fall 2021	Spring 2022	2021-22	Fall 2022	Spring 2023	2022-23	Fall 2023	Spring 2024	2023-24	Fall 2024	Spring 2025	2024-25
Casper	172	38	210	139	48	187	149	46	195	178	42	220	149	38	187
Central	45	13	58	34	15	49	32	8	40	43	12	55	37	10	47
Eastern	25	2	27	17	5	22	22	5	27	19	5	24	20	6	26
LCCC	154	45	199	139	35	174	91	34	125	137	50	187	123	52	175
NWCCD	112	27	139	103	23	126	84	21	105	80	21	101	116	26	142
Northwest	55	8	63	62	12	74	40	13	53	42	12	54	38	5	43
Western	59	20	79	59	12	71	67	14	81	66	15	81	40	17	57
Total WY Transfers	622	153	775	553	150	703	485	141	626	565	157	722	523	154	677

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Figure 2a. Headcount of Transfers to UW Colleges
Fall 2020 - Fall 2024

All Wyoming Community Colleges



UW College	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Agriculture, Life Sciences & Natural Resources	43	32	27	77	70
Arts & Sciences	199	207	151	122	110
Business	63	57	53	57	53
Education	73	43	58	50	55
Engineering & Physical Sciences	56	42	31	62	48
Health Sciences	150	135	125	151	138
UWC-BAS Program	10	21	18	19	30
Undeclared & Other*	28	16	22	27	19
Total	622	553	485	565	523

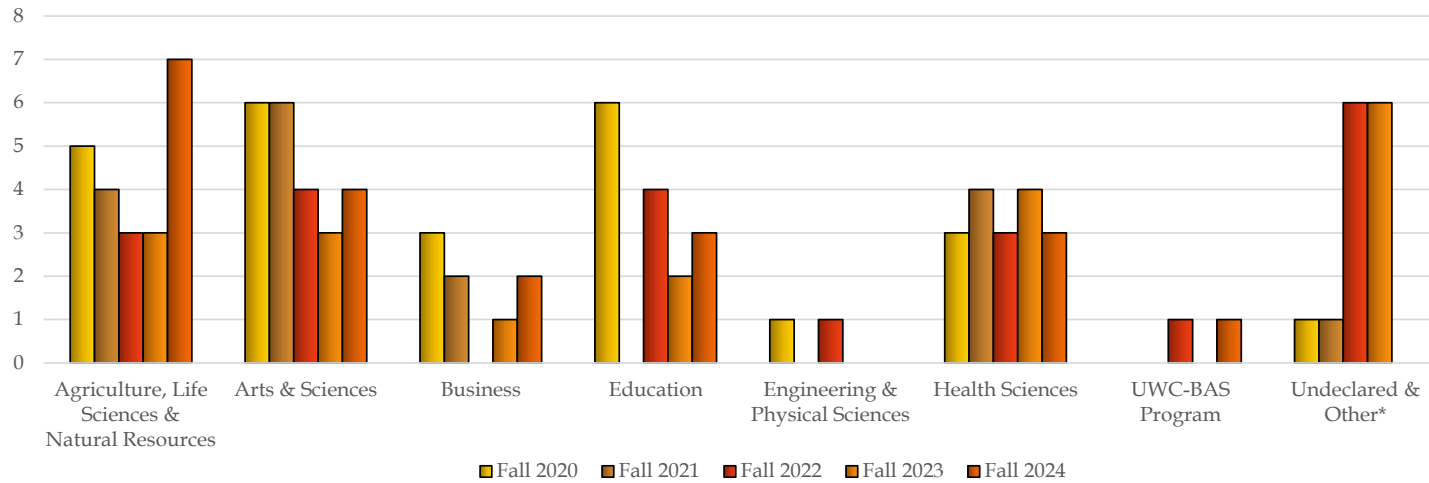
NOTE: In Fall 2023, the colleges went through a major reorganization. Most of the life sciences moved out of Arts & Sciences and into Agriculture, Life Sciences & Natural Resources, and most of the physical sciences moved out of Arts & Sciences and into Engineering & Physical Sciences.

* Other includes School of Energy Resources and Haub School of Environment & Natural Resources

Figure 2b. Headcount of Transfers to UW Colleges

Fall 2020 - Fall 2024

Eastern Wyoming College



UW College	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Agriculture, Life Sciences & Natural Resources	5	4	3	3	7
Arts & Sciences	6	6	4	3	4
Business	3	2	0	1	2
Education	6	0	4	2	3
Engineering & Physical Sciences	1	0	1	0	0
Health Sciences	3	4	3	4	3
UWC-BAS Program	0	0	1	0	1
Undeclared & Other*	1	1	6	6	0
Total	25	17	22	19	20

NOTE: In Fall 2023, the colleges went through a major reorganization. Most of the life sciences moved out of Arts & Sciences and into Agriculture, Life Sciences & Natural Resources, and most of the physical sciences moved out of Arts & Sciences and into Engineering & Physical Sciences.

* Other includes School of Energy Resources and Haub School of Environment & Natural Resources

Figure 2c. Headcount of Transfers to UW Colleges & Majors
Fall 2020 - Fall 2024

Eastern Wyoming College

UW College, Majors	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Agriculture, Life Sciences & Natural Resources	5	4	3	3	7
Agricultural Business	1	2	1	3	0
Agricultural Communications	1	0	1	0	0
Agriculture Undeclared	1	0	0	0	0
Animal & Veterinary Science	1	1	1	0	2
Design/Merchandising/Textiles	0	0	0	0	1
Human Nutrition and Food	0	0	0	0	2
Molecular Biology	1	0	0	0	0
Physiology	0	0	0	0	1
Rangeland Ecol & Watershed Mgt	0	1	0	0	0
Wildlife & Fish Biol & Mgmt	0	0	0	0	1
Arts & Sciences	6	6	4	3	4
Anthropology	0	0	0	0	1
Biology	0	0	1	0	0
Communication	0	2	0	0	0
Criminal Justice	3	1	0	1	1
International Studies	0	0	0	1	0
Journalism	0	0	0	0	1
Psychology	1	3	3	0	0
Sociology	0	0	0	0	1
Theatre and Dance	0	0	0	1	0
Zoology	2	0	0	0	0
Business	3	2	0	1	2
Accounting	0	0	0	1	2
Management	1	0	0	0	0
Marketing	1	0	0	0	0
Mgt of Human Resources	0	1	0	0	0
Undeclared - Business	1	1	0	0	0
Education	6	0	4	2	3
Elementary Education	4	0	3	1	3
Secondary Educ/Social Studies	1	0	0	1	0
Secondary Educ/Spanish	1	0	0	0	0
Secondary Educ/Undecided	0	0	1	0	0

Eastern Wyoming College

UW College, Majors	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Engineering & Physical Sciences	1	0	1	0	0
Chemical Engineering	1	0	0	0	0
Computer Science	0	0	1	0	0
Health Sciences	3	4	3	4	3
Health Science Undeclared	1	0	1	0	1
Kinesiology & Health Promotion	1	1	1	0	0
Physical Education Teaching	0	0	1	0	0
Pre-Nursing	0	1	0	0	0
Pre-Nursing - BRAND Track	0	1	0	0	0
Pre-Nursing ReNEW Track	0	0	0	3	2
Social Work	1	0	0	0	0
Social Work: Pre-Admit	0	1	0	1	0
UWC-BAS Program	0	0	1	0	1
Organizational Leadership	0	0	1	0	1
Undeclared & Other*	1	1	6	6	0
Exploratory Studies	1	0	0	0	0
General Studies	0	0	6	6	0
Undeclared	0	1	0	0	0
Total	25	17	22	19	20

* Other includes School of Energy Resources and Haub School of Environment & Natural Resources

**Figure 2d. Headcount of Transfers to UW Colleges & Program Campus
Fall 2020 - Fall 2024**

Eastern Wyoming College

UW College, Program Campus	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Agriculture, Life Sciences & Natural Resources	5	4	3	3	7
Main	5	4	3	3	7
Arts & Sciences	6	6	4	3	4
Main	3	4	2	3	3
UW-Casper	0	1	1	0	0
Online/Distance	3	1	1	0	1
Business	3	2	0	1	2
Main	3	1	0	0	1
Online/Distance	0	1	0	1	1
Education	6	0	4	2	3
Main	4	0	4	2	3
UW-Casper	2	0	0	0	0
Engineering & Physical Sciences	1	0	1	0	0
Main	1	0	1	0	0
Health Sciences	3	4	3	4	3
Main	2	3	3	0	0
UW-Casper	1	0	0	0	0
Online/Distance	0	1	0	4	3
UWC-BAS Program	0	0	1	0	1
UW-Casper	0	0	1	0	1
Undeclared & Other*	1	1	6	6	0
Main	1	1	0	0	0
Online/Distance	0	0	6	6	0
Total	25	17	22	19	20
Main	19	13	13	8	14
UW-Casper	3	1	2	0	1
Online/Distance	3	3	7	11	5

* Other includes School of Energy Resources and Haub School of Environment & Natural Resources

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Figure 3a. UW First Semester GPA by UW College - Fall 2024

Degree-Seeking
Transfers and UW Undergraduates

Eastern Wyoming College

UW College	Eastern Wyoming College Transfers		Wyoming Transfers		Out-of-State Transfers		All Transfers		All UW Undergraduates	
	#	GPA	#	GPA	#	GPA	#	GPA	#	GPA
Agriculture, Life Sciences & Natural Resources	7	2.91	70	2.95	56	2.99	126	2.97	1,258	3.11
Arts & Sciences	4	2.70	110	3.33	55	3.15	165	3.27	1,612	3.2
Business	2	**	53	3.07	50	2.98	103	3.03	1,126	3.1
Education	3	3.93	55	3.45	21	3.70	76	3.53	607	3.4
Engineering & Physical Sciences	0	--	48	2.74	46	2.85	94	2.79	1,464	2.9
Health Sciences	3	2.00	138	3.43	45	2.91	183	3.29	1,203	3.3
EWU-BAS Program	1	**	30	3.56	10	3.44	40	3.53	107	3.4
Undeclared & Other*	0	--	19	2.71	20	3.32	39	3.02	567	3.0
Total	20	3.14	523	3.21	303	3.07	826	3.16	7,944	3.17

* Other includes School of Energy Resources and Haub School of Environment & Natural Resources.

** GPA is not displayed for populations less than three.

Figure 3b. UW First Semester GPA by UW College and Class - Fall 2024

Degree-Seeking
Transfers and UW Undergraduates

UW College	Freshman		Sophomore		Junior		Senior		Second Bachelors		Total	
	#	GPA	#	GPA	#	GPA	#	GPA	#	GPA	#	GPA
Agriculture, Life Sciences & Natural Resources	5	2.72	15	2.08	47	3.17	3	3.44	0	--	70	2.95
Arts & Sciences	3	2.38	29	3.11	70	3.43	8	3.55	0	--	110	3.33
Business	10	2.74	9	2.93	30	3.20	2	**	2	**	53	3.0
Education	3	2.80	12	3.32	31	3.45	9	3.71	0	--	55	3.4
Engineering & Physical Sciences	4	2.80	13	2.56	26	2.83	5	2.69	0	--	48	2.7
Health Sciences	4	2.50	26	2.97	69	3.55	34	3.66	5	3.72	138	3.4
UW-BAS Program	2	**	6	3.76	14	3.60	8	3.85	0	--	30	3.5
Undeclared & Other*	3	1.75	6	2.68	8	2.85	2	**	0	--	19	2.71
Wyoming Transfers	34	2.55	116	2.91	295	3.32	71	3.59	7	3.77	523	3.21
Out-of-State Transfers	53	2.52	95	2.99	94	3.35	36	3.09	25	3.66	303	3.07
All Transfers	87	2.53	211	2.95	389	3.33	107	3.42	32	3.68	826	3.16
UW Undergrads (Fall 2024 Semester)	1,636	2.87	1,585	3.07	1,979	3.22	2,498	3.38	246	3.34	7,944	3.17

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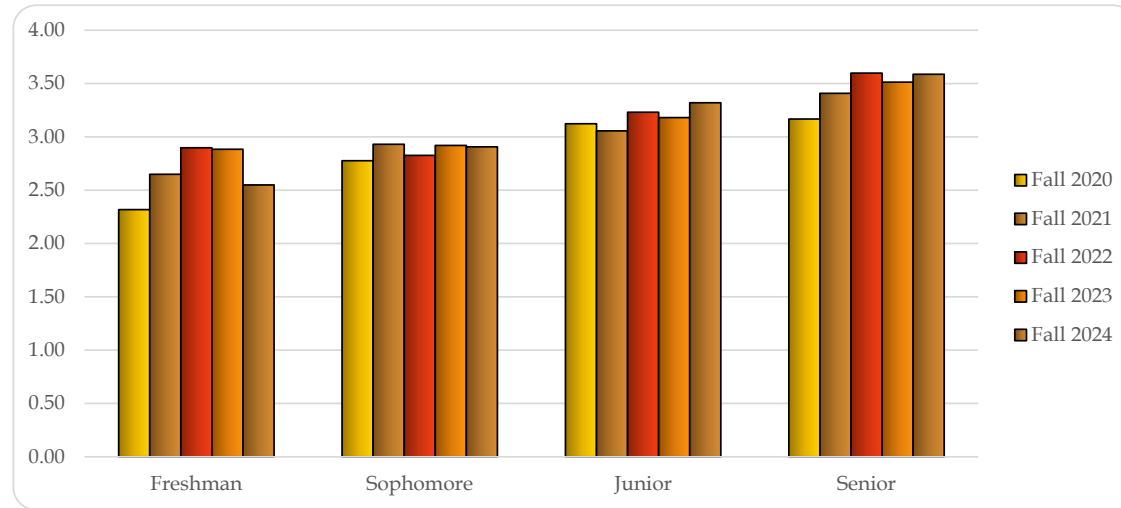
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*Other includes School of Energy Resources and Haub School of Environment & Natural Resources.
GPA is not displayed for populations less than three.

Figure 3c. UW First Semester GPA by Class, Fall 2020 - Fall 2024

**Degree-Seeking
Transfers and UW Undergraduates**
Wyoming Community College Transfers



Term	Freshman		Sophomore		Junior		Senior		Second Bachelors		Total	
	#	GPA	#	GPA	#	GPA	#	GPA	#	GPA	#	GPA
Fall 2020	53	2.32	147	2.78	336	3.12	75	3.17	11	3.65	622	2.98
Fall 2021	24	2.65	111	2.93	329	3.06	79	3.41	10	3.29	553	3.06
Fall 2022	37	2.90	115	2.83	260	3.23	68	3.60	5	2.53	485	3.16
Fall 2023	46	2.88	140	2.92	281	3.18	86	3.51	12	3.25	565	3.14
Fall 2024	34	2.55	116	2.91	295	3.32	71	3.59	7	3.77	523	3.21

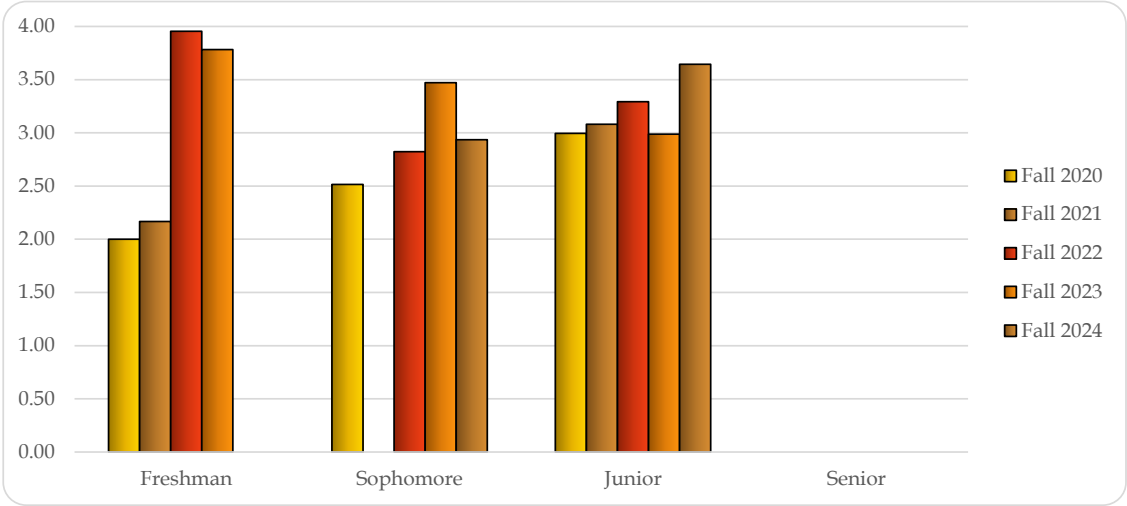
* GPA is not displayed for populations less than three.

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Figure 3d. UW First Semester GPA by Class, Fall 2020 - Fall 2024

Degree-Seeking
Transfers and UW Undergraduates
Eastern Wyoming College



Term	Freshman		Sophomore		Junior		Senior		Second Bachelors		Total	
	#	GPA	#	GPA	#	GPA	#	GPA	#	GPA	#	GPA
Fall 2020	3	2.00	6	2.52	16	2.99	0	--	0	--	25	2.76
Fall 2021	4	2.17	2	**	10	3.08	0	--	1	**	17	2.82
Fall 2022	7	3.95	8	2.82	7	3.29	0	--	0	--	22	3.29
Fall 2023	6	3.78	7	3.47	6	2.99	0	--	0	--	19	3.37
Fall 2024	2	**	7	2.94	9	3.64	1	**	1	**	20	3.14

** GPA is not displayed for populations less than three.

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**Figure 4a. UW Semester GPA by Hours Transferred
Comparison of Community College and UW Grade Point Averages**

Fall 2024

**Degree-Seeking
Transfers and UW Undergraduates**

Eastern Wyoming College

Transferred Credit Hours*	Eastern Wyoming College Transfers			Wyoming Transfers			Out-of-State Transfers			All Transfers			UW Undergraduates	
	#	Transfer GPA*	UW Sem GPA	#	Transfer GPA*	UW Sem GPA	#	Transfer GPA*	UW Sem GPA	#	Transfer GPA*	UW Sem GPA	#	UW Sem GPA
0 <= Hours < 30	4	2.58	2.03	40	2.80	2.66	81	2.82	2.87	121	2.81	2.81	3,900	3.06
30 <= Hours < 60	8	3.35	3.11	114	3.24	3.04	99	3.20	3.03	213	3.23	3.03	1,874	3.20
60 <= Hours < 90	7	3.68	3.61	291	3.38	3.30	88	3.24	3.27	379	3.35	3.29	1,377	3.33
90 <= Hours	1	**	**	78	3.23	3.44	35	2.91	3.08	113	3.12	3.33	793	3.32
Total	20	3.43	3.14	523	3.31	3.21	303	3.12	3.07	826	3.25	3.16	7,944	3.17

*Transferred Credit Hours at time of admission and Transfer GPA are totaled from all transfer work, not only transfer work from individual community colleges.

**GPA is not displayed for populations less than three.

Only hours for grade are included.

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**Figure 4b. UW Semester GPA by Hours Transferred
Comparison of Community College and UW Grade Point Averages**

Spring 2025

Degree-Seeking

Transfers and UW Undergraduates

Eastern Wyoming College

Transferred Credit Hours*	Eastern Wyoming College Transfers			Wyoming Transfers			Out-of-State Transfers			All Transfers			UW Undergraduates	
	#	Transfer GPA*	UW Sem GPA	#	Transfer GPA*	UW Sem GPA	#	Transfer GPA*	UW Sem GPA	#	Transfer GPA*	UW Sem GPA	#	UW Sem GPA
0 <= Hours < 30	1	**	**	15	3.22	3.00	36	2.97	3.19	51	3.03	3.15	2,991	3.09
30 <= Hours < 60	2	**	**	37	3.21	3.09	42	2.94	2.85	79	3.07	2.95	2,046	3.24
60 <= Hours < 90	1	**	**	76	3.20	3.21	39	3.08	3.02	115	3.16	3.14	1,461	3.32
90 <= Hours	2	**	**	26	3.12	3.41	14	2.97	3.30	40	3.07	3.37	1,028	3.43
Total	6	3.16	2.96	154	3.18	3.20	131	3.01	3.03	285	3.11	3.11	7,526	3.22

*Transferred Credit Hours at time of admission and Transfer GPA are totaled from all transfer work, not only transfer work from individual community colleges.

**GPA is not displayed for populations less than three.

Only hours for grade are included.

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Figure 5a. Retention & Graduation of Degree-Seeking Transfers from Community Colleges

30 or More Incoming Credit Hours

Fall Cohort Years 2015 - 2023

Fall Cohort	Head Count	% Part-Time	----- Cumulative Retention and Graduation Rates -----										
			% Cont to 2nd Yr	% Grad in 2 Yrs	% Cont to 3rd Yr	% Grad in 3 Yrs	% Cont to 4th Yr	% Grad in 4 Yrs	% Cont to 5th Yr	% Grad in 5 Yrs	% Cont to 6th Yr	% Grad in 6 Yrs	% Cont to 7th Yr
Eastern Wyoming College													
2015	26	19%	88%	31%	62%	65%	19%	81%	4%	81%	0%	85%	0%
2016	26	31%	81%	19%	46%	31%	35%	50%	15%	58%	12%	65%	0%
2017	23	43%	70%	39%	22%	52%	9%	52%	9%	57%	0%	57%	0%
2018	29	24%	69%	14%	59%	45%	17%	59%	0%	59%	3%	62%	3%
2019	26	12%	73%	35%	31%	65%	4%	65%	4%	65%	0%		
2020	22	14%	91%	36%	45%	64%	14%	73%	9%				
2021	13	15%	100%	31%	54%	69%	8%						
2022	15	20%	60%	27%	27%								
2023	13	31%	100%										
Wyoming Community Colleges													
2015	569	29%	76%	29%	44%	58%	14%	67%	5%	70%	2%	71%	1%
2016	589	27%	79%	31%	43%	58%	16%	66%	7%	71%	2%	73%	2%
2017	624	24%	76%	34%	37%	56%	15%	67%	5%	69%	3%	71%	1%
2018	668	30%	79%	36%	39%	61%	11%	69%	4%	71%	2%	72%	1%
2019	653	28%	76%	34%	36%	59%	9%	65%	4%	67%	2%		
2020	568	26%	75%	39%	34%	62%	13%	68%	5%				
2021	528	30%	76%	35%	38%	60%	12%						
2022	448	28%	73%	39%	35%								
2023	516	29%	75%										
All Community Colleges													
2015	677	27%	74%	26%	45%	54%	16%	64%	6%	68%	2%	69%	1%
2016	727	24%	78%	28%	45%	56%	15%	64%	7%	69%	3%	70%	2%
2017	789	22%	76%	32%	40%	54%	17%	66%	5%	68%	3%	70%	2%
2018	823	26%	78%	35%	40%	61%	12%	68%	4%	71%	2%	72%	1%
2019	767	25%	75%	32%	38%	57%	11%	63%	5%	66%	2%		
2020	703	24%	74%	35%	37%	58%	15%	65%	6%				
2021	657	28%	75%	33%	39%	57%	13%						
2022	553	27%	74%	37%	37%								
2023	625	26%	76%										

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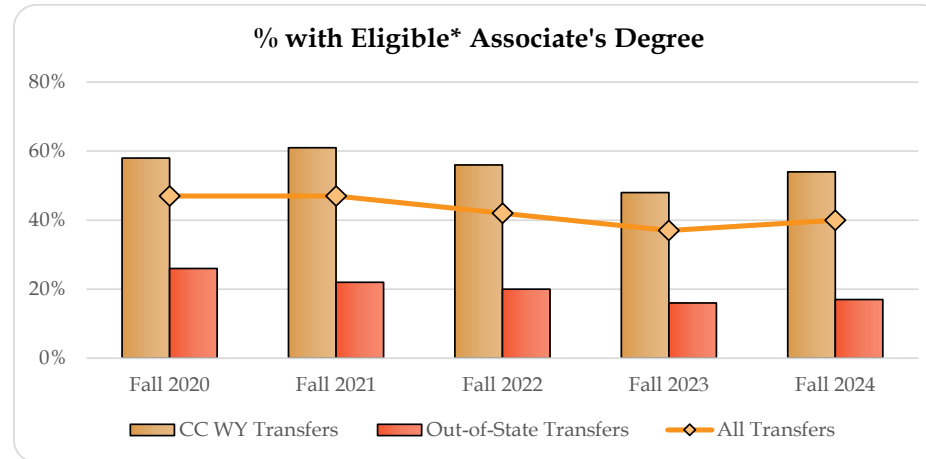
**Figure 5b. Retention & Graduation of Degree-Seeking Transfers from Community Colleges
60 or More Incoming Credit Hours
Fall Cohort Years 2015 - 2023**

Fall Cohort	Head Count	% Part-Time	----- Cumulative Retention and Graduation Rates -----										
			% Cont to 2nd Yr	% Grad in 2 Yrs	% Cont to 3rd Yr	% Grad in 3 Yrs	% Cont to 4th Yr	% Grad in 4 Yrs	% Cont to 5th Yr	% Grad in 5 Yrs	% Cont to 6th Yr	% Grad in 6 Yrs	% Cont to 7th Yr
Eastern Wyoming College													
2015	19	11%	95%	42%	58%	79%	16%	89%	5%	89%	0%	95%	0%
2016	18	33%	94%	28%	44%	44%	28%	61%	6%	67%	6%	67%	0%
2017	19	47%	68%	42%	21%	58%	5%	58%	5%	63%	0%	63%	0%
2018	19	26%	68%	16%	58%	42%	21%	58%	0%	58%	5%	63%	0%
2019	20	10%	75%	45%	25%	70%	0%	70%	0%	70%	0%		
2020	16	13%	88%	44%	38%	56%	19%	69%	13%				
2021	11	18%	100%	36%	55%	73%	9%						
2022	7	14%	86%	57%	29%								
2023	5	20%	100%										
Wyoming Community Colleges													
2015	463	31%	76%	35%	39%	62%	13%	70%	5%	73%	1%	74%	1%
2016	477	29%	80%	37%	39%	64%	11%	70%	5%	74%	1%	75%	1%
2017	483	25%	77%	41%	33%	61%	13%	69%	5%	72%	3%	74%	1%
2018	520	30%	79%	43%	33%	67%	8%	73%	3%	74%	2%	75%	1%
2019	508	29%	77%	40%	32%	63%	7%	67%	3%	69%	2%		
2020	415	27%	75%	43%	32%	65%	12%	70%	5%				
2021	415	30%	77%	43%	31%	65%	9%						
2022	326	28%	76%	50%	29%								
2023	375	30%	74%										
All Community Colleges													
2015	533	30%	75%	32%	41%	59%	14%	67%	5%	70%	2%	72%	1%
2016	561	27%	80%	35%	41%	63%	12%	69%	6%	73%	2%	74%	2%
2017	579	23%	77%	39%	36%	60%	14%	69%	5%	72%	3%	73%	2%
2018	624	28%	79%	42%	34%	67%	8%	73%	3%	74%	1%	75%	1%
2019	587	27%	76%	38%	34%	62%	8%	66%	3%	68%	2%		
2020	497	26%	74%	41%	33%	63%	12%	69%	5%				
2021	499	29%	76%	40%	32%	62%	10%						
2022	392	27%	75%	47%	30%								
2023	436	29%	74%										

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**Figure 6a. Transfers to UW with Eligible* Associate's Degree
Fall 2020 - Fall 2024**



Institution	Fall 2020			Fall 2021			Fall 2022			Fall 2023			Fall 2024		
	# of Transfers	Eligible Assoc. Degree		# of Transfers	Eligible Assoc. Degree		# of Transfers	Eligible Assoc. Degree		# of Transfers	Eligible Assoc. Degree		# of Transfers	Eligible Assoc. Degree	
		#	%		#	%		#	%		#	%		#	%
Asper	172	99	58%	139	87	63%	149	90	60%	178	94	53%	149	91	61%
Central	45	24	53%	34	24	71%	32	21	66%	43	26	60%	37	16	43%
Eastern	25	18	72%	17	7	41%	22	7	32%	19	3	16%	20	6	30%
LCCC	154	74	48%	139	77	55%	91	42	46%	137	51	37%	123	46	37%
NWCCD	112	69	62%	103	66	64%	84	51	61%	80	43	54%	116	72	62%
Northwest	55	39	71%	62	41	66%	40	26	65%	42	22	52%	38	26	68%
Western	59	37	63%	59	34	58%	67	37	55%	66	31	47%	40	23	57%
All WY CC Transfers	622	360	58%	553	336	61%	485	274	56%	565	270	48%	523	280	54%
Out-of-State Transfers	313	80	26%	321	72	22%	305	60	20%	293	47	16%	303	53	17%
All Transfers	935	440	47%	874	408	47%	790	334	42%	858	317	37%	826	333	40%

*Students with an eligible associate's degree receive credit toward completion of the lower division general education requirements at UW.

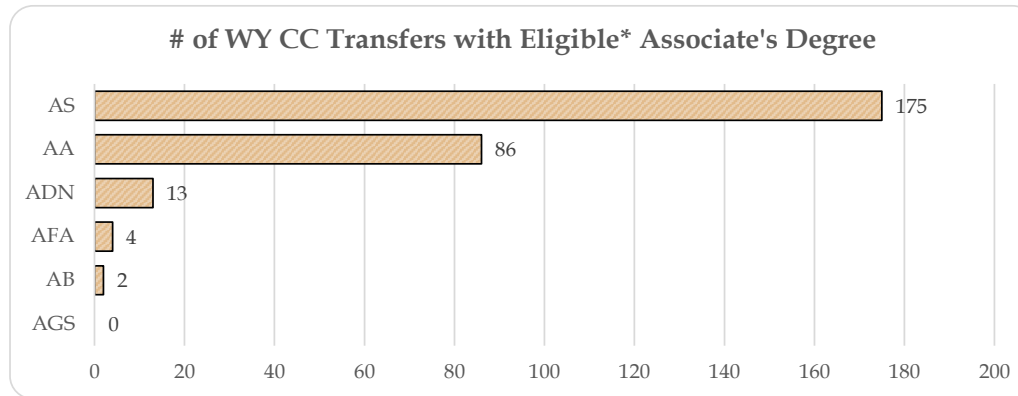
*Includes Associate's of Applied Arts (AAA) and Science (AAS) degrees.

*Associate's degrees may have been granted from a different institution.

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**Figure 6b. Transfers with Associate's Degree by Type
Fall 2024**



Institution**	Associate of...						Total Eligible* Associate's Degrees	Associate of...		Total All Associate's Degrees
	Arts	Business	Nursing	Fine Arts	General Studies	Science		Applied Arts	Applied Science	
	AA	AB	ADN	AFA	AGS	AS		AAA	AAS	
Casper	26	2	2	2	0	59	91	0	3	94
Central	9	0	1	0	0	6	16	0	2	18
Eastern	2	0	0	0	0	4	6	0	2	8
LCCC	16	0	3	0	0	27	46	0	7	53
NWCCD	8	0	5	2	0	57	72	0	1	73
Northwest	11	0	0	0	0	15	26	0	2	28
Western	14	0	2	0	0	7	23	0	0	23
All WY CC Transfers	86	2	13	4	0	175	280	0	17	297
Out-of-State Transfers	24	0	1	0	1	27	53	0	7	60
All Transfers	110	2	14	4	1	202	333	0	24	357

*Students with an eligible associate's degree receive credit toward completion of the lower division general education requirements at UW.

**Associate's degrees may have been granted from a different institution.

**Figure 7. Demographics of Wyoming Community College Transfers at UW
Fall 2020 - Fall 2024**

Gender

Institution	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Casper	67%	33%	63%	37%	74%	26%	62%	37%	67%	32%
Central	60%	40%	68%	32%	69%	31%	60%	37%	59%	41%
Eastern	56%	44%	71%	29%	77%	23%	47%	47%	65%	30%
LCCC	61%	39%	70%	30%	71%	29%	61%	37%	65%	34%
NWCCD	62%	38%	71%	29%	68%	32%	70%	30%	58%	40%
Northwest	49%	51%	52%	48%	55%	45%	62%	38%	68%	32%
Western	54%	46%	63%	37%	61%	39%	50%	48%	75%	25%
Total	61%	39%	65%	35%	69%	31%	61%	38%	65%	34%

*Students who did not provide their gender are not reflected in percentages.

Age: "Below 25" or "25 and Older"

Institution	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	< 25	25+	< 25	25+	< 25	25+	< 25	25+	< 25	25+
Casper	66%	34%	66%	34%	66%	34%	72%	28%	72%	28%
Central	73%	27%	56%	44%	72%	28%	70%	30%	70%	30%
Eastern	80%	20%	88%	12%	64%	36%	63%	37%	80%	20%
LCCC	71%	29%	65%	35%	75%	25%	73%	27%	73%	27%
NWCCD	84%	16%	77%	23%	73%	27%	75%	25%	83%	17%
Northwest	82%	18%	85%	15%	73%	28%	71%	29%	79%	21%
Western	81%	19%	71%	29%	87%	13%	83%	17%	55%	45%
Total	74%	26%	71%	29%	72%	28%	73%	27%	74%	26%

Average Age

Institution	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Casper	24.7	25.2	25.3	24.0	24.5
Central	24.5	26.3	24.6	25.1	25.4
Eastern	23.1	21.6	26.8	29.1	25.0
LCCC	24.0	25.1	24.2	24.9	24.2
NWCCD	22.3	24.0	24.3	24.3	23.3
Northwest	22.4	22.6	23.9	25.4	24.7
Western	23.3	24.7	21.8	22.7	27.8
Total	23.7	24.6	24.3	24.4	24.5

Demographics Continued

Ethnicity - Fall 2024

Institution	Minority						Minority Total	White	Inter-national	Ethnicity and Race Unknown
	Hispanics of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	Two or More Races				
Casper	12%	--	2%	--	--	5%	19%	79%	1%	2%
Central	11%	8%	--	--	--	5%	24%	76%	--	--
Eastern	10%	--	--	--	--	--	10%	85%	--	5%
LCCC	19%	2%	4%	1%	--	7%	33%	64%	1%	2%
NWCCD	6%	--	1%	--	--	3%	10%	86%	1%	3%
Northwest	11%	--	--	--	--	11%	21%	74%	3%	3%
Western	20%	--	--	--	--	5%	25%	75%	--	--
Total	13%	1%	2%	0%	0%	5%	21%	76%	1%	2%

Full-Time/Part-Time

Fall 2020 - Fall 2024

Institution	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Casper	69%	31%	64%	36%	58%	42%	67%	33%	70%	30%
Central	76%	24%	74%	26%	78%	22%	79%	21%	68%	32%
Eastern	88%	12%	88%	12%	86%	14%	79%	21%	70%	30%
LCCC	69%	31%	69%	31%	69%	31%	72%	28%	75%	25%
NWCCD	79%	21%	75%	25%	83%	17%	78%	23%	80%	20%
Northwest	76%	24%	77%	23%	75%	25%	81%	19%	79%	21%
Western	92%	8%	69%	31%	85%	15%	74%	26%	70%	30%
Total	75%	25%	71%	29%	72%	28%	73%	27%	74%	26%

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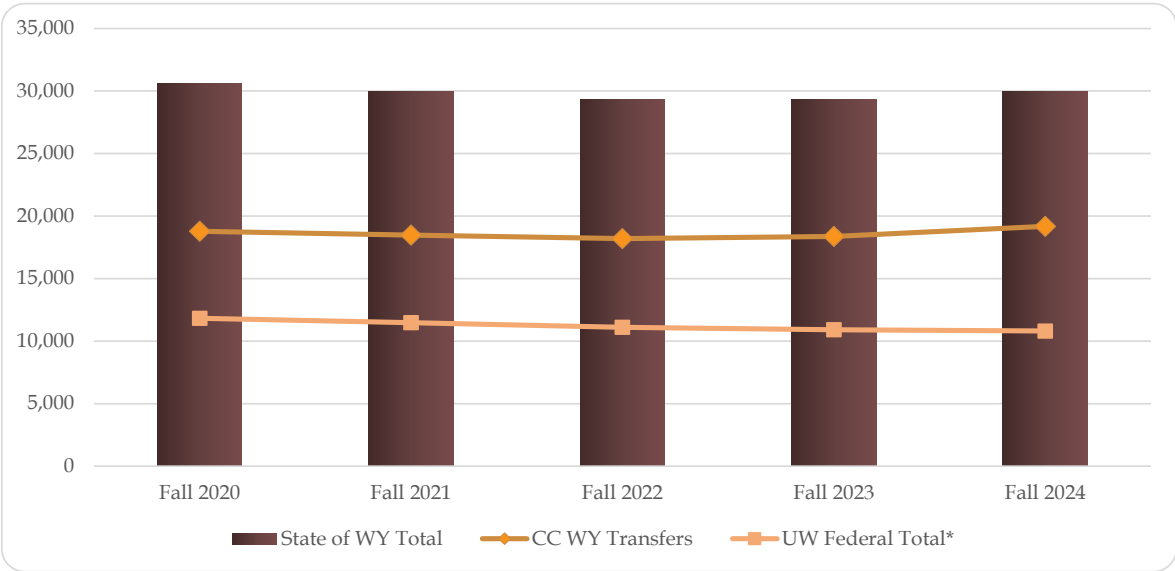
**Figure 8. Institutions Most Frequently Transferring Students to UW
10-Year Headcount Fall 2015 - Fall 2024**

Transferring Institution and State		Fall Semesters										10-Year Total
		2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Casper College	WY	155	153	130	170	167	172	139	149	178	149	1,562
Laramie County Community College	WY	167	150	181	136	146	154	139	91	137	123	1,424
Northern Wyoming Community College District	WY	90	88	138	117	121	112	103	84	80	116	1,049
Western Wyoming Community College	WY	80	81	72	94	83	59	59	67	66	40	701
Northwest College	WY	49	72	71	89	81	55	62	40	42	38	599
Central Wyoming College	WY	50	56	50	62	59	45	34	32	43	37	468
Eastern Wyoming College	WY	28	29	23	31	29	25	17	22	19	20	243
Front Range Community College	CO	11	11	19	9	8	14	16	13	8	11	120
Southern Alberta Inst of Tech	Canada	9	30	33	19	10	6	1	2	0	1	111
Northeastern Junior College	CO	7	4	13	13	14	11	9	5	5	8	89
Colorado State University	CO	5	9	10	8	4	3	12	5	2	6	64
Black Hills State University	SD	6	7	14	6	4	2	3	6	4	5	57
Montana State University-Bozmn	MT	2	5	7	8	3	2	0	5	6	8	46
Arapahoe Community College	CO	8	2	3	4	4	6	3	5	2	5	42
Aims Community College	CO	0	4	0	9	3	4	3	3	3	7	36
Utah State University	UT	3	2	2	2	5	7	3	2	5	2	33
Chadron State College	NE	5	2	3	4	2	4	3	1	7	2	33
Western Nebraska Comm Coll	NE	6	6	3	2	1	0	2	2	4	4	30
Brigham Young University-ID	ID	2	2	2	4	5	2	2	5	4	2	30
Univ of Northern Colorado	CO	3	5	4	3	2	1	4	1	4	1	28
Pikes Peak Community College	CO	1	1	3	2	4	6	5	1	1	3	27
Colorado Mesa University	CO	4	3	2	1	5	2	0	4	3	2	26
Metropolitan State Univ /Denver	CO	2	2	8	0	2	4	4	1	1	1	25
University of Colorado-Co Sprg	CO	2	0	2	4	2	6	2	1	2	3	24
Red Rocks Community College	CO	2	3	6	2	1	3	0	2	3	2	24
Montana State University-Blngs	MT	4	0	4	0	0	5	2	1	2	3	21
Comm Coll of the Air Force	AL	0	2	2	2	2	2	1	4	3	1	19
University of Colorado-Boulder	CO	2	3	1	6	2	0	2	0	2	1	19
Arizona State University	AZ	2	2	2	1	1	3	2	1	2	3	19
Jakarta International College	Indonesia	0	0	0	0	0	0	0	0	14	5	19
Grand Canyon University	AZ	0	1	4	0	0	2	0	4	5	1	17
Salt Lake Community College	UT	1	2	2	2	2	2	1	1	2	1	16

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**Figure 9. UW and Wyoming Community Colleges
Official Headcounts, Fall 2020 - Fall 2024**



Institution*	Fall 2020			Fall 2021			Fall 2022			Fall 2023			Fall 2024		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Casper	1,567	2,065	3,632	1,522	1,961	3,483	1,434	1,996	3,430	1,420	2,055	3,475	1,424	2,052	3,476
Central	592	1,219	1,811	587	1,226	1,813	615	1,362	1,977	629	1,525	2,154	665	1,629	2,294
Eastern	505	965	1,470	463	943	1,406	454	1,017	1,471	411	1,091	1,502	447	1,013	1,460
LCCC	1,404	2,464	3,868	1,344	2,588	3,932	1,373	2,421	3,794	1,477	2,571	4,048	1,625	2,601	4,226
NWCCD	1,245	2,520	3,765	1,216	2,716	3,932	1,255	2,407	3,662	1,237	2,082	3,319	1,261	2,282	3,543
Northwest	687	756	1,443	652	790	1,442	650	795	1,445	650	739	1,389	697	803	1,500
Western	918	1,871	2,789	885	1,588	2,473	799	1,624	2,423	764	1,728	2,492	804	1,880	2,684
WY CC Total	6,918	11,860	18,778	6,669	11,812	18,481	6,580	11,622	18,202	6,588	11,791	18,379	6,923	12,260	19,183
UW Federal Total*	9,347	2,482	11,829	8,986	2,493	11,479	8,643	2,457	11,100	8,447	2,466	10,913	8,430	2,383	10,813
State of WY Total	16,265	14,342	30,607	15,655	14,305	29,960	15,223	14,079	29,302	15,035	14,257	29,292	15,353	14,643	29,996

*Note: All semesters exclude professional development students

Figure 10a. List of New Transfer Students at UW

Fall 2024

Eastern Wyoming College

Students	Transfer Credits*	Associates Degree	UW College	Class	UW Major	UW Program Campus
01	67	AA	AG	JR	Design/Merchandising/Textiles	Main
02	3	AA**	ED	JR	Elementary Education	Main
03	49		AS	SO	Anthropology	Main
04	35		CB	JR	Accounting	Main
05	48		AS	SO	Journalism	Main
06	61		AG	JR	Physiology	Main
07	48		AG	SR	Human Nutrition and Food	Main
08	46	AAS	AS	JR	Sociology	Online/Distance
09	59	AS	AG	SO	Wildlife & Fish Biol & Mgmt	Main
10	34		AG	SO	Animal & Veterinary Science	Main
11	5		AG	FR	Human Nutrition and Food	Main
12	53		HS	SO	Pre-Nursing ReNEW Track	Online/Distance
13	81	AS	ED	JR	Elementary Education	Main
14	16		AS	FR	Criminal Justice	Main
15	50	AS	HS	SB	Pre-Nursing ReNEW Track	Online/Distance
16	61		ED	JR	Elementary Education	Main
17	15	AAS	CB	SO	Accounting	Online/Distance
18	3		UC	JR	Organizational Leadership	UW-Casper
19	57	AS	AG	JR	Animal & Veterinary Science	Main
20	52		HS	SO	Health Science Undeclared	Online/Distance

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*Transfer credits include accepted credits from this community college only.
 **Associate's degree is from a different institution.

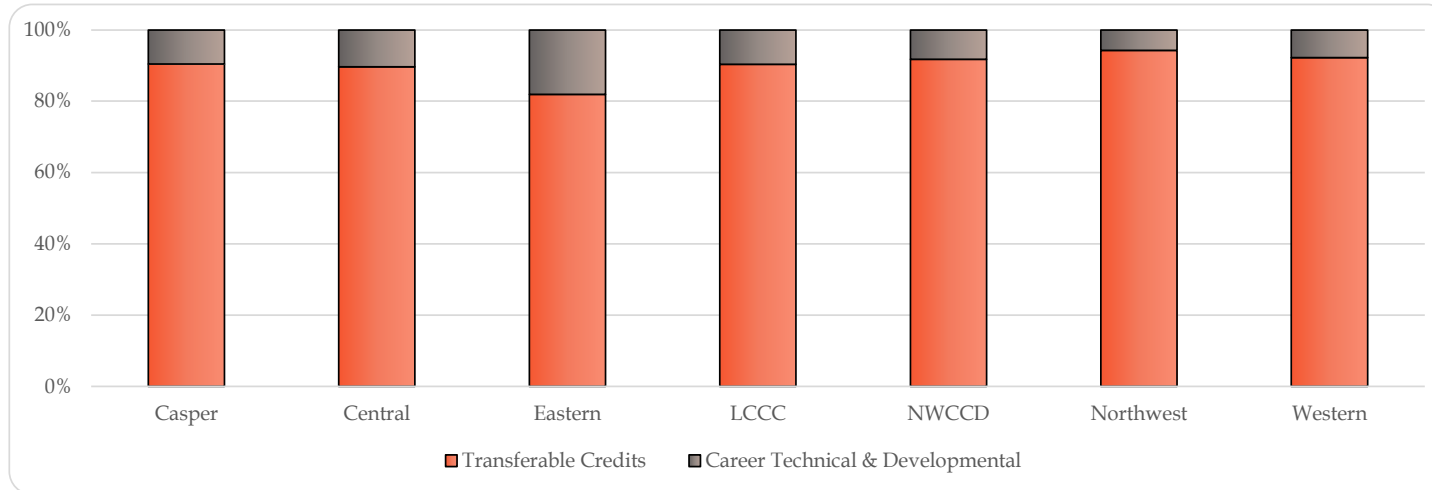
Figure 10b. List of New Transfer Students at UW
Spring 2025
Eastern Wyoming College

Students	Transfer Credits*	Associates Degree	UW College	Class	UW Major	UW Program Campus
21	59		HS	SR	Pre-Nursing ReNEW Track	Online/Distance
22	104	AS	AG	SR	Agricultural Business	Main
23	14		HS	SO	Pre-Nursing ReNEW Track	Online/Distance
24	59		AS	SO	Criminal Justice	Online/Distance
25	18		HS	SB	Health Science Undeclared	Online/Distance
26	57		AS	SO	Psychology	Online/Distance

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Figure 11a. Transfer Credit Equivalency by New Transfer Students at UW
Fall 2024



Institution	Transferable Credits				Career Technical & Developmental***				Total Credit Hours
	Direct Equivalent*	Graduation Elective**	Total		CTE/Other	Developmental	Total		
			#	%			#	%	
Casper	7,019	2,977	9,996	90%	652	399	1,051	10%	11,047
Central	1,796	777	2,573	90%	215	82	297	10%	2,869
Eastern	1,084	343	1,427	82%	301	13	314	18%	1,741
LCCC	5,842	1,402	7,244	90%	594	175	769	10%	8,013
NWCCD	6,131	1,390	7,521	92%	551	124	675	8%	8,196
Northwest	2,180	646	2,826	94%	120	52	172	6%	2,998
Western	2,414	697	3,111	92%	149	113	262	8%	3,373
CC WY Transfers	26,466	8,231	34,697	91%	2,581	958	3,539	9%	38,235
Out-of-State Transfers	9,277	12,997	22,274	89%	2,748	--	2,748	11%	25,022
All Transfers	35,742	21,229	56,971	90%	5,328	958	6,286	10%	63,257

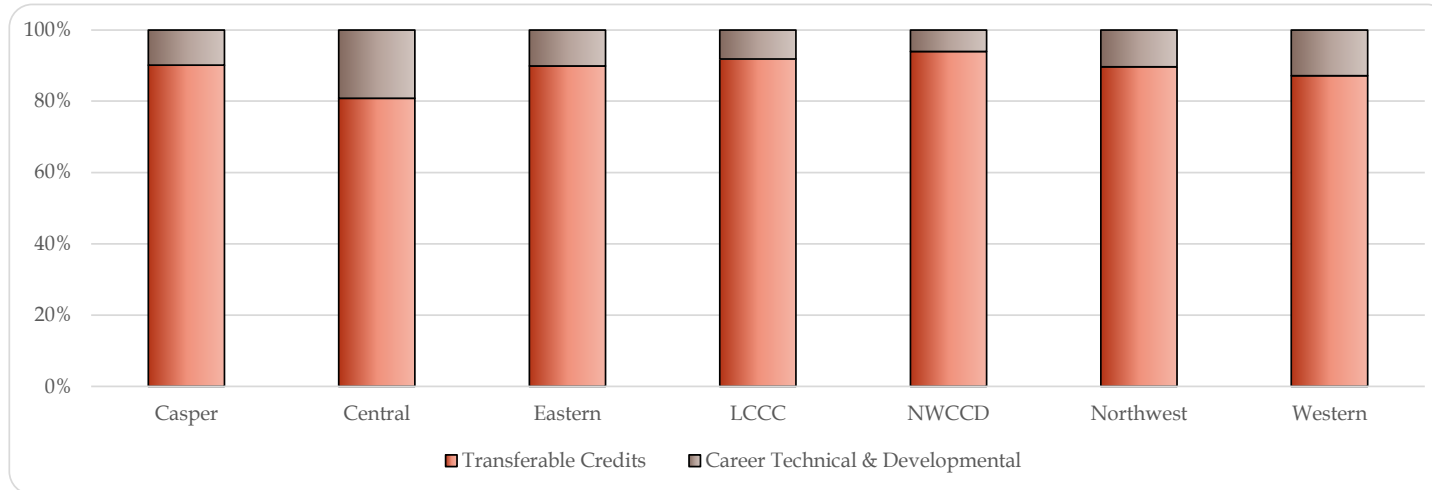
*Course is equivalent to an offered course at the University of Wyoming (e.g. ENGL 1010 or PSYC 1000).

**Courses are transferred to meet general education and/or graduation elective requirements (e.g. ENGL 1020 or HLTK 1200).

***These courses do not transfer into UW for credit (e.g. NRST 1510 is CTE and MATH 0930 is Developmental).

Notes: Transfer credit data is as of October 08, 2025. This report is under development as changes are being made to the methodology. Data is not comparable from year to year.

**Figure 11b. Transfer Credit Equivalency by New Transfer Students at UW
Spring 2025**



Institution	Transferable Credits				Career Technical & Developmental***				Total Credit Hours
	Direct Equivalent*	Graduation Elective**	Total		CTE/Other	Developmental	Total		
			#	%			#	%	
Casper	1,872	720	2,592	90%	206	78	284	10%	2,876
Central	426	174	600	81%	129	13	142	19%	742
Eastern	435	173	608	90%	67	1	68	10%	676
LCCC	2,507	404	2,911	92%	194	64	258	8%	3,169
NWCCD	1,297	281	1,578	94%	79	22	101	6%	1,679
Northwest	222	121	343	90%	26	14	40	10%	383
Western	861	255	1,116	87%	98	66	164	13%	1,280
CC WY Transfers	7,620	2,128	9,748	90%	798	258	1,056	10%	10,804
Out-of-State Transfers	3,491	6,333	9,825	89%	1,200	--	1,200	11%	11,025
All Transfers	11,111	8,461	19,572	90%	1,998	258	2,256	10%	21,829

*Course is equivalent to an offered course at the University of Wyoming (e.g. ENGL 1010 or PSYC 1000).

**Courses are transferred to meet general education and/or graduation elective requirements (e.g. ENGL 1020 or HLTK 1200).

***These courses do not transfer into UW for credit (e.g. NRST 1510 is CTE and MATH 0930 is Developmental).

Notes: Transfer credit data is as of October 08, 2025. This report is under development as changes are being made to the methodology. Data is not comparable from year to year.

Definition of Transfer Information

Community College GPA:	Cumulative GPA prior to UW. This GPA may include work from more than one institution.																				
Fall Semester:	Fall includes students who began in the summer and continued in the fall.																				
Spring Semester:	Spring includes students who began in the spring.																				
New Transfer Students:	<p>Undergraduate students who previously attended a higher education institution, have been officially admitted to the University of Wyoming (UW), and are attending UW as a degree-seeking student for the first time. This includes students at UW for the first time who are seeking a second bachelor's degree.</p> <p>Fall 2024 new transfers include those as defined above, who began taking classes during Summer 2024 or Fall 2024. Spring 2025 new transfers include those as defined above, who began taking classes during Spring 2025. These students are identified only with the most recent college they attended prior to attending UW. Re-enrollees at UW are not counted as new transfers.</p>																				
Program Campus:	<p>Main: The student's program is delivered through the main campus with primarily in-person instruction.</p> <p>UWC: The student's program is delivered through the UW-Casper campus with a mixture of in-person and online instruction.</p> <p>Online/Distance: The student's program is delivered primarily online.</p>																				
Transferred Hours:	<p>Total hours taken for a grade prior to UW.</p> <p>This total may include hours from more than one institution.</p>																				
Transfers with Associate's Degrees:	Associate's degrees granted are captured as of the students' entry semester at UW. Eligible transfer degrees were updated to be consistent across years.																				
Degree-Seeking Undergraduate Students:	This group includes freshmen, sophomores, juniors, seniors, and second bachelors.																				
UW Fall 2024 & Spring 2025 Sem GPA:	UW GPAs are for Fall 2024 or Spring 2025. It is calculated by dividing the students' earned points by earned hours.																				
UW College Codes:	<table> <tr><td>AG</td><td>College of Agriculture, Life Sciences & Natural Resources</td></tr> <tr><td>AS</td><td>College of Arts & Sciences</td></tr> <tr><td>CB</td><td>College of Business</td></tr> <tr><td>ED</td><td>College of Education</td></tr> <tr><td>EN</td><td>College of Engineering & Physical Sciences</td></tr> <tr><td>ER</td><td>School of Energy Resources</td></tr> <tr><td>HN</td><td>Haub School of Environment & Natural Resources</td></tr> <tr><td>HS</td><td>College of Health Sciences</td></tr> <tr><td>UC</td><td>UWC-BAS Program</td></tr> <tr><td>UN</td><td>Undeclared & Exploratory Studies</td></tr> </table>	AG	College of Agriculture, Life Sciences & Natural Resources	AS	College of Arts & Sciences	CB	College of Business	ED	College of Education	EN	College of Engineering & Physical Sciences	ER	School of Energy Resources	HN	Haub School of Environment & Natural Resources	HS	College of Health Sciences	UC	UWC-BAS Program	UN	Undeclared & Exploratory Studies
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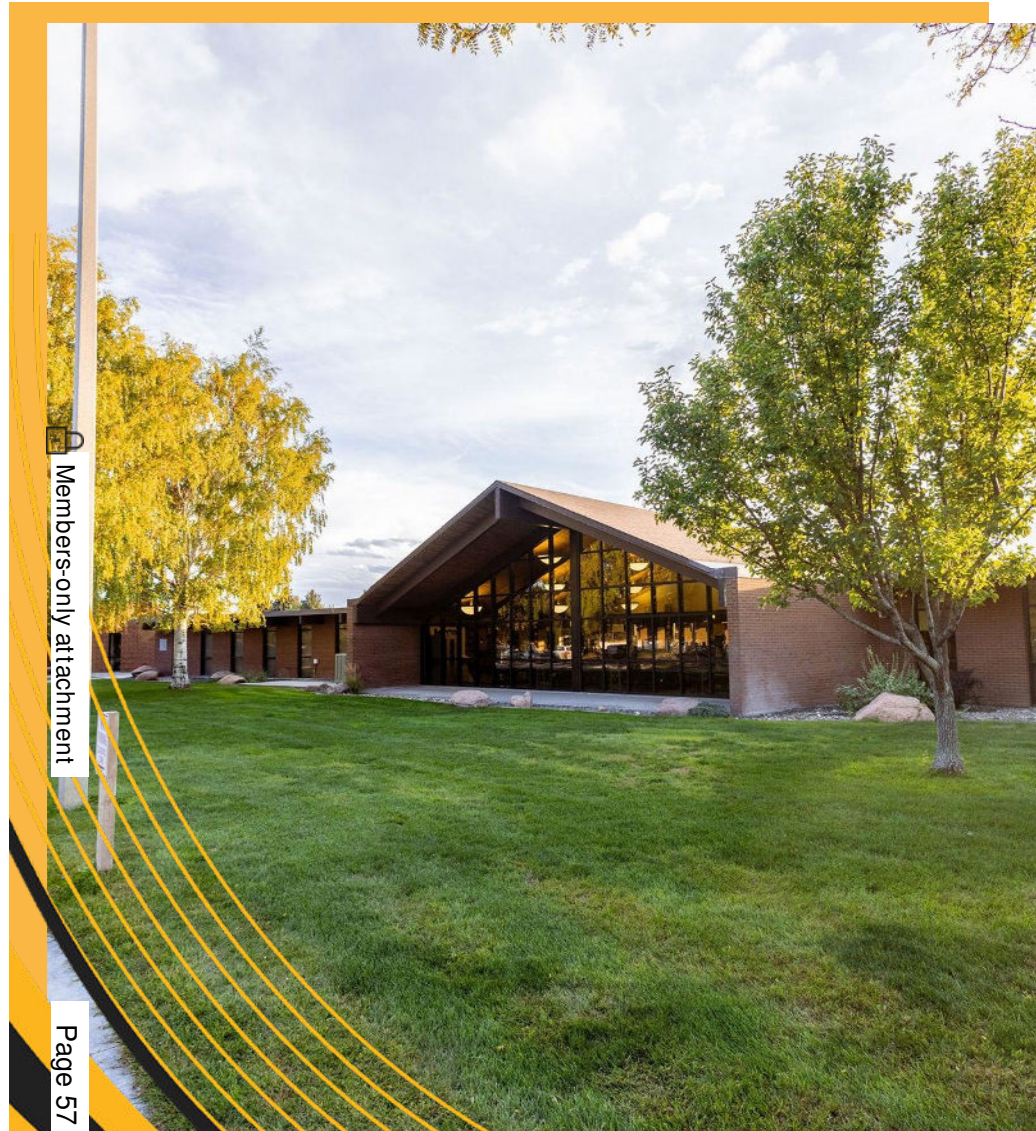
Ag Department

Strategic Direction and Goals

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EWC Ag Strategy: Production Agriculture Using Modern Tools for Education and Training of Our Region's Workforce

EWC: A regional production agriculture leader

EWC's Service Area's economy is dominated by agriculture and leads the State of Wyoming in ag production

EWC's Ag Program has a long history as an agriculture hub for the region

EWC's Ag Program offers 2 degrees (A.S. in Ag Business and Sciences and A.A.S. in Farm and Ranch Management) plus 3 certificates (Animal Production, Crop Production, and Modern Ag Systems).

EWC's Ag Program provides clear pathways for incoming students seeking to obtain credentials, certificates, a 2-year applied or transfer degree

EWC's Ag Program is committed to Technology and Mechanics that provide the modern tools to improve efficiency as we feed a growing global population

EWC's Ag Programs has competitive teams including Show, Judging, Rodeo, Skills USA and host of other options for students allowing additional learning and development experiences

EWC's Ag program is committed to workforce creation with a focus on applied training, skill development and credentials to meet the challenges that industry faces in talent attraction and retention. Internships are key component linking EWC to Industry

EWC's Ag Program's Mobile Solutions provide training and education to service region and beyond. This helps bridge digital and technology divide in rural service area.

EWC's Ag Program has invested significantly in recruiting and community engagement. This will continue that investment in coming years along with strong partnerships with FFA/4H and other organizations.

EWC'S Ag Program is ready to meet industry needs with skilled graduates

EWC's Ag program in Action:



EWC's Ag program is developing innovative tools to extend the reach of education and training to the region and beyond.

EWC's Agronomy and Mechanical Mobile Lab

Designed and built in collaboration with industry partners to provide modern technology training for the most in demand skills. The latest technology and training tools used by industry are incorporated in the mobile lab.

The trailer is designed as 53' mobile lab with capabilities for use in modern agriculture systems.

- A Tractor and UTV can be carried inside and are equipped with latest technology to help train students and workforce using the modern tools of agriculture
- Welding stations to train fabrication skills needed for most farm and ranch situations
- Hydraulic trainer that is same model used to train at leading implement dealers and other ag machinery shops
- Electric trainers will teach basic principles along with advance trouble shooting
- Water and soil stations are provided to teach students in real world agronomy setting
- Drones and other modern tools are used to provide wide range of learning experiences
- The modern trailer is equipped push button controls, ventilation, self-contained power and many other features.

Wyoming Innovation Partnership and EWC's Foundation provided the critical funding to complete this mobile lab.

Special thanks to 21st Century Equipment our strategic partner on this project.

EWC's Ag program in Action:



EWC's Ag program is developing innovative tools to extend the reach of education and training to the region and beyond.

EWC's Animal Science Mobile Lab

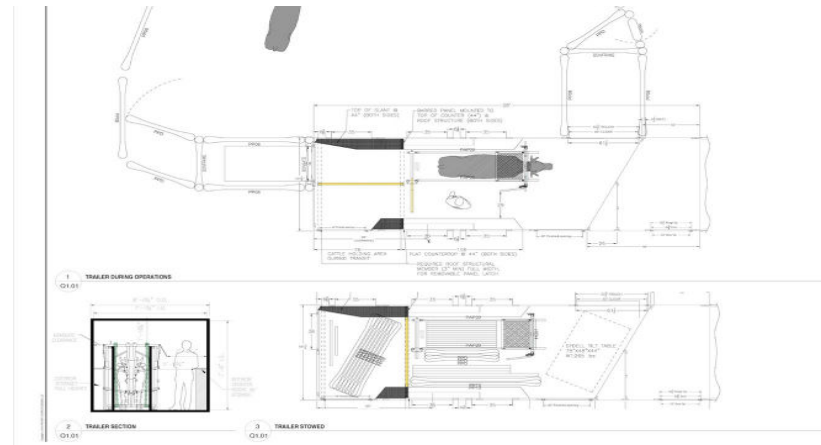
Designed and built in collaboration with industry partners to provide a lab to handle and work with cattle and other livestock. The mobile lab can be used in a wide range of settings including on site at EWC's campus or on a farm, ranch or other agriculture settings.

The trailer is customized designed and built as a mobile lab for EWC students to train on livestock in wide range of applications.

- 28 ft Mobile Lab has ability to haul livestock as well as to work livestock using a headgate and other equipment designed to be safe and flexible
- Mobile lab is equipped with scales and panels to work livestock both inside and outside the trailer
- Trailer is capable of working cattle as well as smaller animals such as sheep and goats
- Mobile Lab has enclosed temperature controlled workspace for instruction and research as well as self contained power.
- Mobile Lab is equipped with ultrasound and related equipment for multiple uses
- A/I boxes and related equipment are provide to train on artificial insemination
- Genetics such as Semen and DNA testing are incorporated with limits
- Not intended as a vet lab but instead to replicate real world farm/ranch or other production agriculture setting

John P. Ellbogen Foundation, WIP, Perkins and EWC's Foundation is providing the funding to complete this mobile lab. Special thanks to University of Wyoming -SAREC and Priefert Designs as strategic partners.

EWC's Ag program in Action:



The animal science trailer marks another critical milestone in the rollout of EWC's Ag Strategy. This lab provides a real world experience in a wide range of settings for students and workforce training.

TOTAL PROJECT COST			\$ 398,000.00
Trailer	\$ 170,500.00		\$ 227,500.00
Priefert panels, headgate, other equipment	\$ 27,500.00		\$ 200,000.00
Sheep/goat Tilt Table/panels	\$ 10,000.00		\$ 190,000.00
Design/set up/training costs	\$ 12,000.00		\$ 178,000.00
Subtotal trailer	\$ 220,000.00		
dually pick up	\$ 75,000.00		\$ 103,000.00
A/I Boxes and Equipment	\$ 25,000.00		\$ 78,000.00
Ultra sound Equipment	\$ 55,000.00		\$ 23,000.00
Medical Supplies/testing equipment	\$ 14,000.00		\$ 9,000.00
Wrap/branding	\$ 5,500.00		\$ 3,500.00
Delivery and misc	\$ 3,500.00		\$ -

- Priefert is the leading livestock handling equipment design and manufacturing firm. We are leveraging multiple engagements with them.
- Sole sourcing from them insures high quality design and maximizes equipment functionality. Their purchasing power is much larger scale than EWC and used that leverage to upgrade features at little to no extra cost.
- This is a custom designed and produced unit. Priefert and Elite trailers have not seen a request similar to this project.
- This project requires splitting some elements for purchasing because of scientific and regulatory issues. Ultrasound, A/I and other medical type of equipment must be purchased by qualified person from EWC.
- The "ask" is to allow EWC to enter into direction negotiation to complete the design and place order with Priefert Designs. The total cost shall not exceed \$220,000.00.
- The Ellbogen Grant is already at EWC and is worth a total of \$250,000.00 and will be funding source.
- The estimated delivery time to EWC - Torrington will be February 2026 subject to order placement date.
- The remainder of equipment will be ordered per EWC policy once final trailer design is finished and order is placed.

The proposed design and costs were developed with help of Priefert Designs, Elite Trailers, University of Wyoming and local industry partners



Thank You!

ANY QUESTIONS?

